



HIST 1301.09E – U.S. HISTORY TO 1877
CALL# 81030
TIME: TR 930 – 1045 pm
LOCATION: McDowell Business Administration 244
COURSE SYLLABUS: FALL 2013

Instructor: Darina G. Davis
Office Location: FERGUSON 130
Office Hours: T/TH 8 – 9 am, T/TH 330 – 5 pm, or by appt.
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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

James Oakes	<i>Of the People: A History of the United States Volume I: to 1877</i>
Michael McGerr	ISBN: 978-0-19-539073-5 (OFP)
Jan Ellen Lewis	
Nick Cullather	
Jeanne Boydston	

Gordon S. Wood	<i>Revolutionary Characters: What Made THE FOUNDERS Different</i>
	ISBN: 978-0-14-311208-2 (RC)

Additional selected readings will be posted on eCollege. (Online Packet)

John Winthrop:	<i>A Model of Christian Charity</i>
Cotton Mather:	<i>A People of God in the Devil's Territories</i>
Thomas Paine:	<i>Common Sense</i>
The Federalist:	<i>No. 1 Alexander Hamilton</i>
	<i>No. 10 James Madison</i>
Elias Boudinot:	<i>From the Cherokee Phoenix</i>
Henry David Thoreau:	<i>Resistance to Civil Government</i>
Frederick Douglass:	<i>What to the Slave Is the Fourth of July?</i>

Course Description:

History 1301 is a broad interdisciplinary course in the historical development of the United States and North America to 1877.

Prerequisite and/or Co-requisite Classes: ENG 1301 or 1302.

As a result of the quantity of information that must be examined, this course, essentially, is not a comprehensive assessment of that history. Still, the developments discussed in History 1301 ought to serve as a prologue to many tribulations that Americans continue to encounter today, and as such, has relevance for students regardless of their personal interests in the past.

1. Students in History 1301 can expect this course to accentuate the following: gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning essential ideologies, generalizations, or philosophies
3. Gaining a broader understanding and appreciation of intellectual/cultural activity (i.e. music, science, literature, etc.)
4. Developing skills in written expression

Student Learning Outcomes:

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose, and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education – **Student Responsibility Sheet will be turned in by September 5, 2013 (this sheet can be accessed in eCollege under the Document Sharing Tab)**

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

A. Attendance: 300 pts

Attendance will be taken and can affect your grade at the end of the class.

Participation is considered in your final grade as well. I encourage you to speak up! Additionally, active participation in this course will be imperative as this is not set up as a lecture/test course. Therefore Attendance/Participation will be worth **30%** of the students' grade. **3 absences/tardies** are permitted without penalty, each additional absence/tardy will deduct **50 points** from Attendance/Participation points.

A = Always prepared, frequently participates, rarely absent

B = Always prepared, participates only when called on, rarely absent

C = Usually prepared, rarely speaks, rarely absent

D = Often unprepared, several absences

F = Usually unprepared, frequent absences

B. Exams: 3 for 100 pts = 300 pts

These exams will consist of Multiple Choice questions, Short Answer fill in the blanks, and possible Essays regarding concepts, ideologies, and themes in American History. Makeup Exams will be done the following week of the scheduled exam during office hours only.

C. Reading Quizzes: 10 for 10 pts = 100 pts

Reading quizzes are intended to make sure that you are reading the material. This is a main point of the class, for the student will be required to read extra articles that go along with the material covered in class. In doing the reading, the student will be able to participate in class discussion and understanding. Further, it is the student's responsibility to attend class when quizzes are given, as **NO makeup will be given**. Each Quiz will consist of 10 questions from the reading; questions will be pulled from material dating from the previous quiz to the current quiz.

D. KING/QUEEN FOR A DAY: 300 pts

1. Choose an Historical Figure (list will be given)
2. Research the Person, Time period, Culture
3. Turn in PowerPoint Presentation of 7-10 slides, upload to eCollege Document Sharing Tab for the class (about figure, time period, and culture - 5 academic sources required) **100 pts**
4. Write a Letter that this person might have written (700 words turned in as a paper. *the more creative it is the better grade you will receive*) **100 pts**
5. Based on Research, write a noteworthy, newspaper story describing a **real** social, political, or cultural event that this person might have participated in (900 words turned in as a paper, using academic factual sources at least 5) **100 pts**
6. LATE PAPERS and POWERPOINTS WILL HAVE AN AUTOMATIC LATE POINT DEDUCTION OF **25 POINTS**.

****ALL PAPERS TURNED IN AS A HARD COPY!!** **YOUR VOLUME OF WORK EFFORT WILL DETERMINE YOUR GRADE – THUS “A” WORK WILL GO ABOVE AND BEYOND THE ASSIGNMENT GIVEN****

Grading

ATTENDANCE: **300 pts**
 EXAMS 3 FOR 100 PTS: **300 pts**
 READING QUIZZES: **100 pts**
 KING/QUEEN FOR A DAY: **300 pts**

TOTAL: 1000 PTS

The grading scale used is as follows:

900 – 1000	= A
800 – 899	= B
700– 799	= C
600 – 699	= D
599 & below	= F

**THIS BEARS REPEATING-
**MINIMUM WORK WILL RECEIVE A MINIMUM
GRADE****

Your grades for written work will be determined based on the following rubric:

A = Mastery of reading and class material; factual accuracy; thoughtful, historical argumentation demonstrating ability to synthesize and/or some originality of thought; technically clean

B = Good to excellent command of most reading and class material; accuracy; good level of historical argumentation; reasonable thesis statement

C = Good command of class material; accuracy; ability to articulate a historical point of view, even if it is not compelling or is poorly reasoned

D = Poor command of required assignments; errors; ahistorical or narrow reasoning

All assignments must be completed to pass this course.

TECHNOLOGY REQUIREMENTS

Word Processing: All papers must be typed and stapled when turned in. Make sure there are 1 inch margins and you are using Times New Roman 12 (font & size). Any citation style will be acceptable, just make sure you do.

eCollege: This course is a hybrid online course through **eCollege**, the Learning Management System used by Texas A&M University-Commerce. To access eCollege you will need an internet connection, preferably high speed, and your CWID and password. If you do not know your CWID or have forgotten your password, please contact **Technology Services at 903-468-6000** or helpdesk@tamu-commerce.edu. To get started with the course, go to: <https://leo.tamuccommerce.edu/login.aspx>. eCollege will be used to send you announcements and reminders, to post grades, and to provide access to course materials (except required readings) such as handouts and assignments. In addition, eCollege will be the primary means for me to communicate with you outside the classroom. **SUPPORT SERVICES: eCollege Technical Concerns:** Please contact the eCollege HelpDesk, available 24 hours a day, seven days a week. by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511.

Be sure that you can access the email account the university has on record for you.

ACCESS AND NAVIGATION

This course is web-enhanced through eCollege, the Learning Management System used by Texas A&M University-Commerce. eCollege will be used to send you announcements and reminders, and to provide access to course materials such as handouts and assignments. Combined with your university email address, eCollege will be a key

means for course communication. THE SET UP AND USE OF eCollege IS A COURSE REQUIREMENT.

To get started with the course, go to: <https://leo.tamu-commerce.edu/login.aspx>
You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, please contact Technology Services at 903 468-6000 or helpdesk@tamu-commerce.edu.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement: Please come and see me during office hours. If you cannot reach me at the office, send me an email to set up a meeting time.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

****Cell Phones, Laptops, Tablets, and Other Electronic Devices***

All cell phones, laptops, tablets, pagers, iPods, MP3 Players, or other electronic devices are to be turned off! Headphones, or similar products, cannot be worn during class. Please respect both your classmates and me, refrain from using an electronic devices that cause disturbances. If you use these devices the instructor reserves the right to dismiss you from the remainder of the class lecture. Remember, you are in class to learn. In addition, if anyone is caught using any of said devices there will be an immediate pop quiz for the entire class. The contents of the questions on the pop quiz will be at the sole discretion of the instructor.

****Slacker Clause***

You will find, if you have not done so already, that taking university courses and making time for life within the context of work, family, and our other daily issues is difficult to manage. However, to that end a person must learn to effectively manage their time for leisure, work, and family while also making room for their class assignments. In an effort to reinforce that idea, and ensure that you receive a quality learning experience in this course, all assignments that you receive during the time of this course must be completed. If you fail to complete one or more assignments, you will automatically fail this course.

Attendance: Will be included in your final grade therefore it would be in your best interest to attend. However, should special circumstances arise, please contact me.

Excessive tardiness and absences will impact your final class grade by a full letter grade.

Class Participation: As this class is mostly a lecture class, participation will be limited and will not be able to be made up. Participation will be graded on the in class activities, should there be any, which I expect ALL in ATTENDANCE to FULLY PARTICIPATE IN. **Talking, Texting, Sleeping, and/or other distracting behavior will be tolerated.**

Plagiarism and Academic Honesty: Plagiarism: “1. The action or practice of plagiarizing; the wrongful publication or purloining, and publication as one’s own of

the ideas, or expression of the ideas (literary, artistic, musical, mechanical, etc.) of another.” Oxford English Dictionary.

Students should know that plagiarism occurs any time another’s ideas or words are used without attribution. Direct quotations must be cited and set off from other text by quotation marks (“”); paraphrasing of another’s ideas must also be cited. Copying from other students is also plagiarism. Any offense wholly or partially touching the above definition constitutes plagiarism for the purposes of this policy.

If caught, you will be immediately removed from the class and will receive a letter grade of F for the course. You will also be subject to disciplinary action by the University (See Texas A&M-Commerce Code of Student Conduct 5.b [1,2,3]).

Civility: All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. Students are required to comport themselves in a way that is courteous and respectful to her/his fellow students and the instructor. Ad hominem attacks, disruptive conduct, and harassment will be met with the sternest possible sanctions including punishment assignments, seizure of cell phones, and/or expulsion from the class. . (See *Code of Student Conduct from Student Guide Handbook*). **THIS INCLUDES CELL PHONES, ALL FORMS OF MP3 PLAYERS, AND ANY OTHER NOISY DISTRACTING DEVICES!! PUT ALL ITEMS AWAY EXCEPT FOR NOTE-TAKING ESSENTIALS, AND STOW YOUR BACKPACK ON THE FLOOR!**

Writing Center: By working with students one-on-one or in small groups, tutors can help writers analyze the rhetorical demands of the writing task, generate and focus ideas at the prewriting stage, ensure they are addressing the writing assignment directly and effectively, elaborate and rework a rough draft after hearing the writer read the draft aloud, discover their strengths and weaknesses in a particular rhetorical context, strengthen arguments, spot weak rhetorical choices and make more effective choices, and address formatting or other surface-level concerns. The Writing Center in Hall of Languages 103 is open Monday-Thursday, 9am-4pm, Thursday 9am-1pm. Additional hours are available in the evening and on weekends at Gee Library: Sunday-Thursday 6pm-9pm. Also the Writing Center offers the Online Writing Lab, which can be accessed by clicking the Online Writing Lab menu item to the left.

****I WILL TAKE INTO CONSIDERATION EXTRA POINTS SHOULD YOU ATTEND THE WRITING CENTER AND CAN PROVE THAT YOU WENT****

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce**

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

COURSE OUTLINE / CALENDAR

This schedule will guide you through the semester and indicates when your assignments are due. It should be referred to often. We will do our best to adhere to this schedule, but we reserve the right to make adjustments to it during the course of the semester as such circumstances arise.

DATE	WHAT IS DUE
8/27/2013	INTRODUCTIONS TO THE COURSE/OFP: CHAPTER 1 pg 1-31
8/29/2013	OFP: CHAPTER 1 pg 1-31
9/3/2013	OFP: CHAPTER 2 pg 32-57
	READING QUIZ 1
	KING/QUEEN FOR A DAY - CHOOSE YOUR HISTORICAL FIGURE
9/5/2013	OFP: CHAPTER 3 pg 58-86
	ONLINE PACKET: John Winthrop "A Model of Christian Charity"
9/10/2013	OFP: CHAPTER 4 pg 87-120
9/12/2013	TEST 1
9/17/2013	OFP: CHAPTER 5 pg 121-152
	READING QUIZ 2
9/19/2013	ONLINE PACKET: Cotton Mather "A People of God in the Devil's Territories"
	RC: Introduction-The Founders and the Enlightenment
9/24/2013	OFP: CHAPTER 6 pg 153-182
	READING QUIZ 3
9/26/2013	OFP: Chapter 7 pg 183-215
	KING/QUEEN FOR A DAY - POWERPOINT DUE IN ECOLLEGE
10/1/2013	RC: Chapter 1 - The Greatness of George Washington
	RC: Chapter 2 - The Invention of Benjamin Franklin
10/3/2013	OFP: CHAPTER 8 pg 216-247
	READING QUIZ 4
10/8/2013	ONLINE PACKET: THE FEDERALIST - NO. 1 & 10
	RC: Chapter 4 - Alexander Hamilton and the Making of a Fiscal-Military State
10/10/2013	TEST 2
10/15/2013	OFP: CHAPTER 9 pg 248-278
10/17/2013	RC: Chapter 3 - The Trials and Tribulations of Thomas Jefferson
	ONLINE PACKET: Thomas Paine "From Common Sense"
	RC: Chapter 7 - Thomas Paine, America's First Public Intellectual
	READING QUIZ 5

10/22/2013	OFP: CHAPTER 10 pg 279-304
	KING/QUEEN FOR A DAY - PERSONAL LETTER DUE
10/24/2013	ONLINE PACKET: Elias Boudinot " <i>From the Cherokee Phoenix</i> "
	RC: Chapter 6 - The Relevance and Irrelevance of John Adams
	RC: Chapter 8 - The Real Treason of Aaron Burr
	READING QUIZ 6
10/29/2013	OFP: CHAPTER 11 pg 305-333
10/31/2013	RC: Chapter 5 - Is There a "James Madison Problem"?
11/5/2013	OFP: CHAPTER 12 pg 334-360
	READING QUIZ 7
11/7/2013	RC: Epilogue - The Founders and the Creation of Modern Public Opinion
11/12/2013	OFP: CHAPTER 13 pg 361-388
11/14/2013	OFP: CHAPTER 14 pg 389-415
	READING QUIZ 8
11/19/2013	ONLINE PACKET: Frederick Douglass "What to the Slave Is the Fourth of July?"
	ONLINE PACKET: Henry David Thoreau "Resistance to Civil Government"
11/21/2013	OFP: CHAPTER 15 pg 416-451
	READING QUIZ 9
11/26/2013	NO CLASS TODAY - HAVE A GREAT THANKSGIVING
12/3/2013	KING/QUEEN FOR A DAY - NEWSPAPER STORY
12/5/2013	OFP: CHAPTER 16 pg 452-480
	READING QUIZ 10
FINALS WEEK	TEST 3