

TEXAS A&M UNIVERSITY – COMMERCE
College of Business & Entrepreneurship
DEPT. OF ACCOUNTING, ECONOMICS & FINANCE

Syllabus
ECON 2301 Section 01W CRN: #21162

COURSE TITLE

Principles of Macro Economics (online)

PROFESSOR

Frannie Miller
Instructor of Economics
Department of Accounting, Economics & Finance
College of Business & Entrepreneurship

CONTACT INFORMATION and COMMUNICATION

Office: BA 102H
Hours: Mon, Wed and Fri 10:00 – 11:00, Tue & Thur 9:00 – 11:00.
Office hours may be rescheduled upon occasion.
Telephone: TBA
Personal Cell: 903-440-5644
Do not leave voice-mail, use email or text instead
Fax: 903-468-3216
E-Mail: Frannie.Miller@tamuc.edu

Students are required (university-wide requirement) to use official tamu-email account for correspondence. If you have a quick question that you are stuck on, you are welcome to call and will most likely reach me on my cell phone. This is a personal cell phone so please observe normal rules of etiquette.

COURSE MEETING DAY/TIME/ROOM

Tentatively Tuesday 12:30 – 1:45, attend live or watch archive. Time may be changed.

Students will need sufficient internet access, including usage of TAMU-C email accounts. Students will be responsible for resolving any access issues.

COURSE DESCRIPTION

Introduces the student to the workings and interrelationships of the U.S. and world economics. Principles of economic analysis including measurement of aggregate economic activity, national income determination, money and banking, monetary and fiscal policy, and business fluctuations. Emphasis is given to analyzing real world problems such as poverty, inflation, unemployment, and economic instability.

CONTENT OUTCOMES/OBJECTIVES

Upon satisfactory completion of the course, the student will:

- Understand the core concepts of scarcity, opportunity cost, and how markets function.
- Understand how national economies are quantified and measured.
- Understand and distinguish between the determinants of long-run economic growth and short-run fluctuations.

CORE OBJECTIVES

In accordance with university core requirements, students will pick a current event article and write an evaluation and response. Students will be assessed on their understanding of economic policy and social responsibility. The social responsibility section should demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. Further information, including the full explanation of the assignment and the grading rubric are posted under the course home.

REQUIRED COURSE TEXT

Macroeconomics Package for Texas A&M Commerce
ISBN: 1256975133
Hubbard and O'Brien, Published by Pearson

COURSE EVALUATION

All grading will be >90% = A; 80-89% = B; 70-79% = C and so on with <60% = F

Please also note that if this is required for your major, you will not graduate with a D -- so plan accordingly when deciding the effort to dedicate to the class.

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|--|---------------------|
| Tests: 3 exams --the lowest test is dropped (100 points each) | = 200 points |
| MyEconLab Homework assignments | = 100 points course |
| Core Objectives writing assignment | =50 points course |
| Other opportunities may become available and will be announced weekly. | |

It is critically important that you follow the instructions for submission of work. I will not search for your work, if it is not submitted correctly it may not be graded.

TESTS

Three exams will be given. The lowest score on an exam (or on MyEconLab if it is lower than your lowest test) will be dropped. No makeup exams will be given except for school sanctioned events, but again, the lowest score will be dropped. If there is evidence that you cheated on an exam, you will receive a zero for the exam.

CORE OBJECTIVES

Writing assignment as explained above under the Core Objectives Section.

LATE WORK

Absolutely no late tests will be given. Tests for school sanctioned events must be scheduled before the exam date.

Late written work must be emailed to me with LATE WORK in the subject line. Every day late (including weekends) will be a ten percentage reduction in the total points possible. I fully understand that issues arise with personal and professional conflicts – if you are aware of a conflict you may contact me to make arrangements for early submission if necessary.

ESTIMATED SCHEDULE

Any special accommodation requests (not related to disabilities – see below for those issues) must be made in a memorandum to me with documentation attached.

***This schedule is subject to change. If I feel the material has not been covered sufficiently, we will push tests back.*

Week 1:

Chpt 1 – Foundations and Models

- MEL homework

Week 2:

Chapter 2 – Focus on PPC, opportunity cost, and the principle of voluntary trade

- MEL homework

Week 3:

Chapter 3 – Supply and Demand - This chapter is a stepping stone for the rest of the course.

- MEL Homework

Week 4:

Chapter 4 – Economic Efficiency

- MEL Homework

Week 5:

Chapter 5 - Healthcare.

- MEL Homework
- Test 1– Chapters 1-5

Week 6:

Chapter 8- GDP

MEL Homework

Week 7:

Chapter 9–Unemployment.

- MEL Homework.

Week 8:

Chapter 10 – Economic Growth

- MEL Homework

SpringBreak

Week 9:

Chapter 11 – Longrun economic growth

- MEL homework

Week 10:

Chapter 12 Aggregate expenditure

- MEL Homework
- Test 2 – Chapters 8-12

Week 11:

Chapter 13 – ADAS Model

- MEL Homework

Week 12:

Chapter 14– Money, Banks and Federal Reserve

- MEL Homework

Week 13:

Chapter 15 - Monetary Policy

- MEL Homework

Week 14:

Chapter 16 –Fiscal Policy

- MEL Homework
- Assessment of University Core Learning Objectives and Course Objectives

Week 15:

Chapter 17 - Inflation, Unemployment and Fed Policy

- MEL Homework

Finals Week

- Exam 3 – Chapters 13-17

The posted schedule is *tentative and may be changed based on progress and comprehension*. Changes are unanticipated but will be made if necessary.

STUDENT CONSIDERATIONS

- Students are required to use leo.tamu-commerce.edu email address for email communication.
- Please email me or call during normal hours instead of leaving voice mail messages on my phone.
- Cheating on exams or plagiarizing assignments will absolutely not be tolerated. You must read the TAMU-Commerce Academic Honesty Policy posted in the first week. Continuing in the class is an implicit agreement to abide by the terms of the Honesty Policy. If you are caught cheating in this class, you and anyone else involved will receive an F for the class. I take this VERY seriously and do a fair amount of research into any suspicious results or similarities. Online cheating is actually much easier to detect than you would expect. Depending on the severity of the offense, you may be expelled from the University for Academic Dishonesty.
- The deadline for dropping a class is listed under the academic schedule.
- Refer to Student's Guide Book located at: www.tamu-commerce.edu/studentlife/guidebook.htm

STUDENTS with DISABILITIES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Halladay Student Services Building

Room 303 A/D

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu