

**PSCI 488.001: Model Arab League**  
**Spring 2014 – W (2:00 – 4:40) SS 134**

Mr. Adam Haney

Office: Ferguson Social Sciences 147

Office Phone: 903-886-5337

Email: [Adam.Haney@tamuc.edu](mailto:Adam.Haney@tamuc.edu)

Office Hours: MWF 10:00am – 10:50am, 2:00 – 3:00, or by appointment

**\*The Instructor reserves the right to amend this syllabus at any time\***

**Required Text:**

ISBN: 978-0-205-08239-1

*Politics and Change in the Middle East*. 10<sup>th</sup> ed.

Anderson, Siebert, Wagner

\*other required reading materials will be provided by the Instructor.

**Course Objectives:** This course explores the workings of the Arab League and its subsidiary organs through active engagement in the learning process. Part of this course involves representing our assigned states through participation in the Southwest Regional Model Arab League.

**Learning Outcomes:** At the end of the course you will understand the role of inter-governmental organizations (IGOs) such as the Arab League and its subsidiary organs. You will also acquire in-depth understanding of the states you are representing and their policies on the committee topics within the Arab League. You will also develop technical writing skills and learn the art of negotiation. You will also acquire in depth understanding of the nature of the conflicts that shape and define the region of the Middle East.

**Assignments and Grades:**

1. **Country Portfolio:** News, information, and policy positions on your country. 25 points
2. **Position Paper:** Prepare a policy paper on your country's position that covers all four agenda items to be discussed at the model. 25 points
3. **Participation at Model:** 25 points.
4. **Debriefing paper:** 25 points. At the conclusion of the model you are required to write a debriefing summary of our participation in the model. Instructions are included later in this syllabus.

**Attendance Policy:** Attendance is required. If you miss more than 2 classes before the model begins I reserve the right to drop you from this class.

**Additional Class Policy:** As a member of this class and the university I expect you to take your education seriously. A university education is something that you earn and in order to respect the integrity of that education you are expected to come to class prepared. You agree to abide by the policy guidelines of MAL and the protocols of diplomatic behavior throughout the model.

Also, because our department is hosting the model, everyone is expected to assist in the preparation of the model and to assist in ensuring the model is a successful experience.

### **Debriefing instructions:**

At the conclusion of the model, you are required to submit a debriefing paper that addresses the following questions:

1. What was your nation's biggest diplomatic failure? What was your biggest diplomatic success?  
What sort of disputes were the easiest or hardest to resolve in the writing of the resolutions?
2. What were your personal goals as a delegate in this simulation and what were the goals of your country team?
3. Was the experience marked more by cooperation? Conflict? How did the other delegates act? To what extent did the Model mirror the reality of international life?
4. What were some of the advantages/disadvantages of representing your particular state in the model?
5. What did you learn from the experience?

### **Students are expected to comply with the policies and procedures outlined in the Student Guidebook, which can be found at:**

<http://web.tamuc.edu/studentLife/documents/studentGuidebook.pdf>

### **Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library, Room 132

Phone (903) 886-5150 or (903) 886-5835; Fax (903) 468-8148

[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

### **Graduating Student Portfolio**

**The portfolio assignment is designed to assist the Political Science Department in assessing how well students and faculty fulfill the department's academic objectives. As a formal condition of graduation, all Political Science majors must submit a portfolio containing graded assignments from upper-level courses that were completed in the Department. It is the student's responsibility to save all syllabi and graded course materials from every upper division political science course to complete the portfolio.**

**For specific portfolio guidelines and format, please pick up a portfolio guideline in the Department of Political Science.**