COURSE PREFIX #: ECE 358  Section: 51E  Call #: 22542
TITLE: “Language Acquisition & Development in Early Childhood”
COURSE SYLLABUS: SPRING SEMESTER 2013

Instructor: Dr. Linda E. St.Clair, Ed. D., M. Ed., B. S., Adjunct Professor
Office Location: CHEC (Collin Higher Education Center, McKinney, TX)
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Office Phone: 214-473-4733
Office Fax:
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COURSE INFORMATION

Required Textbook: Morrow (2012). _Literacy Development in Early Years (7th edition)_,

Optional Book for Extra Credit Activities: St.Clair, L. E. (2010). _Embedded Student Question Asking: Strategies and Thinking Map Ideas to Enhance Questioning of Text by Diverse Student Populations_. (May be purchased from the instructor)

Required Supplies: Watercolor markers, scissors, tape, glue sticks, pencils, small plastic supply box (Bring these supplies to every class meeting.)

Course Description (3 sem. hrs.): ECE 358 explores the first and second language acquisition and development of elementary children, including English Language Learners, with special emphasis given to the nature and function of both Oral and Written Language, theories of first and second language acquisition, language and cognition, developmental stages in learning to talk, dialectical and linguistic differences, and partnering with parents to foster language and literacy development.

Student Learning Outcomes:
1. TSW survey first/second language acquisition and development of elementary children, including ELL students.
2. TSW examine the nature and function of Oral and Written Language of elementary children, including ELL students.
3. TSW understand the theories of first and second language acquisition.
4. TSW explore language and cognition.
5. TSW identify the developmental stages in learning to talk.
6. TSW investigate dialectical and linguistic differences.
7. TSW develop an understanding of partnering with parents to foster language and literacy development.
8. TSW be an active and engaged participant in discussions by analyzing, constructing/creating, and evaluating information presented within the textbook and class activities.
9. TSW will demonstrate an understanding of the course materials through Course Requirements assignments, Cooperative Learning Groups participation, as well as the Chapter, Mid-Term, and Final assessments.
Instructional / Methods / Activities Assessments: This course is composed of a series of assignments and assessments (Chapter, Mid-Term, and Final Exams) to assist students in achieving the course Student Learning Outcomes. Each week, you will work on various combinations of in-class and/or out-side-of class course requirements, activities, discussions, and/or Cooperative Learning Groups and eCollege activities, etc.

- Complete five (5) Chapter Assessments (possible 100 pts. each, for a total of 500 possible pts.).
- Complete the Mid-Term Assessment (possible 100 pts.) and Final Assessment (possible 100 pts.).
- Read the assigned chapter(s) on the Weekly Assignment Sheet from the course textbook prior to each class meeting and complete any assignments from the instructor by the specific due date.
- With a Class Partner, plan, create, and present an Integrated Thematic Unit for the Language Arts Content Area which also addresses ELL students; this unit should follow the template handout (possible 100 pts.).
- Each individual student should complete ten (10) Chapter Reflections via eCollege; these reflections should follow the template handout (possible 10 pts. each, for a total of 100 possible pts.).
- With a Class Partner, plan, create, and present Five Strategies to Figure Out Words; these should also address ELL students; these strategies should follow the template handout (possible 20 pts. each, for a total of 100 possible pts.).
- Attend all class meetings for the entire class period; you must be present during each entire class meeting period and actively participating in order to receive Attendance points; if you leave early or are absent from class, you will not receive Attendance points; absences with a documented excuse from a physician or documented death of an immediate family member will be excused; however, you must be present during each entire class meeting period and actively participating to receive Attendance points (possible 5 pts. per class meeting and active participation, for a total of 85 possible pts.; 17 class meetings, including Mid Term and Final Exam dates).

Grading: The Course Evaluation includes 85 total pts. for Class Meetings Attendance with Active Participation. *It is very important that you be in attendance at each entire Class Meeting with active participation in all discussions and activities.*

The Course Evaluation is based upon total earned points as follows:

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Course Grade</th>
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</thead>
<tbody>
<tr>
<td>935 - 1085 total pts</td>
<td>Course Grade of an A</td>
</tr>
<tr>
<td>784 - 934 total pts</td>
<td>Course Grade of a B</td>
</tr>
<tr>
<td>633 - 783 total pts</td>
<td>Course Grade of a C</td>
</tr>
<tr>
<td>482 - 632 total pts</td>
<td>Course Grade of a D</td>
</tr>
<tr>
<td>Less than 482 total pts</td>
<td>Course Grade of an F</td>
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TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology in your face-to-face/web-enhanced ECE 358 course. The instructor will deliver course content via all or some of the following technology methods:

- The Publisher's Website Power Points, resources, discussions, activities, test bank, questions, suggested links, etc. and/or TAMU Commerce eCollege.

The following technology is required to be successful in this course: Internet connection of high speed (recommended) but not dial-up; Word Processor Microsoft Word 2003 or 2007; access to the TAMU Commerce University Library Site; and access to a working email. Additionally, the following hardware and software are necessary to have access to eCollege:

- Our TAMU Commerce campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system of XP or newer and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0). Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems. It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a “Browser Test”, login to eCollege, click on the “myCourses” tab, and then, select the “Browser Test” link under “Support Services”.

ACCESS AND NAVIGATION (ONLY if eCollege course)

Access and Login Information: At times, this course may be utilizing eCollege for some learning experiences. eCollege is the Learning Management System used by TAMU Commerce. To get started, go to: https://leo.tamu-commerce.edu/login.aspx. You will need your CWID and password to login to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamu-commerce.edu. (This course section IS NOT an eCollege course.)

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement: TAMU Commerce provides students with technical support in the use of eCollege. The student help desk may be reached by the following means 24 hrs. a day, 7 days per week. If you experience problems at any point, feel free to contact the support desk. For “Chat Support” click on “Live Support” on the tool bar within your course to chat with an eCollege Representative. Phone 1-866-656-5511 (Toll Free) to speak with an eCollege Technical Support Representative. You may email helpdesk@online.tamuc.org to initiate a support request with an eCollege Technical Support Representative. For Help, click on the “Help” button on the tool bar for information about working with eCollege.
Course Specific Procedures

Attendance/Participation: According to University rules, students may be dropped from the class for excessive unexcused absences. That will be considered for this course. Participants are expected to be on time and to actively and consistently participate. Any unexcused absences will result in an adjustment to your Final Grade or as mentioned, according to University rules, students may be dropped for excessive unexcused absences. For an absence to be excused, you must submit a note to the instructor from your physician or your child’s physician, according to University policy. It is very important that in the event of an emergency and you must miss a class, you are responsible for obtaining class materials, assignments, and/or notes from one of your classmates. At our first class meeting, exchange phone numbers and email addresses with 2 of your peers in our class. I will not bring extra copies of handouts from previous class meetings, so remember to pick up extra handouts for your “Class Buddy” if he/she must be absent. If you must be absent, you are responsible for contacting one of your “Class Buddies”, getting the assignment, and completing it prior to the next class meeting. Class participants are expected to be on time to actively engage in discussions, Cooperative Learning Groups, and/or activities during our class meetings. Lack of participation will impact your grade, especially if you are on the borderline of a grade. Each student should arrive on time and not pack up their belongings early and prior to the instructor’s dismissal.

Discussions/Cooperative Learning Groups: Each student should contribute frequently and consistently to class discussions and Cooperative Learning Group activities.

Classroom Etiquette: Each student is expected to be polite and engage in civil interactions with all members of the class (Student’s Guide Handbook, Policies, Procedures, Conduct, pages 67-73). Each student is expected to turn OFF all cell phones, pagers, texting devices, emailing, laptops, and all other electronic devices before entering our classroom. The instructor will deduct points from your overall grade for having electronic devices turned ON and/or in use during class meetings. All students are expected to conduct themselves in a professional manner at all times. Discriminatory, rude, and/or inappropriate language will not be tolerated in this class and students will be asked to leave or drop the class. If a student continues to act in the same manner during future classes, the instructor reserves the right to drop the student from the course.

Late Assignments: Assignments are due on specific dates as assigned by the instructor. Assignments will be accepted after the due date; however, points may be deducted for assignments submitted after the due date.

Academic Integrity: Academic integrity is the pursuit of scholarly work free from fraud and deception and is an educational objective of this institution. TAMU Commerce has explicit rules and regulations governing academic dishonesty and academic misconduct, including plagiarism, copyright violations, and cheating. Each student is expected to read the Student’s Guide Handbook. The minimum penalty for an act of academic dishonesty will be the assignment of a grade of a “0” (zero) on the exam or assignment. The maximum penalty is expulsion from the University.
University Specific Procedures

ADA Statement:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
Student Disability Resources & Services

Student Conduct:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

COURSE OUTLINE / CALENDAR

Note: ECE 358 students will receive Weekly Assignment Sheets according to the overall progress of the class. Please keep these close at hand and accessible for quick reference of assignments, chapter readings, due dates, and Chapter, Mid Term, and Final Exam dates, etc.