



ENGLISH LANGUAGE INSTITUTE

ELI 118: American English and Culture

Spring 2013

Monday-Thursday: 8:30-10:00

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Course Description

This course is designed to introduce students to American customs and culture, while improving their proficiency in English. Students have opportunities to work on reading, writing, listening, and speaking skills in a variety of context.

Course Objectives:

- ❖ To improve general communication skills
- ❖ To improve pronunciation, grammar, reading, listening and speaking through practice in real and simulated situations
- ❖ To improve writing skills through practice, analysis, and feedback
- ❖ To introduce students to American culture

Student Learning Outcomes

- ❖ *Demonstrates improved listening speaking skills at an increasingly more complex level*
- ❖ *Demonstrates* comprehension of reading texts at an increasingly more complex level
- ❖ *Engages* in the use of language in a variety of social contexts.
- ❖ *Develops* an increased knowledge of writing conventions, and demonstrates the ability to produce increasingly more complex texts

Textbooks

McGraw-Hill's Conversational American English: The Illustrated Guide to Everyday Expressions of American English (McGraw-Hill ESL References)

English the American Way: A Fun ESL Guide to Language and Culture in the U.S. w/Audio CD (English as a Second Language Series)

Course Structure

During the first seminar, we will discuss the course objectives and go over the course syllabus. After that each class will be divided into two parts. The first half of class will be devoted to listening, speaking, reading, and writing. The second half will center on American culture and customs.

Class Activities and Outside Assignments

Class Discussion and Activities

Students are expected to participate in all classroom discussions and activities, including peer editing, group work, role-play, classroom presentations, off-campus activities, cultural experiences, interviews, etc.

Writing Workshops

Students are expected to submit drafts of their writing assignments for workshops, peer editing, and teacher feedback. Writing assignments will focus on real-life needs, such as writing friendly letters, formal letters, emails, journaling, etc.

Presentations

Students will practice presenting written work in small or whole groups settings to improve pronunciation, eye contact, thought groups and prominence.

Homework Assignments

Most homework assignments will come from the textbook. All assignments must be turned in on or before the due date in order to receive credit. I do not accept late work.

Assessment

Evaluation for this class will be on-going through class participation, quality of work, teacher conferences, tests, and presentations. (See **Evaluation** for more details.)

Attendance

Regular attendance is critical. You must be present each class day in order to keep up with the assignments and make satisfactory progress in the course. Only five absences are allowed during the term. Six absences will lower your overall score by one letter grade. No exceptions. If you have an emergency and cannot attend class, you must contact me and prior arrangements for turning in any homework assignments.

Punctuality

It is essential that students arrive to class on time. Students who arrive late will be marked tardy after 5 minutes. Students who are 30 minutes late to class (or more) will be marked absent. Five tardies will be the equivalent of one absence. Please be prompt in attending your classes.

Computer Labs

Food and beverages are not permitted in any of the computer labs on campus. Please keep any computer station where you work clean and free from debris. In addition, downloading programs is not permitted to university computers.

Phones in the Classroom

Cell phone use is not permitted during class.

Technology in the Classroom

Only technology used for instructional purposes is allowed in the classroom. Please do not use your laptop unless you are directed to do so by the course instructor.

Courtesy

- ❖ All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*.)

Plagiarism/ Academic Dishonesty Statement

Instructors in the Department of Literature and Languages do not tolerate plagiarism and other forms of academic dishonesty. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion. (Texas A&M University – Commerce Code of Conduct 5.b [1,2,3]).

FERPA Policy

To enforce the Family Education Rights Privacy Act (FERPA) policy, you may only use the student leo.mail.edu for online communication with ELI faculty and staff.

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce**

Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu
[Student Disability Resources & Services](#)

Evaluation

Your final grade will be assigned based on your attendance, test scores, participation in classroom activities, as well as participation in all writing workshops. We will use the standard scale for grades: A= 90-100, B=80-89, C=70-79, D=60-69. Please remember you must have a “B” or better in your course to progress. There is no +/-.

10% Vocabulary quizzes

10% In-class assignments, i.e. journals: recorded reflection, discussions, and speaking practice

10% Homework assignments

30% Unit Quizzes

20% Classroom Participation

20% Tests

COURSE OUTLINE / CALENDAR

This is a tentative calendar and is subject to change.

Date	Activity
Week one Introduction to course	New Friends; Meeting neighbors; verb “to be”
Week two	Getting Around; Transportation; present tense
Week three	Dining in Style; stative verbs; noncount nouns
Week four	Extreme Sports; modal verbs
Week five	Get Away From it All; Day Trips; simple past tense
Week six	City Life vs Suburbs; negatives
Week seven Midterm exam week	Money; Banking; simple past tense
Week eight	Shopping; expressions of quantity; Review

Week nine	Making a Doctor's Appointment; How to Handle Emergencies; review modals
Week ten	Finding Your Way Around; prepositions of place; present continuous tense
Week eleven	Culture; grammar review
Week twelve	Giving Back to the Community/Volunteer Work; present continuous tense
Week thirteen	<i>Note: There will be no class on November 22 in observance of Thanksgiving Day.</i>
Week fourteen	Dating; phrasal verbs; suggestions and proposals
Week fifteen	Families; making suggestions; expressions of sympathy
	There is no final exam for this class.