

Mrs. Lymeda Singleton

Texas A & M University - Commerce
SPRING 2013

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WEBSITE: www.tamu-commerce.edu/math/FACULTY/SINGLETON/m179 (case sensitive)

Tutorial Hours: Monday & Wednesday 3:15 / 4:00 pm
Tuesday & Thursday 2:00 - 4:00 pm
Friday by appointment

Math 179 Syllabus

Textbook: Mathematics: A Practical Odyssey, by Johnson & Mowry, 7th Edition, Brooks - Cole Publ.
(Chapters 4 and 5)

At CengageBrain.com, students will have the option to rent their textbooks, purchase print textbooks, eBooks, or individual eChapters; all for substantial savings over average retail prices. CengageBrain.com also includes Cengage Learning's broad range of homework and study tools, and features a selection of free content.

<http://www.cengagebrain.com/shop/isbn/9780538495059?cid=D2S>

Student Learning Outcomes: Students completing this course should be able to use finance formulas, represent and describe trends in data (statistics), and determine an appropriate function model for data.

Supplies: TI - 83 or 84 graphing calculator required (any version), notebook paper (8½ X 11 in., wide- or college-ruled, no spiral), and **PENCILS**. (All work must be completed in pencil.)

Attendance: There are no "excused" or "unexcused" absences in this class, although a written note or email explaining an absence is always appreciated by the instructor.

If a student representing TAMU-Commerce on an athletic team, departmental team, band, cheerleading, choir, debate, or other group misses class, he/she must notify the instructor in writing with the coach's / sponsor's signature one week before the anticipated absence in order to not be counted absent. Arrangements for make-up work will be made at that time.

If a student has no absences and no more than two tardies per test unit, the student will receive 5 points extra credit on that major exam. If a student has no absences during the entire semester and fewer than 3 tardies total, he / she will receive 5 points on the final exam grade. (1 absence receives 3 points.)

*******According to the TAMU-Commerce catalog, Math 179 CANNOT BE DROPPED.*******

GRADING POLICY:

- **DAILY GRADES: 10%: Quizzes and Team Tasks** Quizzes will be approximately 10 - 15 minutes in length. Each quiz will be worth 10 points, with 2 points added for completed homework that is attached. This means that a perfect score of 12 will be the equivalent to a grade of 120%. Homework may be used on the quizzes. Team Tasks are small group activities completed in class, usually worth 10 points each.
- **PROJECTS: 10% total:** There will be two projects: finance and functions. Time will be given in class to work on the projects. Projects may be completed by an individual or by a small group. Each project is worth 50 points.

- **3 MAJOR TESTS will EACH count 20%, (total 60%):** Dates are February 18, April 3, and May 1. Work must be shown for full credit. Partial credit will be given. A practice test and worked answer key will be available on the instructor's website one week prior to the exam.

FINAL EXAM: 20% - M 179.001 (MW - 11) Wednesday, May 8, 10:30 am - 12:30 pm, Bin 326
M 179.002 (MW - 2) Monday, May 6, 1:15 - 3:15 pm, Bin 326

The Final Exam will be a comprehensive exam. The best study guide for the final exam will be the major tests, therefore, test keys will be posted on the instructor's website.

Grading Scale: A: [90, 100+), B: [80, 90), C: [70, 80), D: [60, 70), F: [0, 60)

Classroom Environment: RESPECT "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (Student's Guide Handbook, Policies and Procedures, Conduct)

Getting Help: If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services, Texas A&M University-Commerce, Halladay Student Services Building, Room 303 A/D, Phone (903) 886-5150 or (903) 886-5835, Fax (903) 468-8148, StudentDisabilityServices@tamu-commerce.edu

For help with assignments, classroom activities, or any thing else, please feel free to drop in during my posted office hours, or call me. Outside these hours, please email me. I will check my email several times a day in order to reply as promptly as possible.

The MATH SKILLS CENTER (Binnion 328) was created to provide help for all that need it. Computer tutorials and peer tutors are available according to the following schedule: Monday, Wednesday: 8 a.m. – 8 p.m., Tuesday, Thursday: 8 a.m. – 6 p.m., Friday: 8 a.m. – 3 p.m.

Academic Integrity: Academic dishonesty takes many forms:

- Giving or receiving answers during an exam or quiz.
- Viewing the exam or quiz answers of a nearby classmate.
- Having notes / practice work available during quizzes or tests.
- Possession or access to test items before the test is given.
- Deception in getting an excused absence to obtain the undeserved opportunity to make-up work.
- The **PRESENCE of ELECTRONIC DEVICES**, such as **CELL PHONES, TEXTING DEVICES or MUSIC PLAYERS during a quiz or test** will result in the owner receiving a **ZERO** on the quiz or test.
- Any method, no matter how well rationalized or accepted, which improves a person's grade by any means other than study and skillful performances on exams and/or other assignments.

Students found guilty of an act of academic dishonesty in this course will be subject to the following actions in this course: A first violation in a class will result in a zero on the task / assignment / quiz / test. No make-up will be allowed nor will you be allowed a retake test substitution in the case of an exam. A second violation in a class will result in an "F" in the course, regardless of current average. Appropriate offices will be notified in all incidents.

Grade Reporting for Freshmen: Grades for students in freshmen level classes will be reported to the Registrar's Office at the end of the fifth week of class during the fall and spring semesters. The Registrar's Office will report grades to students, Advising Services, Academic Departments (faculty advisors) and mentors. This procedure will allow students to be knowledgeable about their academic progress early in the semester. The university, through Advising Services, faculty advisors, and mentors, will take steps to assist students who may be experiencing difficulty to focus on improvement and course completion. Early intervention for freshmen students is designed to communicate to students the University's interest in their success and willingness to participate fully to help students accomplish their objectives.

By remaining enrolled in this section of Math 179, you are agreeing to abide by these policies.