

MA Research Lit. & Techniques
HIST 595.001
CRN 82996
TBA
Ferguson SS 106

Instructor:
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Ferguson Social Sciences 106
T 12:15-2:00 PM, W 12:00-2:00 PM
TH 12:15-2:00 PM, or, by appt.

This graduate level class is designed to provide the non-thesis M.A. History major with advanced research and literature techniques. The course is linked with the substantive content of HIST 554. The student will be expected to conduct a targeted search of an agreed upon topic in 20th century American History, identify a suitable corpus of primary and secondary source literature, assemble a bibliography, read the applicable literature, and turn in both a bibliography AND bibliographic essay examining that material. Commentary should be focused and intelligent. Sourcework should be logically arranged according to historiography and type.

The student will be expected to identify and include various types of primary and secondary source literature in the final bibliography.

Substance of Bibliography:

Types of Primary Sources:

- Newspaper Articles
- Government Documents
- Diaries
- Public records (Town records, minutes, etc.)
- Oral testimony
- Archival Records
- Laws, Resolutions, Statutes, Executive Orders

Types of Secondary Sources:

- Newspaper Articles
- Books
- Scholarly Articles

Grading will be based on (1) a completed, and substantial, primary and secondary source bibliography, (b) a bibliographic essay examining materials contained in the included bibliography and (c) feedback papers based on 554 syllabus readings. NOTE—you do not have to include all the materials in your bibliography in the bibliographic essay. The bibliographic essay should have a point/idea/thesis/common strand unifying the collected readings/sources.

Meetings will be conducted bi-monthly at an agreed upon time.

Materials will consist of this syllabus, the 554 syllabus, sample bibliography, sample bibliographic materials and bibliographic essays. Any additional materials will be ferreted out by the student and constitute the basis of his/her bibliography and bibliographic essay.