Texas A&M University – Commerce  
Department of Music  

Independent Study in Music Education  
The Pedagogical Use of Technology in Instrumental Music Education  
Graduate Level MUS 589.004  
Spring 2013 Course Orientation  

Phillip L. Clements, instructor
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Office Hours: By appointment

Meeting Time: Arranged
Location: Music Building 193

Course Description and Assessment Outcome

This course is designed for students to continue to develop additional professional skills at the graduate level with emphasis on the pedagogical use of technology in the area of instrumental music education, specifically with middle and high school bands. Upon completion of the course the student will demonstrate acquired scholarship with regard to knowledge and use of technology as pedagogical teaching aids with middle school and high school instrumental students. In addition the student will successfully complete a research project in music education based on the above topics.

The instructor will guide the student through the project and plans reviews of the project in a logical sequence specifically designed to prepare each student to meet the stated student learning objectives.

Course Materials:

Reference Materials
1. Materials collected by the student for use in the project
2. Articles and materials as assigned

Attendance Policy

Unexcused absences will result in a lowering of the final earned grade at the rate of ONE (1) letter grade for each absence.

Example:  
1 absence = Grade lowered by 1 letter grade
2 absences = Grade lowered by 2 letter grades
3+ absences = Grade of DF if withdrawal requested (or) final grade of F
Note: Excused absences are defined as illness (with note from a physician), family emergency (with release from the Dean of Students), or a University related event or activity (with prior approval) Courtesy dictates calling in advance of an absence whenever possible.

**Grading:**

Grades will be determined on the basis of:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Weekly Preparation towards final project</td>
<td>40%</td>
</tr>
<tr>
<td>Final Project</td>
<td>60%</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td><strong>100%</strong></td>
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Please Note: Assignments will be accepted late only in the event of an excused absence! Appropriate documentation verifying the excused absence should accompany the assignment. Assignments are due at the beginning of the class period. Letter grades will be subtracted from the final average for excessive unexcused absences!

**University Mission Statement:**
Texas A&M University-Commerce provides a personal educational experience for a diverse community of life-long learners. Our purpose is to discover and disseminate knowledge for leadership and service in an interconnected and dynamic world. Our challenge is to nurture partnerships for the intellectual, cultural, social, and economic vitality of Texas and beyond.

**Music Department Mission Statement:**
The Music Department of Texas A&M University-Commerce promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

**Students with Disabilities:**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Dr. Chris White (903) 886-5327 or Office of Student Disability Resources and Services-Texas A&M University-Commerce, Gee Library Room 132 - Phone (903) 886-5150 or (903) 886-5835 – Fax (903) 468-8148 [www.StudentDisabilityServices@tamuc.edu](mailto:www.StudentDisabilityServices@tamuc.edu)

**Conduct:**
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (Student’s Guide Handbook, Policies and Procedures, Conduct). In order to maintain a focused learning environment it is required that **all pagers and cellular phone be turned off or made inaudible during class.**