History 312.01E

ANCIENT & MEDIEVAL CIVILIZATION

Fall 2012

Instructor: Dr. Judy Ann Ford
Office Location: SS 143
Office Hours: Mon. & Wed. 9:30 AM to noon or by appointment
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COURSE INFORMATION

Materials--Required:


Course Description:

This course begins with a consideration of classical Greece and Rome, continues into the Late Antique period when classical culture gave way to medieval, and then through the European Middle Ages, ending about 1500. Continuity and change between the classical and post-classical periods will be examined from a variety of perspectives, including the fortunes of political, social, economic, and religious institutions; the forms and varieties of social organizations; the models and content of philosophy, literature, and the arts; and technology.

Student Learning Outcomes:

1. Students will demonstrate an ability to understand and interpret primary sources from ancient and medieval Europe.
2. Students will be able to analyze change over time, identifying and assessing continuities and discontinuities over the ancient and medieval periods of European history.

COURSE REQUIREMENTS

Attendance and Participation

Attendance at all class meetings is strongly encouraged. You are responsible for all material covered in our class meetings, regardless of your physical presence in the room. Although the course will be taught primarily through lectures, there will also be classroom exercises.
Assessment

A. Quizzes

There will be three quizzes, one on each book assigned except for Hunt. Each will consist of short answer questions. Students who miss a quiz may make it up as an oral exam during office hours, after having made prior arrangements with the instructor.

B. Exams

There will be two exams. Each will consist of multiple choice questions, short answer questions, and an essay. The exams will draw upon the lectures and all assigned reading material. Answers must be written in ink either in a blue book or on stapled paper. No work in pencil will be accepted.

Students who miss the first exam, for any reason, may make it up at the end of the semester before the final exam period.

C. Research Paper

The research project consists of a paper with a cover page, body, notes, and bibliography, in typewriter-sized font, with one-inch margins, in which the body and notes together constitute a minimum of ten pages.

The topic will be the examination of an aspect of history, such as government, over time in a specific place, such as London. The topics will be established in the third week of the semester through a combination of lottery and choice.

D. Presentation

Students will present their research in panels with other students who worked on the same location. The students on a panel do not need to coordinate their efforts in advance.

GRADING

<table>
<thead>
<tr>
<th>Quizzes</th>
<th>150</th>
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<tbody>
<tr>
<td>each worth 50 points</td>
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<tr>
<td>Exams</td>
<td>400</td>
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<tr>
<td>each worth 200 points</td>
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<tr>
<td>Research paper</td>
<td>400</td>
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<tr>
<td>Presentation</td>
<td>50</td>
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TOTAL 1000 points

The grading scale used for this course is as follows:

900-1000 = A
800-899.9 = B
700-799.9 = C
600-699.9 = D
599.9 or less = F
TECHNOLOGY REQUIREMENTS, ACCESS AND NAVIGATION

Word Processing:
You will need access to a word processor and printer to prepare the proposal and research paper. You should be able to insert footnotes in your papers.

eCollege:
This course is web-enhanced through eCollege, the Learning Management System used by Texas A&M University-Commerce. To access eCollege you will need an internet connection, preferably high speed, and your CWID and password. If you do not know your CWID or have forgotten your password, please contact Technology Services at 903-468-6000 or helpdesk@tamu-commerce.edu. To get started with the course, go to: https://leo.tamu-commerce.edu/login.aspx. eCollege will be used to send you announcements and reminders, to post grades, and to provide access to course materials (except required readings) such as handouts and assignments. In addition, eCollege will be the primary means for me to communicate with you outside the classroom. Be sure that you can access the email account the university has on record for you.

COMMUNICATION AND SUPPORT

If you cannot see me during office hours, please send me an email so that we can make an appointment. I am quite happy to see students at any time as long as I don’t have a prior commitment.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Classroom Behavior
All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student’s Guide Handbook, Policies and Procedures, Conduct).

Academic Honesty
In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and myself that no form of plagiarism, cheating, collusion, or any other form of academic dishonesty will be tolerated. Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own. Cheating is obtaining unauthorized assistance on any assignment. Collusion is the selling of academic products with the intention that they be submitted to satisfy an academic requirement. Students are expected to uphold and support the highest academic standards at all times. Any student found guilty of academic dishonesty will automatically fail the assignment in question, will likely fail the entire course, and will be subject to disciplinary action by the University (See Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Further information on the History Department plagiarism policy can be found on the History Department web page. If you are even unclear about what constitutes plagiarism or academic dishonesty, please ask me.

Writing Center
Students are encouraged to take advantage of the resources of the Writing Center for assistance with drafting their papers. The Writing Center is a resource for you. They will not write your paper; they
will help you improve your writing skills. If you use the Writing Center, please plan ahead. They can only help you if you see them in advance and have time to incorporate their suggestions into the final paper. More information can be found at http://www.tamu-commerce.edu/litlang/CSC/.

**ADA Statement**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
Student Disability Resources & Services

**Student Conduct**
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

**COURSE OUTLINE / CALENDAR**

**WEEK ONE**
- Jan. 14  Introduction
- Jan. 16  Hunt, prologue and ch. 1

**WEEK TWO**
- Jan. 21  School Closed
- Jan. 23  Hunt, chs. 2 & 3

**WEEK THREE**
- Jan. 28  Research assignments; Hunt, ch. 4
- Jan. 30  Hunt, ch. 5

**WEEK FOUR**
- Feb. 4  Document day
- Feb. 6  Everitt, chs. 1 - 5
WEEK FIVE

Feb. 11      Everitt, chs. 6 - 11
Feb. 13      Everitt, chs. 12 - 17

WEEK SIX

Feb. 18      Quiz on Everitt; Hunt, ch. 6
Feb. 20      Hunt, ch. 7

WEEK SEVEN

Feb. 25      Exam One
Feb. 27      Document day

WEEK EIGHT

March 4      Heather, chs. 1 & 2
March 6      Heather, chs. 3, 4 & 5

WEEK NINE

SPRING BREAK!

WEEK TEN

March 18     Heather, chs. 6 & 7
March 20     Heather, chs. 8 & 9

WEEK ELEVEN

March 25     Heather, chs. 10 & 11
March 27     Quiz on Heather; Hunt, ch. 8/9

WEEK TWELVE

April 1      Hunt, ch. 8/9
April 3      Hunt, ch. 10

WEEK THIRTEEN

April 8      Hunt, ch. 11
April 10     Hunt, ch. 12
WEEK FOURTEEN

April 15    Jones, chs. 1 - 3
April 17    Jones, chs. 4 - 5

WEEK FIFTEEN

April 22    Jones, chs. 6 - 8
April 24    Quiz on Jones; Hunt, ch. 13

WEEK SIXTEEN

April 29    Hunt, ch. 14
May 1       Exam Two

FINAL EXAM PERIOD

May 6  8:00 AM – 10:00 AM    Presentations