PSY 322.002: Lifespan Development

Spring 2014

Course Days/Times: Mondays & Wednesdays, 11:00 – 12:15 pm **Location:** SS309

Instructor: Jordan Jeffrey, M.S. **Email Address:** jjeffrey@leomail.tamuc.edu

Office Location: Binnion 225

Office Hours: Monday 2-4 pm and by appointment

Required Textbook:

Essentials of Life-Span Development (3rd edition) by John Santrock (ISBN: 9780078035425)

Defending Jacob by William Landay (ISBN: 9780385344227)

eCollege: This course is web-enhanced, which means students must have access to the internet. Course materials such as, lectures, quizzes, and supplementary materials will only be available via eCollege. You can acces eCollege by going to https://leo.tamuc.edu/login.aspx. You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903-468-6000 or helpdest@tamuc.edu.

eCollege Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

- Chat Support: Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.
- Phone: 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- Email: helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
- Help: Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc…)

Course Description: This course covers a range of topics from across the human lifespan. We will discuss a range of topics, including physical, cognitive, and socioemotional development in all stages of life from conception to death.

Course Philosophy: I believe that learning can be educational and gratifying. This course contains a lot of information and not enough time to go through it all…so, buckle down and get ready!

Course Objectives:

1. Identify and understand the physical, cognitive, and socioemotional growths in different stages of life.
2. Understand the biological foundations of development.
3. Develop an understanding of and apply research skills in the developmental field.

Course Assignments:

1) **Exams –** There will be three exams and a cumulative final all worth 15% each. This means 60% of your grade will be determined by exams.
2) **Infant Toy Assignment –** Students will provide a summary about an infant toy that is currently available for purchase. Students will describe how the toy relates to physical, cognitive, and socioemotional development in infancy. The assignment should be 2-3 pages, double-spaced, and written in APA style. Evidence from the text must be included to support your claims. You will also be asked to share with the class. This assignment is worth 5%. **Due: February 5, 2014 by midnight**
3) **Culture and Diversity Presentation** – Groups will create a powerpoint presentation on a topic of lifespan development and culture/diversity issues. Each group will present on a unique topic (i.e., no duplication of topics between groups). For example, a group might research cultural differences in expressing grief; emerging adulthood across cultures; perceptions of older adults among eastern vs. western cultures; cross-cultural differences in parenting styles, etc. Groups will present their poster in class. Additional information about this assignment will be handed out in class. This assignment is worth 15%. **Due: April 22, 2014 by midnight**
4) **Defending Jacob** – The first couple weeks of class, you will read *Defending Jacob* and form some preconceived ideas about the text. Once we have covered the life span and development process through adolescence, you will write a 3 – 4 page paper detailing your experience and how or if your beliefs about Jacob and what happened changed after reading your textbook. This will all make sense later on! ☺ Make sure to keep up with your reading though!! This assignment will be worth 15%. **Due: March 21, 2014 by midnight**
5) **Research** – You will need to complete at least 2 research studies through SONA research system. Directions will be posted on ecollege. This assignment is worth 5%. **Due: April 25, 2014 by midnight**
6) **Extra Credit-**Multiple extra credit opportunities will arise throughout the semester, but you must be present in class that day to take advantage!

Late Assignments are NOT accepted! Plan ahead!!

Grades will be calculated as follows:

A: 90-100 points
B: 80-89 points
C: 70-79 points
D: 60-69 points
F: below 59 points

Communication and Support

It is best to reach me by my email listed at the top of the page. I check it at least once every day, so if you do not hear back from me within 48 hours, you should resend the email. I will also periodically communicate with the entire class through your leomail address, so be sure to check it often!

Course Procedures/Policies

Academic Honesty Policy:

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. If you are confused on what plagiarism is, please consult the following websites:

http://www.plagiarism.org/

http://www.unc.edu/depts/wcweb/handouts/plagiarism.html

http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml

Assignment Policy:

All assignments are due by the date listed in the syllabus unless otherwise discussed in class. No late work will be accepted!

Attendance Policy:

Students are allowed up to **4 unexcused absences**. If more than 4 occur, the instructor has the ability to drop the student from the course. Excused absences must provide documentation (i.e. doctor's note).

Exam Policy:

Exams are given in-class and therefore can NOT be made up without an excused letter (i.e. doctor's note). Arrangements should be made prior to exam date. All missed exams result in a grade of 0.

Dropping the Course:

A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web page.

University Procedures

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Conduct:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook).*

TENTATIVE SCHEDULE

Date	Topic	Reading	Assignment Due
1/13 (M)	Syllabus/Introductions	**T-** Chp. 1 **N-**Chp 1-4	
1/15 (W)	Introduction	**T-**Chp 2 **N-**Chp 5-8	
1/20 (M)	MLK HOLIDAY		NO CLASS
1/22 (W)	Biological Beginnings	**T-**Chp 3 **N-**Chp 9-12	
1/27 (M)	Physical and Cognitive Development in Infancy	**T-**Chp 4 **N-**Ch 13-16	
1/29 (W)	Socioemotional Development in Infancy	**T-**Chp 5 **N-**Ch 17-21	
2/3 (M)	Physical and Cognitive Development in Early Childhood	Study **N-**Ch 22-25	
2/5 (W)	**EXAM 1**	**N-**Ch 26-30	In-Class Exam over Chapters 1-5 **Infant Toy Assignment Due**
2/10 (M)	Spring Break		
2/12 (W)	Spring Break		
2/17 (M)	Online Discussion	**N-**Ch 31-35	
2/19 (W)	Online Discussion	**T-**Chp 6 **N-**Ch 36-40	
2/24 (M)	Socioemotional Development in Early Childhood	Chapter 7	
2/26 (W)	Physical and Cognitive Development in Middle and Late Childhood	Chapter 8	
3/3 (M)	Socioemotional Development in Middle and Late Childhood	Chapter 9	
3/5 (W)	Physical and Cognitive Development in Adolescence	Chapter 10	
3/10 (M)	Socioemotional Development in Adolescence	Study	
3/12 (W)	**EXAM 2**	Chapter 11	In-Class Exam over Chapters 6-9
3/17 (M)	Physical and Cognitive Development in Early Adulthood	Chapter 12	
3/19 (W)	Socioemotional Development	Chapter 13	**Defending Jacob Paper Due 4/21**

	in Early Adulthood		**by midnight**
3/24 (M)	Physical and Cognitive Development in Middle Adulthood	Chapter 14	
3/26 (W)	Socioemotional Development in Middle Adulthood	Study	
3/31 (M)	**EXAM 3**	Chapter 15	In-Class Exam over Chapter 10-13
4/2 (W)	Physical and Cognitive Development in Late Adulthood	Chapter 16	
4/7 (M)	Socioemotional Development in Late Adulthood	Chapter 17	
4/9 (W)	Death, Dying, & Grieving	Study	
4/14 (M)	**EXAM 4**		In-Class Exam over Chapter 14-17
4/16 (W)	Project Workshop		
4/21 (M)	Project Workshop		
4/23 (W)	**Presentations**		
4/28 (M)	**Presentations**		
4/30 (W)	**Presentations**		
5/5 (M)	**FINAL EXAM**		In-Class Exam over ALL chapters

***T = Textbook (Essentials of Life-Span Development)**

***N = Novel (Defending Jacob)**