



**History 1301.13E—The United States to 1877 (Honors)  
Fall 2013 Syllabus**

**Instructor: Dr. Jessica Wranosky**

**Class Meets: MW 11-12:15 AM**

**In Building/Room: SS 127**

**Office Located In: Ferguson Social Sciences (SS) 107**

**Office Hours: 12:30-2 pm MW & every other Tuesday from 10-noon (starting Sept 3), and by appointment**

**Email: Jessica.Wranosky@tamuc.edu**

**(Email is the best way to reach me; also you may leave a non-urgent message by calling my office phone or in my box in the History Department Office in SS 111.)**

**Office Phone: (903) 886-5224**

**Office Fax: (903) 468-3230**

**Website: located inside “eCollege” inside your “myLeo” account**

**COURSE INFORMATION**

**MATERIALS:**

1. **REQUIRED**—Eric Foner. *Give Me Liberty*. Volume I. Seagull Third Edition. New York: W.W. Norton and Company, 2011. (ISBN 978-0393911909)—paperback \*\*\*Seagull Edition\*\*\*
2. **REQUIRED**—Eric Foner, ed. *Voices of Freedom*. Volume I. Third Edition. New York: W.W. Norton and Company, 2011. (ISBN 9780393935660)—paperback
3. **REQUIRED**—*A Manual for Writers of Research Papers, Theses, and Dissertations*, Seventh Edition: Chicago Style for Students and Researchers (Chicago Guides to Writing, Editing, and Publishing), by Kate L. Turabian (ISBN 978-0226823379) University of Chicago Press.

**OPTIONAL**—*Barron’s EZ-101 Study Keys: American History to 1877*, by Robert D. Geise (ISBN: 0812047370). (This one is highly recommended!!)

**OPTIONAL** —*The Elements of Style*, Fourth Edition, by William Strunk Jr. and E. B. White (ISBN 0-205-30902-X) Longman Publishers.

Any additional reading assignments, such as brief articles, videos, or primary documents, will be supplied by the instructor in class or through e-college.

**Additional Class Materials:** Paper and Writing Implements for taking notes & Access to a computer, working email, and Internet.

### **Course Description:**

This course will survey the history of the United States to 1877, the events that shaped the United States through the Reconstruction Era. This period saw the evolution of social beliefs regarding race, gender, citizenship, the role of government, the rights of individuals, industry, economics and international affairs. As each generation of Americans shaped their era, ideals and values changed. It is the goal of this course to encourage the analysis and discussion of these changes and their driving forces. In doing so, students need to remember important events, people, places, ideas, and issues pertaining to American political, social, economic, military, cultural and intellectual history.

### **Course Pre-Requisites, Co-Requisites:**

Students must be enrolled in this course with the approval of and by the Honor's College at Texas A&M University-Commerce.

### **Student Learning Outcomes:**

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

### **COURSE REQUIREMENTS**

#### **Explanation of Evaluation Criteria:**

Exam #1 15%

Exam #2 15%

Final Exam 20%

“A Glimpse of the Past” Project 35%

Attendance and Class & Group Participation 15%

**Semester Total 100%**

#### **Grade Breakdown:**

A = 89.5-100

B = 79.5-89.4

C = 69.5-79.4

D = 59.5-69.4

F = 0-59.4

#### **\*\*\*Responsibility Sheets: Each student will have a “Student Responsibility Sheet”**

**provided to them either electronically or in print.** These sheets must be submitted by the Friday of the third week in class in long semesters and the Friday of the first week in class in short semesters;

failure to submit these sheets when due will result in a failing grade for the course regardless of other work completed. Questions regarding this course and departmental requirement should be addressed to the Department of History chairperson, Dr. Judy Ford.\*\*\*

**Required Reading:** All of us will read and discuss the books on the list. They are available for purchase at the campus bookstore, through the Internet, and at many regional book retailers.

**Lectures and Online Notes:** It is highly suggested that you print out the online notes before each lecture series. These notes are a brief outline of the power points used in class and are **NOT** a substitute for lecture. You will not pass the course without attending class. Yet, these notes can help you pay attention and write down lecture instead of concentrating on what the slide outlines state. Furthermore, it is also suggested that you tape lectures. This will make sure you have record of everything said in class if you need to refer back during your study sessions.

**All Exams** will consist of one long essay question (70%) and a series of multiple-choice questions (30%).

**Essays:** You will receive a review sheet containing all possible essay questions for the exam. Two essay questions will appear on the exam, one of which you will choose to write about. I will grade your essay according to how well you analytically understand and explain the evolutionary process discussed in the essay question. Please remember, I cannot grade what you do not write down, and you are being graded on what you prove you know. More explanation of the essay requirements will appear on your exam reviews and on the course website. International students may use translation devices approved by me during exams.

**Make-up Exams**—in the rare case that a student misses a regularly scheduled exam with a documented reason, that student must contact me **within one week after the exam was scheduled** to set up a make-up exam without penalty. If for some reason the student cannot provide some sort of documentation regarding the reason for the absence during the original exam date OR does not contact me within one week of the regularly scheduled exam, a make-up exam may be taken with a point penalty determined by the instructor. The design of the make-up exam may differ from the regularly scheduled exam, and therefore, it is suggested that students take the exam when scheduled. **\*\*\*YOU CANNOT RESCHEDULE THE FINAL EXAM WITHOUT PRIOR AUTHORIZATION—SEE ME ABOUT THIS IF NECESSARY\*\*\***

**“A Glimpse of the Past” Group Project (35% of the final grade):** Each group member will locate a historical image (photograph, daguerreotype, political cartoon, sketch or painting) from the pre-1866 nineteenth century (1800s). Make sure to work with your group on this, because you are going to have to use your images to tell some sort of story during your group presentation. Then, each group will combine their accumulated knowledge and images (and additional images if any of the groups so choose) to create an in class live presentation. **Group assignments and more information on this project will be made available by the instructor toward the beginning of the semester.** It is highly suggested that once the project information is passed on by Dr. Wranosky and groups (including all group members) get started working on this—not doing so is a guarantee of sloppy work and a reduced assignment and connected course grade. The group will turn in a portfolio which records the research process and resources used in finding out information about the images being used and the information provided during the presentation. For the presentation and portfolio, creativity and organization are parts of the grade.

**Attendance and Class & Group Participation (15% of the final grade):** Class attendance is crucial to your success in this course. Lectures are given every day this class meets, and absences will adversely affect your grade. Habitual absences and tardiness are unacceptable. It is highly encouraged that you are in class promptly so that you do not miss attendance grades and disrupt the rest of the students. Additionally, participation in group work in connection to the Lincoln and Slavery Project is required. Each group member will score fellow members on their participation level, but Dr. Wranosky will assign the participation scores for both class and group work in correspondence with what she witnesses in level of participation and quality of knowledge and work for both class discussion and the group presentation.

**Class Calendar and Dates:** While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the *start of class* and considered late thereafter.

### **TECHNOLOGY REQUIREMENTS**

The following information has been provided to assist you in preparing to use technology successfully in this course.

- Internet access/connection – high speed recommended (not dial-up)
- Internet browser software (Internet Explorer and Mozilla Firefox work best)
- Word Processor (MS Word)

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

### **ACCESS AND NAVIGATION**

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamuc-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

### **COMMUNICATION AND SUPPORT**

Emailing the professor's university email address ([Jessica.Wranosky@tamuc.edu](mailto:Jessica.Wranosky@tamuc.edu)) is the very best way to reach Dr. Wranosky. In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is.

Dr. Wranosky will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester), eCollege announcements, and the "Professor's Forum" discussion forum in the class. Please check these areas daily and before attending class. If an emergency arises, Dr. Wranosky will post the announcement for the class in all three of these locations.

In all forms of class communication including all online forums, students are expected and required to maintain a respectful tone and use semiformal to formal language.

### **eCollege Student Technical Support**

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

**Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with an eCollege Representative.

**Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.

**Email:** [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org) to initiate a support request with eCollege Technical Support Representative.

**Help:** Click on the '*Help*' button on the toolbar for information regarding working with eCollege

<h2><b>COURSE AND UNIVERSITY PROCEDURES/POLICIES</b></h2>
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Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

**Academic Integrity:** It is expected that university students demonstrate a high level of maturity, self-direction and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity and the capacity for self-direction in personal behavior.

**Academic Honesty:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, the participation in hindering classmates' learning environment or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) If any

type of academic dishonesty is discovered in this class, you will receive a zero for the assignment, have the possibility of receiving a zero for the course, and the Dean of Students may become involved.

“The Code of Student Conduct” located in *Texas A&M University-Commerce Student Guidebook* covers those issues listed above. I make all efforts to follow all guidelines and regulations and expect students to do the same. If you are not familiar with the “The Code of Student Conduct,” it is highly suggested that you review all of its material. If you have any questions, please contact the appropriate office or me.

**Please do not wear headphones turned on or off during class or exams. Have all cellular phones and paging devices turned to silent and put away during all class meetings. Do not wear hats with brims during exams.**

**Additional Course Resources:** Additional resource links are available on the course website.

**University Specific Procedures:**

**Federal ADA compliance:** Those students with special needs (recognized and documented by Texas A&M University-Commerce) should notify me immediately so I can discuss the availability of appropriate instructional aids or accommodations. These conversations will be confidential. If you do have special needs, you must register with the Office of Student Disability Resources and Services here at TAMU-Commerce.

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

<b>ADDITIONAL HELPFUL RESOURCES FOR STUDENTS</b>
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**Parking:** If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar’s Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

**Illness:** If you have health related issues (including needing a physician's attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.

<b>LECTURE SERIES, READINGS, AND EXAM SCHEDULE</b>
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Week 1	8/26-8/30	Introduction, Exploration, Both Texts, Ch. 1
LABOR DAY NO CLASSES (MONDAY, SEPTEMBER 2)		
Week 2	9/4	Chesapeake Bay, Both Texts, Ch. 2.
Week 3	9/9-9/11	Massachusetts Bay, Both Texts, Ch. 3
Week 4	9/16-9/18	Mass. Bay (cont'd) & Provincial America, Both Texts, Ch. 4
Week 5	9/23-9/25	Reform Resistance and Revolution, Both Texts, Ch. 5
Week 6	9/30-10/2	Reform, Resistance and Revolution (cont'd), Both Texts, Ch. 6
<b>MONDAY, OCTOBER 9—EXAM 1</b>		
Week 7	10/7-10/9	Developing a New Style of Government, Both Texts, Ch. 7
Week 8	10/14-10/16	Developing a New Style of Government (cont'd) & The Democratic Republic, Both Texts, Ch. 8
Week 9	10/21-10/23	Market Rev. & Transportation, Industrialization & Immigration, Both Texts, Ch. 10
Week 10	10/28-10/30	The Rise of Slave Cultures, Both Texts, Ch. 11
<b>MONDAY, NOVEMBER 4—EXAM 2</b>		
Week 11	11/4-11/6	The Nineteenth Century and Transcendentalism, Both Texts, Ch. 12
Week 12	11/11-11/13	Manifest Destiny and the Struggle for National Control, Both Texts, Ch. 13
Week 13	11/18-11/20	The Civil War, Both Texts, Ch. 14
THANKSGIVING NO CLASSES (THURSDAY, NOVEMBER 28-FRIDAY, NOVEMBER 29)		
Week 14	11/25-11/27	Civil War (cont'd)
<b>****GROUP PRESENTATIONS ON MONDAY, DECEMBER 2, 2012—IN CLASS****</b>		
Week 15	12/2-12/4	Civil War (cont'd)

**Final Exam Week 12/7-12/13—The Final Exam for this class will be on Wednesday, December 11<sup>th</sup> from 10:30 AM-12:30 PM in the normal classroom and will cover all content assigned/discussed after the second exam.**

**Have a good semester, and please feel free and empowered to approach me with any questions.**