



Syllabus
CJ 330.02W Crime and Criminology
Spring 2014

Professor: Gary Dunlap

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COURSE INFORMATION

Required Textbook

Criminological Theory, 6/E Franklin P. Williams, III and Marilyn D. McShane
ISBN-10: 0132987023 •

Course Overview

This course is designed to explore crime, its context, and especially its causes. First, a foundation will be provided concerning the basic concepts of crime, law, and criminology. Next, theories of crime causation will be explored. The etiology or causes of crime are at the heart of this course, with the theories acting as pillars in the class structure. Next, crime typologies will be examined, or the different kinds of crimes most prevalent in our society. Lastly, we will gain an overview of the criminal justice system itself. The intent of this format is to present a balanced perspective on the field of criminology for new students to the discipline. Attention will also be directed to assure inclusion of issues concerning race, gender, and class, which are often overlooked.

Note: Access to eCollege for this course may be delayed due to late changes in the instructor. This syllabus may be amended during the first two weeks of the semester.

Student Learning Objectives

Upon completion of this course, student will have knowledge and understanding of course objectives.

1. The student will demonstrate an understanding of theoretical criminology, crime and deviance, and the social context of crime.
2. The student will demonstrate an understanding of crime causation.
3. The student will demonstrate an understanding of future issues and trends related to criminology.

Course Outline by Topic and Chapter

Chapter 1 Introduction.

Please read chapter one for the first week of class.

SECTION I: THE ROOTS OF CRIMINOLOGY

Chapter 2 The Classical School; Read chapter 2.

Chapter 3 The Positive School; Read chapter 3

There will be a test over the first three chapters. See Schedule below

SECTION II: THE FOUNDATIONS OF AMERICAN CRIMINOLOGY

Chapter 4 The Chicago School

Chapter 5 Differential Association Theory

Chapter 6 Anomie Theory

SECTION III: BUILDING ON THE FOUNDATION

Chapter 7 Subculture Theories

Chapter 8 Labeling Theory

SECTION IV: MODERN CRIMINOLOGY

Chapter 9 Conflict Theory

Chapter 10 Gender-based Theories

Chapter 11 Social Control Theory

Chapter 12 Social Learning Theory

Chapter 13 Rational Theories

SECTION V: CONTEMPORARY PERSPECTIVES

Chapter 14 Contemporary Theories of Process

Chapter 15 Contemporary Integrative and Critical Theories

COURSE REQUIREMENTS

Expectations

Your grade will be based on **five exams, each one worth 200 points**. You are encouraged to maintain a record of your grades throughout the semester. If you turn in an assignment and do not receive it back or have a dispute about the grading, I need to know immediately. I will not entertain any disputes after one week from the time the assignment has been returned to you.

Assignments

Exams : You will have 5 exams during the course (each exam is worth 200 points). The exams, in general, will not be cumulative, however some of the material presented later in the course builds on topics previously discussed. Exams are to be taken on the date listed on the syllabus. Exams are multiple choice and you will be able to take the exam on ecollege. The exam will be open for a 24 hour period, which should be plenty of time to take.

Overall, your final grade (based on a total of 1000 points) will be calculated as follows:

Exam 1- 200 pts

Exam 2 -200 pts

Exam 3 -200 pts

Exam 4 -200 pts

Exam 5 -200 pts

Total - 1000 pts

TECHNOLOGY REQUIREMENTS

- Internet access/connection – high speed recommended (not dial-up)

- Word Processor (i.e. MS Word or Word Perfect)

Additionally, the following hardware and software are necessary to use eCollege:
Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

ACCESS AND NAVIGATION

eCollege Access and Log in Information:

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to:

<https://leo.tamuc.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

In this course we will use eCollege to facilitate communication between you and myself. I will do my best to respond to emails within one business day and I will grade your assignments within two weeks of the due date. My office hours are listed at the top of the syllabus and I will make all reasonable efforts to be available to you. Simply put, my door is always open but, please make an appointment or show up during the scheduled office hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Make-up Policy

Any make-up opportunities are allowed **only at the discretion of the instructor** and immediate notification from the student is imperative. Obviously, missed attendance cannot be made up at a later date.

Note: University policy does allow excused absences in certain situations such as: school sponsored events, jury duty, and military service (consult the university catalog for all rules and procedures). All of these excuses require proper documentation. Family emergencies, illnesses, births, deaths, incarceration or other events and calamities are **NOT** excused absences and decisions regarding such absences are left to my discretion.

Academic Integrity and Honesty

I take plagiarism and other forms of cheating very seriously. *All the work you do in this course is to be your own.* I encourage you to study with friends, but be sure that everything you turn in is your own, original work. Regarding references, anytime you use someone else's work and do not accompany it with a proper citation to the author, you have committed plagiarism regardless of whether or not you intended to do so. It is also inappropriate to use your own work for multiple classes and any such actions will be treated just like plagiarism. Do not copy anything off the internet, out of books/articles, from friends, or from any other source or person. This includes direct cutting-and-pasting, summarizing or quoting without citing, and changing the original wording just enough so that you think you can pass it off as your own. **If I find that you have engaged in plagiarism, you will receive an F in the entire course and I reserve the right to take further disciplinary action(s) at the university level. Do Not Do It!**

Students with Disabilities:

I am committed to assisting students with documented disabilities to succeed in this course. The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamc.edu**

Statement on Student Behavior

As stated in the student handbook: "All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student Guide Handbook, Policies and Procedures, Conduct, for more information)

COURSE OUTLINE / CALENDAR

Schedule:

This schedule is **tentative** and I reserve the right to modify it, with notice, as needed during the semester. We will cover the material in the order it appears in your text. My goal is to cover one chapter per week but I am also aware that some concepts are more difficult than others. For this reason I am keeping this schedule flexible to accommodate our needs as they arise. All alterations to the schedule will be announced in class and it is your responsibility to be aware of these changes. Important dates are listed below:

January 13, 2014	First day of class—Syllabus and course introduction
January 31, 2014	First Exam: Chapter 1, 2 & 3
February 21, 2013	Second Exam: Chapter 4, 5, 6 & 7
March 21, 2013	Third Exam: Chapter 8, 9, 10 & 11
April 18, 2013	Fourth Exam 12, 13, 14 & 15
May 5 th - 9th (Final Week time period for finals).	Fifth Exam (during the university scheduled