SUBJECT TO CHANGE UNTIL SEMESTER STARTS

Course Syllabus - - Macroeconomics  Econ 576 01W Spring 2013

Instructor Information
Instructor: Thomas H. Deaton, Ph.D.
Phone: 214-642-5551
Fax: 972-745-3884
E-mail: tom.deaton@tamuc.edu
Office Hours: In eCollege Class Live Pro by appointment

Course Material

The book can be obtained through the bookstores in Commerce or online from the publisher directly or via the following link:

http://www.cengage.com/cengage/student

About the Course
The course content is summarized in the table below with exam dates and suggested exercises. The exercises are for your use in assessing your understanding of the material. They will not be graded.

In a nutshell we are going to drill down on the macroeconomics segment of our Economics for Decision Makers course. You’ll recall, I’m sure, that macro deals with the economy as a whole. We will focus on a deeper understanding of the news items you may hear about such as unemployment, fiscal and monetary policy, GDP growth, inflation and the foreign sectors implications for our national economic health.

I will host ‘webinars’ on Wednesday nights starting at 7PM precisely. You can attend these webinars by clicking on Live and then clicking on ClassLive and then on Join Session in eCollege. The purpose of the webinars is to give you real time access to me regarding the material. I will have prepared material but it will be about the reading and you should be prepared to ask any questions you have during these webinars. That means, of course, that you should have already looked at the material and ideally worked the exercises before each webinar.

You will need an integrated microphone and headset to participate verbally. If you try to use a separate microphone and speakers you will likely generate feedback. If that happens I will shut you off so the rest of us can have a useful time. (Just a quick sidebar on technology, this function in eCollege doesn’t work well with a 56K dial-up connection (much too slow).

With respect to office hours, you can schedule one-on-one time with me via the ClassLive
facility to discuss any specific questions you may have. Just email me and we’ll set up a mutually convenient time.

Learning Outcomes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 576.01</td>
<td>Relative to macroeconomic performance- Demonstrate a familiarity with U.S. national economic performance objectives, be able to access and employ relevant data pertaining to economic performance, and understand the costs associated with the failure to achieve.</td>
</tr>
<tr>
<td>ECO 576.02</td>
<td>Relative to discretionary stabilization policy- Demonstrate an understanding of the nature and function of monetary and fiscal policy tools available for the pursuit of macroeconomic objectives as well as limitations of same.</td>
</tr>
<tr>
<td>ECO 576.03</td>
<td>Relative to macroeconomic theory- Demonstrate an understanding of the role of macroeconomic theory and data in the policy formulation and implementation process.</td>
</tr>
</tbody>
</table>

Rubric

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Rubric</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 576.01</td>
<td>Student exhibits no understanding of the issues being examined.</td>
</tr>
<tr>
<td>ECO 576.02</td>
<td>Student exhibits no understanding of the issues being examined.</td>
</tr>
</tbody>
</table>
Exams

There will be three exams and during the semester. These assessments will be administered through eCollege. Your grades will be available for you to see through eCollege as well. The exams short answer. By short answer I mean written but not a mental data dump in the hope that somewhere I find something on which you can argue that I just didn’t understand what you meant to say. If I can’t understand what you write, your bosses aren’t even going to take the time to read what you send them in the workplace.

Once you enter an exam you will have the stated amount of time to answer the questions and submit your answers. The eCollege server will drop that link if it is ‘quiet’ for two hours. In addition, networked computing still suffers from the occasional outage. Thus, if you don’t save you answers as you go, you are gambling that your clock and the server clock are not precisely synchronized and just as you are about to click on submit, the server drops your connection. Your assessment may show no answers if you haven’t saved them along as you go.

If you have not taken a course in eCollege before, please use the tutorial provided for students. It will make your life simpler a lot quicker than trial and error or asking me for navigation assistance. I teach economics not webpage navigation.

Your grade in the course will be based on the average of the three assessments. Extra credit material will not be assigned. Exam dates are not negotiable. You have plenty of time to arrange your schedule around those dates and the internet is virtually everywhere so lack of connectivity shouldn’t be a problem.
<table>
<thead>
<tr>
<th>Week Beginning</th>
<th>Chapters &amp; Suggested Exercises</th>
<th>Quiz/Exam</th>
</tr>
</thead>
</table>
| Jan. 14       | Intro: Chs. 1 & 2  
Exercises: All |           |
| Jan. 21       | Chapter 3  
Exercises: All |           |
| Jan.28        | Chapter 4  
Exercises: All |           |
| Feb. 4        | Chapter 5  
Exercises: All |           |
| Feb. 11       | Chaps. 1, 2, 3, 4, 5 | Exam I  
Feb. 16 & 17 |
| Feb. 18       | Chapter 6  
Exercises: All |           |
| Feb. 25       | Chapter 7  
Exercises: All |           |
| Mar. 4        | Chapter 8  
Exercises: All |           |
| Mar. 11       | Chapter 9  
Exercises: All |           |
| Mar. 18       | Chapter 10  
Exercises: All |           |
| Mar. 25       | Chapter 11  
Exercises: All |           |
| Apr. 1        | Chapter 12  
Exercises: All |           |
| Apr. 8        | Chapter 13  
Exercises: All |           |
| Apr. 15       | Chapters 6-13 | Exams II  
Apr. 20 & 21 |
| Apr. 22       | Chapter 16  
Exercises: All |           |
| Apr. 29       | Chapter 17  
Exercises: All |           |
| May 6         | Chapters 16 & 17 | Exam III |
Office Hours

See above.

The best way to communicate with me is by email. You should expect a response to your emails within 48 hours during regular business hours on weekdays. I am NOT on call 7 days a week.

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu