



TDEV 497: Current Issues in Cross Cultural Education Spring 2013

Instructor: Robin Lumadue, MA – Adjunct Instructor

Office Location: Education North 213

Office Hours: Face-to-Face: Tues/Thur 9-11; Online: Mon/Tues/Thurs 7 pm in Class Live

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Optional: Publication manual of the American Psychological Association (5th or 6th ed.). (2001/2009). Washington, DC: APA.

Course Description: This course provides an introduction to current issues in cross-cultural education. Topics include the demographic characteristics of today's students. Techniques for facilitating collaboration between the generations rather than isolation will be provided. Different forms of human prejudice will be explained. Strategies for addressing student needs will be addressed. The learning styles of the different generations and a pedagogy for the 21st century will also be developed.

Student Learning Outcomes:

Learning outcomes are what you are able to do as a result of the activities, readings, instruction, etc. that have occurred in this course - these are my expectations of you. Assignments/activities related to these outcomes are described in the assignments and assessments portion of the syllabus.

1. Define the demographic characteristics of today's students.
2. Explain forms of human prejudice.
3. Develop strategies for addressing student needs.
4. Describe how to facilitate collaboration between the generations rather than isolation.
5. Understand the characteristics of the four generations and work constructively to accomplish common goals.
6. Examine culture and community in a changing society.
7. Describe the cohort experience.
8. Compare the strengths and weaknesses of the generational styles of learning.

9. Discuss the learning styles of the different generations.
10. Examine pedagogy for the 21st century.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

A wide variety of instructional methods will be utilized to provide meaningful learning experiences, including group problem-solving activities, self-assessments, independent research, and case studies. It is vital that support material is read prior to class and that students actively participate in class discussion, activities, and case studies.

Participation (16%): 160 possible points

Demonstration of work ethic, responsibility, and integrity related to course objectives: This area is a holistic score based on demonstrated effort, attendance, and participation. Students shall earn points per class for attendance and participation. Participation includes watching presentations posted in the Modules and actively participating in small groups and class discussions.

Discussion Boards (42%): 420 possible points

Each student will make at least 3 meaningful discussion posts per unit interacting with the other students in the class.

*Discussion Board (20 points per posted comment x 3 per unit x 7 units = 420 points).

Webliography Posting w/ brief description (12%) 120 possible points
(20 points per module x 6 modules = 120 points)

Presentation (30%): 300 possible points

Everyone will work in a small group to create a presentation on a current issue in cross-cultural education. Groups may select their own topic or use one of the topics from the course schedule page at the end of the syllabus. Groups will need to decide on their topic before the end of **Module 1**.

The presentations will be made using Voicethread. Instructions for creating a Voicethread presentation will be provided.

Groups will need to upload their presentation to the VoiceThread page by the end of Module 5, April 7, 2012. This assignment will be used to assess the ability of the student to do research and develop their presentation skills. The group will be assessed on the quality of their presentation. Please view the Rubric for Presentation for this assignment under the Course Home section of the course website.

Grading

A = Exceeds Standards and demonstrates learning beyond course. "A" work is earned by learners who extend learning beyond the minimum presented in class and demonstrate developed written and verbal communication skills. (900 points and above)

B = Meets Standards and demonstrates mastery of objectives assessed. "B" work is earned by learners who demonstrate responsibility by meeting all deadlines, attending class, completing homework assignments, and earn passing grades on assessments. (800 – 899 points)

C = Less than adequate demonstration of the mastery of objectives assessed. (700 – 799 points)

D or F= Failure to meet Standards (699 points and below)

TECHNOLOGY REQUIREMENTS

This is an online course and some obvious technological resources will be required.

Access to a computer with

- Internet access (high-speed preferred)
- Microphone for optional synchronous sessions throughout the semester (these run about \$10)
- Speakers so you can hear me and others during optional synchronous sessions and other audio enhanced assignments throughout the semester.
- Word processing software (Microsoft Word preferred)

As a student enrolled at Texas A&M University-Commerce, you have access to an email account via myLeo - all my emails sent from eCollege (and all other university emails) will go to this account, so please be sure to check it regularly. Conversely, you are to email me via the eCollege email system or your myLeo email as our spam filters will catch yahoo, hotmail, etc. and I will not check for your email in spam.

ACCESS AND NAVIGATION

eCollege Technical Concerns: Please contact the eCollege HelpDesk, available 24 hours a day, seven days a week. by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511, or through the Online Chat by clicking on the "Live Support" tab within your eCollege course.

Course Concerns: If you have questions pertaining to the content of this course (e.g., questions about an exam, about course due dates, etc.), please contact your instructor via email, through the "Virtual Office," or during office hours.

Other Questions/Concerns: Contact the appropriate TAMU-C department relating to your questions/concern. If you are unable to reach the appropriate department with questions regarding your course enrollment, billing, advising, or financial aid,

please call 903-886-5511 between the hours of 8:00 a.m.- 5:00 p.m., Monday through Friday.)

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Interaction with Instructor Statement:

Participation & Communication: I expect each of you to be active and thoughtful participants within the learning environment (eCollege) and your learning community. You are to expect the same of me. This includes completing the extensive readings related to course topics, team and/or individual research proposal topics and participation in proposal revision activities (submission of individual draft sections and evaluation of draft sections from other class members).

Email is the best way to reach me as I check it daily. A reply will be sent within 12 hours depending upon the time your message was received. Please do not send me panicked last minute emails with the word HELP!!!!!!! in the subject line.

HOWEVER.... in order to avoid duplication of questions and answers I prefer that you post all class related questions in the Virtual Office Course Link. It is likely that your peers will have the same question. Emails of a personal nature should be sent to my email address via eCollege.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Citizenship: All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student 92s Guide Handbook, Policies and Procedures, Conduct).

Late work: Late work is not accepted. You will have plenty of notification and time to complete course assignments. If you know you are going to be out of town and unable to access a computer, plan ahead. See course semester outline at the bottom of this syllabus.

Plagiarism: Plagiarism **WILL NOT** be tolerated and will result in an automatic **F** in the course. Various versions of your work and final papers will be run through Turnitin software - this is not meant to "catch" you in the act, but rather assist you in seeing possible areas that may be unintentionally plagiarized and allow for editing your work.

Attendance: This is an online class therefore attendance is up to you! You will be required to work as a team via various activities. The quality of your contributions and regular participation activities, including attendance via ClassLive sessions, will be considered attendance. It is strongly encouraged that you attempt to log into the course everyday and/or check your email for messages in order to not get behind. The synchronous sessions via ClassLive are not required, but it is in your best interest to attend when available during the semester.

Scholarly Expectations: All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher- order thinking

skills and be of significantly higher quality than work produced at the undergraduate level.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE / CALENDAR

Date	Module	Topic
Jan. 14 – Jan. 27	1	Review of Syllabus, Introduction & Overview of Current Issues in Cross Cultural Education, Interactive Posts
Jan. 28 – Feb. 10	2	Meeting Generation Next - Interactive Posts
Feb. 11 – Feb. 24	3	The Net Generation as Learners - Interactive Posts
Feb. 25 – Mar. 10	4	Creating a Learning Environment - Interactive Posts
Mar. 25 – Apr. 7	5	Multigenerational Workforce - Interactive Posts, Presentations Due
Apr. 8 – Apr. 21	6	The Eight Net Gen Norms - Interactive Posts
Apr. 22 – May 3	7	In Defense of the Future, Interactive Posts