Teaching Residency in Agricultural Science & Technology

Successful completion of the Internship/Residency for secondary school teaching in Agricultural Science & Technology is a requirement for obtaining teacher certification while at the undergraduate level. Students must successfully complete all assignments in order to be recommended for teacher certification.

Student Teaching in Agricultural Science & Technology (AGED 465)

The residency period will extend from February 4 through May 3. The resident (student teacher) will be expected to plan, organize, deliver, and evaluate instruction for at least one course during this time. However, he/she may be assigned to as many courses as the mentor teacher believes appropriate for the resident. The resident will be required to submit a portfolio (hard copy) of all materials used for the course of primary responsibility. The primary course of responsibility is the course to which the resident is assigned to teach for the duration of residency. Usually, there are multiple sections of this course for the resident to teach. Competence with regard to effective lesson planning, delivery, and evaluation will be based primarily on this course but will also be based upon the resident’s involvement in instruction related to other courses and relevant FFA activities. The resident should not spend all of his/her time on this one course since few ag teachers can concentrate on just one course or teach just one period per day.

Last day of Residency is May 3, 2013.

AGED 465 Assignments/Expectations and Grade Determination

Documentation of ongoing lesson planning, delivery, and assessment (collected lesson plans, handouts, exams, etc. included in portfolio) (30%)

Documentation of FFA Field Experiences (include mentor teacher’s signature and include in portfolio) (30%)

FFA Advisor Responsibilities (at least 3)

___ Stock Show
___ District Degree Check/SAE Review
___ Chapter Banquet, Project Show, or Auction
___ Train team for CDE
___ Other relevant activity as approved

Career Development Activities (at least one) (10%)

___ Job Interview
___ Teacher Job Fair
___ Acceptance to Graduate School

Summative Evaluation based on Revised PDAS using Observation report(s) from professor (30%)

Mentor report(s)
Individual Conferences

The instructor reserves the right to modify this syllabus during the semester, if needed. The instructor also reserves the right to extend credit for alternative assignments, projects, or presentations.
Professionalism

Students are expected to attend class and/or laboratory as scheduled. Their participation in class discussion and instructional activities should follow the basic principles of common courtesy, decency, and cooperation with peers and instructional personnel. Rude and disruptive behavior, as well as cheating, in any form, will not be tolerated. The use of tobacco products in the classroom, laboratory, or field trip sites is prohibited. Inappropriate conduct will not be tolerated. Failure to comply with instructor’s guidelines may result in suspension from class for the remainder of the day’s instruction. Repeat offenses may result in additional consequences.

Reasonable Accommodations

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, contact Ms. Josie Davis George, Interim Director of Disability Services at 903/886-5835.

Office Hours

I have an open door policy and will assist students any time I am available. However, being an adjunct assistant professor I do not have an office located on campus. Therefore, the best way to reach me during regular business hours is by my cell: 903-450-6124.

Academic Honesty and Integrity

Students are expected to do their own work. Assistance with written assignments, such as proofreading or editing, is encouraged as long as the final concepts and product are those drafted and authored by the student. Information or materials (including ideas, quotes, data, procedures, etc.) from sources other than the student must be given proper credit through appropriate citation. The discipline of Agricultural Education uses the APA format (5th edition) as its primary style guide for publications, including research papers and reports. Assistance with this format and general guidelines for written assignments are available at the following two sources:

The Online Writing Lab at Purdue University
http://owl.english.purdue.edu/owl/resource/560/01/
The Writing Center @ TAMU-Commerce
http://www.tamu-commerce.edu/litlang/CSC/index.htm

Academic honesty and integrity is expected of all students. Cheating including but not limited to copying, talking to classmates during testing, using notes when prohibited by instructor, and plagiarism (as defined by the Council of Writing Program Administrators http://www.wpacouncil.org/node/9) will not be tolerated. Penalties may include grade reduction or suspension from class, depending on the frequency and severity of the violation.