



ECE 366.001, Call Number: 20008

“Learning Environments”

Spring 2014

Instructor: Dr. Linda St.Clair, Ed. D., Adjunct Professor

Office Location: EDS 135

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COURSE INFORMATION

Required Textbook: Kostelnik, Soderman, & Whiren. *Developmentally Appropriate Curriculum* (5th edition). ISBN: 9780137035533

Required Supplies: Box of markers (non-permanent), scissors, tape, glue sticks, pencils, small plastic supply box or small pencil bag. *Bring these to every class meeting.*

Course Description: This course is 3 semester hrs. ECE 366 provides a study of Early Childhood organizational plans, procedures, physical facilities, and a survey of materials and equipment. This course develops a process of designing appropriate learning environments for young children.

Student Learning Outcomes:

- 1. To clarify developmentally appropriate principles/practices of Early Childhood education**
- 2. To identify behavioral characteristics of young children to meet individual, developmental, and diverse needs.**
- 3. To equip and supply an Early Childhood classroom**
- 4. To plan and organize a child-centered environment**
- 5. To examine and evaluate Early Childhood Learning Centers**
- 6. To develop an appropriate ECE management system**
- 7. To build communication skills with parents and paraprofessionals**
- 8. To associate ECE competencies with course content**
- 9. To be an active and engaged participant in discussions by analyzing, constructing/creating, and evaluating information presented within the textbook, external readings/resources, student research, and class activities, including Cooperative Learning Groups**
- 10. To demonstrate an understanding of the course materials through Mid Term and Final Assessments**

Course Goal: To help students identify DAP ECE environments that promote active hands-on learning, respect for children as individuals, and to allow for development of the whole child.

COURSE REQUIREMENTS

This course is composed of a series of Course Requirements, assignments and assessments (Mid Term and Final Assessments) to assist students in achieving the course Student Learning Outcomes. Each week, you will work on various combinations of in-class and/or out-of-class course requirements, activities, discussions, and/or Cooperative Learning Groups, etc. All assessments and course requirements have equal weight for grading purposes.

- Complete the Mid Term Assessment and Final Assessment (possible 100 pts. each; 90-100% or more = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F); these assessments are course requirements.
- Create and present a Parent Pack; this Parent Pack should follow the template handout (possible 100 pts., 90-100% or more = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F); this should be for the Early Childhood grades and is a course requirement.
- Create and present a DAP Original Children's Book with a Puppet; this course requirement should follow the template handout (possible 100 pts., 90-100% or more = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F).
- Read the assigned chapter(s) on the Weekly Assignment sheet from the course textbook prior to each class meeting; complete all assignments by the specific due date(s).
- Attend ALL class meetings for the entire class period and be sure to sign in at the beginning of each class meeting. Make sure that you are actively engaged and participating during each class meeting. Absences with a documented excuse from a physician or documented death of an immediate family will be excused and you may make up work missed.

**Grading Scale for all assessments
and course requirements:**

90-100% or more = A

80-89% = B

70-79% = C

60-69% = D

below 60% = F

TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology in your face-to-face web-enhanced ECE 358 course. The instructor will deliver course content via all or some of the following technology methods: the publisher's website Power Points, resources, discussions, activities, TAMUC eCollege, etc. The following technology is required to be successful in this course. Internet connection of high speed (recommended) but not dial-up; Word Processor Microsoft Word 2003 or 2007; access to the TAMUC Library site; and access to a working email. Additionally, the following hardware and software are necessary to have access to eCollege: means our courses work best if you are using a Windows operating system of XP or newer and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0). Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems. It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a "Browser Test", login to eCollege, click on the "myCourses" tab, and then, select the "Browser Test" link under "Support Services".

ACCESS AND NAVIGATION

(Note: This is not an eCollege course)

- At times, this course may be utilizing eCollege for some learning experiences. eCollege is the Learning Management System used by TAMUC. To get started, go to: <https://leo.tamu-commerce.edu/login.aspx>. You will need your CWID and password to login to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamu-commerce.edu

COMMUNICATION AND SUPPORT

(Note: This is not an eCollege course)

Interaction with Instructor Statement:

TAMU Commerce provides students with technical support in the use of eCollege. The student help desk may be reached by the following means 24 hrs. a day, 7 days per week. If you experience problems at any point, feel free to contact the support desk. For "Chat Support" click on "Live Support" on the tool bar within your course to chat with an eCollege Technical Support Representative. Phone number 1-866-656-5511 (Toll Free) to speak with an eCollege Technical Support Representative. You may email helpdesk@online.tamuc.org to initiate a support Request with an eCollege Technical Support Representative. For Help, click on the "Help" button on the tool bar for information about working with eCollege.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

According to University rules, students may be dropped from the class for excessive unexcused absences. That will be considered for this course. Participants are expected to be present, on time, and to actively and consistently participate at all class meetings. Lack of participation will impact your grade, especially if you are on the borderline of a grade. Each student should not pack up their belongings early and prior to the instructor's dismissal. For an absence to be excused, you must submit a note to the instructor from your physician or your child's physician. It is very important that in the event of an emergency and you must miss a class, you are responsible for obtaining class materials, assignments, and/or notes from one of your classmates. At our first class meeting, exchange phone numbers and email addresses with 2 of your classmates in our class.

Classroom Etiquette: Each student is expected to be polite and engage in civil interactions with all members of the class (Student's Guide Handbook, Policies, Procedures, Conduct, pages 67-73). Each student is expected to turn OFF all cell phones, pagers, texting devices, emailing, laptops, and all other electronic devices before entering our classroom. The instructor will deduct points from your overall grade for having electronic devices turn ON and/or in use during class meetings. All students are expected to conduct themselves in a professional manner at all times. Discriminatory, rude, and/or inappropriate language will not be tolerated in this class and students will be asked to leave or drop the class. If a student continues to act in the same manner during future classes, the instructor reserves the right to drop the student from the course.

Late Assignments: Assignments and course requirements are due on specific dates as assigned by the instructor. These will be accepted after the due date; however, points will be deducted for those submitted after the due date.

Academic Integrity: Academic integrity is the pursuit of scholarly work free from fraud and deception and is an educational objective of this institution. TAMU Commerce has explicit rules and regulations governing academic dishonesty and academic misconduct, including plagiarism, copyright violations, and cheating. Each student is expected to read the Student's Guide Handbook. The minimum penalty for an act of academic dishonesty will be the assignment of a grade of a "0" (zero) on the exam or assignment or course requirement. The maximum penalty is expulsion from the University.

University Specific Procedures:

ADA Statement

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu**

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE / CALENDAR

ECE 366.001 students will receive Weekly Assignment sheets according to the overall progress of the class. Please keep these close at hand and accessible for quick reference of assignments, chapter readings, due dates, and Chapter, Mid Term, and Final Assessment dates, etc.