MKT 521- 03W: MARKETING MANAGEMENT


CLASSROOM: Virtual
MEETING TIMES: Virtual
NOTE ABOUT TIMES: All times and deadlines for this course are listed as Central Standard Time (CST) Zone (Commerce, TX) times.

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Dr. Leslie Toombs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office:</td>
<td>BA Building, Room 205</td>
</tr>
<tr>
<td>Phone:</td>
<td>903-886-5903</td>
</tr>
<tr>
<td>Fax:</td>
<td>903-886-5702</td>
</tr>
<tr>
<td>E-Mail:</td>
<td><a href="mailto:leslie.toombs@tamuc.edu">leslie.toombs@tamuc.edu</a></td>
</tr>
<tr>
<td>Office Hours:</td>
<td>Wednesday 3 – 5 p.m.; Thursday 12:00 p.m. - 2:00 PM; Virtual Meeting upon your request</td>
</tr>
</tbody>
</table>

REQUIRED TEXTBOOK(S):
The following is required text for MKT 521-03W. Any additional readings will be uploaded under the "Doc Sharing" tab of ecollege or e-mailed to your Texas A&M-Commerce e-mail account.

REQUIRED: A customized version of Perreault, Cannon and McCarthy (2011), Basic Marketing (customized version): A Marketing Strategy Planning Approach, 18th edition (ISBN: 978-0-07-757798-8), McGraw-Hill Irwin, Chicago, IL, will be utilized in all MKT 521 sections. This customized book is available only at our bookstore and is SIGNIFICANTLY cheaper when compared to buying the 18th edition in its entirety. Please contact the Univ. bookstore for purchase.
NOTE: Should you desire to buy the textbook (18th edition) in its entirety, the ISBN is 978-0-07-352995-0.

ACADEMIC HONESTY POLICY:
Academic honesty is the foundation of the university community. Cheating, plagiarism, or other acts of academic dishonesty compromise the integrity of the academic process and community and are subject to disciplinary action. For this class, plagiarism will result in automatic failure (final course grade of F).

An academic honesty policy has been posted under the Doc Sharing tab. You should read this document, initial it, and submit it to me via its corresponding Dropbox.

SYLLABUS SUBJECT TO CHANGE STATEMENT:
I anticipate that we will follow the schedule I've outlined in this syllabus, but I may make adjustments based on what actually happens in class. I may also change the basis for the course grade (if I need to eliminate an assignment or something of that nature). If I do so, I will so inform you in writing. Remaining in the course after reading this syllabus will signal that you accept the possibility of changes and responsibility for being aware of them.

COURSE DESCRIPTION & COURSE OBJECTIVES:
This course is designed to provide MBA students with the KNOWLEDGE, UNDERSTANDING and/or APPRECIATION of marketing as follows:

MKT 521: Marketing Management
Upon completion of this course, students will understand:

- The role of micro and macro marketing in an organization and the development/planning of a marketing strategy.
- The elements that influence buyer behavior.
- The essentials of the 4P’s: Product, Place, Price, Promotion.
- What defines an effective implementation of the marketing strategy.
- Development of student communication skills and critical thinking.

COURSE FORMAT:

This course is scheduled for on campus, face-to-face delivery. I have created a course shell in eCollege and you will find relevant course materials in this location. Also, you will submit your class assignments through the eCollege location and your grades will be recorded for you in the course grade book. While some of the course materials (handouts) are available in the eCollege site, you are expected to attend class every meeting and be prepared to fully participate in the course activities. PowerPoint slides will be available for each of the Perreault book chapters, under the Doc Sharing tab. We will also utilize the Discussion Board feature of eCollege. You will be expected to post discussion comments based on your readings for each of the discussion question. You are encouraged to respond to your classmates’ comments. This is your only way to earn participation points in this course. You should submit your work in a format that is compatible with Microsoft Office 2003/2007 and post it in the appropriate threaded discussion area when they are due. The final exam will open at the end of the semester and can be found under the Week 16 tab.

COURSE POLICIES AND PROCEDURES:

Students are required to meet the expectations listed below.

- **Professional Behavior:** It is important that you maintain a professional demeanor at all times, including during “electronic communication”. Texas A&M-Commerce expects this from you, as do future employers. Since so much communication in today’s workplace is “electronic”, this course will be a good place to practice interacting in a manner appropriate to a professional setting. In particular, take special care when posting and responding to discussion board questions.
- **Regular and Timely Attendance:** You are expected to log onto ecollege regularly.

Assignments:

1. **Submitted assignments must be correctly formatted and free of grammatical and stylistic errors.** Students in MKT 521 should have at least some skill with software for word processing, spreadsheets, databases, graphics, and presentations, and with web browsers and search engines. Spelling and grammatical errors will detract from your grade!

2. **Assignments must be submitted on time.**

   Assignments are due at the date and time listed. All work and assignments for the entire course will be available on the first day of class. Start working on each assignment as soon as you possibly can and make sure that you have the general and case assignments submitted by the specified due dates. I have included a course schedule that includes the assignments and due dates. You MUST turn in all assignments including the discussion board ON TIME. You will have until 8:00 AM CST to submit the work that is listed in the far right, Work Due column of the course schedule provided at the end of this syllabus. I do not accept late assignments unless you have a university excused absence.

3. **Assignments must be complete.** You must complete and submit all components at the specified due date and time to receive credit for the assignment. Please don’t turn in work that is only “half-finished”.

4. **Please submit assignments in a format that is compatible with Microsoft Office 2003 or 2007.**
• **Back-ups are required:** You are required to back up all your assignments on a disk that can be submitted to me upon my request. If work is lost due to insufficient back-up, you will not have the opportunity to recreate and submit at a later time.

• **Communication:** Please communicate with me by using my e-mail: leslie.toombs@tamuc.edu. You are also welcome to visit with me in my office during posted office time. If the posted office time does not work with your schedule, I will make an appointment with you.

• The subject of your e-mail should be ‘Marketing 521.’ Students must routinely check e-mail sent to his or her Texas A&M-Commerce account. This is my primary mechanism for communicating to the class. I will respond to your e-mail within 24 hours Monday through Friday. During the weekend I will respond to your e-mail within 48 hours.

• **APA format:** All the assignment should be turned in APA format. For details review “Research Tutorial” on the course home page.

**Make-up Exam Will Only Be Given If You Obtain University Approved Documentation for Your Excuse.**

**Changes to Schedule:** While I plan to stick to the class schedule, there might be occasions to modify the schedule. In these cases, all changes will be announced via eCollege and e-mail. It is your responsibility to become aware of any such changes.

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**GRADING POLICY:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Type</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cases (2 Cases — 50 Points Each)</td>
<td>Individual</td>
<td>100 points</td>
</tr>
<tr>
<td>Marketing Plan</td>
<td>Group</td>
<td>200 points</td>
</tr>
<tr>
<td>SWOT Analysis QEP Project</td>
<td>Group</td>
<td>50 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Individual</td>
<td>100 points</td>
</tr>
<tr>
<td>Discussion Board (2 Discussions- 25 points each)</td>
<td>Individual</td>
<td>50 points</td>
</tr>
<tr>
<td><strong>Course Total</strong></td>
<td></td>
<td><strong>500 points</strong></td>
</tr>
</tbody>
</table>

The assignment of letter grades will follow TAMU-C policy.

Incomplete – Will not be assigned in this course.

Withdrawal - Must be initiated by the student administratively.

**ASSIGNMENT DESCRIPTION:**

**CASES:**
Throughout the semester, you will be required to analyze four cases from the Perrault & McCarthy (18e)
Each case is worth 50 points. Specific instructions for each case will be posted on ecollege, under the “Case Assignment” tab in the week the case is scheduled to be assigned. You will prepare written analyses based on application of marketing concepts. Instructions are provided in ecollege under doc sharing. The analyses should be submitted in dropbox in a document that is compatible with Microsoft Word (2003/2007).

**MARKETING PLAN:**
The group will consist of 5-6 members and will be assigned by the faculty member.

Each group will develop a marketing plan for some existing or planned profit oriented or non-profit business. The marketing plan should cover all aspects of marketing as it relates to the business, i.e. products, services, packaging, brand name, target market, promotion, price, channels, etc., and, of course, the marketing mix for the product line(s) of the business. The project should be 15-20 pages in length including title page, table of contents, references, nor appendices. The proper format will be provided. I would also provide few examples of the actual marketing plans as a reference. Look for detailed instructions under ‘doc sharing’ tab. Since this assignment is a group assignment, for the ease of communication I will form discussion board for each group on the course home page to communicate with group members virtually and post your work there. I would not be reviewing this discussion board regularly but once in a while I would review the discussion forum so as to give my input if it's required by the group. This would be an informal discussion especially between the group members to discuss their work. It's a virtual platform to communicate with your group members. It's not a part of your gradebook. This is just a medium to facilitate communication between group members. Also, I would schedule 30 minutes chat session if needed with each group to review the group’s progress on marketing plan.

**FINAL COURSE EXAM:**
The final exam is a combination of multiple choice, true false and short answer questions which will test your competency over basic marketing concepts. It is worth 100 points. The exam will be available to you in the final week of the semester. The questions may come from the texts or/and PowerPoint slides. The exam questions will be posted on ecollege, under the “Exam” tab in the week 16 when the exam is scheduled. You will have a maximum of 2 hours to complete the exam.

**DISCUSSION BOARD:**
The discussion board is slightly different from the regular discussion board. I would post movie clips from 2 movies and there would be 3-4 questions based on the concepts of marketing to facilitate the discussion between students. Students are able to effectively communicate their ideas and opinions in discussion board. I will be very engaged in your course. Therefore, students are expected to be as engaged as well. Postings may be a few sentences or a couple of paragraphs in length. The key to a quality post is that it provides clear analysis and insight into the topic or insight into the topic or questions. Each student is required to make thoughtful posts as well as replies to other students’ posts for the assigned chapter(s). The discussion board will count for the class participation component of your grade. As a general guideline, your grade on this portion will be a function of the quality, quantity and consistency of your posts and replies on the bulletin board during the assigned week of the discussion board.

**CLASS ATTENDANCE & PARTICIPATION:**
Attendance and participation is critical to successful course completion. This class moves beyond the lecture format to include application exercises. You may be administratively dropped after being absent from four class meetings.

**ADDITIONAL READINGS:**
I strongly encourage students to read Wall Street Journal’s Market Place and Business Week to substantiate the case analysis by citing examples from these sources. It would not only help to provide...
better case analysis but at the same time it would help students to be current in terms of different and current market strategies used by the corporations.

**Note on Time Zone:**
The ecollage new platform is now using CST as the default for opening and closing times/dates/deadlines.
### COURSE SCHEDULE: (CST):

<table>
<thead>
<tr>
<th>WEEK</th>
<th>WORK ASSIGNED:READINGS, ASSIGNMENTS, &amp; EXAM</th>
<th>WORK DUE: BY 8:00 AM ON THIS DAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>P: Chapter 1 <em>Introduction to Marketing Plan</em> <em>TEAM ESTABLISHMENT!</em></td>
<td>REVIEW THE SYLLABUS</td>
</tr>
<tr>
<td>August 26</td>
<td>P: Chapters 2 &amp; 3 <em>QEP SWOT ANALYSIS</em> Marketing Plan Proposal Assigned</td>
<td>Submit Academic Honesty Policy</td>
</tr>
<tr>
<td>Week 2</td>
<td>P: Chapter 4</td>
<td>Submit Marketing Plan Proposal</td>
</tr>
<tr>
<td>September 2</td>
<td>P: Chapter 5 &amp; 6</td>
<td>Case Study 1 Assignment due</td>
</tr>
<tr>
<td>Week 3</td>
<td>P: Chapter 7 <em>Case 1 – Ben Ohau Lodge</em></td>
<td>Case Study 2 Assignment due</td>
</tr>
<tr>
<td>September 9</td>
<td>P: Chapter 8 <em>Discussion 1 Assigned</em></td>
<td>Discussion 1 due</td>
</tr>
<tr>
<td>Week 4</td>
<td>P: Chapters 9 &amp; 10</td>
<td>Case Study 2 Assignment due</td>
</tr>
<tr>
<td>September 16</td>
<td>P: Chapters 11 &amp; 12 <em>Case 2 – Swans Ice Rink</em></td>
<td>Discussion 2 due</td>
</tr>
<tr>
<td>Week 5</td>
<td>P: Chapter 7 <em>Case 1 – Ben Ohau Lodge</em></td>
<td>Case Study 1 Assignment due</td>
</tr>
<tr>
<td>September 23</td>
<td>P: Chapter 8 <em>Discussion 1 Assigned</em></td>
<td>Case Study 2 Assignment due</td>
</tr>
<tr>
<td>Week 6</td>
<td>P: Chapters 9 &amp; 10</td>
<td>Case Study 2 Assignment due</td>
</tr>
<tr>
<td>September 30</td>
<td>P: Chapters 11 &amp; 12 <em>Case 2 – Swans Ice Rink</em></td>
<td>Discussion 2 due</td>
</tr>
<tr>
<td>Week 7</td>
<td>P: Chapters 13 &amp; 14 <em>Movie Night – Discussion 2</em></td>
<td>Case Study 2 Assignment due</td>
</tr>
<tr>
<td>October 7</td>
<td>P: Chapter 15</td>
<td>Discussion 2 due</td>
</tr>
<tr>
<td>Week 8</td>
<td>P: Chapters 16 &amp; 17</td>
<td>Work on Team Marketing Plan</td>
</tr>
<tr>
<td>October 14</td>
<td>P: Chapter 18</td>
<td>Work on Team Marketing Plan</td>
</tr>
<tr>
<td>Week 9</td>
<td>P: Chapter 19</td>
<td>Work on Team Marketing Plan</td>
</tr>
<tr>
<td>October 21</td>
<td>P: Chapter 20</td>
<td>Work on Team Marketing Plan</td>
</tr>
<tr>
<td>Week 10</td>
<td>P: Chapter 20</td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>October 28</td>
<td>P: Chapter 20</td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>Week 11</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>November 4</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>Week 12</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>November 11</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>Week 13</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>November 18</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>Week 14</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>November 25</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>Week 15</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>December 2</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>Week 16</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
<tr>
<td>December 8</td>
<td><em>Prepare for Core Competency Exam</em></td>
<td>Team Marketing Plan Due Dec. 2, 8:00 a.m. CST</td>
</tr>
</tbody>
</table>

- THIS WEEKLY SCHEDULE IS TENTATIVE.
- We Will be meeting In Class On Thursday
- P: PERREAUT TEXT BOOK
- C: CASE STUDY INSTRUCTIONS WILL BE AVAILABLE IN DOC SHARING

MKT 521: Marketing Management
SPECIAL NEEDS/REASONABLE ACCOMMODATIONS:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu

Tenets of Common Behavior Statement: All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (See current Student Handbook)

<table>
<thead>
<tr>
<th>Graduate Course Case Analysis Rubric – Textbook Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far Exceeds Standards</td>
</tr>
<tr>
<td>-----------------------</td>
</tr>
<tr>
<td><strong>Identification of Critical Marketing Issues (10%) – 1 maximum</strong></td>
</tr>
<tr>
<td>Although cases may discuss many marketing issues, there are generally 3 to 5 critical issues (it may vary depending upon the case) that if addressed properly would eliminate, or minimize the impact of, the majority of the problems.</td>
</tr>
<tr>
<td>Identifies 5 of the most critical issues with citations from business week/WSJ/scholarly articles which substantiate the rationale statements as to why each issue was included. (5)</td>
</tr>
<tr>
<td>Identifies 3 or 4 of the most critical issues with rationale statements as to why each issue was included. Includes citations from business week/WSJ/scholarly journal articles. (4)</td>
</tr>
<tr>
<td>Identifies 2 to 4 critical issues with some indication of rationale as to why each issue was included. Includes citations from business week/WSJ/scholarly journal articles. (3.5)</td>
</tr>
<tr>
<td>Identifies 2 or fewer of the most critical issues and/or provides little or no rationale as to why each issue was included. Few (if any) citations from business week/WSJ/scholarly journal articles. (3)</td>
</tr>
<tr>
<td><strong>Literature Review of the marketing issues identified as critical (30%) – 2 page minimum</strong></td>
</tr>
<tr>
<td>Students will review business week/WSJ/scholarly articles journal literature in the ABI Inform and Business</td>
</tr>
<tr>
<td>Provides a complete review of business week/WSJ/scholarly articles scholarly journal literature (including four or more seminal articles) to support the knowledge</td>
</tr>
<tr>
<td>Provides a business week/WSJ/scholarly articles substantial review of scholarly journal literature (including at least three seminal articles) to support the knowledge</td>
</tr>
<tr>
<td>Provides a substantial review of the business week/WSJ/scholarly journal articles literature (with at least three journal articles) to support the knowledge associated with each identified</td>
</tr>
<tr>
<td>Provides an incomplete review of business week/WSJ/scholarly the journal literature (2 articles or less) and/or fails to support the knowledge associated with each identified</td>
</tr>
<tr>
<td>Source Complete electronic periodical databases in order to analyze identified issues and make suggestions.</td>
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<tr>
<td>Evaluation of Alternatives (20%) There will often be competing ideas and guidance within the journal literature. Students must identify (and evaluate the strengths and limitations of) various possible actions before offering recommendations.</td>
</tr>
<tr>
<td>Support of Recommendations (30%) Students must develop the most effective and feasible combination of alternatives to address the marketing issues identified, researched, and evaluated.</td>
</tr>
<tr>
<td>References (10%) Students must offer a complete reference list of all works cited within their analysis (APA style).</td>
</tr>
</tbody>
</table>

MKT 521: Marketing Management
# MKT 521 - TEAM MARKETING PLAN RUBRIC

<table>
<thead>
<tr>
<th>Topics</th>
<th>Far Exceeds Standards</th>
<th>Exceeds Standards</th>
<th>Below Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Executive Summary</strong></td>
<td>Includes all the essential material in this section. Any additional material is in an appendix.</td>
<td>Includes essential material in this section. Any additional material is in an appendix. Concise information yet through.</td>
<td>Essential materials not included. If any contents are missing under executive summary section</td>
</tr>
<tr>
<td><strong>Situation Analysis</strong></td>
<td>Analyzes organization’s strategic group(s), critical success factors for industry, &amp; Discusses &amp; provides an in-depth analysis for industry &amp; organization- Lists and briefly discusses industry (ies) in which organization competes &amp; its competitors; Demonstrates knowledge of, &amp; capability to apply, theories and tools in the analysis of Macro-Environment (e.g., Political, Economic, Social, and Technological forces). Also identifies the threats and opportunities facing the organization. Be creative in naming each segment. Each segment’s profile should be unique (different from each other).</td>
<td>Meets basic criteria for this Outline Item. Fails to demonstrate knowledge of, or ability to use, theories &amp; tools needed to analyze Macro-Environment. May not identify some threats and/or opportunities facing the organization. Lists and briefly discusses industry (ies) in which organization competes &amp; its competitors.</td>
<td>Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of theories needed to address most of the requirements. Fails to address industry (ies) in which organization competes and/or its competition. 0 to 1 point.</td>
</tr>
<tr>
<td><strong>Market Analysis</strong></td>
<td>Name of business, mission statement, brief description of products and services;</td>
<td></td>
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</tr>
<tr>
<td><strong>Target Market (Customer Analysis)</strong></td>
<td>Identify organization’s final customers in terms of geographic, demographic, social, psychological and behavioral dimensions; Identify organizational customers in terms of market structure, buying situation, and major buying influences; Segment the target market based on similar needs, wants and characteristics; Select the market segment(s) to target; Describe your positioning strategy and create your positioning statement; Describe the consumer buying process and buying behavior(s) as it pertains to products.</td>
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<tr>
<td><strong>SWOT Analysis</strong></td>
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<tr>
<td><strong>Competitor Analysis</strong></td>
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</table>

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give brief descriptions and categorize according to level of competition. Provide a detailed analysis for each of the primary competitors (all 4 P’s)

**Analysis of Macro-Environment**
- demographic, economic, natural, technological, political and cultural

**Objectives**
Detail at least 3-5 specific marketing objectives you believe this company should strive to achieve over the next year, 3 years and 5 years.

Provide specific justification for each objective (HINT: these objectives should connect with situation analysis).

| | Provides 3-5 objectives based on Product or market expansion through market penetration, market development, product development or diversification, downsizing or partner relationship management with proper reasoning and detail. Based on SMART-Specific, Measurable, Attainable, Relevant/Realistic, Timed
| Provides justification for your decisions. Supported with most current research from Business Week/WSJ/Scholarly journals. |
| | Provides 2-3 objectives based on Product or market expansion through market penetration, market development, product development or diversification, downsizing or partner relationship management with proper reasoning and detail. Objectives are SMART.
| Fair use of research to justify your decisions and supported with research. |
| (20) | (16) | (14) |

**Marketing Mix**

**Products/Service Analysis Strategies**
- Identify key products; describe how product meets customers’ needs; value proposition;

**Pricing Strategies**
- Overview the company and product/service costs that must be considered for “break-even” calculations; Estimate demand for your offering based on your pricing objective; Identify the pricing strategies that are most appropriate for the company; Detail the price change tactics to be used by the company/organization.

**Place/Distribution Strategies**
- Describe the channels of distribution used by the company to distribute its

Demonstrates knowledge and capability to apply marketing concepts and tools in the analysis of the marketing mix to achieve competitive advantage based on cost competitive advantage, product differentiation strategies or niche strategies.

Provides sufficient rationale for all the recommendations and strategies. Discussed unique strategies to change the marketing mix to position the product to the customers to achieve sustainable competitive advantage in the market. In-depth information is generated to address the topic.

Clearly identify the basis for your suggestions and how you feel it would help the organization.

Provides justification for your decisions. Supported with most current research from Business Week/WSJ/Scholarly journals.

Meets basic criteria for this Outline Item. Satisfactorily demonstrate knowledge of, or ability to use, concepts & tools needed to analyze marketing mix strategy.

Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of concepts needed to address most of the requirements. Great deal of information is not clearly connected.

Failed to provide the quarterly sales forecasts for at least one year.

The information is loosely presented; lacks clear transitions;

Doesn’t support with good and current research.
products based on the geographic area; If your business has a physical retail store location that serves as a touch point for customers, describe your physical location and how it fits with your overall marketing strategy (services, products, price, etc.)

**Promotion Strategies** - Detail the promotional mix used to communicate with current and potential customers.

Identify and explain the company’s main advertising objectives. Evaluate the organization’s strategies.

What changes or suggestions would you propose for this company with regard to their marketing mix?

<table>
<thead>
<tr>
<th>Information Sources</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Develop controls for the implementation; the sources of information; responsibility for the research; forecasting methodology; measuring and benchmarking the activities.</td>
<td>Demonstrates knowledge and capability to apply concepts and marketing strategies in the analysis of the marketing plan in terms of its mission, vision, core values, marketing objectives, operating guidelines, and core competencies. (10)</td>
<td>Meets basic criteria for this Outline Item. Fails to demonstrate knowledge of, and/or capability to apply, concepts &amp; marketing strategies and/or fails to compare it with competitors and standards. (8)</td>
<td>Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of, or capability to apply, concepts &amp; strategies needed to address most of the requirements. (7)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Budget/Controls</th>
<th>Revenue/Expenses</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Forecast follows market size/potential in target market section; Realistic and with good, quantitative rationale. Actual price to distributors and consumers with good rationale; Costs and profits reasonable and Well-justified. Develop quarterly sales forecasts for the next three years and provide supportive narrative that details how you arrived at your forecasts. (This narrative should be consistent with material in pricing section). Develop pro forma income statements for the next two years. Provide narrative detailing how you arrived at the figures; Well presented with graphs with tables. Justified Solutions with research. (40)</td>
<td>Meets the basic criteria for this Outline Item, but fails to demonstrate knowledge of, or capability to apply, theories needed to address some of the requirements. Develop quarterly sales forecasts for the next two years and provide supportive narrative that details how you arrived at your forecasts. (This narrative should be consistent with material in pricing sections); Develop pro forma income statements for the next one year. Provide narrative detailing how you arrived at the Figures; Well presented with graphs with tables. Justified Solutions with research. (32)</td>
<td>Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of theories needed to address most of the requirements. Failed to provide the quarterly sales forecasts for at least one year; The information is loosely presented; lacks clear transitions; Doesn’t support with good and current research. (28)</td>
<td></td>
</tr>
<tr>
<td>Contingencies</td>
<td>Analyzes current &amp; previous position of the organization or product in the market; initiatives &amp; standards &amp; impact; Strategies and their alignment. (10)</td>
<td>Meets the basic criteria for this Outline Item, but fails to demonstrate knowledge of, or capability to apply strategies needed to address some of the requirements. (8)</td>
<td>Meets some basic criteria for this Outline Item. Fails to demonstrate knowledge needed to address most of the requirements. (7)</td>
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<tr>
<td>Implementation</td>
<td>Prepare a timeline with phases of marketing plan and people to achieve each milestone; Appropriate measures for plan objective and strategy achievement. (10)</td>
<td>Meets basic criteria. Fails to demonstrate knowledge of, or ability to apply, theories needed to address requirements. (8)</td>
<td>Fails to demonstrate knowledge of, &amp; ability to apply, theories needed for most requirements. (7)</td>
</tr>
<tr>
<td>Conclusion</td>
<td>Addresses expected results &amp; organization’s potential for future success. (10)</td>
<td>Meets basic criteria for Outline Item. Fails to address some requirements. (8)</td>
<td>Fails to address most of the Item Requirements (7)</td>
</tr>
<tr>
<td>Overall professionalism &amp; Peer Evaluations Integration of literature and rationale.</td>
<td>Professional appearance; Coherence and partnership in the group members. Followed APA. (10)</td>
<td>Meets basic criteria for Outline Item. Fails to address some requirements. (8)</td>
<td>Fails to address most of the Item Requirements. (7)</td>
</tr>
<tr>
<td>Pts.</td>
<td>Preparation</td>
<td>Content</td>
<td>Process</td>
</tr>
<tr>
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<tr>
<td>25</td>
<td>Demonstrates clear understanding of the marketing concepts involved in the discussion question; Provide relevant examples from Corporate world to establish a connection between practice and theory; Provides support for comments with WSJ and Book; Free of grammatical or stylistic errors.</td>
<td>Comments significantly add to the learning process; demonstrates higher level of critical thinking-analysis, synthesis&amp; evaluation.</td>
<td>Able to connect theory with real-life experiences; Supporting and encouraging to other class members; comments are focused and concise.</td>
</tr>
<tr>
<td>20</td>
<td>Demonstrates fair understanding of the marketing concepts involved in the discussion question; Provide few examples from Corporate world to establish a connection between practice and theory; Provides support for comments with WSJ and/or Book; Few grammatical or stylistic errors.</td>
<td>Comments add to the learning process; demonstrates moderate level of critical thinking-analysis, synthesis&amp; evaluation.</td>
<td>Able to connect with real-life situations but lack depth and/or detail.</td>
</tr>
<tr>
<td>18</td>
<td>Demonstrates few, if any new ideas or connections; Rehash or summarize others postings; Provides support from WSJ/Book; Several grammatical or stylistic errors.</td>
<td>Generally competent; information is average doesn’t add to the continuous learning process; grammatical or stylistic errors interfere with the content.</td>
<td>Limited, if any connections with practice or real-life; vague generalities</td>
</tr>
<tr>
<td>15</td>
<td>Demonstrates little or no awareness of key concepts required in the discussion question; Provides no support from WSJ and Book; Obvious grammatical or stylistic errors.</td>
<td>No new ideas are presented; Usually have “I agree with…” statement; makes understanding impossible.</td>
<td>No connections are generated between theory and real-life experiences; comments are off topic</td>
</tr>
</tbody>
</table>

**MKT 521- Discussion Board Grading Rubric**

Scoring Key: A ≥ 22-25

B ≥ 20

C ≥ 18

D < 15

MKT 521: Marketing Management