



## Texas A&M University- Commerce

Instructional Technology & Distance Education – Instructional Design

Psychology of Diverse Populations

### COURSE INFORMATION

- PSY 310.0W/CRN Psy./Soc. of Diverse Population
- Spring/2013: Online Only
- 3.0 Credit hours
- Office Hours: Email the Instructor to set a meeting time up

### PROFESSOR CONTACT INFORMATION

- Lindsay Ballinger, MA, LPC; Adjunct Professor
- Online Course
- Email- [lindsay.ballinger@hotmail.com](mailto:lindsay.ballinger@hotmail.com)
- Course week: Begins Monday and ends at midnight on Sunday

### MATERIALS- TEXTBOOK

- Gollnick (2009). *Multicultural education in plural society with DVD*, Ed. 8  
ISBN 9780136138990

### COURSE DESCRIPTION

- Academic Catalog description- This course will examine the variables which affect the perceptions, beliefs, and behaviors of the microcultures which comprise our population. This course will include, but will not be limited to, culture as a function of socioeconomic status, religion, gender, language, age, exceptionality, geographical origins and ethnicity.

### TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology in your online courses. The following technology is recommended to be successful in this online course.

- Internet connection- high speed recommended (not dial-up)
- Word processor
- Microsoft Word programs (Microsoft Works will NOT work)

Additionally, the following hardware and software are necessary to use eCollege:

- Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).
- Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.
- It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

## COURSE EXPECTATIONS AND RULES

1. Class participation: class participation is expected of every student. In the event that a student does not participate in required activities or possible discussions, a loss of participation points will occur. Participation includes turning in assignments, viewing material, and taking all quizzes and exams.
2. Please be prompt in turning in assignments.
3. **Assignments** that are turned in late will receive a ZERO. There are no exceptions to this due to the fact that you have 7 full days for each week to complete all assignments. All quizzes, exams, and optional article summary papers are due by midnight on the date specified in the calendar below.
4. **You are responsible** for all assigned reading material. Read the assignments carefully before entering discussions or fulfilling assignment/paper requirements.
5. You are in the transition from being a student to becoming a professional. Due to the fact that you will soon be an authority in your trade, you must communicate effectively. This means that ALL work will be carefully graded for content as well as appropriate grammar, spelling, and neatness. Do not forget to spell-check all your work. Also, all work should be presented in APA format. Questions on how to use this style can be resolved by clicking on the following link, [APA Style](#), or by purchasing **APA’s Publication Manual**.  
**Note:** One of my biggest pet peeves is using first person and contractions in formal writing. If the assignment asks for a personal evaluation, opinion, or critique, you may use first person, however, in a formal paper it is not acceptable. Contractions should never be used under any circumstances.
6. **Cheating in any form will result in failure of this class and a report of the incident will be placed in your permanent file. Academic dishonesty will be dealt with as outlined in the Student Handbook. Do your own work.**
7. **All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.**
8. **Testing Procedure-** All tests are in MC format. You will have as much time as you need to take the test. However, you will be given a 3 week window to take the midterm and final. If you miss the window, you will not be allowed to take the test.

**NOTE: The instructor reserves the right to modify or change the syllabus at any time. The syllabus is a guideline, and thus additional assignments may be given and added to the total course grade.**

## ACTIVITIES/ASSESSMENTS

### Article Summary Papers

Posted in docsharing are 10 articles for your review. You may choose to write about 3 of these. When these are turned in, your summary should be in APA format, as well as in size 12 font. These should be a complete 2 pages of summarizing the content of the article, as well as your opinion of the results and how it is helpful to psychology and professional experiences. Please note that I will not give as many points if these are not grammatically correct.

### Article Summary Rubric

APA format: 20 points  
Article content summarized: 20 Points  
Opinion of research: 20 Points  
Helpfulness of research results: 20 Points  
Grammar: 20 Points  
Total: 100 points PER article reviewed

## GRADING

Maximum points are 1500 for the duration of the class. All chapter quizzes are worth 100 points. Your midterm and final are both worth 100 points each. 3 Article summaries are worth 100 points each. See the scale below.

- A 1500-1350
- B 1349-1200
- C 1199-1050
- D 1049-900
- F 899 or below

### Professionalism

- Assignments turned in on time
- Papers typed and professional using APA Style
- Respectful communication with classmates
- Active and meaningful participation
- **Appropriate** behavior and attitude in and out of class suitable for a teacher

## ACCESS AND NAVIGATION

### Access and Log in Information

This course was developed and will be facilitated utilizing eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <http://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903-468-6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu)

### Being a Successful Online Student

- What Makes a Successful Online Student?
- Self-Evaluation for Potential Online Students
- Readiness for Education at a Distance Indicator (READI)
  - *Login Information:* Login= tamuc; password= online

## HOW IS THE COURSE ORGANIZED?

This course is broken down into chapters. Each chapter has a quiz that must be taken. Within each chapter, there will be a series of tabs that are located in the left hand side of that week. You will also have one midterm and one final that are cumulative of the chapters being tested. Please note that the 3 papers will be due by midnight of that dates specified.

## WHAT SHOULD STUDENTS DO FIRST?

First thing to do is to locate the syllabus. Read the syllabus thoroughly and carefully. Make sure you have all necessary materials for the course. The next thing to do is to locate the list of disabilities for the Disability Paper. Once this has been done, please email the professor your disability choice.

## HOW SHOULD STUDENTS PROCEED EACH WEEK FOR CLASS ACTIVITIES?

1. The student will access and follow all course instructions found in the weekly content area of the eCollege course. The weekly content area of our course is found on the left navigation bar.
2. The student will read all chapters associated with each weekly chapter. These can be found in the chapter tab in the left toolbar.
3. The student will complete the assigned 'online' quizzes by accessing the 'chapter' quiz tool in the eCollege course. The student will access these during the designated times, which can be found in the syllabus.

4. The student will complete and submit papers electronically using the eCollege dropbox tool/tab for the following assignments: Article summary essays.

## COMMUNICATION AND SUPPORT

- Email: [lindsay.ballinger@hotmail.com](mailto:lindsay.ballinger@hotmail.com)
- Please direct all questions, concerns, or comments to this email provided above. I check this email several times daily.
- Course Announcements- I will post mass instructions to the course announcements. By checking this, you can get a lot of important course information. Be sure to check this.

## INTERACTION WITH INSTRUCTOR STATEMENT

Students can expect to receive response from the instructor within 24-48 hours. I try to be extremely prompt in getting back to questions and emails, however, sometimes response may be closer to 48 hours. I will return grades within one week of completing an assignment. On larger projects, it may take me a little bit longer to grade. If I will not be able to finish within a week, I will post an announcement letting students know.

## STUDENT SUPPORT

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org) to initiate a support request with eCollege Technical Support Representative.
- **Help:** Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post discussions, etc...)

## COURSE AND UNIVERSITY POLICIES

### Course Policies

#### Attendance

It is the prerogative of the instructor to drop students from courses in which they have accrued excessive absences (three or more). However, a student wishing to drop the course should do so. Failure to do so may result in a failing grade.

### Academic Honesty Policy

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Disciplinary action for these offenses may include any combination of the following:

1. Point deduction on an assignment.
2. Failure for an assignment.
3. A grade of zero for an assignment.
4. Failure for the course.
5. Referral to the Academic Integrity Committee or department head for further action.
6. Referral to the Dean of the College of Education and Human Services, Business and Technology, Arts and Sciences, or Graduate School as appropriate.
7. Referral to the University Discipline Committee.
8. Communication of student's behavior to the Teacher Certification Office and/or Dean of the College of Education as constituting a reason to bar student from entering into or continuing in a teacher certification program. Procedures, A 13.04, 13.12, 13.31, and 13.32

### Drop a Course

A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web page.

### Academic Support Statement

1. Resources\* Services, Halladay Student Services Bldg., Room 303D, (903) 886-5835. Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, please contact the Director of Disability
2. All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies and Procedures, Conduct).

### **Internship requirements:**

All students applying for internship must attend a mandatory meeting the semester prior to internship beginning. If you are interning in the fall, the meeting will be in January. If you are interning in Spring, the meeting will be in August.

All students must complete an application for internship. Students must meet the following requirements:

Reading THEA Score of 250 or Accuplacer Reading score of 88 or COMPASS reading score of 90 or ACT score of     or SAT score of

Math THEA of 230, C or better in College Algebra

Writing THEA of 220, C or better in College English

2.5 GPA Overall

2.5 GPA Interdisciplinary Studies Courses

2.5 GPA Specialization Courses

2.5 GPA Professional Development Courses

Completion of all of the following courses: ELED 200, 300, RDG 350, 360, 370, PSY 300, 310, SPED 346, IS 351 or 352, Math 350.

Students may not lack more than 9 hours entering internship. The following may be lacked. Mus Art The 305, one of the IS courses, Math 351, 1 specialization course. All other courses must be complete.

Failure to meet the above requirements will result in not entering internship on time.

Students will not be permitted to take the generalist exam if they are missing content courses.

**Graduation- All students should meet with their advisor 1 semester prior to graduation to ensure all requirements are met.**

Completion of all requirements for degree (check degree evaluation for errors)

Successful completion of JLE (see advisor)

#### **ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

**Texas A&M University-Commerce**

**Gee Library 132**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

[StudentDisabilityServices@tamu-commerce.edu](mailto:StudentDisabilityServices@tamu-commerce.edu)

[Student Disability Resources & Services](#)

**Disclaimer:**

The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced by the instructor in class, on ecollege, or via email. Students who do not attend class, log into ecollege, or check their email assume full responsibility for missing changes to the course.

## **COURSE OUTLINE**

### **Recommended Schedule Spring 2013**

**January 14- March 10 Chapter 1-5 quizzes are available.**

**February 25- May 4 Chapter 6-10 quizzes are available.**

**February 25- March 16 Midterm is available.**

**April 22- May 10 Final is available.**

**February 10, March 10, and April 14 are the due dates for the article summary papers. These can be sent to the dropbox.**

**Note: You are able to take the quizzes and exams whenever you want during the times notated. You are not required to take things on a weekly basis.**