



CJ505: Terrorism

Course Syllabus

Spring 2014

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

1. Gus Martin. 2013. *Understanding Terrorism: Challenges, Perspectives and Issues*.
4th ed. Upper Saddle River: Pearson-Prentice Hall. ISBN: 978-145-220-5823.
2. R. N. Singh. 2012. *Terrorism: Its Global Overview, Explanation, and Prevention*. New Delhi: Atlantic Publications, 2012. ISBN#: 978-81-269-1693-1.

You can contact the Texas Book Store, call at 903-886-5215, or buy book on-line.

Optional

Other materials/readings as assigned and posted online

Course Description

The Criminal Justice Graduate Course (CJ 505) is aimed at providing a thorough and critical examination of terrorism from sociological and criminological perspectives. It will provide a theoretical and empirical understanding and explanation of terrorism. It will identify various analytical approaches to the study of terrorism: identifying terrorist groups, reviewing terrorist tactics, and examining police and governmental responses to reduce or control the incidence of terrorism. Although the course focusses on terrorist incidents in America, illustrations from other cultures are provided.

Please note that a core competency of this course is critical thinking, which requires students to think through situations, facts, and issues in an open-minded and objective way in an effort to analyze and evaluate information in an informed manner.

Prerequisites

Please note that prerequisites for this course include 501, 568, 530, and 531. Students who are registered for this class and who do not meet the prerequisites should contact Dr. Melinda Schlager, the Director and Advisor of the MS in Applied Criminology program.

Student Learning Outcomes

At the end of the course the student will be able to:

1. Identify a background in terms of history, meanings, and forms of terrorism and terrorcide.
2. Critique various theoretical approaches and interpretations for explaining the prevalence and rise of terrorism.
3. Describe the role or use/abuse of religion and mass media in terrorist strategies.
4. Report impacts of terrorism on various aspects of society, including on public safety and security systems.
5. Identify ideological (such as nonviolence) and criminal justice avenues for addressing and preventing terrorism in the United States and the world at large.

COURSE REQUIREMENTS

Instructional Methods/Activities/Assessments

This course will provide a variety of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week, you will work toward achieving these outcomes through discussions/comments, readings, and papers. Below is an explanation of each course requirement including due date, assignment instructions, and other requirements.

Each week/unit starts on Monday and ends on Saturday and your grade for activities in it will be posted online on each Sunday by 8 PM.

Introduction: (1 Introduction post—not graded)

Students are asked to introduce themselves to each other. This introduction may include any information that you would like to share with others in the course, but must minimally include a statement that you have read and agree to abide by the syllabus and follow the rules of academic integrity and netiquette. You will not be allowed to continue in the course without providing this statement. This post is due by **11:59PM CST on Tuesday of Week #1** of the course.

Discussion Posts: (*SLO 1-5*)

The Discussions are directly related to the assigned readings in both textbooks.

Upon completion of the assigned readings, you are expected to engage in an ongoing discussion/debate on various topics related to terrorism with your classmates. Your contributions to the discussion forums will be graded for quality and a detailed analysis linking the material to a critical appraisal of theory, policy, and practice. In all cases, students must cite and provide a full bibliography/works cited at the end of their post for all citations mentioned in the post (follow guidelines for utilizing APA citation format).

Each of these posts should be the equivalent of 1 page in length or a minimum of 250 words and should include one outside source (i.e., a source outside the regular readings assigned for the week/course). The specific discussion assignment is located in each weekly unit at the Homepage at eCollege.

Posts are due by **11:59PM CST on Friday** of each week of the course.

Assessment Method: Discussion posts (100 points in all) will be graded using the Discussion Post Grading Rubric.

Comment Posts: *(5 comments per week @ 10 points each = 250 course points in 5 weeks)*

Comment posts are responses you make to the discussion posts that your classmates post each week. You are required to make a minimum of five (5) comments each week. Feel free to quote your textbook and/or outside sources in your comments.

Comment posts should be meaningful. Merely agreeing or disagreeing with a classmate will not be looked upon favorably and will result in a loss of points. A meaningful post is one that moves the discussion forward in some substantive way through providing one's perspective, additional information through research, or reframing the discussion in some new way. You are expected to engage in an ongoing discussion/debate with your classmates. Your comments will be graded for **quality**, and **relevance**. Your comments will also be graded based on your ability to engage in critical thinking.

NO LATE COMMENTS ARE ACCEPTED. All comment posts are due by **11:59PM CST** on Fridays for each week in the course.

Assessment Method: Comments posts (50 points; 10 points each) will be graded using the Comments Grading Rubric.

Course Pre/Post-test (not graded)

Pre and post-tests allow the professor to assess your baseline (foundation) knowledge of a particular subject at the time that you enter a course and the degree of increase in knowledge at the end of the course. This pre/post-test is comprised of a list of questions that will assess course outcomes. You will be asked to complete the pre-test by Friday of Week #1 and the post-test by Friday of Week #5. These tests will not be graded (they are used for assessment purposes only).

Weekly Assignments

Week 1: PowerPoint Presentation assignment (SLO1)

Use the provided map that illustrates various terrorist attacks against the United States over the last 30 years. Review the details on each attack, which shows the location of the event and its death toll. Then, use library and internet resources to find information about the terrorists responsible for the attacks on September 11th.

[Link to Map](#)

Research to discover how some of the attacks are linked, e.g. how some attacks on the map were likely committed by the same organization.

1. From your research, determine the goals and objectives of the organization(s), as related to their activities.
 2. From your research, identify why the area/location was targeted.
3. Compile your findings in a 10 slide PowerPoint Presentation, discussing the events and terrorists involved. The presentation should include a references used slide at the end.
4. This assignment is due by **11:59 PM CST on Saturday of Week #1** of the course. Submit this presentation in the appropriate assignment 'dropbox'.

Assistance with power point presentations can be located at the following web address: <http://owl.english.purdue.edu/owl/resource/686/1>

Assessment Method: Grading will be based on completeness of presentation as per assignment instructions.

Week 2: Scholarly Article Review (SLO 2)

Locate a peer-reviewed article, of your choice, on any subject addressed in one of your textbooks. Your textbooks may help you select a study or paper. Read, review, and summarize this article. Address the following questions:

- Is it a research article based on theoretical argument, literature review, or empirical data?
- What is the specific aim of the article?
- Does it say anything new and/or important?
- What problems with the article can you identify?

This paper should be at least 3 to 4 pages in length (does not include references), 12-point font, 1-inch margins, include your name, and utilize proper APA citation format. This assignment is due by 11:59 PM CST on Saturday of Week #4 of the course.

Assessment Method: Student will be assessed using the Scholarly Article Review Grading Rubric.

Week 3: Short Essay Assignment (*SLO 3*)

Essay Topic: What are some of the meanings, forms, and explanations/rationalizations (in terms of theories, research, and assumptions) associated to suicide terrorism (terroricide)? Give examples and your own interpretations as well.

The essay should be 3 to 4 pages in length (does not include references), maximum 12-point font, 1-inch margins, include your name, and utilize proper APA citation format. This assignment is due by 11:59 PM CST on Saturday of Week #3 of the course.

Assessment Method: Students will be assessed using the Essay Assignment Grading Rubric.

Week 4: Position Paper (*SLOs 1-4*)

Students are required to prepare a position paper on any topic on an issue relevant to

- The meaning and forms of violence, terrorism, and ‘terroricide,’
- The impact of terrorism on society, particularly on law-enforcement systems
- The use/abuse of the institutions of religion and mass media in terrorist activities
- The prevention of terrorism.

The purpose of a position paper is to generate support on an issue. It describes a position on an issue and the rationale for that position.

The position paper is based on facts and information (for example provided in your textbooks). In the position paper you should:

- Use evidence to support your position.
- Validate your position with authoritative references from textbooks.
- Examine the strengths and weaknesses of your position.
- Evaluate possible solutions and suggest courses of action.

Choose an issue where there is a clear division of opinion and which is arguable with facts and inductive reasoning. You may choose an issue on which you have already formed an opinion.

However, in writing about this issue you must examine your opinion of the issue critically. Prior to writing your position paper, define and limit your issue carefully. These issues are complex with multiple solutions. Narrow the topic of your position paper to something that is manageable. Research your issue thoroughly, consulting experts and obtaining primary documents.

Consider feasibility, cost-effectiveness and political/social climate when evaluating possible solutions and courses of action. You must utilize a minimum of relevant material and two to three outside sources to inform your paper. These outside sources must be peer-reviewed publications or governmental reports. This paper should be a minimum of 3 to 4 pages in length (does not include references) maximum 12-point font, 1-inch margins, include your name, and utilize proper APA citation format. Refer to the position paper guidelines in the assignment module. This assignment is due by 11:59 PM CST on Saturday of Week #2 of the course.

Assessment Method: Grading will be based on completeness of presentation as per the assignment instructions.

Week 5: Final Examination (SLO 1-5)

I will develop four short essay questions timed for maximum one hour in a closed book final exam specifically based on the following list of topics:

- Meaning, types, and rationalization of terrorism and terrorcide.
- Major explanation and impact of terrorism in contemporary world.
- Counterterrorism.
- Ways and justifications given by some to using religion and/or media in promoting terrorist activities.
- Preventive strategies based on democracy, secularism, and nonviolence.
- Criminal justice system's response to dealing with terrorism.

The final exam will be timed for one hour, closed book to be given online on **Thursday of Week #5 by 11:59 PM CST.**

Assessment Method: Students will be assessed using the exam grading rubric.

GRADING

Assignments for this course will be scored using a points system. Below is an explanation of how each assignment type will be scored.

Assignment Type	# of Assignments	Point Value	Total Points
Introduction	1	0	Not included
Course Pre-test	1	0	Not included
Discussion Posts	5	100	500
Comment Posts	25	10	250
ASSIGNMENT # I: PowerPoint Presentation	1	100	100
ASSIGNMENT # II: Scholarly Article Review	1	100	100
Position Paper			
ASSIGNMENT # III: Short Essay Assignment	1	100	100
ASSIGNMENT # IV: Position Paper	1	100	100
FINAL EXAM	1	100	100
Course Post-test	1	0	Not included
		Total Point	1250

Grades earned on each assignment will be added together and will be divided by the total number of points possible in the course. Below is the overall point scale/grading schema for the course. Total points possible for the term = 1250.

1125—1250 = A
1000-1124 = B
875-999 = C
750-874 = D
749 and below = F

Grades will be available in the grade book so that students can track their progress in the course on an ongoing basis.

TECHNOLOGY REQUIREMENTS

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements for the Epic Web Client are:
 - Any current Flash-compliant browser (e.g., Internet Explorer 7 or Firefox 3.0)
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- A sound card and speakers or headphones
- Current anti-virus software must be installed and kept up to date
- Some classes may have specific class requirements for additional software. These requirements will be listed on the course offerings page. Most home computers purchased within the last 3-4 years meet or surpass these requirements.
- You will need some additional free software for enhanced web browsing. Ensure that you download the free versions of the following software:
 - Adobe Reader
 - Adobe Flash Player

- At a minimum, you must have Microsoft Office 2003, XP, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

eCollege Access and Log in Information

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To log in to the course, go to the following link:

<http://www.tamuc.edu/myleo.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or go to the following link: helpdesk@tamuc.edu.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course.

To launch a browser test, login to ECollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

Course Navigation

All aspects of this course, including presentations, assignments, readings, and exams will be completed / turned in through eCollege. Your grades will also be available in eCollege.

After logging in to the course, students will notice that the weekly/unit content area is located on the left navigation bar. These weekly/unit content areas are identified as Week 1, Week 2, etc. (this corresponds to the course schedule located in the syllabus.)

Student should access course materials by clicking on the proper weekly/unit content area.

Students should read the weekly overview that contains information about what is to be covered in class, along with a series of weekly tasks (these tasks correspond to the links available in each weekly unit and to what appears in the syllabus).

Students should then click on the weekly content items links and take the time to read/view any material/presentations/assignments that are posted. The lecture/presentation is an attempt to integrate information from the course readings and includes information from the text/readings as well as other information that are considered important to your understanding of the subject.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

My primary form of communication with the class will be through Email. Any changes to the syllabus or other important information critical to the class will be disseminated to students in this way via your official University Email address available to me through MyLeo and in Announcements. It will be your responsibility to check your University e-mail as I plan to send you important messages regularly.

Students who e-mail me outside of regular office hours can expect a reply within 24 hours. Students who Email me during holidays or over the weekend should expect a reply by the end of the next regularly scheduled business day.

Virtual Office

Welcome to my office. This space is set aside for students to ask course related questions. Place any questions or concerns about the course here and they will answered within 24 hours on weekdays. (It is possible that I will answer all threads during my office hours as posted on the syllabus.)

Please feel free to answer one another's questions. I will check answers (as well as questions) for correctness, but do not hesitate to respond to a posting if you feel you can answer the question thoroughly and directly.

eCollege Student Technical Support:

Texas A&M University-Commerce provides students technical support in the use of eCollege.

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

Help: Click on the '*Help*' button on the toolbar for information regarding working with eCollege (i.e. how to submit to dropbox, and how to post to discussions, etc.)

For assistance with the library: To access the Library databases and tutorials click on the Library link under Course Home or minimize your eCollege session and open another browser window going to the Library's web site directly, at the following link: <http://www.tamuc.edu/library> not from within eCollege.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at the following link <https://leomail.tamuc.edu>

Policy for Reporting Problems with eCollege

Should students encounter eCollege-based problems while submitting assignments/discussions/comments/exams, the following procedure **MUST** be followed?

1. Students must report the problem to the help desk. You may reach the helpdesk at

2. helpdesk@online.tamuc.org or 1-866-656-5511
3. Students **MUST** file their problem with the helpdesk and obtain a helpdesk ticket number
4. Once a helpdesk ticket number is in your possession, students should Email me to advise me of the problem and to provide me with the helpdesk ticket number
5. At that time, I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the help desk. You are strongly encouraged to check for compatibility of your browser **BEFORE** the course begins and to take the eCollege tutorial offered for students who may require some extra assistance in navigating the eCollege platform. **ONLY** eCollege-based problems are legitimate.

Internet Access

An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

Learner Support

Go to the following link [One Stop Shop](#)- created to serve you by attempting to provide as many resources as possible in one location.

Go to the following link [Academic Success Center](#)- focused on providing academic resources to help you achieve academic success.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment

If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

Students should also reference the following link [Criminal Justice web site](#) for more information.

Attendance Policy

While this is an online course, students are expected to 'attend class' and actively participate. Student participation/activity will be monitored by the professor. Students should plan to dedicate approximately 15-20 hours/week of time to this course, of which approximately 1 hour/week should be spent in the discussion board (reading posts and comments and conversing with others).

APA Citation Format Policy

It is very important that you learn how to cite properly. In some ways, citations are more important than the actual text of your paper/assignment. Therefore, you should take this task seriously and devote some time to understanding how to cite properly. If you take the time to understand this process up front, it will save you a significant amount of time in the long run (not to mention significant deductions in points).

In the social and behavioral sciences (including Criminal Justice), we use APA (American Psychological Association) format. As a rule of thumb, one cites whenever they are paraphrasing other people's words or when they quote other's words directly. You may learn to cite from a variety of different sources including the APA Tutorial and the sources listed below. Go to the following links below:

[APA Style](#)

It is the student's responsibility to understand how to cite properly. If you have questions, feel free to ask.

Late Work

In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. My position is that everyone knows the rules of engagement at the beginning of the term and that it is the student's responsibility to ensure that they plan accordingly to submit their assignments in a timely manner. However, I also do understand that sometimes there are circumstances outside one's control that may impact timely submission of assignments. To that end, I have developed a policy on late work. Please note that this policy applies **ONLY** to your reflection paper assignments and not to discussion or comment submissions.

Late assignments will be accepted after the due date and time up to 1 day (24 hours) late. Twenty (20) points will be deducted from all late assignments. Assignments turned in more than one day late will not be accepted/graded.

Drop Course Policy

Students should take responsibility for dropping themselves from the course according to University policy should this become necessary.

University Specific Procedures

ADA Statement – Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*). Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum, go to the following link: <http://www.albion.com/netiquette/corerules.html>.

COURSE OUTLINE/CALENDAR

Every effort will be made to adhere to the course schedule as noted below. However, unforeseen circumstances may require changes to the schedule. In that case, changes will be announced via University e-mail and in Announcements. I reserve the right to change the schedule if necessary and depending on the progress of the class. I highly recommend that you follow the schedule outlined below VERY CAREFULLY so that you are sure to complete readings as assigned and turn your assignments in on time.

This course runs on a Monday-Saturday schedule; grades for each week posted by Sunday evening.

Week #1

Monday	<p>Read the syllabus carefully.</p> <p>Post a Week #1 Introduction where you introduce yourself, accept the conditions of the syllabus, agree to the Rules of Netiquette, and answer the question I pose. Please note that this post is required for ALL students and will be graded. The link to the Rules of Netiquette may be found under Course and University Procedures/Policies under Student Conduct or go to the link below: http://www.albion.com/netiquette/corerules.html</p> <p>Textbooks Readings During this Week:</p> <p>Martin's Book:</p> <p>Chapter 1: Terrorism: First Impressions</p> <p>Chapter 2: The Nature of the Beast: Defining Terrorism</p> <p>Singh's Book:</p> <p>Read Preface</p> <p>Chapter 2: Reality and Types of Violence</p> <p>Chapter 3: Terrorism: The Dirty Violence</p> <p>Chapter 4: Terrorcide</p> <p>Start Work on Assignment: Power Point Presentation</p> <p>Start Work on DISCUSSION/COMMENTS ON TOPIC: How and why has terrorism been becoming increasing in intensity and scope around the globe during the past few decades?</p>
Friday	<p>All Discussions and Comments Postings are Due for this Week by Midnight</p> <p>Course Pre-test Due (not graded)</p>
Saturday	<p>Assignment 1 on PPT Presentation Due by Midnight</p>

WEEK #2

Monday	<p>Textbooks Readings:</p> <p>Martin's Book:</p> <p>Chapter 3: Causes of Terrorism</p> <p>Chapter 4: Terrorists from Above</p> <p>Chapter 5: Dissidents</p> <p>Singh's Book:</p> <p>Chapter 5: Explaining terrorism</p> <p>READ ARTICLE:</p> <p>Ganor, Boaz. (June, 2011). ICT Special Report: The Death of Osama bin Laden. Retrieved from the link below: http://www.ict.org.il/LinkClick.aspx?fileticket=1qj2yu1dY18%3d&tabid=428</p> <p>Start Work on Assignment: Scholarly Article Review</p> <p>Start Work on DISCUSSION/COMMENT on Topic:</p> <p>Why do hate groups and homegrown terrorists groups pose threats for the United States? Consider the implications of the killing of Osama bin Laden and other recent incidents relevant to terrorism showing how terrorist organizations, large and small, have changed to meet new threats using knowledge, a more interconnected world, and operational capabilities.</p> <p>Students should also start working on the position paper on any topic or issue relevant to such topics as (1) the meaning and forms of violence, terrorism, and 'terrorcide,' (2) the impact of terrorism on society, particularly on law-enforcement systems, (3) the use/abuse of the institution of religion in terrorist activities, and (4) the prevention of terrorism.</p>
Friday	Discussions and Comments Postings Due for this Week by Midnight
Saturday	Scholarly Article Review Paper Assignment Due by Midnight

WEEK #3

Monday	<p>Textbooks Readings:</p> <p>Martin's Book:</p> <p>Chapter 6: In the Name of the Faith</p> <p>Chapter 11: Role of Media</p> <p>Singh's Book:</p> <p>Chapter 6: Using Religion</p> <p>Start Work on Assignment: Short Essay</p> <p>Start Work on DISCUSSION/COMMENTS ON THE TOPIC: There were a few movements toward liberalism in religious outlooks in several world religions during the last century. However, there has been an increasing trend during the past few decades toward fanaticism in several major religions at the global level. What factors may have contributed toward intolerance and hostility among some religious groups?</p>
Friday	All Discussions and Comments Postings are Due for this Week by Midnight
Saturday	Short Essay Assignment Due by Midnight

WEEK #4

Monday	<p>Textbooks Readings:</p> <p>Martin's Book:</p> <p>Chapter 7: Violent Ideologies</p> <p>Chapter 8: International Terrorism</p> <p>Chapter 12: Terrorism in the USA</p> <p>Chapter 13: Counter Terrorism</p> <p>Start Work on Assignment: Position Paper</p> <p>Start Work on DISCUSSION/COMMENT ON TOPIC: What are</p>
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	pros and cons of counter terrorism strategies? Why are such strategies on rise at the global level?
Friday	All Discussions and Comments Postings are Due for this Week.
Saturday	Position Paper Due by Midnight

WEEK #5

Monday	<p>Textbooks Readings:</p> <p>Martin's Book:</p> <p>Chapter 14: Homeland Security</p> <p>Chapter 15: Future of Terrorism</p> <p>Singh's Book:</p> <p>Chapter 7: Preventive Strategies for Terrorism</p> <p>Chapter 8: Nonviolence for the Future of Mankind</p> <p>Start working on discussion on one of following:</p> <p>What are the ways can we stop/prevent terrorism to protect our future generations on this planet? Can we or can't we prevent terrorism? How do you personally feel about it?</p>
Thursday	<i>Take Final Exam as stated earlier in the syllabus. It will be closed book, timed for one hour to be given online on Thursday of Week #5 by 11:59 PM CST.</i>
Friday	<p>All Discussions and Comments Postings are Due for this Week by Midnight</p> <p>Course Post-test Due (not graded)</p>