Historical Geology
ESCI 203 Fall 2013

Lab Instructor: Lanna Kopachena

Phone: 903/468-8153 (rarely used, please email)

Office Hours: Any questions about the course should be asked in virtual office to benefit everyone.

Office: 233

Email: Lanna_Kopachena@tamu-commerce.edu

Course Description: Summary of the physical and biological history of the earth, with emphasis on North America; sequence of physical geological events and evolutionary changes in life. Laboratory includes the reconstruction of geologic history of various regions through interpretation of geologic maps, structure sections and simple pale ontological techniques.

Note, this is a University Studies course

Prerequisites: None

Course Outline: Topics of instruction will be geologic time, evolution, eras of geologic time and their life histories, origin of the universe, solar system, Earth, and Moon.

Grading:
Tests 40%
Quizzes 20%
Lab grade 40%

100-90 – A
80-89 – B
70-79 – C
60-69 – D
<60 – F

Quizzes and Tests – These are always given on Mondays. They will be open from 12am to 12pm. You must take them on the appropriate day. If you do not the test or quiz will close and you will receive a zero!

The date the lab is due will be given for each lab.

Extra credit:
Is only offered on a class wide basis and at my discretion. Please don’t ask. I will not give you individual extra credit.
Make-ups:
If in the event you must be absent for reasons approved by the university and documentation showing
the approved absence is presented, **ONE** test made be made-up.
**Communication is the key !!!!** Contact me as soon as you return.

Cheating:
Cheating will not be tolerated. In the case of cheating the test of the offenders will be taken and the
student will receive an “F”. The incident will be reported and the department will conduct further
investigations.

Obligatory Statements

**Disabilities** — Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal
anti-discrimination statute that provides comprehensive civil rights protection for persons with
disabilities. Among other things, this legislation requires that all students with disabilities be
guaranteed a learning environment that provides for reasonable accommodation of their disabilities.
If you have a disability requiring an accommodation, please contact: Office of Student Disability
Resources and Services
Texas A&M University-Commerce
Gee Library, Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu

**Behavior** — All students enrolled at the University shall follow the tenets of common decency and
acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook,
Policies and Procedures, Conduct)
All students are expected to conduct themselves with a proper demeanor and to behave as
socially conscience adults. Actions, which disrupt class and the process of instruction,
are not acceptable. The instructor has the responsibility to maintain the learning
environment free of disruption and actions not to conformance with good citizenship and
recognition of the rights of others.

**Plagiarism** — Plagiarism is a criminal activity. You must cite all sources of information.
Unreferenced copying of material, whether parts of sentences, whole sentences, paragraphs, or entire
articles can result in a score of zero for your assignment and may result in further disciplinary action.

**Early Intervention for First Year Students** — Early intervention for freshmen is designed to
communicate the University’s interest in their success and a willingness to participate fully to help
students accomplish their academic objectives. The university through faculty advisors and mentors
will assist students who may be experiencing difficulty to focus on improvement and course
completion. This process will allow students to be knowledgeable about their academic progress
early in the semester and will provide faculty and staff with useful data for assisting students and
enhancing retention. Grade reports will be mailed by the end of the sixth week of the semester

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provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

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