TEXAS A&M UNIVERSITY – COMMERCE
College of Business & Entrepreneurship
DEPT. OF ACCOUNTING, ECONOMICS & FINANCE
Syllabus
ECON 2301 Section 01W & 02W
CRN: #21678 & #23032

COURSE TITLE
*Principles of Macro Economics*

PROFESSOR
Viveca Pavon
Adjunct Instructor of Economics
Department of Accounting, Economics & Finance
College of Business & Entrepreneurship

CONTACT INFORMATION and COMMUNICATION
Office: BA 102
Hours: 30 minutes before ClassLive or by appointment.
Office hours may be rescheduled upon occasion.
Telephone: TBA
Fax: 903-468-3216
E-Mail: Viveca.Pavon@tamuc.edu
Students are required (university-wide requirement) to use official tamu-email account for correspondence

COURSE MEETING DAY/TIME/ROOM
TBD
The course is web-enhanced. Students will need sufficient internet access, including usage of TAMU-C email accounts. Students will be responsible for resolving any access issues.

COURSE DESCRIPTION
*Introduces the student to the workings and interrelationships of the U.S. and world economics. Principles of economic analysis including measurement of aggregate economic activity, national income determination, money and banking, monetary and fiscal policy, and business fluctuations. Emphasis is given to analyzing real world problems such as poverty, inflation, unemployment, and economic instability*

STUDENT OUTCOMES/OBJECTIVES
Upon satisfactory completion of the course, the student will:
- Understand the core concepts of scarcity, opportunity cost, and how markets function.
- Understand how national economies are quantified and measured.
- Understand and distinguish between the determinants of long-run economic growth and short-run fluctuations.
REQUIRED COURSE TEXT
Macroeconomics with MyEconLab Package
ISBN 1256975133
By Hubbard and O’Brien
Published by Pearson
Please note that there are alternative sources beyond our bookstore for textbooks.

COURSE EVALUATION
All grading will be >90% = A; 80-89% = B; 70-79% = C and so on with <60% = F
Please also note that if this is required for your major, you will not graduate with a D -- so plan accordingly when deciding the effort to dedicate to the class.
Tests: 3 exams worth 100 points each = 300 points
MyEconLab =100 points
Participation Grade = 30 points
*The lowest test OR myeconlab grade will be dropped.
Other opportunities may become available.
Total points* =330 points
It is critically important that you follow the instructions for submission of work. I will not search for your work, if it is not submitted correctly it may not be graded.
TESTS
Three exams will be given, a midterm and a final. No makeup exams will be given except for school sanctioned events. If there is evidence that you cheated on an exam, you will receive a zero for the exam.
PARTICIPATION QUIZZES/DISCUSSIONS/ASSIGNMENTS
These assignments and quizzes are mainly to help me and you ascertain your progress and comprehension. They will be assigned and due on a weekly basis through MyEconLab.
LATE WORK
Absolutely no late tests will be given.
Late written work must be emailed to me with LATE WORK in the subject line. Every day late (including weekends) will be a ten percentage reduction in the total points possible. I fully understand that issues arise with personal and professional conflicts – if you are aware of a conflict you may contact me to make arrangements for early submission if necessary.

ESTIMATED SCHEDULE
Any special accommodation requests (not related to disabilities – see below for those issues) must be made in a memorandum to me with documentation attached.
**This schedule is subject to change. If I feel the material has not been covered sufficiently, we will push tests back.

Week 1:
Chapter 1: Foundations and Models
☐ MEL homework

Week 2:
Chapter 2: Trade-offs, Comparative Advantage, and the Market System
☐ MEL homework

Week 3:
Chapter 3: Where Prices Come From: The Interaction of Demand and Supply
☐ MEL Homework

Week 4:
Chapter 4: Economic Efficiency, Government Price Setting, and Taxes
☐ MEL Homework

Week 5:
Chapter 5: The Economics of Health Care
MEL Homework

Exam 1

Week 6:
Chapter 8: GDP: Measuring Total Production and Income
□ MEL Homework

Week 7:
Chapter 9: Unemployment and Inflation
□ MEL Homework

Week 8:
Chapter 10: Economic Growth, the Financial System, and Business Cycles
□ MEL Homework

Spring-Break

Week 9:
Chapter 11: Long-Run Economic Growth: Sources and Policies
□ MEL homework
□ Exam 2

Week 10:
Chapter 12: Aggregate Expenditure and Output in the Short Run
□ MEL Homework

Week 11:
Chapter 13: Aggregate Demand and Aggregate Supply Analysis
□ MEL Homework

Week 12:
Chapter 14: Money, Banks, and the Federal Reserve System
□ MEL Homework

Week 13:
Chapter 15: Monetary Policy
□ MEL Homework

Week 14:
Chapter 16: Fiscal Policy
□ MEL Homework

Week 15:
Chapter 17: Inflation, Unemployment, and Federal Reserve Policy
□ MEL Homework

Finals Week
□ Exam 3

The posted schedule is tentative and may be changed based on progress and comprehension. Changes are unanticipated but will be made if necessary.
STUDENT CONSIDERATIONS
☐ Students are required to use leo.tamu-commerce.edu email address for email communication.
☐ Please email me or call during normal hours instead of leaving voice mail messages on my phone.
☐ Cheating on exams or plagiarizing assignments will absolutely not be tolerated. You must read the TAMU-Commerce Academic Honesty Policy posted in the first week. Continuing in the class is an implicit agreement to abide by the terms of the Honesty Policy. If you are caught cheating in this class, you and anyone else involved will receive an F for the class. I take this VERY seriously and do a fair amount of research into any suspicious results or similarities. Online cheating is actually much easier to detect than you would expect. Depending on the severity of the offense, you may be expelled from the University for Academic Dishonesty.
☐ The deadline for dropping a class is listed under the academic schedule.
☐ Refer to Student’s Guide Book located at: www.tamu-commerce.edu/studentlife/guidebook.htm

STUDENTS with DISABILITIES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services
Texas A&M University-Commerce
Halladay Student Services Building
Room 303 A/D
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu