



**HIST 402.01E: Colonial North America to 1775
COURSE SYLLABUS: Fall 2013**

Instructor: Merry Ressler
Office Location: Ferguson Social Science Bldg., Room 145
Office Hours: MWF 9:15 - 9:45, 1:00 - 3:00 or by appointment
Office Phone: 903-886-5226
Office Fax: 903-468-3230
University Email Address: Merry.Ressler@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

Peter C. Hoffer, The Brave New World, A History of Early America, John Hopkins Univ. Press, 10-0801884837

Karen Kupperman, Major Problems in Colonial History, Cengage, 13-978-0495912996

Gary Nash, Red, White and Black, Prentice Hall, 13-978-0-205-69237-6

Laurel Thatcher Ulrich, Good Wives, Image and Reality in the Lives of Women in Northern New England 1650 - 1750, Vintage Books, 0-679-73257-8

David Lindsay, Mayflower Bastard, Thomas Dunne Books, 0-312-32593-2

Optional: Readings provided by the instructor through eCollege

Course Description:

This course explores the lives and cultures of American Indians, Europeans, and Africans/African Americans in North America, and the experience of colonialism, from the Precontact Period through the imperial crisis leading to the American Revolution. Topics covered include the conflict and cooperation between natives and newcomers, the role of religion in the conquest and settlement of the continent, the economic and political development of British America, the pivotal role of slavery, the evolving social structures of colonial communities, and the souring of relations between the British mainland colonies and Great Britain in the 1770s.

Prerequisite and/or Corequisite Majors: Hist 253. Non-Majors: may enroll with consent of instructor.

Student Learning Outcomes:

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.

2. Student communications will follow conventions of grammar and syntax appropriate to the audience, purpose, and message.
3. Students will demonstrate awareness of societal and/or civil issues.
4. Students will be able to understand their role in their own education.

Students will be assessed on SLOs 1-3 by an essay; this may be part of an exam, a research paper, or other assignment. SLO 4 will be assessed by a form at the end of the semester. Yay!

COURSE REQUIREMENTS

Instructional Methods / Activities / Assessments

The purpose of this course is to help the student understand the social, political, legal, cultural and economic ideas and events of the North American experience from pre-history through the colonial era, ending before the Revolutionary War. Through the use of lecture, discussion, reading of both primary and secondary sources, examination, quizzes, research paper, and class discussion, the student will:

1. see the way the past shaped and transformed the values and institutions of American life leading up to the Revolutionary War;
2. look at issues from a variety of perspectives, such as those of class, gender, and ethnicity;
3. practice and improve both oral and written communication skills; and
4. polish study skills, including internet, library and other research skills.

Grading

Students will be evaluated via a variety of testing methods. Your grade will be based upon an accumulation of points. The following is the system for points, and your grade:

10 reading quizzes, 10 points each	100 points
1 Geography quiz	100
1 book review	100
2 exams, 100 points each	200
1 research paper	200
Classroom discussion and participation	<u>100</u>
	800 points
720 - 800 points	A
640 - 719	B
560 - 639	C
480 - 559	D
< 480	F

TECHNOLOGY REQUIREMENTS

Word Processing:

You will need access to a word processor and printer for all papers except daily quizzes. You must be able to insert footnotes in your papers.

Cell phone usage: Please turn off cell phones during class. If you are expecting an important call, set to vibrate and answer after quietly leaving the class.

Laptops: Laptops, iPads, and other electronic devices are permissible for taking notes. At no time should volume of any device be a distraction to other students. Your personal volume should not be a distraction, either (no rattling snacks, talking to friends, that sort of thing).

ACCESS AND NAVIGATION

eCollege:

This course is web-enhanced through eCollege, the Learning Management System used by Texas A&M University-Commerce. To access eCollege you will need an internet connection, preferably high speed, and your CWID (Campus Wide IDentification) and password. If you do not know your CWID or have forgotten your password, please contact Technology Services at 903-468-6000 or helpdesk@tamuc.edu. To get started with the course, go to: <https://leo.tamuc.edu/login.aspx>. eCollege will be used to send you announcements and reminders, to post grades, and to provide access to course materials (except required readings) such as handouts and assignments. In addition, eCollege will be the primary means for me to communicate with you outside the classroom. **Be sure that you can access the email account the university has on record for you, and check it frequently.** For supplementary reading assignments and instructions for various projects, I will post in eCollege under Doc Sharing. You **MUST** understand how to access this feature!

COMMUNICATION AND SUPPORT

Feel free to email me at my University email address with any questions or concerns. I check email frequently and try to respond within a day of receiving your query. Or, you may make an appointment to meet with me at my office at the University: Ferguson Social Science Building, Room 145.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Classroom Behavior

All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies and Procedures, Conduct).

Academic Honesty

In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and this instructor that no form of plagiarism, cheating, collusion, or any other form of academic dishonesty will be tolerated.

Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own. Cheating is obtaining unauthorized assistance on any assignment. Collusion is the selling of academic products with the intention that they be submitted to satisfy an academic requirement. Students are expected to uphold and support the highest academic standards at all times. Any student found guilty of academic dishonesty will automatically fail the assignment in question, will likely fail the entire course, and will be subject to disciplinary action by the University (See Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Further information on the History Department plagiarism policy can be found on the History Department web page. If you are even unclear about what constitutes plagiarism or academic dishonesty, please ask me.

Writing Center

Students are encouraged to take advantage of the resources of the Writing Center for assistance with drafting their papers. The Writing Center is a resource for you. They will not write your paper; they will help you improve your writing skills. If you use the Writing Center, please plan ahead. They can only help you if you see them in advance and have time to incorporate their suggestions into the final paper. More information can be found at <http://www.tamu-commerce.edu/litlang/CSC/>.

University Specific Procedures:

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability that requires accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library

Room 132

Phone: 903-886-5150 or 903-886-5835

Fax: 903-468-8148

StudentDisabilityServices@tamuc.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE / CALENDAR

<p><i>August 26</i> Discuss syllabus Assign research topics</p>	<p><i>August 28</i> Pre-history</p>
<p><i>September 2</i> No classes—Labor Day</p>	<p><i>September 4</i> quiz 1 North American Indians, pre-Europeans</p>
<p><i>September 9</i> (research topics decided) Europeans pre-America</p>	<p><i>September 11</i> quiz 2 (Kupperman C3 pp 60-67) Spain in the Americas</p>
<p><i>September 16</i> European Exploration</p>	<p><i>September 18</i> The Planter Colonies</p>
<p><i>September 23</i> quiz 3 (Kup C4 pp 89 – 103) New England Colonies</p>	<p><i>September 25</i> Separatists and Puritans</p>
<p><i>September 30</i> The Restoration Colonies</p>	<p><i>October 2</i> EXAM ONE</p>
<p><i>October 7</i> Women in the Early Colonies</p>	<p><i>October 9</i> quiz 4 (Kup C2 pp 35- 59) The Indians’ Response</p>
<p><i>October 14</i> quiz 5 (Nash C5 pp 87-107) Metacomet and Bacon’s Rebellion</p>	<p><i>October 16</i> War and Revolution</p>
<p><i>October 21</i> Mercantilism and Imperial Administration</p>	<p><i>October 23</i> Geography quiz Colonial Government</p>
<p><i>October 28</i> Africa to America</p>	<p><i>October 30</i> quiz 6 (Nash C7 pp 142-157) Slave Life and Culture</p>
<p><i>November 4</i> Empires Reinvented</p>	<p><i>November 6</i> quiz 7 (Nash C8 pp 170 – 184) Angelization and Provential America</p>
<p><i>November 11</i> quiz 8 (Kup C9 p 266-278) Enlightenment & Awakening</p>	<p><i>November 13</i> Book reviews due; Research paper first draft to turnitin Common Pastimes and Elite Pursuits</p>

<p><i>November 18</i> quiz 9 (Nash C 10 pp 210-226) French and Indian War</p>	<p><i>November 20</i> <i>Final day for book reviews</i> Peer review</p>
<p><i>November 25</i> Guest speaker: John Miller: Freemasons</p>	<p><i>November 27</i> War's End & Pontiac's Rebellion</p>
<p><i>December 2</i> quiz 10 (Nash C 11 pp 230-241) Reform and Resistance</p>	<p><i>December 4</i> <i>Research papers due</i> Reform and Resistance, Part II</p>
<p><i>December 9</i> FINAL EXAM 8:00 – 10:00</p>	