



**Texas A&M University- Commerce**

Instructional Technology & Distance Education – Instructional Design

The Psychology of Personality

## **COURSE INFORMATION**

- PSY 317.501/CRN 22158 Psychology of Personality
- Spring/2013: Tuesday
- 3.0 Credit hours
- Office Hours: Email the Instructor to set a meeting time up

## **PROFESSOR CONTACT INFORMATION**

- Lindsay Ballinger, MA, LPC; Adjunct Professor
- Face-to-face course
- Email- [lindsay.ballinger@hotmail.com](mailto:lindsay.ballinger@hotmail.com)
- Course week: Every Tuesday

## **MATERIALS- TEXTBOOK**

- Funder, David C. (2013). *The Personality Puzzle (6th Ed.)*. New York: W. W. Norton.
- ISBN: 978-0-393-91311-8

## **COURSE DESCRIPTION**

- Academic Catalog description- The various approaches to the study of personality and a consideration of it's determinant, development, and assessment form the framework of the course.

## **COURSE OBJECTIVES**

The following are the standard course objectives:

- Understand the classic theories of personality
- Be aware of latest findings and current research
- Trace intellectual history on personality psychology

## COURSE EXPECTATIONS AND RULES

1. Class participation: class participation is expected of every student. In the event that a student does not participate in required activities or discussions, a loss of participation points will occur. Participation includes turning in assignments and viewing material.
2. Please be prompt in turning in assignments.
3. **Assignments** that are turned in late will receive a ZERO. There are no exceptions to this due to the fact that you have 7 full days for each week to complete all assignments. All assignments, group discussions, quizzes, or papers are due by midnight on the Sunday ending that week of activities.
4. **You are responsible** for all assigned reading material. Read the assignments carefully before entering discussions or fulfilling assignment/paper requirements.
5. ALL work will be carefully graded for content as well as appropriate grammar, spelling, and neatness. Do not forget to spell-check all your work. Also, all work should be presented in APA format. Questions on how to use this style can be resolved by clicking on the following link, [APA Style](#), or by purchasing **APA's Publication Manual**.  
**Note:** One of my biggest pet peeves is using first person and contractions in formal writing. If the assignment asks for a personal evaluation, opinion, or critique, you may use first person, however, in a formal paper it is not acceptable. Contractions should never be used under any circumstances.
6. **Cheating in any form will result in failure of this class and a report of the incident will be placed in your permanent file. Academic dishonesty will be dealt with as outlined in the Student Handbook. Do your own work.**
7. **All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.**
8. **Testing Procedure-** All tests are in MC format. You will have as much time as you need to take the test within one class period.

**NOTE: The instructor reserves the right to modify or change the syllabus at any time. The syllabus is a guideline, and thus additional assignments may be given and added to the total course grade.**

## ACTIVITIES/ASSESSMENTS

### Personality Paper

More details to come.

Your bibliography should include no less than 5 sources. Wikipedia is not an acceptable source and your book only counts as one source. A good source of acceptable resources can be found as online journal articles from the university's online library (there is a link on the left hand toolbar in the course). Please remember, never use first person in research papers. Feel free to email me rough drafts of your research paper for review should you have questions or concerns. Any rough draft for review must be emailed to me at least 10 days before the due date. Please be aware that I use a program called TURN-IT-IN to check for plagiarism. Be sure all your work is your own. If you quote from an original source, please

put their words in parentheses. If you use someone's thoughts or ideas, be sure to reference the source. For examples of APA see the links below.

**APA Style Manual:**

American Psychological Association (2002). Publication manual of the American Psychological Association (5<sup>th</sup> Ed.). Washington DC: American Psychological Association.

<http://owl.english.purdue.edu/owl/resource/560/01>

<http://www.med.usf.edu/~kmbrown/apa.html>

<http://www.apastyle.org/stylehelper/>

<http://www.apa.org/software>

**Your paper must be turned in through the dropbox and [www.turnitin.com](http://www.turnitin.com). At the website, you must create a login and password. You must register for the class using the following information: Class ID- , Class name- Spring 2013 Psy 317, and Password- . If you do not turn your paper in here as well, I will deduct points because I use this site to check for any plagiarism.**

**Personality Paper Rubric (modifications to come)**

APA format and references: 10 points

Introduction to mental illness: 10 points

Definitions/ DSM-IV-TR: 10 points

Characteristics: 10 points

Prevalence and causes: 10 points

Treatment options (biological, behavioral, cognitive, etc): 20 points

Cultural and historical relativism: 10 points

Advantages and limitations of diagnosis: 10 points

References: 10 points

Turn-it-in website: automatic 40 point deduction if not submitted here

Total: 100 points

## GRADING

All chapter quizzes, tests and psychopathology paper are worth 100 points. Percentage of grades are listed below:

Attendance and participation 1% per class meeting  
Pop quizzes 10%  
Test 1 20%  
Test 2 20%  
Test 3 20%  
Personality paper 20%

### Professionalism

- Assignments turned in on time
- Papers typed and professional using APA Style
- Respectful communication with classmates
- Active and meaningful participation
- **Appropriate** behavior and attitude in and out of class suitable for a teacher

## COMMUNICATION AND SUPPORT

- Email: [lindsay.ballinger@hotmail.com](mailto:lindsay.ballinger@hotmail.com)
- Please direct all questions, concerns, or comments to this email provided above. I check this email several times daily. I do not normally check the TAMU-Commerce email address; because it is not linked to my phone and I like to get back to my students quickly.

## INTERACTION WITH INSTRUCTOR STATEMENT

Students can expect to receive response from the instructor within 24-48 hours. I try to be extremely prompt in getting back to questions and emails, however, sometimes response may be closer to 48 hours. I will return grades within one week of completing an assignment. On larger projects, it may take me a little bit longer to grade. If I will not be able to finish within a week, I will let you know in class.

# COURSE AND UNIVERSITY POLICIES

## Course Policies

### Attendance

It is the prerogative of the instructor to drop students from courses in which they have accrued excessive absences (three or more). However, a student wishing to drop the course should do so. Failure to do so may result in a failing grade.

### Academic Honesty Policy

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Disciplinary action for these offenses may include any combination of the following:

1. Point deduction on an assignment.
2. Failure for an assignment.
3. A grade of zero for an assignment.
4. Failure for the course.
5. Referral to the Academic Integrity Committee or department head for further action.
6. Referral to the Dean of the College of Education and Human Services, Business and Technology, Arts and Sciences, or Graduate School as appropriate.
7. Referral to the University Discipline Committee.
8. Communication of student's behavior to the Teacher Certification Office and/or Dean of the College of Education as constituting a reason to bar student from entering into or continuing in a teacher certification program. Procedures, A 13.04, 13.12, 13.31, and 13.32

### Drop a Course

A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web page.

### Academic Support Statement

1. Resources\* Services, Halladay Student Services Bldg., Room 303D, (903) 886-5835. Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, please contact the Director of Disability

2. All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies and Procedures, Conduct).

### **ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

**Texas A&M University-Commerce**

**Gee Library 132**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

[StudentDisabilityServices@tamu-commerce.edu](mailto:StudentDisabilityServices@tamu-commerce.edu)

[Student Disability Resources & Services](#)

### **Disclaimer:**

The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced by the instructor in class or via email. Students who do not attend class or check their email assume full responsibility for missing changes to the course.

## COURSE OUTLINE

### Recommended Schedule Spring 2013:

| Class Mtg. Date | Chapter Covered | Due               |
|-----------------|-----------------|-------------------|
| 15-Jan          | Syllabi, Ch. 1  |                   |
| 22-Jan          | Ch. 2-3         |                   |
| 29-Jan          | Ch. 4-5         |                   |
| 5-Feb           | Ch. 6-7         |                   |
| 12-Feb          | Ch. 1-7         | Test 1            |
| 19-Feb          | Ch. 8-9         |                   |
| 26-Feb          | Ch. 10-12       |                   |
| 5-Mar           | Ch. 10-12       |                   |
| 12-Mar          | Spring Break    | NO ASSIGNMENTS    |
| 19-Mar          | Ch. 13-14       |                   |
| 26-Mar          | Ch. 8-14        | Test 2            |
| 2-Apr           | Ch. 15          |                   |
| 9-Apr           | Ch. 16          | Personality Paper |
| 16-Apr          | Ch. 17          |                   |
| 23-Apr          | Ch. 18          |                   |
| 30-Apr          | Ch. 19          |                   |
| 7-May           | Ch. 15-19       | Test 3            |

**Additional assignments are subject to professor's discretion. Changes can be made.**