



ECE 313.01W
Child Development: Early Years
COURSE SYLLABUS: Fall 2013

Jennifer Jeffus M.Ed.
Phone: 214-725-0381
Email Address: j.jeffus@hotmail.com or you can email me through eCollege.

COURSE INFORMATION

Materials:

Required:

Trawick-Smith, J. (2010). Early Childhood Development: A Multicultural Perspective (5th ed.). Upper Saddle River, NJ: Pearson.

Optional:

National Association for the Education of Young Children. (2009). *Developmentally Appropriate Practice*. Washington, DC: NAEYC. Available online:
<http://www.naeyc.org/positionstatements/dap>

Course Description:

This course examines theoretical and empirical research along with practical experience relating to young children. Cognitive, physical, social and affective developmental domains are explored and implications for curriculum design and learning environments are drawn.

Student Learning Outcomes:

1. To identify developmental milestones and their implications during the early years
2. To explore the variations among young children's development
3. To apply developmental principles and theories to programs for young children
4. To observe and record the developmental behavior of young children
5. To examine the environmental effects on children of diverse cultural backgrounds
6. To associate ECE TExES competencies with course content

COURSE REQUIREMENTS

1. Complete the Midterm Exam and Final Exam. Exam will consist of multiple-choice, true/false and/or short answer questions. Students will demonstrate an understanding of the topics presented. (100 points each)
2. **Professional Behaviors:** Attendance online is expected; regular, consistent participation is important. We do important things every week of class – don't miss it. Excessive absences (less than 3 hours a week logged in to eCollege, or 5 days without logging into eCollege) may prompt an administrative withdrawal. (100 points)
 - **Read** textbook assignments, supplemental reading assignments, lecture notes and possible PowerPoint presentations.
 - **Check Leo eMail** frequently, at least twice a week.
 - **Discussions:** Participate in frequent online class discussions, whole class or small groups. Most are asynchronous – not live. Note the discussion board rubric in eCollege: Tools: DocSharing: **Discussion Board Rubric.pdf**.
3. Reaction Paper on Children's Media: Write a typewritten reaction paper after you have watched 2 hours of media produced for young children (i.e., cartoons, video games, or computer games). You should summarize and evaluate what you have observed. Include implications for the developing child and whether or not the media has any educational value for the young child. Using higher-level thinking skills (analysis, synthesis, and evaluation), your paper should be a minimum of 3 double-spaced typewritten pages. Be sure to submit your completed reaction paper to the appropriate dropbox by 11:59 PM on the due date on the syllabus. (100 points)
4. Complete **three observations** of children and write a case study on each one:
 - a. First, one child from the ages of **birth to 3 year of age**
 - b. Second, a child from **3 years old to 6 years old** (10% of final grade)
 - c. Finally, a kindergarten or primary grade student, from age **6 to 9 years old** (10% of final grade)
 - d. Suggestion: also find a child between the ages of **9 to 12 years old**, and complete a fourth observation

Explicit details for these three observations are available online in eCollege: DocSharing: **ObservationGuidelines.pdf**. It is best to do these in order (Infant/Toddler, Pre-K/Kinder, Primary), to align with our readings. But it is better to do them with the children you have available, so complete the first observation with whatever age child you have most immediately available. It is required that you **READ THE TEXTBOOK**, all the chapters related to the age of the child in your observation **BEFORE** you conduct the observation. You must have context and background to understand what you are observing. (100 points)

Grading

All assignments must be in the drop box on eCollege by Friday night at 11:59 PM. I will be grading each weekend. Any assignments not in the drop box on time will have points deducted for being late.

Your final grade will be determined by the number of points you earn for the semester.

A	450-500 points
B	400-449 points
C	350-399 points
D	300-349 points
F	348 points or less

TECHNOLOGY REQUIREMENTS

This course is web-enhanced through eCollege. All students must have access to email and adequately functioning computer equipment. To use the university's online resources, students need a computer and an Internet service provider (ISP). Students also need an Internet browser, an email account, and a word processing program. Microsoft Word works well. Please save all documents as .doc or .docx. A working familiarity with hardware and software is advantageous before entering the program. The following information has been provided to assist you in preparing to use technology successfully in this course.

- Internet access/connection-high speed recommended (not dial up)
- Word Processor (MS Word)
- Hardware: Both Macintosh and Windows systems are acceptable. Students do not need to purchase a new system to begin online learning at the university.
 - Windows 98/NT/2000/ME/XP Pentium (2 GHz or greater) 128 megabytes (MB) random access memory (RAM) 2 GB or greater hard drive
 - Macintosh OS 9.1 to OS X; G3, G4, or higher
- 128 megabytes (MB) random access memory (RAM) 2 GB or greater hard drive
- Email: Access to a reliable email service through an established Internet service provider (ISP) is critical to the online learning experience. All communication from the instructor for this course will be through the students TAMU-C email account.
- Web Browser: Internet Explorer (version 7.0 or greater) is required. These browsers are available for free in the download areas at www.microsoft.com.
- Adobe Acrobat Reader: Available at www.adobe.com, this free program (Adobe Reader 8) allows you to view and print many forms and some full-text documents from online library databases.
- Adobe Flash Player 9.0 Available at www.adobe.com. This allows you to view any content delivered in Flash.
- Video Players/Plugins: It is available for free download

- QuickTime, www.apple.com/quicktime.
- RealPlayer, available at www.real.com, and
- Windows MediaPlayer 11.0, available at www.microsoft.com/windows/windowsmedia/download.
- Java Applet: Since the online classroom is interactive and dynamic, it is important that students' Internet browser be Java-enabled. The Java Virtual Machine can be downloaded for free at <http://java.com/en/index.jsp>
- Virus Protection Viruses can be transmitted to computers as email attachments. Once a virus is resident on a computer, it can hinder performance, crash the computer, or damage files and hard drives—permanently. To protect their systems, students should purchase up-to-date antivirus software from a local computer store and regularly check their computers for viruses.

ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System use by Texas A&M University-Commerce. To get started with the course, go to:

<https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamu-commerce.edu.

COMMUNICATION AND SUPPORT

The most effective way of reaching me during the week is through email. I will check the email address listed on this syllabus daily. I will do my best to respond to you in a timely manner, within 24-48 hours. Please feel free in the event of an emergency to call me on my cell phone which is listed on this syllabus.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Citizenship: All Students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student's Guide Handbook, Policies and Procedures, Conduct).

Late Work: Late work is not accepted. You will have plenty of notification and time to complete course assignments. If you know you are going to be out of town and unable to access a computer, plan ahead. See course semester outline at the bottom of this syllabus. Also, make sure you read the note from me regarding assignment due dates at the end of this syllabus.

Plagiarism: Plagiarism will result in a grade of F for the assignment and possibly the course. Further infractions could result in dismissal from the teacher education program. Plagiarism consists of copying directly from a source without properly citing the source. It is also using someone else's work and claiming it as your own. Please cite your references in APA format.

Attendance

Attendance at all class meetings is **required and is essential** to your success in this course. It is a requirement of this class to sign your name tent upon arrival to document your participation each class meeting. For each absence a written letter is required to be placed in your file. No excuses will be given without written documentation. If you miss three or more classes you may be asked to drop the course. All absences will result in points taken off your professionalism grade. Participants are expected to be on time and stay for the entire time. If you choose to be late or leave early points will be deducted from your professionalism grade. If you miss class it is your responsibility to find someone who can give you notes for the previous class meeting. I will not bring additional copies of handouts to class. Select a buddy who will be willing to collect any material and take notes for you when you are out.

Written Assignments: All assignments must be typed, double space, in legible (preferably times roman) 12 pt font. College level writing is expected. If you feel insecure about your writing abilities you may want to seek assistance from the writing lab in the department of literature and languages. They will not assist with spelling. Please make sure someone proofs your paper. Excessive grammar, spelling and vocabulary errors will result in a lower grade. You should demonstrate mastery of organizing, structure and editing.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148**

StudentDisabilityServices@tamu-commerce.edu
[Student Disability Resources & Services](#)

COURSE OUTLINE / CALENDAR

Date	Topics	Assignments/Chapters Due
Week 1 8/26	Introduction	Read the syllabus and post any questions to the discussion thread.
Week 2 9/2	Child Development History and Families	Read Chapter 1 Chapters 2 & 18
Week 3 9/9	Theories of Development	Chapter 3
Week 4 9/16	Genetics, Prenatal Development and Newborns	Chapters 4 & 5
Week 5 9/23	Physical and Cognitive Development in Infants	Chapters 6 & 7 Reaction to Media Paper Due
Week 6 9/30	Language and Social Development in Infants	Chapters 8 & 9
Week 7 10/7	Physical and Motor Development in Preschoolers	Chapter 10 Infant Case Study Due
Week 8 10/14	Midterm	Midterm exam (Chapters 1-10 and 18)
Week 9 10/21	Cognitive Development in Preschoolers	Chapter 11
Week 10 10/28	Play, Thought , Language and Literacy in Preschoolers	Chapter 12
Week 11 11/4	Social/Emotional Development in Preschoolers	Chapter 13
Week 12 11/11	Physical Development in Primary Years	Chapter 14 Preschool Case Study Due
Week 13 11/18	Cognition and Schooling	Chapter 15 School Age Case Study Due
Week 14 12/2	Language, Literacy, and Schooling Social/Emotional Development in Primary Years	Chapter 16 Chapter 17
Week 15 12/9	Final Exam	Final exam (Chapters 11-17)

IMPORTANT NOTE FOR DUE DATES:

All weeks on the syllabus are listed as the Monday of that week. All assignments will be due by Friday of that week at 11:59PM. I usually grade on the weekend so I need everything in by Friday night.

So for example: Week 2 is September 2, the reading assignment and your responses to the discussion threads for the week will be due by Friday, September 6 at 11:59PM.

Have a great semester,
Prof. Jeffus