

Texas A&M University-Commerce, Fall 2013
PSCI 335.01E Political Economy
MW 11:00-12:15pm

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Office Hours: MW 9:00am – 11:30; TR 12:30-2:30 and by appointment

Course Objectives: This course examines both the domestic economy and the international economy as political systems. Throughout the course we will examine the political and economic culture of the United States and the various extra-governmental actors such as business and labor as well as the governmental actors and institutions that shape and influence economic policy. Additionally, we will examine the concept of globalization and what is meant by the international political economy.

Learning Outcomes: At the end of the course you will understand the role of government institutions in directing our domestic economy and formulating international economic policy. You will also understand the main characteristics of the contemporary global economy and know how the principle international economic organizations operate and how politics shapes their policies.

Required Text:

International Political Economy: Interests and Institutions in the Global Economy. 4rd edition.
Thomas Oatley. 2010.

Assignments and Grades:

1. **Examination:** There will be two mid-term examinations. Each mid-term is worth 25 points for a total of 50 points.
2. **Final Examination:** The final examination is cumulative and is worth 40 points.
3. **Participation/Attendance:** 10 points. Participation points are earned through your contribution to class discussions that reflects informed and on-topic participation. Participation means that you read the required chapter material in preparation for class. If you are not in class, then you cannot earn participation credit.

Attendance Policy: Attendance is required. If you miss more than 3 classes I reserve the right to drop you from this class.

Additional Class Policy: : As a member of this class and the university I expect you to take your education seriously. A university education is something that you earn and in order to respect the integrity of that education you are expected to come to class prepared. This means that you have read the assigned material prior to coming to class. If you take the responsibility to read the course material and take good notes during lecture you will not need to ask me “will we have to know this on the exam?” You are required to take an active role in the learning process as well as responsibility for your learning.

Tentative Reading and Course Outline:

August 26	Introduction to the course
August 28	NO CLASS

Sept 2	LABOR DAY, NO CLASS
Sept 4-Sept 11	Patterns of Change in the US Economy and US Economic Policy
September 16-23	Political and Economic Culture of the US
Sept 25-Oct 2	Patterns of Class and Consumption
Oct 2-9	US Domestic Economic Institutions (Presidency, Congress)
Oct 14	Study Day
October 16	Mid-Term 1
October 21-23	Oatley, Chapter 1, International Political Economy
October 28-30	Oatley, Chapter 2, The World Trade Organization and the World Trade System
Nov 4-6	Oatley, Chapter 3, The Political Economy of International Trade Cooperation
November 11	Mid-Term Examination II
Nov 13-18	Oatley, Chapter 4, A Society-Centered Approach to Trade Politics
Nov 20-25	Oatley, Chapter 5, A State-Centered Approach to Trade Politics
Nov 27-Dec 2	Oatley, Chapter 6, Trade and Development I: Import Substitution and Chapter 7
Dec 4	Oatley, Chapter 8, Multinational Corporations in the Global Economy
Finals Week	Final Examination—see schedule

As instructor, I reserve the right to amend, modify, or adjust this syllabus as needed.

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook, Policies and Procedures, Conduct)

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library, Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu

Cell phones, I-pods, blackberries, and other such devices must be turned off and put away during class.