

**SPA 132 – Elementary Spanish II**  
**Spring 2014**  
**Department of Literature and Languages**  
**Texas A&M University-Commerce**

**Course:**

Spa 132.001 (20302) - Tuesdays and Thursdays 8:00-9:15 a.m., HL 325  
Spa 132.002 (22615) - Tuesdays and Thursdays 9:30-10:45 a.m., HL 325  
Spa 132.003 (22616) - Tuesdays and Thursdays 2:00-3:15 p.m., HL 325

**Instructor:** David Estévez, M.A.

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**Office Hours:** 11:00am-1:30pm, Tuesdays and Thursdays

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**COURSE DESCRIPTION**

Spanish 132 is the second half of beginning or elementary Spanish, and focuses on the language and cultures of the Spanish speaking world. Linguistically, this course continues practicing the abilities of listening, speaking, reading, and writing, which were introduced in Spa 131, and will also present new grammatical concepts. The cultural component of the course specifically targets the region of Central America and the Caribbean. This course is conducted primarily in Spanish, even though difficult grammatical concepts and/or vocabulary will be explained in English if necessary. At the end of the semester, students will have to demonstrate satisfactory communication skills at the second semester level, as well as familiarity with the cultural aspects presented in class.

**REQUIRED TEXTS**

- Knorre, M., Dorwick, T., Pérez-Gironés, A., Glass, W., and Villareal, H. *Puntos de Partida*. 9<sup>th</sup> edition. New York: McGraw Hill, 2011.
- *Connect Electronic Workbook and Lab Manual* to accompany *Puntos de Partida*. 9<sup>th</sup> ed.

**RECOMMENDED**

Invest in a good Spanish/English dictionary (not a pocket edition).

**COURSE OBJECTIVES**

At the end of the course, students should have the tools to effectively do the following in Spanish:

- ✓ Narrate and discuss simple situations in the present, past, and future.
- ✓ Conduct simple conversations, ask questions, and formulate descriptions orally, all at the advanced beginning level according to ACTFL guidelines.
- ✓ Express the above functions in formal written Spanish.
- ✓ Be familiar with the geography and cultural practices of Central America.
- ✓ Recognize grammatical terms in English and Spanish as provided in Appendix I of the textbook.

## STUDENT LEARNING OUTCOMES

Students will demonstrate their ability to understand the main idea and supporting details of authentic narrative and descriptive written texts, as measured by a reading comprehension exercise in the final exam.

ACTFL guidelines for intermediate-mid to intermediate-high learners will be used to measure this outcome as follows:

### Intermediate High

At the Intermediate High sublevel, readers are able to understand fully and with ease short, non-complex texts that convey basic information and deal with personal and social topics to which the reader brings personal interest or knowledge. These readers are also able to understand some connected texts featuring description and narration although there will be occasional gaps in understanding due to a limited knowledge of the vocabulary, structures, and writing conventions of the language.

### Intermediate Mid

At the Intermediate Mid sublevel, readers are able to understand short, non-complex texts that convey basic information and deal with basic personal and social topics to which the reader brings personal interest or knowledge, although some misunderstandings may occur. Readers at this level may get some meaning from short connected texts featuring description and narration, dealing with familiar topics.

## COURSE REQUIREMENTS

Students enrolled in this class have had to pass Spa 131, or have received the required score in the Spanish Placement Exam, or other equivalency exams.

Students are expected to do the following: prepare the assignments for the date indicated **prior to coming to class that day**; do the assignments and online work, and turn them in on the date indicated on the schedule; use the language skills inside and outside the classroom (i.e. speaking to native speakers, watching Spanish lang. TV or movies, reading Spanish lang. magazines or newspapers). **Students are required to bring their textbooks to class every day**

## GRADING

Students earn their grade on an objective grading scale based upon 100 points.

Exam 1	10%	A = 100-90
Exam 2	15%	B = 89-80
Exam 3	20%	C = 79-70
		D = 69-60
		F = 59-
Oral Exam	15%	
Tutor interviews	10%	
Connect Workbook + Lab Manual	10%	
Quizzes	10%	
Participation	10%	

## **PARTICIPATION**

Students are expected to attend all classes and to actively participate in all activities and discussions.

## **ATTENDANCE**

Your presence in class is imperative. In order to be able to participate in class, you must be present. Roll will be taken every day, and attendance is mandatory. If you are absent more than three times, **for each absence beyond the three allowed your final grade will be lowered by 1% up to a maximum of 10%**. After the sixth absence, you may be dropped from the course.

Absences due to routine illness or unexpected routine situations count as absences. The only absences that do not count beyond the three allowed are those resulting from required participation in university events, hospitalization, or family emergencies of which the instructor has been notified by university officials. Coming to class late or leaving class early equals 1/3 of an absence.

Please note that **late work is not accepted**. If you must be absent from class on a quiz or exam day for justified circumstances, please speak to your instructor immediately.

## **CONNECT Workbook and Lab Manual**

Homework is assigned to provide students with additional practice and review of material. The Workbook exercises are essential to understanding the material presented in the textbook and in the class. The Lab Manual will help practicing listening, speaking, reading and writing, so improving the four language skills. Both Workbook and Lab Manual are to be completed following the electronic versions provided by Connect. Students are responsible for completing assignments listed in the syllabus by the dates indicated. The system will not accept late work for credit; a student still may do it for the practice, however.

- Read attached sheet to follow Connect registration instructions.

## **QUIZZES**

Vocabulary and reading comprehension quizzes are given for each chapter. You can expect twelve quizzes throughout the semester. No makeup quizzes are given due to routine absences.

## **EXAMS**

Each written exam consists of listening, reading, grammar and vocabulary exercises. Make up exams are not given unless arrangements have been made in advance of the absence from a scheduled exam.

- Exam 1 – Chapter 8
- Exam 2 – Chapters 9 and 10
- Exam 3 – Chapters 11 and 12

Students may not take the final exam early. If you are not present for Exam 3, you will receive a zero. No makeup exams are allowed for the final exam.

### **ORAL PROFICIENCY EXAMS**

Two oral proficiency exams are conducted during the semester and consist of a conversation/interview about topics covered in class. Sign up for the oral exam is available a week prior to the exam.

### **TUTOR INTERVIEWS**

A series of five interviews are to be held with a departmental tutor. Students must visit the tutors regularly and maintain a conversation of no less than 15 minutes. The topics of the interviews/conversations are directly related to the material covered in class, focusing in the chapters studied previously to each interview. The first four tutoring sessions are only for practice, the last two sessions will take into account your performance. Please make an appointment prior to each tutoring session by signing up. The tutors will post sign-up sheets outside of their office in HL 119.

In addition to the required tutoring sessions, students can also make appointments with the tutors simply to get help with the concepts learned in class.

### **INCENTIVE POLICY ON HISPANIC FILM SHOWCASE ATTENDANCE**

Attendance to the film showings is considered an extra-credit activity; however, Spanish faculty considers this a very important event, and worthy of your attendance. This experience will expand your cultural experience and offer personal enrichment. Also, you may help your grade in this Spanish course, as you may earn up to 2 points per attendance to each of the films. These 2 points will be added to the grade of the first exam following each film showing. Your instructor will provide the dates/times for the showings.

### **TECHNOLOGY REQUIREMENTS**

The following information has been provided to assist you in preparing to use technology successfully in this course.

- Internet access/connection / high speed recommended (not dial-up).
- Headset/Microphone.
- Word processor (MS Word or Word Perfect).

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means this course will work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

The course will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports Firefox browser (3.0) on both Windows and Mac operating systems.

-Internet access/connection – high speed recommended (not dial-up).

-Word processor (Microsoft Word).

It is strongly recommended that you perform a “Browser test” prior to the start of the course. To launch a browser test, login to eCollege, click on ‘myCourses’ tab, and then select the “Browser test” link under Support Services.

## Technical Support

Texas A & M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week:

- Chat support: Click on 'Live support' on the tool bar with the course to chat with an eCollege representative.
- Phone: 1-866-656-5511 (Toll free) to speak with eCollege technical support representative.
- E-mail: [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org) to initiate a support request with eCollege technical support representative.
- Help: Click on the 'help' button on the toolbar for information regarding working with eCollege (i.e. how to submit to dropbox, how to post to discussion, etc.)

## ACCESS AND NAVIGATION

Spa 131 is a web-enhanced course through eCollege, the learning management system used by Texas A & M University-Commerce. To use the eCollege features associated with this course go to: <https://leo.tamuc.edu/>

You will need your CWID (Campus Wide I.D.) and password to log in to the course. If you do not know your CWID or have forgotten your password, contact technology services at 903-468-6000 or [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org)

### eCollege features used by Spa 132

Spa 132 is a face-to-face course; however, we will take advantage of computer technology to enhance the benefits of the course. Through eCollege, students will be able to do the following:

- ✓ Obtain and print a copy of this syllabus.
- ✓ Obtain other course documents through doc. sharing.
- ✓ Check their grades online through the eCollege grade book.
- ✓ Talk to other students through the virtual lounge.

**Every communication with the instructor should occur via e-mail at:**

**The instructor will also use eCollege announcements to communicate with students. Please check your university e-mail regularly.**

### Tutoring and Advising:

- **Your Instructor:** I am your first resource and want to make your experience as positive as possible. Please talk to me if you are having any problems in the course and I will do my best to assist you.
- **Tutorials:** Tutoring is available in HL 119. Tutorials are free of charge and are offered daily. Please register your name on the sign-up sheet on the door prior to your tutoring session.
- **Advising:** Dr. Inma Lyons is the Spanish undergraduate adviser. To declare a major, second major, or minor in Spanish, or to get further information on the Spanish program, please make an appointment with Dr. Lyons. You may contact her at the following e-mail address: [Inma.Lyons@tamuc.edu](mailto:Inma.Lyons@tamuc.edu)

- **Notice to those seeking Teacher Certification:** Students who plan to teach English, Spanish, or English as a Second Language in Texas public schools must pass the appropriate state certification tests. The Department of Literature and Languages grants approval to take the content-area tests, subject to departmental policies. Additional information about the examinations and the internship is available at the Educator Certification office in Ed North 204 (ext. 5182). If you plan to be a Spanish teacher, please speak to Dr. Inma Lyons. You may contact her at [Inma.Lyons@tamuc.edu](mailto:Inma.Lyons@tamuc.edu)
- **Placement Exam:** If you have taken *any* Spanish in the past, or if you speak Spanish, you should take the Spanish placement exam. It is offered every day at the Testing Office located in the One Stop Shop building. You may possibly place out of lower-division classes and receive up to 6 hours of credit! This exam is to help you finish your language requirement sooner, or get you into upper-level classes without repeating work you have already done in the past.
- **Study Abroad:** We encourage students to pursue an immersion experience in Spanish by participating in our study abroad programs. Anytime you receive credit for courses taken abroad, you must have them approved by the Spanish advise and the Department of Literature and Languages' Department Head BEFORE you leave. Please speak to your professor if you are interested in taking Spanish in Spain or Mexico. You can benefit enormously from a study-abroad experience. Financial aid will apply to most destinations and the Office of International Studies offers travel stipends for almost all interested students to travel to a variety of countries. For more information contact Dr. Kenneth Clinton in Ferguson Social Sciences 220, (903) 468-6034.
- **E-Culture Policy:** When dealing with faculty over e-mail, it is important that students keep the following in mind:
  - Always use your MyLeo e-mail account to communicate with your instructor. Messages from any other e-mail account may go into the junk folder.
  - Always use salutations and signatures. Be courteous. Add a recognizable subject to your e-mail. If you don't sign your e-mail, your instructor may not know where it comes from.
  - For serious matters use e-mails to facilitate a mutually agreeable time to meet. E-mail should not be used to avoid personal interaction.
  - Never use e-mail to vent or to respond immediately to an emotional situation.

**Statements required by the University and the Department of Literature and Languages:**

- **Retention statement for 1<sup>st</sup> Year Students:** Grades for students in freshmen level classes will be reported to the Registrar's Office at the end of the fifth week of class during the fall and spring semesters. The Registrar's Office will report grades to students, Advising Services, Academic Departments (faculty advisors) and mentors. This

procedure will allow students to be knowledgeable about their academic progress early in the semester. The university, through Advising Services, faculty advisors and mentors, will take steps to assist students who may be experiencing difficulty to focus on improvement and course completion. Early intervention for freshman students is designed to communicate to students the University's interest in their success and willingness to participate fully to help students accomplish their objectives.

- **Behavior:** All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student's Guide Handbook, Policies and Procedures, Conduct).
- **Americans with Disabilities:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**  
**Texas A&M University-Commerce**  
**Gee Library**  
**Room 132**  
**Phone (903) 886-5150 or (903) 886-5835**  
**Fax (903) 468-8148**  
**e-mail: <StudentDisabilityServices@tamuc.edu>**

- **Academic Honesty:** *Plagiarism* is borrowing the work of others and not giving credit where credit is due. It is unethical and reflects very poorly on a person's character. Copying someone else's work, or asking a friend or tutor to write your compositions constitutes a violation of academic honesty policy. Likewise, the use of electronic media to translate your work to Spanish is also unacceptable. Instructors in the Department of Literature and Languages do not tolerate plagiarism and other forms of academic dishonesty. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion. (Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]) Students who engage in plagiarism and copying acts that deserve official disciplinary actions are subject to academic sanctions.

**Finally, a piece of information:** Learning Spanish is actually good for your health!

Research indicates that knowing and using two languages may reduce your chances of developing dementia, including Alzheimer's disease. These scientists were motivated by earlier studies which showed that bilingualism enhances mental abilities in both children and older adults. Other studies show that studying languages can improve your memory and slow age-related decline in mental acuity. And studying another language makes you smarter! Your

critical thinking skills will be improved as you learn to view things through a different lens. Learning a second language stimulates creativity!

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## CONNECT WORKBOOK AND LAB MANUAL INFORMATION

**Sign In:** If you have already created a Connect account that is tied to your instructor's course, please click Sign In. If you have yet to register for your instructor's course, please click the "How to Register" link below.

**Purchase Access:** Learn how to buy access to a Connect course.

**How to Register:** Learn how to register for Connect **if you have already purchased a code.**

**Start Free Trial**

Connect's Free Trial registration option allows you to register in Connect without purchasing an access code and receive full access (for 21 days) before being required to get one. This option is helpful for those awaiting financial aid or a textbook in the bookstore, those who may drop the class and those who want to try the Connect Plus eBook before they buy.

If using the free trial, be sure to get full access to Connect before the trial period expires to avoid any delays in completing your coursework. If your trial period does expire, your work will be saved. Just login with the username and password you used to create your Connect account and choose to "purchase full Connect access here."

**COURSE OUTLINE/CALENDAR**  
**PRIMAVERA 2014**  
**SPA 132**

The following course schedule is subject to revisions and other modifications as the instructor deems necessary. Any changes to the course schedule will be announced in advance.

ENERO	Actividades y Trabajos
1/14	Introducción al curso Actividad de repaso: Conjugación de verbos regulares en el presente, ser vs. estar, objeto directo Connect
1/16	<b>Capítulo 8: “De viaje”</b> Práctica de vocabulario, págs. 230-34. Objeto indirecto y pronombres de objeto indirecto Los verbos “dar” y “decir” págs. 238-242.
1/21	<b>Prueba 1</b> de vocabulario Cont. Objetos indirectos y pronombres.
1/23	Gustar, expresando gustos, págs. 243-247. El pretérito I, págs 248-255.
1/28	Cont. práctica el pretérito I. Perspectivas culturales: La República Dominicana. <b>Prueba 2</b> – comprensión lectora. <b>El plazo de la tutoría 1 se cumple hoy.</b>
1/30	<b>Examen 1</b> – Capítulo 8
FEBRERO	
2/4	<b>Capítulo 9: “Los días festivos”</b> Práctica de vocabulario, págs. 266-270. El pretérito 2, págs 271-274.
2/6	<b>Prueba 3</b> de vocabulario. El pretérito 3, págs. 275-278.
2/11	Cont. El pretérito 3 Pronombres dobles, págs. 279-281.
2/13	Cont. práctica: pronombres dobles. Lectura cultural: Cuba, pág. 286. <b>Prueba 4</b> – comprensión lectora. Instrucciones para la composición 1. <b>El plazo de la tutoría 2 se cumple hoy.</b>
2/18	<b>Composición 1 en clase.</b>
2/20	<b>Capítulo 10: “El tiempo libre”</b> Práctica de vocabulario, págs. 294-98.
2/25	<b>Prueba 5</b> de vocabulario. El imperfecto, págs. 299-304. Palabras interrogativas, págs. 305-6.
2/27	El superlativo, págs. 307-309.
MARZO	

3/4	Lectura cultural: Puerto Rico, págs. 314-15. <b>Prueba 6</b> –Comprensión lectora. <b>El plazo de la tutoría 3 se cumple hoy.</b>
3/6	<b>Capítulo 11: “La salud”</b> Práctica de vocabulario, págs. 322-326. Usos del pretérito y el imperfecto, págs. 327-334.
3/10	<b>Vacaciones de primavera</b>
3/18	<b>Prueba 7</b> de vocabulario. Cont. El pretérito y el imperfecto
3/ 20	Los pronombres relativos “que, quien, lo que,” págs. 335-338. Los verbos reflexivos, págs. 338-341.
3 /25	Cont. los verbo reflexivos y acciones recíprocas. Lectura cultural: Venezuela, pág. 344. <b>Prueba 8</b> –Comprensión lectora.
3/27	Repaso para el examen 2. <b>El plazo de la tutoría 4 se cumple hoy.</b>
<b>ABRIL</b>	
4/1	<b>Examen 2</b> sobre los capítulos 9 y 10
4/3	<b>Capítulo 12: “¡Conectados!”</b> Práctica de vocabulario, págs. 352-356. Los mandatos informales (tú commands), págs. 357-362.
4/8	<b>Prueba 9</b> de vocabulario. Introducción al presente de subjuntivo, págs. 362-367.
4/10	Net Olé Simposio. No hay clase hoy
4/15	Lectura cultural: Colombia. <b>Prueba 10</b> – Comprensión lectora. Instrucciones para la composición 2.
4/17	<b>Composición 2</b> en clase.
4/22	El subjuntivo de influencia, págs. 368-371. Instructions for oral exam. <b>El plazo de la tutoría 5 se cumple hoy.</b>
4/24	Oral Exams
4/29	Oral Exams
<b>MAYO</b>	
5/1	Repaso del examen final
	Examen final: Spa 132.001 – Tuesday, May 6 from 8:00 to 10:00 a.m. Spa 132.002 –Thursday, May 8 from 8:00 to 10:00 a.m. Spa 132.003 –Tuesday, May 6 from 1:15 to 3:15 p.m.