

History 1302: 13E The United States Since 1865

Spring 2014

SS 141, MWF 8:00 a.m.-8:50 a.m.

Instructor: Kerry L. Goldmann

Office: SS 126

Email: kerrygoldmann@gmail.com

Phone: 886-5546

Office hours: Monday- 1pm-3pm, Wednesday 1pm-2pm, Friday 9am-11pm (or by appt)

Course Purpose: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Student Learning Objectives: Upon successful completion of this course, students will:

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

Communication: I want to be as accessible to you as I can be. I will hold regular office hours for at least three hours per week on a first-come, first-served basis, and I will also be happy to schedule an appointment with you at any time outside of regular office hours on which we can both agree. I encourage you to visit me in office hours to discuss any aspect of this course or whatever else is on your mind. If you can't visit during office hours, please call or email me. I will do my best to respond immediately.

Required Texts:

- *The American Journey: A History of the United States Since 1865*, Volume 2 (7th Edition), edited by Goldfield, Abbott, Anderson, Argersinger, Argersinger, and Barney. (Pearson: 2013)

Grading: Your final grade in this course will be based on three (3) major exams and a (1) final that will count for 25 percent each (100 percent). your final grade at the end of the semester will be the average of all tests, also on the ten-point scale. The format of major tests and the final examination will be discussed in detail in review sessions before each is given. Grading on all these assignments will be based on a standard ten-point scale:

Grade Breakdown

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - below 60

Supplies: You will need one scantron form and one blue book for each exam. In addition, bring both a pen and pencil for taking notes.

Exams: You will be responsible for lecture and textbook material for each exam. The exams will consist of multiple-choice questions, ID/Significance of terms from lecture, and an essay question on a major theme covered in class. A review sheet with several essay possibilities will be handed out one week before each exam.

Make-up Exams: Students who miss an exam need to provide the instructor with a valid, documented reason for missing an exam in order to be allowed to take a make-up exam. If allowed, students have seven calendar days to make up the exam or they get a zero for that test score. The makeup exams may be different in structure and content than the regularly scheduled exams. **THERE ARE NO MAKEUPS FOR MISSED MAKEUP EXAMS**—if you schedule a make-up, stick to the date and time we arrange.

Attendance Policy: I do have an attendance policy, and there will be a daily sign-in sheet. Your final grade could be lowered if you have more than a few absences on record. If you have a substantial reason for missing class (dr.'s appointment), I will remove the absence. If you do miss a lecture it is your responsibility to get notes from a classmate; I will share my lecture outlines with you, but I will not share my lecture notes. **Regular attendance for this class is absolutely essential in order to earn a good grade.** This is the best way to learn the material and is unquestionably the easiest way to pass the course. That said, attendance is not required or an immediate determinant of the final grade in the class.

Withdrawal Policy:

If you are unable to complete the course, you must withdraw by the **12th University class day for a refund**. A student wishing to withdraw from a course before the end of the semester must initiate the process by filling out the official withdrawal form, which can be found on the University's website or at the Registrar's office.

Texas A&M Commerce College Academic Policies:

Academic Ethics Statement

Every member of the Texas A&M Commerce community is expected to maintain the highest standards of academic integrity. Texas A&M Commerce may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for

enrollment or the award of a degree, and/or the submission of one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own; or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

See the current *Texas A&M Commerce Student Handbook* for additional information.

Those found to have taken part in academic dishonesty will receive a zero on the assignment or exam and the instructor will report the event to the Dean of Students Office.

Americans with Disabilities Act:

Students with Disabilities information: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services, Gee Library, Room 132
(903) 886-5150 or (903) 886-5835 phone
(903) 468-8148 fax
Email: Rebecca.Tuerk@tamuc.edu

Spring 2014 Class Schedule

Dates

Week 1: Jan 13, 15, 17

MLK Holiday on January 20

Week 2: Jan 22, 24

Week 3: Jan 27, 29, 31

Week 4: Feb 3, 5, 7

Exam 1:

Week 5: Feb 10, 12, 14

Week 6: Feb 17, 19, 21

Week 7: Feb 24, 26, 28

Week 8: Mar 3, 5, 7

Exam II:

*****SPRING BREAK: March 10-14*****

Week 10: Mar 17, 19, 21

Week 11: Mar 24, 26, 28

Week 12: Mar 31, Apr 2, 4

Week 13: Apr 7, 9, 11

Exam III:

Week 15: Apr 14, 16, 18

Week 16: Apr 21, 23, 25

Week 17: Apr 28, 30, May 2

Final Exam: Monday, May 5— 8:00 am-10:00 am

Material Included

Class Intro; I: Reconstruction, 1865-1877 (ch. 17).

Recon. cont.; II: Gilded Age, 1865-1900 (ch. 18, 20).

Gilded Age; III: Gilded Age Protest, 1865-1896 (ch. 21).

Gilded Age Protest.

Lectures I-III (ch.'s 17-18, 20-21).

IV: Progressive Era, 1901-1917 (ch. 23).

Progressive Era; V: War, Imperialism, and World Power, 1898-1906, (ch.22)

War, Imperialism, and World Power; VI: The Diplomacy of World War I, 1914-1920 (ch 24).

The Diplomacy of World War I.

Lectures IV-VI (ch.'s 22-24).

VII: The 1920s-A "New Era" of the Economy and the Roaring Twenties (ch. 25); VIII: The Stock Market Crash & the Great Depression, 1929-1933 (ch. 26).

The Great Depression; IX: Franklin D. Roosevelt & the New Deal, 1933-1939 (ch. 27).

FDR & the New Deal; X. World War II (ch. 28).

World War II.

Lectures VII-X (ch.'s 25-28).

XI: The Cold War, 1945-1974; (ch. 29-30).

The Cold War.

XII: The Fight for Equal Rights, 1945-1980s (ch. 31-32).

Lectures XI-XII (ch.'s 29-32).

*****Syllabus is subject to change at the instructor's discretion*****