Texas A&M University-Commerce
COUN 501.501
INTRODUCTION TO COUNSELING PROFESSION
Spring 2013
3 Semester Hours
Mondays 4:30-7:10pm (CHEC)

Azadeh Mansour, Ph.D., LPC
Email: azadeh.mansour@tamuc.edu
Department’s Office Phone: (903) 886-5940

OFFICE HOURS:
By appointment only.

REQUIRED TEXT


ADDITIONAL SUGGESTED TEXT:

CATALOG DESCRIPTION OF COURSE
501. Introduction to the Counseling Profession. Three semester hours.
Recommended as initial course in a student’s program to serve as an introduction to the
counseling profession. Roles of counselors and related professionals in various settings are
presented. Professional goals and objectives; trends; professional associations; ethical and legal
issues; history; credentialing; preparation standards for counselors; and essential interviewing
and counseling skills, characteristics, and behaviors that influence helping processes are
explored.

GENERAL COURSE INFORMATION
This course should be taken early in the student’s preparation program. This course serves
primarily as an orientation to the counseling profession and as a course where students develop
basic interviewing and counseling skills and self-awareness that promotes appropriate counselor-
client relationships. A grade of “B” or higher must be earned in COUN 501, 510, 528, and 516
for admission to candidacy status (or its equivalent for those seeking school counselor
certification only), which is required before practicum (COUN 551).
COURSE OBJECTIVES include, but are not limited to, the following.
Students will demonstrate understanding of:
1. essential interviewing and counseling skills so that the student is able to develop a therapeutic relationship
2. counselor and consultant characteristics and behaviors that influence helping processes including verbal and nonverbal behaviors and personal characteristics, orientations, and skills;
3. self-awareness so that the counselor-client relationship is therapeutic and the counselor maintains appropriate professional boundaries;
4. history and philosophy of the counseling profession, including significant factors and events;
5. requirements for entry into, progress through, and completion of the Texas A&M University–Commerce counselor preparation program.
6. professional roles, functions, and relationships with other human service providers;
7. integration of technological strategies and applications within counseling and consultation processes;
8. professional organizations, primarily ACA, its divisions, branches, and affiliates, including membership benefits, activities, services to members, and current emphases;
9. professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues;
10. public and private policy processes, including the role of the professional counselor in advocating on behalf of the profession;
11. advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients;
12. a general framework for understanding and practicing consultation, including an examination of the historical development of consultation;
13. ethical standards of ACA and related entities, and applications of ethical and legal considerations in professional counseling;

CONTENT AREAS include, but are not limited to, the following:
I. Introduction to helping skills (a primary emphasis of this course)
   A. Essential interviewing and helping skills
   B. Counselor and consultant characteristics and behaviors that influence the helping process
   C. Importance of self-awareness in maintaining a therapeutic relationship and appropriate professional boundaries.
II. History and philosophy of the counseling profession
III. Master’s-level programs at A&M-Commerce
IV. Professional roles
   A. Introduction to counselor roles common across settings including, but not limited to
      1. Counseling
      2. Assessment
      3. Consultation and its history
4. Deferral
5. Program evaluation
B. Educational settings
C. Non-educational settings
V. Relationships with other human service providers
VI. Technology and the counseling profession
VII. Professional organizations for counselors
VIII. Professional credentialing
A. Certification (School Counselor Certification and NCC)
B. Licensure
C. Accreditation
IX. Public and private policy processes and advocacy on behalf of the profession
X. Ethical standards and legal considerations in the counseling profession

METHOD OF INSTRUCTION
Lecture, large and small group discussion, seminar, assignments, experiential.

STUDENT PERFORMANCE EVALUATION AND PROCEDURES

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Point Value</th>
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<tbody>
<tr>
<td>Attendance/Participation</td>
<td>15</td>
</tr>
<tr>
<td>Mid-Term Multiple Choice Exam</td>
<td>20</td>
</tr>
<tr>
<td>8-page APA formatted paper</td>
<td>15</td>
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<tr>
<td>Taped Listening Skills Assignment</td>
<td>30</td>
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<tr>
<td>Multiple Choice Final Exam</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
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(Attend all class meetings & Complete all assigned readings)
(3/04)
(2/25)
(4/22)
(4/29)

GRADING - Students Performance will be determined as follow:
90-100 = A
80-89 = B
70-79 = C
60-69 = D
<59 = F

COURSE REQUIREMENTS
ATTENDANCE AND PARTICIPATION:
Attendance and active participation are a necessary and vital part of the course. Active participation includes attending each class session, completing reading assignments prior to class sessions, and participating in class discussions. The student is expected to attend class regularly. Absence from class and/or nonparticipation will result in grade reduction. Students are expected to attend all classes and arrive on time. In order to earn full credit for attending, students must be present at both the beginning and ending of class meetings.
More than two absences (or more than 5 class hours missed) will result in your final grade being reduced one grade level. More than three absences will require you to repeat this course for credit. Being late to class or leaving class early will result in grade reduction. Participation includes the ability of the student to interact with the professor and peers in a professional and respectful manner.

AUDIO/VISUAL RECORDING OF CLASS CONTENT:
Students who wish to tape record lectures or class content must request permission from the instructor prior to doing so given the nature of the counseling courses.

APA FORMATTED PAPER:
The student will be required to develop a 8-page, APA formatted paper. In this paper, the student will describe a facet of the counseling profession. The subject may be an area that is currently well-researched and practiced (i.e., working with clients dealing with substance abuse, working with grieving clients, etc.) or an area of the profession that is not as well researched or practiced (i.e., working with adult clients managing Asperger’s Syndrome, working with clients dealing with traumatic brain injury, etc.).

The paper must include:
- a title page;
- an introduction of the issue (a rationale for why this issue is important);
- difficulties in working with the issue;
- examples of how the issue may be managed, treated, or cured;
- a conclusion; and
- a reference page (At least 10 references must be used in completing this paper. At least 5 of those references must be reviewed journal articles. The remaining references may be subject-related books or book chapters.)
- no abstract is necessary for this paper

The paper will be graded based on content (10pts), writing (5pts), & APA format (5pts).

TAPED LISTENING SKILLS ASSIGNMENTS:
The student will be required to complete a recording of a listening skills session with a fellow classmate. The length of the session will be 20 minutes. In this time, the student will listen to content and facilitate the fellow classmate continuing to share content by participating in active listening skills (i.e., reflection of feeling, paraphrase, open-ended questions, minimal encouragers, reflection of meaning, etc.). The assignment will be described in greater detail as the assignment due date approaches.

The listening skills assignment will be graded based upon use of basic listening skills (20pts), skill in completion of transcript of interaction (5pts), and self-introspection (5pts).
MID-TERM AND FINAL EXAMS:
The student will complete two exams. These exams will consist of multiple choice questions. The mid-term exam and the final exam is worth 20 points.

TECEES COMPETENCIES THAT RELATE TO THIS COURSE (TECEES is the state examination required for school counselor certification.)
Competency 006 (Counseling)
The school counselor understands how to provide effective counseling service to individuals and small groups.
Competency 010 (Professionalism)
The school counselor understands and complies with ethical, legal, and professional standards relevant to the profession.

ASSIGNMENT POLICY
Assignments are expected to be turned in on the due date designated in the syllabus. Assignments that are not turned in at the beginning of class the day on which they are due will receive an automatic deduction of 10 points for each class the assignment is late. Late assignments will be considered only in cases of exceptional circumstances. In all cases, it is the student’s responsibility to contact the instructor to discuss special considerations of assignments or completion of missed work.

ELECTRONIC COMMUNICATION DEVICES
If you have a cell phone or any other type of electronic communication device with you, please disarm it before entering the classroom and keep it off for the duration of class. In addition, neither texting nor phone calls are allowed in class. You will lose daily participation points if you text or talk on your phone during class.

CONDUCT AND ACADEMIC HONESTY
"All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct) "Graduate students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work." (See Section A13.12, Academic Honesty, A&M-Commerce Procedures.)

UNIVERSITY CLOSING DUE TO WEATHER
Check http://www.tamu-commerce.edu for regarding class cancellations. Also, KETR radio on 88.9 FM and television channels 4, 5, and 8 (channel 7 for Tyler & Longview Area).
ACCOMODATIONS FOR STUDENTS WITH DISABILITIES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
# TENTATIVE COURSE OUTLINE

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1/14</td>
<td>Introductions and Course Overview</td>
<td><strong>Read:</strong> Master’s Handbook</td>
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<td>Master’s Handbook</td>
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<td></td>
<td>Discussion of Paper &amp; APA Style</td>
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<tr>
<td>1/21 *</td>
<td>MLK - No Class</td>
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<tr>
<td>1/28</td>
<td>History and Trends in Counseling</td>
<td><strong>Read:</strong> Ch 1 &amp; 2</td>
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<td></td>
<td>Personal and Professional Aspects of Counseling</td>
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<td>2/04</td>
<td>Ethical and Legal Aspects in Counseling</td>
<td><strong>Read:</strong> Ch 3, 4, &amp; 5</td>
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<td>Multiculturalism and Working with Diverse Populations</td>
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<td>2/11</td>
<td>Groups in Counseling</td>
<td><strong>Read:</strong> Ch 11 &amp; 12</td>
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<td>Consultation</td>
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<td>2/18</td>
<td>Evaluation and Research</td>
<td><strong>Read:</strong> Ch 13 &amp; 14</td>
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<td>Testing, Assessment, and Diagnosis</td>
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<td>2/25</td>
<td>Professional School Counseling</td>
<td><strong>Read:</strong> Ch 17 &amp; 18</td>
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<td>College Counseling</td>
<td><strong>PAPER DUE</strong></td>
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<td>3/04</td>
<td><strong>Mid Term Exam</strong></td>
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<td>3/11 *</td>
<td>Spring Break</td>
<td><strong>Read:</strong> Ch 15 &amp; 20</td>
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<td>3/18</td>
<td>Career Counseling</td>
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<td>Mental Health and Community Counseling</td>
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<td>3/25</td>
<td>The Therapeutic Relationship</td>
<td><strong>Read:</strong> Ch 6 (Gladding); Ch 3 &amp; 5 (Young)</td>
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<td>Building a Counseling Relationship</td>
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<td>Nonverbal Attending</td>
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<td>Practice of Skills</td>
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<td>4/01</td>
<td>Encouragers and Paraphrase</td>
<td><strong>Read:</strong> Ch 6 &amp; 7 (Young)</td>
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<td>Practice of Skills</td>
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<td>4/08</td>
<td>Reflection of Feeling</td>
<td><strong>Read:</strong> Ch 8 (Young)</td>
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<td>Reflection of Meaning &amp; Summarizing</td>
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<td>Practice of Skills</td>
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<td>4/15</td>
<td>Working in a Counseling Relationship</td>
<td><strong>Read:</strong> Ch 7 &amp; 8 (Gladding)</td>
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<td>Closing Counseling Relationships</td>
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<td>Practice of Skills</td>
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<td>4/22</td>
<td>Review</td>
<td><strong>TAPE DUE</strong></td>
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<td>4/29</td>
<td>Final Exam</td>
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<td>4/06</td>
<td>Individual Conferences</td>
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* No Classes on 1/21 & 3/11.

Disclaimer: The instructor reserves the right to make changes to the class schedule and lectures. The instructor may announce alternations to the schedule and lectures either in class, or via email. The student is expected to attend class and check email regularly. University guidelines regarding attendance policy will be followed.