

EDAD 619.03W

Designing Curriculum for Effective Instruction

COURSE SYLLABUS

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COURSE INFORMATION

Required Textbook

Ornstein, A.C., & Hunkins, F.P. (2013). *Curriculum, Foundations, Principles, and Issues* (6th ed.). USA: Pearson Education, Inc. ISBN: 978-0132678100

Supplementary Texts

English, F.W. (2010). *Deciding what to teach and test: Developing, aligning, and leading the curriculum* (3rd ed.) Corwin Press. ISBN-10: 1412960134; ISBN-13: 978-1412960137

Wiggins, G. & McTighe, J. (2005). *Understanding by design* (2nd ed.). Pearson Education, Inc. ISBN 0-13-195084-3 TAMUC library ebook LB2806.15.W542005eb

Course Description

This course focuses on the development of a designing curriculum for facilitating continuous improvement in the instructional program. Sound research-based practices related to planning,

supervision, curriculum development and delivery, program evaluation, and change management for diverse learners in multicultural settings are incorporated.

Learner Outcomes

1. The learner will know how to apply organizational, decision-making, and problem-solving skills to ensure an effective learning environment (Principal Competency 7).
2. The learner will know how to facilitate the design and implementation of curricula and strategic plans that enhance teaching and learning; ensure alignment of curriculum, instruction, resources, and assessment; and promote the use of varied assessments to measure student performance (Principal Competency 4).
3. The learner will know how to advocate, nurture, and sustain an instructional program and a campus culture that are conducive to student learning and staff professional growth (Principal Competency 5).
4. The learner will know how to implement a staff evaluation and development system to improve the performance of all staff members, select and implement appropriate models for supervision and staff development, and apply the legal requirements for personnel management (Principal Competency 6).
5. The learner will be an active and engaged team member within the cohort learning community by analyzing, constructing, creating, and evaluating information presented within the textbooks, selected readings, and resources

COURSE REQUIREMENTS

Instructional Methods / Activities / Assessments

This web-based course relies heavily on written responses, interaction, and discussion. It is problem-based and inquiry oriented. Learning in this course will take place as a result of online discussion boards, lectures/power-point presentations, readings and concentrated study, and participation in intensive group learning exercises in online venues.

Assignments include a series of written responses to readings and online discussions. The readings cannot be neglected. It is important that you set aside time to read and digest the readings before you write or participate in discussion boards.

A wide variety of instructional methods will be used to provide students with meaningful learning experiences. Some of these may include focused discussions, written reflections, problem-solving activities, case-studies, independent research, and the direct teaching model.

Projects

Student Learning Outcomes: 1-4

Assessment Method: Assignments will be in different formats and will include individual and group projects.

Discussions

Each student is expected to participate through E-College, complete all reading and written assignments on time, and actively engage in class by closely connecting class topics and discussions to textbook and other readings. Participate online at least two **weekdays** each week by responding to prompts and responding to the answers of others. Participate in endeavors with the goal of contributing meaningfully and implementing higher order thinking skills. You cannot receive participation points if you are not contributing to the class discussion. To earn participation points, you must discuss and apply knowledge of the readings.

You should read, analyze, and respond to the issues of the week/questions and comments from me and the other members of the class. You are required to actively participate in our classroom discussions and online. You must do more than complete assignments; you must demonstrate your regular reading of others' responses. I am looking for evidence that you are an active participant in the learning experience. This can be done by relating real world experiences to the discussions or summaries, building on other's comments with alternative solutions, and pointing out problems or adding another dimension to the discussion. Stating your agreement or providing a one sentence response does not fall within these parameters. Responses should be substantial.

The discussion forums are related to the readings, external resources, and activities. Upon completion or near completion of the assigned readings and activities, you are expected to engage in an ongoing discussion/debate with your learning community peers. Your contributions to the discussion forums will be graded for quality and timeliness of your contributions.

Student Learning Outcomes: 1-4

Assessment Method: Class participation will be determined by the professor. Each online forum will be graded using the Discussion Forum Rubric.

Reflections

Student Learning Outcomes: 1-4

Assessment Method: reflections will be based on reading assignments and will be graded using the Reflections Rubric.

Exams

Student Learning Outcomes: 1-4

Assessment Method: The examination will be comprised of essay questions that indicate your application of the knowledge you gain from the course.

Grading

Grades will be determined on a total point basis as follows:

Projects	4 @ 10 points each	40%
Discussion Forums	5 weeks @ 4 points each	20%
Reflections	5 weeks @ 2 points each	10%
Mid-term Exam	10 points	10%
Final Exam	20 points	20%
Total	100 points	100%

The grading scale listed below is a guide. The Instructor reserves the right to evaluate and assign the final course grade.

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
Below 60%	F

NOTE: This syllabus represents a relationship between the Professors and the Students regarding the evaluative measures and the content included in EDAD 619. We reserve the right to amend, revise, or change the content of the syllabus as deemed necessary.

TECHNOLOGY REQUIREMENTS

This is a web based course and some obvious technological resources will be required, including: 1) access to a computer with Internet access (high-speed preferred), 2) Microsoft Excel Spreadsheet software 3) computer speakers, and 4) Word processing software (Microsoft Word preferred).

Our campus is optimized to work in a Microsoft Windows environment. This means that our course works best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0 or 8.0). Your online courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the “myCourses” tab and then select the “Browser Test” link under Support Services.

As a student enrolled at Texas A&M University-Commerce, you have access to an email account via MyLeo; all class emails from your instructors will be sent from eCollege (and all other university emails) will go to this account, so please be sure to check it regularly. You are to email us via the eCollege email system or your MyLeo email as our spam filters will catch yahoo, hotmail, etc. and we will not check for your email in spam.

ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to <https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamu-commerce.edu.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

E-mail is the best method of contacting me. TAMU Commerce eCollege provides an efficient system of email for communication for class work and individual communication. We will check our e-mail each day. *Please reserve the use of cell phone calls for emergencies.* If you would like to meet, please email a request for an appointment. We will be happy to provide any reasonable support to help you succeed.

COURSE AND UNIVERSITY POLICIES AND PROCEDURES

Course Specific Procedures

Examination Policy

Questions will require analysis and synthesis requiring the student to formulate answers demonstrating their ability to apply knowledge.

Assignment Policy

Project due dates are posted in eCollege along with instructions for each project. All projects should be submitted to the Dropbox and saved as a doc file unless specified otherwise.

Late Work

Late work will not be accepted in the course.

Incompletes

An incomplete will not be available for this course.

Graduate Online Course Attendance Policy

A major component of this course is on line interaction with peers and the instructor. Each class member is expected to participate fully in online discussions, projects, journaling etc. each week of the course. Expectations for attendance online will be posted. Learning will be segmented into weeks or units. Presentations and assignments will be available to students and then close on established dates. It is important to stay on schedule with the class agenda.

University Specific Procedures

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE / CALENDAR

The course is divided into 7 weekly units that will open and close on specified dates. Successful completion will require participation and submission of assignments each week. A course outline detailing the class schedule and assignment deadlines will be posted as a separate document under the Docsharing tab. Please check it regularly for updates. Any changes in the course outline and due dates will also be posted under the announcements.