Syllabus — ENVS 1301 - Introduction to Environmental Science

Instructor: Mr. Mike Fowler
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Text: Cunningham. W.P., and M.A. Cunningham (2012) *Environmental Science: A Global Concern* 12th ed. Boston: McGraw-Hill

Course Description: Survey course designed to cover major areas relating to contemporary ecological problems and to introduce the student to the multiple roles of the environmental professional in addressing these problems. 4-SH

Class Meets: Monday, Wednesday, Friday

Section 1	10:00a-10:50a	AGIT253
Section 2	11:00a-11:50a	AGIT253

Lab Meets:

Wednesday

Section 1L	1:00p-2:50p	Location: STC136
Section 2L	3:00p-4:50p	Location: STC136

Friday

Section 3L	1:00p-2:50p	Location: STC136
Section 4L	3:00p-4:50p	Location: STC136

Evaluation:

3 Tests	300 points	A = 90%
Final Exam	100 points	B = 80%
Lab	100 points	C = 70%
		D = 55%
		F < 55%
Total	500 Points	
Bonus Points	30	

Research Paper for a maximum of 30 Bonus Points

Submit one well written properly referenced research paper discussing some aspect or topic in environmental science. The paper should be a minimum of 10 pages not including cover sheet and reference page, standard font and margins. Please number pages (except cover). The paper is due on or before April 18th during class. Plagiarized papers for papers not well referenced will receive a zero.

Topical Syllabus

Week

1. Chapter 1 - Introduction
2. Chapter 3 - Ecology
3. Chapter 4 - Biological Communities
4. Chapter 7 - Human Population
5. Chapter 7 - Human Population
6. Chapter 15 - Air Quality
7. Chapter 16 - Air Quality
8. Chapters 17 & 18 - Water Quality
9. Chapters 17 & 18 - Water Quality
10. Chapters 19 & 20 - Energy
11. Chapters 19 & 20 - Energy
12. Chapter 21 - Waste
13. Chapter 9 - Food and Agriculture
14. Chapter 10 - Pest Control
15. Leftovers
16. Final Exam

Caveats Box

Disabilities — Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services, Texas A&M University-Commerce, Gee Library, Room 132
Phone (903) 886-5150 or (903) 886-5835, Fax (903) 468-8148, StudentDisabilityServices@tamu-commerce.edu

Behavior — All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. Students who are disruptive to class activities will be dropped from the class and may face further disciplinary action.

Plagiraism — Plagiraism is a criminal activity. You must cite all sources of information. Unreferenced copying of material, whether parts of sentences, whole sentences, paragraphs, or entire articles can result in a score of zero for your assignment and may result in further disciplinary action.

Early Intervention for First Year Students — Early intervention for freshmen is designed to communicate the University's interest in their success and a willingness to participate fully to help students accomplish their academic objectives. The university through faculty advisors and mentors will assist students who may be experiencing difficulty to focus on improvement and course completion. This process will allow students to be knowledgeable about their academic progress early in the semester and will provide faculty and staff with useful data for assisting students and enhancing retention. Grade reports will be mailed by the end of the sixth week of the semester.