

Psychology 2306, Psychology of Sexual Behavior
Texas A&M University-Commerce, Spring 2013

Professor: Dr. Stephen Reysen

Classroom: JOUR129

Class meets: TR 11:00AM to 12:15PM

Office hours: M 8:00AM to 1:00PM, and by appointment

Office: Binnion 213

Office phone: 903-886-5197

Email: Stephen.Reysen@tamuc.edu (*email is the best way to reach me*)

Laboratory instructor: Jamie S. Snider

Lab classroom: EDS122

Lab meets: Section 01: T 12:30PM to 1:20PM

Section 02: R 12:30PM to 1:20PM

Lab instructor email: jsnider@leomail.tamuc.edu

Lab instructor office: Binnion 224

Lab instructor office hours: Fri. 10:00AM to 12:00PM, and by appointment

When sending Jamie or Dr. Reysen an e-mail, please be sure to include "PSY 2306" in the subject line.

Class Procedures:

There is no assigned textbook for this course. Instead you will read book chapters and journal articles. The purpose of this is to expose you to writing in psychology from a researcher's perspective. These materials will be posted on eCollege. The material covered in class will be on the same general topic as the required reading assignment for that week, but may go more in depth and cover basic concepts that are not covered in the readings. Be sure to read the assignment and post your reaction on the class discussion page prior to class because you will then understand the class material better.

Optional Textbook (i.e., not required):

Hyde, J. S., & DeLamater, J. (2008). *Understanding human sexuality* (10th ed.). Boston, MA: McGraw-Hill.

Course Objectives:

Theme 1: Research and general psychology

In this course, you will learn practical information about the psychological and social aspects of sexuality. You will also learn about methods used in the scientific study of sex, to gain a better understanding of existing data and be able to evaluate studies that will be published in the future. And finally, you will become comfortable with the topic of sex, so that you can be more rational in making decisions about it.

Theme 2: The social construction of sexuality

A second theme of this course is to introduce you to the social construction of the experience and perception of sexuality. For example, we will spend time discussing what are "normal" sexual attitudes and behaviors and how the definition of normality is context dependent and very much culturally grounded. We will also talk about the history of sexuality and how attitudes toward sexuality and behaviors have changed over time.

Grading:

Tests. Two tests will be given. Each test will consist of 50 multiple-choice items (each worth two points).

Reaction papers. Students will complete 26 half-page (single space) reaction papers (one for each class reading). The purpose of the reaction paper is to apply the concepts in a given article to your own life (e.g., past experience, expectations, ideas of how the concepts can be applied in other areas of life, research ideas). There is no specific requirement for these papers except to show that you have thought about the concepts presented in the class readings. The reaction papers should be written in a word document (to catch spelling and grammar errors). The text should then be copied and pasted into the discussion section of eCollege. You can write more than a half page, however you will be docked points if your reaction paper is less than ½ page. The reaction papers are due at the time each class begins. In other words, you need to post the reaction paper prior to the start of class for that day's reading. I highly recommend that you work ahead (e.g., post reactions a couple days in advance of when they are due) to avoid a last minute rush to post your reaction. Late reaction papers will be accepted, however points will be docked. Each paper is worth 10 points (260 total points).

Lab. Students are expected attend weekly lab meetings. You need to be registered and attend either section of lab. Lab (see lab syllabus) is worth 200 points.

Research requirement. A goal of this class is to help you familiarize yourself with research methods. One manner to obtain this goal is to have you participate in research studies. Participating in research studies contributes to students and faculty at A&M-Commerce, your understanding of how research is conducted, and human knowledge in general. All students in this class will be required to participate in the psychology department's participant pool or complete alternative assignments (email me for more information on alternative assignments).

Students must complete a total of 6 experiment credits. However, if students complete their first 4 experiment credits without any "no-shows" you will receive 2 free punctual participant credits. In other words, if you show up to your experiments on time you will only need to complete 4 experiment credits. When you first sign into the experiment system (SONA) you will be asked to take a prescreen. The prescreen takes about 20 minutes to complete. If you complete the prescreen in the first two weeks of the semester you will receive ½ free experiment credit.

If you fail to complete this portion of the class your grade will be lowered by one full grade. In effect, if you have an 'A' in the class but fail to complete your research participation (either through participating in research studies, alternative assignments, or a mixture of both) your final grade in the class will be a 'B.' More information about participating in research is given at the end of this syllabus.

Assessment:

Test 1: 100 points

Test 2: 100 points

Reaction Papers: 260 points

Lab: 200 points

A = 594-660

B = 528-593

C = 462-527

D = 396-461

F = 0-395

Attendance:

Class attendance will be taken. Class attendance will be used in determining grades for students who are on the borderline between two course grades. I start class on time. IF YOU ARE MORE THAN 10 MINUTES LATE IT WILL COUNT AS AN ABSENCE. The general class policy is that NO MAKEUP EXAMS will be offered. However, in **extremely** unusual circumstances, some arrangements may be possible for making up exams. If you have a problem on exam day that prevents you from showing up, contact me IMMEDIATELY (email or phone). THERE IS NO EXCUSE FOR NOT GETTING IN TOUCH RIGHT AWAY ABOUT YOUR ABSENCE! Out of fairness to students who take exams as scheduled, any makeup exams will face an automatic grade reduction.

Class Participation:

This element is essential to your grade in both the class and lab sections of this course. Students will be expected to contribute to class discussions regularly. I'm the type of instructor who talks WITH you, not AT you. Although I can understand the reasoning behind feeling shy in this class, we are all adults, and as such, we should be able to have intelligent discussions about the subject material without any immature distractions (i.e., giggling, disregard for others). Developing the ability to contribute to class discussions is very important to a successful college career, as well as your future career. I do encourage students to share their experiences tastefully with the class, or use them to aid in presenting their point of view regarding discussion topics. With that being said, there is no need to go into specific detail about one's own sexual encounters for example.

Student Behavior:

My expectations in this area should be very simple to fulfill. (1) Electronic devices should be turned off or put on vibrate when in class. (2) Immaturity will NOT be tolerated! If a student's behavior is disrupting the class, he/she will be asked to leave. (3) Respect: Given the nature of this course, we may discuss issues that some of you may find embarrassing, uncomfortable, and/or even "inappropriate." To remain in this class, you must be respectful of others and maintain a mature and professional manner at all times. Failure to do so will result in your expulsion from the course. (4) The Student's Guidebook addresses the issues of academic cheating and plagiarism. These are a breach of conduct, and students are subject to disciplinary actions. It's simple. Do NOT cheat (to cheat is to act dishonestly or unfairly in order to gain an advantage) or plagiarize (to plagiarize is to take the work or idea of someone else and pass it off as one's own)! (5) Do NOT talk during class unless you are participating in class discussion.

Recording:

Course materials prepared by the instructor, together with the content of all lectures and review sessions presented by the instructor are the property of the instructor. Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. On request, the instructor will usually grant permission for students to audio tape lectures, on the condition that these audio tapes are only used by the individual making the recording. Unless explicit permission is obtained from the instructor, recordings of lectures and review sessions may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course.

University Closing Due to Inclement Weather:

University closing information will be posted on the web at <http://www.tamu-commerce.edu>. Information will be forwarded to radio station KETR (88.9 FM); Dallas-area television stations

KDFW (Channel 4), KXAS (Channel 5), and WFAA (Channel 8); and, Tyler/Longview-area television station KLTV (Channel 7).

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services, Texas A&M University-Commerce, Gee Library, Room 132, Phone (903) 886-5150 or (903) 886-5835, Fax (903) 468-8148, StudentDisabilityServices@tamuc.edu

Changes to Class:

Minor changes may be made to this schedule; modifications will be announced in class. Students that do not attend class are responsible for the alterations made to the syllabus.

Class Schedule:

Note: Class readings will be posted on eCollege. Reaction papers for each class are due (posted on eCollege discussion for that class) by the start of that class period.

January

Week 1 (NO LAB THIS WEEK)

Tuesday 15th: Syllabus, Introductions [No reaction paper for this class]

Thursday 17th: NO CLASS (SPSP CONFERENCE)

Week 2

Tuesday 22nd: History

1. Byrne, D. (1976). Social psychology and the study of sexual behavior. *Personality and Social Psychology Bulletin*, 3, 3-30.

Thursday 24th: Theory: Social Identity Perspective

2. Reicher, S., Spears, R., & Haslam, S. A. (2010). The social identity approach in social psychology. In M. S. Wetherell & C. T. Mohanty (Eds.), *Sage identities handbook* (pp. 45-62). London: Sage.

Week 3

Tuesday 29th: Theory: Mutual Constitution

3. Adams, G., & Markus, H. R. (2004). Toward a conception of culture suitable for a social psychology of culture. In M. Schaller & C. S. Crandall (Eds.), *The psychological foundations of culture* (pp. 335-360). Mahwah, NJ: Lawrence Erlbaum Associates.

Thursday 31st: Theory: Others

4. DeLamater, J. D., & J. S. Hyde (1998). Essentialism vs. social constructionism in the study of human sexuality. *Journal of Sex Research*, 35, 10-18.

February

Week 4

Tuesday 5th: Theory: Others

5. Petersen, J. L., & Hyde, J. S. (2011). Gender differences in sexual attitudes and behaviors: A review of meta-analytic results and large datasets. *Journal of Sex Research, 48*, 149-165.

Thursday 7th: Menstrual Cycle

6. Sakaki, M., & Mather, M. (2012). How reward and emotional stimuli induce different reactions across the menstrual cycle. *Social and Personality Psychology Compass, 6*, 1-17.

Week 5

Tuesday 12th: Relationships

7. Fincham, F. D., & Beach, S. R. H. (2010). Marriage in the new millennium: A decade in review. *Journal of Marriage and Family, 70*, 630-649.

Thursday 14th: Relationships

8. Weisfeld, C. C., Dillon, L. M., Nowak, N. T., Mims, K. R., Weisfeld, G. E., Imamoglu, E. O., Butovskaya, M., & Shen, J. (2011). Sex differences and similarities in married couples: Patterns across and within cultures. *Archives of Sexual Behavior, 40*, 1165-1172.

Week 6

Tuesday 19th: Relationships

9. Holmes, J. G. (2000). Social relationships: The nature and function of relational schemas. *European Journal of Social Psychology, 30*, 447-495.

Thursday 21st: Relationships

10. Kaighobadi, F., Shackelford, T. K., & Weekes-Shackelford, V. A. (2012). Do women pretend to orgasm to retain a mate? *Archives of sexual behavior, 41*, 1121-1125.

Week 7

Tuesday 26th: Gender

11. Stewart, A. J., & McDermott, C. (2004). Gender in psychology. *Annual Review of Psychology, 55*, 519-544.

Thursday 28th: Gender

12. Wood, W., & Eagly, A. H. (2002). A cross-cultural analysis of the behavior of women and men: Implications for the origins of sex differences. *Psychological Bulletin, 128*, 699-727.

March

Week 8

Tuesday 5th: Gender

13. Auster, C. J., & Mansbach, C. S. (2012). The gender marketing of toys: An analysis of color and type of toy on the Disney store website. *Sex Roles, 67*, 375-388.

Thursday 7th: TEST 1 (WEEKS 1-8)

Week 9

Tuesday 12th: SPRING BREAK

Thursday 14th: SPRING BREAK

Week 10

Tuesday 19th: Objectification

14. Lindner, D., Tantleff-Dunn, S., Jentsch, F. (2012). Social comparison and the 'circle of objectification'. *Sex Roles, 67*, 222-235.

Thursday 21st: Objectification

15. Starr, C. R., & Ferguson, G. M. (2012). Sexy dolls, sexy grade-schoolers? Media & maternal influences on young girls' self-sexualization. *Sex Roles, 67*, 463-476.

Week 11

Tuesday 26th: Fluidity

16. Parker, B. A., Adams, H. L., & Phillips, L. D. (2007). Decentering gender: Bisexual identity as an expression of a non-dichotomous worldview. *Identity: An International Journal of Theory and Research, 7*, 205-224.

Thursday 28th: Fluidity

17. Drucker, D. J. (2010). Male sexuality and Alfred Kinsey's 0-6 scale: Toward "a sound understanding of the realities of sex". *Journal of Homosexuality, 57*, 1105-1123.

April

Week 12

Tuesday 2nd: Fluidity

18. Savin-Williams, R. C., Joyner, K., & Rieger, G. (2012). Prevalence and stability of self-reported sexual orientation identity during young adulthood. *Archives of Sexual Behavior, 41*, 103-110.

Thursday 4th: Fluidity

19. Cohen-Kettenis, P. T., & Pfäfflin, F. (2010). The DSM diagnostic criteria for gender identity disorder in adolescents and adults. *Archives of Sexual Behavior, 39*, 499-513.

Week 13

Tuesday 9th: Gay and Lesbian

20. Rieger, G., Linsenmeier, J. A. W., Gygax, L., Garcia, S., & Bailey, J. M. (2010). Dissecting "gaydar": Accuracy and the role of masculinity-femininity. *Archives of Sexual Behavior, 39*, 124-140.

Thursday 11th: Gay and Lesbian

21. Mustanski, B., & Liu, R. T. (2012). A longitudinal study of predictors of suicide attempts among lesbian, gay, bisexual, and transgender youth. *Archives of Sexual Behavior*. Advance online publication.

Week 14

Tuesday 16th: Sex Work

22. Seib, C., Dunne, M. P., Fischer, J., & Najman, J. M. (2010). Commercial sexual practices before and after legalization in Australia. *Archives of Sexual Behavior, 39*, 979-989.

Thursday 18th: Porn

23. Weinberg, M. S., Williams, C. J., Kleiner, S., & Irizarry, Y. (2010). Pornography, normalization, and empowerment. *Archives of Sexual Behavior*, 39, 1389-1401.

Week 15

Tuesday 23rd: Stalking

24. Davis, K. E., Swan, S. C., Gambone, L. J. (2012). Why doesn't he just leave me along? Persistent pursuit: A critical review of theories and evidence. *Sex Roles*, 66, 328-339.

Thursday 25th: Rape

25. Ryan, K. M. (2011). The relationship between rape myths and sexual scripts: The social construction of rape. *Sex Roles*, 65, 774-782.

Week 16

Tuesday 30th: Rape

26. Perilloux, C., Duntley, J. D., & Buss, D. M. (2012). The costs of rape. *Archives of Sexual Behavior*, 41, 1099-1106.

May

Thursday 2nd: TEST 2 (WEEKS 9-16)

LAST DAY TO PARTICIPATE IN RESEARCH STUDIES IS FRIDAY MAY 3RD.

Students' Guide to Research Participation
Department of Psychology, Counseling, & Special Education
Texas A&M University-Commerce

- **What is Research Participation?**

Exposure to research is essential to your gaining a better understanding of the scientific study of psychology. It is how we add new knowledge in psychology. Being involved in research is a good way to experience first-hand and learn about the scientific enterprise. We believe there are two key ways to experience research activity at this level: 1) read about related scientific investigations; 2) experience research as a volunteer participant; or some combination of both. The class in which you received this handout requires you to fulfill **6** research credits through one or both of these activities.

- **What if I am not yet 18 years old?**

In order to participate in research you must be at least 18 years old. If you are not yet 18 years old, please see your instructor, and ask him/her about alternative ways of earning research credit.

- **In what type of research studies will I participate?**

All studies you will participate in have been reviewed and approved by the Texas A&M University-Commerce Institutional Review Board (IRB) and by the Department of Psychology, Counseling, & Special Education. Studies vary widely. Many involve completing questionnaires or carrying out tasks on the computer. Some are even fun, and you'll learn something from all of them.

- **What are my rights as a research participant?**

Your participation is voluntary and you may withdraw from any study at any time. Your data will be kept confidential. If you have any further questions about your rights as a research participant, you may contact the IRB head, Carmen Salazar (Carmen.Salazar@tamuc.edu). More information about your rights will be provided to you prior to each study for which you sign up.

- **How will my research participation credit be calculated?**

You will receive 1 credit for each hour of research participation. Studies lasting 15 minutes or less are worth 0.25 credit. For example, a 15 min. study = 0.25 research credits; 30 min. = 0.5 credits; 45 min. = 0.75 credits; 60min = 1 credit; 1½ hours = 1.5 credits... etc.

- **How many research credits may I complete?**

You are encouraged to participate in as much research as you wish, but at a minimum you must complete **6** research credits (by participating in research, or alternative assignments, or a mixture of both). However, if you show up on time to all the studies you sign up for you will receive 2 free research credits. In other words, if you show up to all your studies on time you only need to complete **4** research credits.

- **What if I cannot go to a study I signed up for?**

If for whatever reason you cannot attend a study that you have signed up for you need to cancel your appointment before the start of the study. There are 2 ways to cancel an appointment. First, if you cancel 24 hours before a study you can do this online through the Experiment Management System (EMS) website. Second, if it is the same day of the study you can call or email the experimenter – their contact information will be available in the EMS.

- **What if I sign up for a study but forget to go?**

If you fail to show up for a study (without canceling prior to the start of the study) you will receive an email alerting you that you were listed as a “no show” for that study. Additionally on the EMS website you will see a “failure to appear” message in your list of studies completed. If this occurs you are no longer eligible to receive the 2 free credits that participants who are on time to all of their studies receive, and you will have to complete the full 6 credits.

- **What will happen if I fail to participate in studies or do the alternative assignments?**

If you fail to complete your research requirement for the class your grade in the class will be lowered one class grade. For example, if you have a “B” in the class, but fail to complete your research requirement you will receive a “C” for the class.

- **What if I do not wish to participate in research studies?**

If you do not wish to participate in research studies, you may utilize the alternative assignment option. You must consult your instructor for information about this option.

- **What is the difference between an online study and a laboratory study?**

There are two types of studies that are conducted through the EMS system. You can sign up for both online studies and laboratory studies through the EMS system, however you are only allowed to complete 50% experiment credits through online studies (the system will not allow you sign up for more than 50% credits of online studies). A laboratory study requires that you attend the experiment at a specific time and place (e.g., Henderson 202 at 12:30pm on September 6th).

- **How do I find and sign up for research participation opportunities?**

Throughout the semester, researchers in the Psychology Department will post their research studies in the Experiment Management System (EMS) online. It is up to you to check the EMS regularly to find and sign up for research studies that fit into your schedule. Detailed instructions for how to use the EMS are listed in the following pages of this handout.

- **If I decide to participate in research, what are my responsibilities?**

You are responsible for...

1. Registering with the Experiment Management System (at <http://tamu-commerce.sona-systems.com/>). You can keep your login information if you already have an account.
2. Scheduling appointments for research participation.
3. Writing down important information about the studies for which you sign up (e.g., name of study/time/location of your experiment, name and contact information of the experimenter).
4. Showing up on time, at the correct location for your scheduled research appointments (you must cancel online, or email/phone the experimenter before the start time of the study if you cannot attend).
5. Keep track of how many credits you need to complete (you can do this on the EMS website). Everyone is required to do 6 credits, however if you are on time for all of your appointments you only need to complete 4 credits.

How do I use the Experiment Management System (EMS)?

(Create a new participant account unless you already have one and your login information works. If you do not remember your login information click on the “lost your password?” on the front page of the EMS website and follow the directions on the site, and if that does not work email curt.carlson@tamuc.edu. A list of courses will be presented, from which you must select the courses you are taking this semester for which you will receive credit for participation. If your course is not listed, see the instructor for that course.)

A. How to create a participant account on the EMS

1. Go to <http://tamu-commerce.sona-systems.com/>
 - a. Click on New Participant “request an account here” link on the left of the screen.
 - b. This takes you to a screen on which you must enter your name, a unique User ID, your University ID number, and primary email address (reminders of studies you sign up for will be sent to that email address). You will also need to highlight the course(s) in which you are enrolled, and for which you will be earning credits. If more than one, highlight all that will be involving you in research participation. However, each study in which you participate will only provide you credit for ONE course. In other words, there is no “double-dipping” allowed. **BE CAREFUL TO SELECT THE CORRECT COURSE AND SECTION # – IF YOU CHOOSE THE WRONG ONE, YOUR INSTRUCTOR WILL NOT BE INFORMED OF YOUR CREDITS!** After you submit your information, you will be emailed your login information. (After you have received your login information, I recommend that you login into EMS and go to your “Profile” and change your password to something that you can remember.)

If you encounter any problems with creating your account (e.g., login information not sent to you), contact the EMS administrator, curt.carlson@tamuc.edu with your full name and a detailed description of the problem.

2. When you first log into the EMS at the beginning of the semester you will be asked to take a prescreen survey. This is a short survey that researchers will use to decide if you meet the specified requirements for some studies (e.g., as a researcher I may only allow participants who are female. If you do not complete the prescreen you will not be eligible to participate in this study). In other words, if you do not complete the prescreen you will have fewer studies that you are eligible to participate in. **IF YOU COMPLETE THE PRESCREEN IN THE FIRST TWO WEEKS OF THE SEMESTER YOU WILL GET 0.5 CREDIT.** Take it even if you have done it before – it has probably changed, and you will still earn the 0.5 credit.

3. You are now ready to use the EMS to sign-up for research studies.

B. Sign-up for studies—login to the EMS with your User ID and password that was emailed to you after creating your account

1. Click **Study Sign-Up**. A list of all available studies for which you qualify will appear. You can sign-up by clicking on either the study name or **Timeslots Available**, and you will go to a new screen showing more information about the study, with a link to **View Time Slots for This Study**.
2. Click the **Sign-Up** button to schedule your time. You should then write down or print out the study information (name of study, place, time, name and contact information of experimenter, etc.) that appears in the final window. You will also receive an email reminder the day before the study time you have selected.

C. Canceling a Sign-Up (MUST be done if you know you will not show up)

1. If you need to cancel a timeslot you have signed up for, you can do this from the **My Schedule and Credits** page. Choose the **My Schedule and Credits** option from top toolbar.
2. You will see listed all of the studies for which you have signed up, as well as those you have completed (see the Tracking Your Progress section below for more information).
3. Studies for which you have signed up that you are allowed to cancel will have a **Cancel** button next to them. If you cannot attend the study session you signed up for, you need to cancel it, either within the EMS system or by contacting the researcher directly prior to the start of the study. Keep in mind that there is a time limit before the study is to occur, when it is too late to cancel online. This restriction is listed at the bottom of the page (it can be 24 hours before your timeslot, or much less, such as just 2-4 hours). If you cannot cancel online please email or call the researcher to cancel. **IF YOU DO NOT CANCEL ONLINE, BY EMAIL, OR OVER THE PHONE BEFORE THE START OF THE STUDY YOU WILL BE COUNTED AS A “NO SHOW.” If you are counted as a “no show” for any studies you are not eligible for the 2 free punctual participant credits.**
4. If you cancel the first part of a two-part study, the second part will also be cancelled. If you cancel the second part of a two-part study, the first part will *not* be cancelled, but you will need to ask the researcher to sign you up for the second part again, if you would like to participate in it at a later date. However, this is up to the researcher.

D. Tracking Your Progress

1. You may track your progress at any time by choosing the **My Schedule and Credits** option from the top toolbar.
2. When you view this page, you will see at the top a list of the number of credits you are required to earn, and how many you have earned so far. Below that, if you have signed up for any studies, those are listed as well. In the list of studies, you will see information about your credit status. If you have a no show for a study you will see that the status for that study is “failure to appear.”

Note: Your login session will expire after a certain period of inactivity, usually 20-60 minutes. This is done for security purposes. If this happens, you can always log in again. When you are finished using the system, it is better to explicitly log out, to prevent any problems that may arise if someone uses your computer before the session expires. This is especially important if you are using a public computer lab.

E. Frequently Asked Questions

1. Immediately after I login, as soon as I click on any menu option, I am taken back to the login page and I see a message that my authentication has expired. What does this mean?

Your web browser is not properly configured to accept cookies. You should turn on cookies in your web browser, use a different web browser (for example, try Firefox if you are currently using Internet Explorer), or try a different computer. Detailed instructions can be found if you go to the site and enter the URL “cookie_help.asp” in place of “default.asp” in the address bar of the browser, when you are on the front page of the site.

2. I participated in a study, but I have yet to receive credit. How do I receive credit?

The researcher must grant you credit. This is usually done within a few days after your participation. If it has been several days and you still have not received credit, contact the researcher (his or her contact information will be listed when you click on the study name within the system).

3. How do I change the email address where email notifications from the system are sent?

You can change the email address where notifications are sent by going to **My Profile** and editing the email address you see there.

4. I forgot where and when a study is that I signed up for. What do I do?

Check your e-mail for the **EMS reminder**, or logon to EMS and check your appointments.

5. Should I keep some sort of record of my participation and credits earned?

The system will keep track of the credits you earn and your instructor will have access at the end of the semester to a report of credits earned by students enrolled in the class (and if any students have “no shows”). It is a good idea, however, to occasionally print a personal copy of your credits earned and hold on to that printout as a back up to the system.

6. I showed up for a study on time, and no one was there! What do I do?

First refer to your information about that study session, to make sure you are in the right place at the right time. If you are, then wait at least 10 minutes for the researcher. If they are still not there at that point, you can leave and must send them an email within 24 hours, stating that you were present at the correct place and time for the study (refer to the study name). It is up to the researcher to try to reschedule with you.