Welcome to Web-Based MIS 522!

I am available during office hours and by appointment. The best way to contact me is by email. This is an online course; therefore, expect most communication to be online as well. I will respond to emails within a 48 hour time period. Please ONLY send emails to Jeremy.StJohn@tamuc.edu. All emails must include MIS 522 in the subject line.

COURSE DESCRIPTION:

This course offers an integrated perspective of the problems in today’s information systems environment with concentration on contemporary design methodologies and considerations unique to users of computers and IS. Topics include current systems analysis, modular design, development and implementation, documentation, project planning and task definition, and other systems analysis topics.

COURSE PREREQUISITE(S):

No graduate prerequisites.

COURSE OBJECTIVES:

1. Explain the concepts of a system and what it means to develop and implement an information system in an organization.
2. Explain the key role of a systems analyst in a system development project.
3. Explain the purpose and various phases of the systems development life cycle (SDLC).
4. Describe the two overall approaches used to develop information systems: the traditional approach and the object-oriented approach.
5. Represent the system analysis and design by means of basic diagrammatic modeling tools.

MEANS TO ACCOMPLISH OBJECTIVES:

1. Discussion boards.
2. Hand-on projects.
4. Concept quizzes.

TEXTBOOK(S) AND OTHER REQUIRED MATERIALS:


STUDENTS WITH DISABILITIES:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

- “All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conductive to a positive learning environment.”
- Students enrolled in on-line courses have the same rights and responsibilities as students in live-taught courses.
- Refer to Student’s Guide Book located at: www.tamuc.edu/studentlife/guidebook.htm

ACADEMIC INTEGRITY

Academic integrity is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citation, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

WORK SUBMITTED TO THIS PROFESSOR MAY BE VERIFIED BY TURNITIN.COM.

All students are to read, sign and return the honesty policy for the College of Business and Technology. (See online)

COURSE SCHEDULE

The tentative course schedule will be posted in ecollege. Sometimes it is necessary to extend due dates or make changes/correction to assignments. Any changes to the schedule will be announced in ecollege and reflected in the course schedule. Please check ecollege announcements regularly for changes or updates.

ORGANIZATION

Material for this class is organized by week in weekly sections on the course website (ecollege). There is a section for each week of the semester. Material will usually not be available until the beginning of the week (Monday). Graded material such as discussion assignments, assigned cases, exercises, and quizzes will be located under each week’s section if they are assigned that week. Assignments are typically available Monday but due dates may vary with the length of the assignment or holidays. Please check the weekly section for specific due dates. Assignments will include directions on how to turn them in. Most assignments are turned in via the dropbox in ecollege.

APPEALS PROCESS:

Students taking online classes at Texas A&M University-Commerce have the same rights as students enrolled in face-to-face classes. The A&M-Commerce Student Guidebook (page 55) details those rights and explains complaint and grievance procedures, as well as the Student Code of Conduct. Students have the right to appeal course
grades, Guidebook (page 35), admissions committee decisions, or any adverse action taken by any online faculty against any student. The appeal process is the same for all types of appeals.

Projects:

Projects are individual assignments and are to be the result of your own work. Project assignments, support material and due dates will be made available in the weekly sections of the course website (ecollege). Due dates may vary depending on the length of the project and holidays. Completed projects need to be uploaded to the appropriate drop box on eCollege.

Essay Exams

There are two essay exams that must be completed during the semester. Each exam consists of several essay and/or short answer questions and you will have a limited amount of time to complete each exam, typically 1-2 days. Due dates are announced in ecollege ahead of time. Exams must be submitted in the ecollege dropbox by the due date. Grading will focus on the quality, not quantity of your answers.

Essay answers are to be the result of your own work. You may not collaborate with other students or use another individual’s or group’s work without proper citation. Collaboration on essay exams may result in a loss of points and a possible score of zero on the exam.

Quizzes:

There will be online quizzes covering the chapter reading assignments. They will be randomly assigned true/false, multiple choice and available on the course website (ecollege). These may be taken open book and with open notes. You may use any appropriate source except other students for your answers. You will receive a grade as soon as you complete each quiz. Due dates will be announced in ecollege and you will generally have 5 to 7 days after the quiz is announced to complete it. You will not have access to any of the submission mechanisms after that date.

Discussions:

In this course, you will be expected to participate in weekly discussions. Professional communication is always expected. In order for you to achieve the maximum number of points for your Discussion grade, please answer each thread on three separate levels:

1. Answer the posted question
2. Respond to other’s posted questions
3. Reply to any persons who have responded to you

Discussion questions and due dates will be posted under each week in ecollege. You will need to visit the section for the current week in ecollege for directions and due dates. Also check announcements regularly. You are to consider the question or topic and post an appropriate response. You should always support your response. Support can take the form of personal experience, examples or external sources (not textbooks) whenever appropriate. I will grade your responses based upon the quality of the response. This is to be an attempt to create a seminar environment where you will be able to increase one another’s knowledge of the subject.

Grading:

<table>
<thead>
<tr>
<th>Grading Percentages:</th>
<th>Point Allocation:</th>
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</thead>
<tbody>
<tr>
<td>A = &gt;90 percent of total points</td>
<td>Discussions</td>
</tr>
<tr>
<td>B = 80 – 89 percent of total points</td>
<td>Projects</td>
</tr>
<tr>
<td>C = 70 – 79 percent of total points</td>
<td>Essay Exams</td>
</tr>
<tr>
<td>D = 60 – 69 percent of total points</td>
<td>Quizzes</td>
</tr>
</tbody>
</table>
F = 59 or less percent of the total points  

**Total Points Possible:** 1,000

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