



ECE 358 – 01W
Language Acquisition development in Early Childhood Education
Summer I, 2014

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Course Information

Textbook: *Morrow, Leslie Mandel (2012). Literacy Development in the Early Years: Helping Children Learn to Read and Write (7th Edition). Boston: Allyn and Bacon, latest edition*

Course Description: This course explores children's language and linguistic development, with special emphasis given to the nature and function of language, theories of language acquisition, language and cognition, developmental stages in learning to talk, dialectical differences, and partnering with parents to foster language and literacy development.

Course Goal: This course surveys the literature on language in relation to children's linguistic development. Special emphasis will be given to such topics as the nature and function of language, theories of language acquisition, language and cognition, and developmental stages of language and learning to read.

Course Objectives:

1. To explore language acquisition theories
2. To trace language development in young children
3. To examine the research related to language and education
4. To understand the rationale for ECE language arts
5. To identify the process of oracy and literacy development
6. To demonstrate various materials and methodology for presentation of an integrated language program.
7. To develop a knowledge base of children's literature
8. To assess techniques for integrating the language arts skills

Course Requirements

Class Requirements:

1. Online Discussions=100 pts.
2. Chapter Exams=1100 pts.
3. Application Assignments=1100 pts
4. Reflective Assignment=100 pts.

Grading Criteria

Criteria for each requirement will be generated by the participants and supplemented by the instructor. The following holistic scoring format will be adapted for each course requirement:

4=Highly impressive—well above average in thought, organization, and professional choices. Evidences significant control of own decision-making and learning processes.

3=Commendable—in command of thought, organization, and professional choices. Evidences acceptable control of own decision-making and learning processes.

2=Developing—probably functional in terms of thought, organization, and professional choices. Responsible, but in need of instruction. Evidences some control of own decision-making and learning processes.

1=Minimal—somewhat lacking in thought, organization, and responsibility. Lack of awareness of professional choices. Evidences minimal control of own decision-making and learning processes.

Note: Instructions for completing each assignment is included on eCollege.

Technology Requirements

The following information has been provided to assist you in preparing to use technology in your web-enhanced course.

The following technology is required to be successful in this course.

Internet connection – high speed recommended (not dial-up)
Word Processor (Microsoft Office Word – 2003 or 2007)
Access to University Library site
Access to an Email

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

Access and Navigation

Access and Long in Information

This course will be utilizing eCollege to enhance the learning experience, eCollege is the Learning Management System used by Texas A & M University-Commerce. To get started with the course, go to <https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology services at 903.468.6000 or helpdesk@tamu-commerce.edu

Communication and Support

Texas A & M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you experience issues while taking your exams or at any other point, feel free to contact the support desk.

- Chat support: Click on ‘Live Support’ on the tool bar within your course to chat with an eCollege Representative.
- Phone: 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- Email: helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

- Help: Click on the “Help” button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions, etc...)

Course and University Procedures/Policies

Course Specific Policies:

If you decide not to take the course, you are responsible for dropping the course. Failure to do so will result in an F in the course.

1. Attendance

Attendance at all class meetings is required. Arrive on time and remain until class is dismissed. Attendance will be taken at the beginning of class and at the end through a series of exercises. If you are not present, you will not receive credit for those activities. Each student is allowed one absence during the summer term. 10 points credit will be deducted from the final grade for any absence greater than one.

2. Cell Phones

Please respect the instructor and your peers **by turning off** your cell phone and beepers upon entering our classroom. If there is an emergency and you need to leave it on, please notify me before class. This should constitute only emergencies.

3. Assignment Due Dates

All assignments are due by the beginning of class on the day they are due. Assignments will be accepted after the due date, however, a 30 point deduction will be applied to assignments 1 day late.

4. Written Assignments

All assignments must be typed in legible (preferably Times Roman) 12 pt font. College level writing is expected. If you feel insecure about your writing abilities you may want to seek assistance from the writing lab in the department of literature and languages. They will not assist with spelling. Please make sure someone proofs your paper. Excessive grammar, spelling and vocabulary errors will result in a lower grade. You should demonstrate mastery of organizing, structure and editing.

5. Plagiarism of writings

Plagiarism will result in a grade of F for the assignment and possibly the course. Further infractions could result in dismissal from the teacher education program. Plagiarism consists of copying directly from a source without properly citing the source. It is also

using someone else's work and claiming it as your own. Please cite your references in APA format. See handout for examples.

If you are unsure what constitutes plagiarism and how to avoid it you may visit the following websites:

<http://www.plagiarism.org/>

<http://www.unc.edu/depts/wcweb/handouts/plagiarism.html>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

6. Professionalism component

You are expected to demonstrate a professional attitude at all times. This includes respecting the thoughts of your peers as well as your instructor. Also included is the following: participating in small and large group discussions, being on time, staying the entire time, accepting constructive criticism, listening, turning in high quality work, and understanding that this is a growth experience. Students who come into class expecting an A need to rethink their reason for being here. If you want an A, then you will work to earn the A. **The Professional Behavioral Standards Evaluation Form** will be used at such a time as it is warranted due to non-compliance with these expectations. "All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (see Student's Guide Handbook, Policies and Procedures, Conduct).

7. Withdrawal policy

Every student has the right to drop the course without penalty until the drop-date. Students dropping the course during this period will be given a DP (drop while passing). A grade of DP is GPA neutral, but a grade of DF counts as an F on your transcript.

If you choose to stop attending class, you may be dropped from the course due to excessive absences. If you are not satisfied with your grade in the course and wish to drop, it is YOUR responsibility to drop the course. Once a grade of DP or DF has been registered; I will not be able to change it.

A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled "DROP a class" from among the choices found under the myLEO section of the WEB page.

University Specific Policies:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).