BSN Program
NURS 4650 Nursing Care of Adults II Syllabus
Summer 2014

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COURSE INFORMATION

Materials- Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

Previous nursing courses textbooks
Online resources and articles as directed

Recommended Texts:

Prerequisites: NURS 4540, NURS 4541, NURS 4342

COURSE DESCRIPTION: (6 credit hours)
This course presents critical thinking and problem-solving strategies for care of adults with acute or complex illness and/or injury. The effects of acute illness are examined in relation to the individual’s developmental stage, culture, and gender. Building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family. The course includes clinical laboratory to allow the student the opportunity to integrate theoretical concepts and clinical practice in diverse populations.
Student Learning Outcomes:
At the end of this course, the student will be able to:
1. Examine applicable nursing research and nursing theories related to providing nursing care to culturally diverse populations with acute and chronic disorders of physiological systems.
2. Critically analyze the use of the nursing process while implementing caring and safe nursing skills with individuals experiencing acute illness.
3. Formulate patient teaching plans from evidenced based practice for selected physiological disorders.
4. Demonstrate responsibility for own learning at levels consistent with student nurses’ role and professional expectations.
5. Utilize collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing and evaluating patient care.
6. Identify factors that influence the health of rural residents and their health-seeking behaviors.
7. Understand and apply theory related to computer-human interfaces, ethics, confidentiality and privacy, caring, ergonomics and nursing informatics to nursing practice.
8. Engage in ethical reasoning and actions to provide leadership in promoting advocacy, collaboration, and social justice as a socially responsible citizen.

Clinical Objectives:
At the end of this course the student will be able to:
1. Apply nursing research and theory to the nursing care of the culturally diverse population in a clinical setting.
2. Demonstrate professional standards of moral, ethical, and legal conduct.
3. Assume accountability for personal and professional behaviors.
4. Create a safe care environment that results in high quality patient outcomes.
5. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
6. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
7. Demonstrate the ability to critically analyze and problem-solve utilizing the nursing process in increasingly complex patient care settings.
8. Collaboratively perform nursing interventions using safe nursing practice through the integration of the nursing process reflecting caring behaviors in response to physical, emotional, and cultural patient needs.
9. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.
10. Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health for adults.
11. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
12. Demonstrate the application of advanced psychomotor skills for the efficient, safe, and compassionate delivery of patient care.
13. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments
This is a blended course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues.
regarding specific topics as well as utilizing critical thinking skills. Teaching methods include seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, return demonstration, clinical assignments and supervision, post clinical conferences and check-off of appropriate skills and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

**Grading**

Grades will be determined as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (4) 15% each</td>
<td>60%</td>
</tr>
<tr>
<td>Online Case Studies</td>
<td>21%</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>14%</td>
</tr>
<tr>
<td>NCLEX Questions</td>
<td>5%</td>
</tr>
<tr>
<td>Medical-Surgical HESI Practice</td>
<td>Cr/NC</td>
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<tr>
<td>Medical-Surgical HESI Exam</td>
<td>Cr/NC</td>
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<tr>
<td>Medication Calculation</td>
<td>See below</td>
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<tr>
<td>Total</td>
<td>100%</td>
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<tr>
<td>Clinical</td>
<td>Pass/Fail</td>
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</table>

Specifics on course assignments for both class and clinical are in the assignments listed below. The HESI Medical-Surgical Exam must be passed with a score of 850 or greater. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the Student Guide.

It is expected that you will submit assignments on time. If you need an extension, it should be requested before the due date. Unexcused late assignments will be penalized 10% for each of the first three days overdue; on the 4th day, the grade will be assigned as 0%. Communication on these matters is the student’s responsibility.

**Medication Calculation**

1. A medication calculation 10-question quiz will be given the first week of the semester.
2. Anyone not receiving 100% will be placed on mandatory remediation.
3. Remediation will be every week or every other week as a group for 30 minutes to 1 hour with the course instructor.
4. Each examination will include 3-5 medication calculation questions.
5. Anyone not receiving 100% on these questions will be placed on mandatory remediation.
6. If someone is on remediation and receives 100% on the medication calculation questions, they will no longer have to attend remediation.
7. If a student does not receive 100% on the medication calculation questions on the final exam of the semester in the course, they will be on remediation in the following semester. Students will have to complete a medication calculation quiz in the final semester at 100% to complete remediation.

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve at least 75% on the clinical assignments and receive a satisfactory clinical evaluation.
Grading Scale:
A = 90-100
B = 80-89
C = 75-79
D = 60-74
F = Below 60
A minimum grade of 75 is required to pass the course.

TECHNOLOGY REQUIREMENTS

This course will be enhanced using eCollege, the Learning Management System used by Texas A&M University-Commerce. To login to the course, go to: http://leo.tamuc.edu/login.aspx.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu

The following hardware and software are necessary to use eCollege.
- Internet access/connection-high speed recommended (not dial up)
- Word Processor (MS Word, or Word Perfect)

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP, Vista, 7 or 8) and a recent version of Microsoft Internet Explorer (6.0, 7.0, 8.0, or 9.0).

Your courses will also work with Macintosh OS X or better along with a recent version of Safari (5.1 is now available). Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows, and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to eCollege, click on the “myCourses” tab, and then select the “Browser Test” link under Support Services.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

It is expected that you will check your eCollege course and email at least DAILY for communication from the instructor.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

http://www.albion.com/netiquette/corerules.html

COURSE AND UNIVERSITY PROCEDURES/POLICIES

CLASS
1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course faculty in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course instructor must be notified in advance. Failure to do so will result in the student receiving a zero for the missed exam or quiz. Review the university catalog for excused absence criteria.

4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come to class prepared.

5. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the classroom instructor will receive a zero.

NURSING SKILLS LABORATORY

1. Students are responsible for assigned readings in textbooks and completing DVD and other assignments prior to lab. Participation in discussions over the assigned material is expected. Failure to prepare will result in an unsatisfactory for the lab session. All lab sessions must be completed satisfactorily to progress to the clinical setting.

2. Students must adhere to the clinical dress code for skills laboratory sessions. Refer to the Nursing Student Guide for policy information.

CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for absence policy information.

2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.

3. Students will be allowed to perform designated nursing skills in the clinical setting only after receiving instruction and successfully demonstrating the skill in the Nursing Skills Laboratory.

4. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.

5. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.

6. Students are expected to prepare for clinical practice in order to provide safe, competent care.

7. Clinical assignments must be handed in on time to the clinical instructor. No exceptions.

8. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

UNSATISFACTORY CLINICAL PERFORMANCE

1. There are several infractions that might lead to a student being given a clinical warning for the day, including but not limited to:
   - Absences
   - Tardiness
   - Violation of dress code
   - Incomplete health immunization records
   - Expired CPR certification
   - Failure to turn in written assignments on time
   - Incomplete hospital orientation
   - Lack of preparation

2. Accumulation of two (2) warnings in this clinical course will lead to failure of the clinical rotation and therefore, failure of the entire course.

3. Other offenses which may lead to immediate failure of the course include but are not limited to:
   - A pattern of lack of accountability for class, clinical and lab skills preparation
   - Unsafe or unprofessional practices or behaviors
   - HIPPA violations
Inability to pass required clinical assignments
Falsification of records

ADA Statement

**Students with Disabilities:**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

**Student Conduct Code – Refer to the BSN Student Guide**

Students must adhere to standards of professional and academic conduct. Academic misconduct involves any activity that tends to compromise the academic integrity of the University, or subvert the educational process, including, but not limited to, cheating, plagiarism, falsifying academic records, misrepresenting facts and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. Students are responsible for their own academic honesty and for reporting violations of academic honesty by others.
## COURSE OUTLINE / CALENDAR

<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
<th>Reading Assignments-Lewis Textbook</th>
<th>Activities/Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Orientation to Course</td>
<td>Ch 27—528-535, Ch 28—566-571,</td>
<td>Class Meeting 6/2</td>
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<tr>
<td></td>
<td>Pulmonary</td>
<td>Ch 66—1698-1713, Ch 68—1744-1763</td>
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<td>2</td>
<td>GU</td>
<td>Ch 17—301-331, Ch 26—501, 513,</td>
<td>Class Meeting 6/9</td>
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<td>ED/ICU Nursing</td>
<td>Ch 46—1127-1129, 1131-1141,</td>
<td>NCLEX-50 6/9</td>
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<td>Ch 47—1170-1195, Ch 66—1681-1685,</td>
<td>CKD Case Study 6/13</td>
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<td>Ch 69—1765-1772</td>
<td>Exam #1 6/13</td>
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<td>3</td>
<td>Cardiovascular</td>
<td>Ch 34—all, Ch 36—all, Ch 37—841-846, Ch 38—867-873, Ch 66—1685-1698, Ch 67—1717-1739</td>
<td>Class Meeting 6/20</td>
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<td>NCLEX-100 6/20</td>
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<td>CAD Case Study 6/20</td>
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<td>Group Topic Approval Due 6/20</td>
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<td>4</td>
<td>Endocrine</td>
<td>Ch 2—all, Ch 11—159-160, Ch 31—705-710, Ch 50—1259-1262, 1276-1284, Ch 54—1343-56</td>
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<td>Hematology</td>
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<td>NCLEX-50 6/27</td>
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<td>Reproductive</td>
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<td>Group Paper Outline Due 6/27</td>
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<td>Rural/Types of Advance</td>
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<td>Exam #2 6/27</td>
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<td>Directives</td>
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<td>5</td>
<td>Immune/Cancer</td>
<td>Ch 14—all, Ch 15—241-256, Ch 16—all, Ch 28—560-564, Ch 43—1035-1038, Ch 52—1311-1319, Ch 55—1386-1391, Ch 67—1739-1743</td>
<td>HIV Case Study 7/4</td>
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<td>Breast CA Case Study 7/4</td>
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<tr>
<td>6</td>
<td>GI/Nutrition</td>
<td>Ch 40—all, Ch 43—1020-1021, Ch 44—1059-1070, 1072-1085, 1088-1094</td>
<td>Class Meeting 7/11</td>
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<td>NCLEX-100 7/11</td>
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<td>Cirrhosis Case Study 7/11</td>
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<td>Group Paper Due 7/11</td>
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<td>Poster Outline Due 7/11</td>
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<td>Exam #3 7/11</td>
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<tr>
<td>7</td>
<td>Neurological/Sensory</td>
<td>Ch 9—all, Ch 57—1425-1445, 1452-1455, Ch 59—1485-1506, 1514-1515, Ch 61—1546-1565</td>
<td>Class Meeting 7/18</td>
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<td>NCLEX 50-7/18</td>
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<td>SCI Case Study 7/18</td>
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<td>Seizure Case Study 7/18</td>
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<tr>
<td>8</td>
<td>Musculoskeletal/Skin</td>
<td>Ch 24—454-455, Ch 25—all, Ch 63—1590-1618</td>
<td>Class Meeting 7/25</td>
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<td>NCLEX-50 7/25</td>
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<td>Poster Due 7/25</td>
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<td>Exam #4 7/25</td>
</tr>
<tr>
<td>9</td>
<td>Continuity of Care Admits/Referrals</td>
<td>Ch 1—all</td>
<td>Class Meeting 8/1 HCLEX-50 8/1</td>
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<td>10</td>
<td>HESI Exam</td>
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<td>HESI Practice 8/4</td>
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<td>NCLEX-50 8/6</td>
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<td></td>
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<td>HESI Exam 8/6</td>
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</tbody>
</table>
Lecture Assignments

1. **Examinations**  
   60% total, 15% each  
   6/13, 6/27, 7/11, 7/25

There are a total of four examinations in this class on the dates identified. They will cover all the topics covered as of the current week of the examination. The examinations will include terminology from the applicable chapters in the textbook. The questions will be in multiple formats: multiple choice, multiple answer, matching, etc.

2. **Online Case Studies**  
   21% of grade, 3% each  
   Varies

There are seven case studies to be completed and submitted on Evolve by 2359 on the date indicated. You will receive the score that you receive when you complete the case study.

- Chronic Kidney Disease  
  June 11
- Coronary Artery Disease  
  June 20
- Cirrhosis  
  June 27
- HIV with Tuberculosis  
  July 4
- Breast Cancer  
  July 4
- Spinal Cord Injury  
  July 18
- Seizures  
  July 18

3. **Group Paper**  
   14%  
   7/11

Students will be divided into groups of three. Group assignment will be chosen related to clinical assignment. Each group will choose a client that one of you had in the ICU for a case study that you want to investigate. The case study must be approved by your course instructor by the end of the third week of the course. The group will research their issue and find current evidence, at least three (3) peer-reviewed nursing research articles related to their condition/issue.

Two weeks prior to the due date of the paper as indicated on the schedule, the group will submit an outline of their paper to their course instructor that includes the group members, what each group member is contributing to the paper, case study overview, nursing practice issue, and references in APA format.

The paper must include the following items:

1. Title Page with group members
2. Client HPI/PMH
3. Client FMH/ROS
4. Client Medications/Allergies
5. Client PE that you completed
6. Client Laboratory/Diagnostic Test results
7. Nursing Practice Issue related to client situation
8. Short summary of the three research articles related to condition/issue
9. References

The paper is to be 3-5 pages in length, not including the title paper and reference page, written in APA format. A title page and reference page are required. See rubric on eCollege. The paper is to be uploaded on eCollege by 2359 on the due date.

This paper is a group or team project. All members of the group will receive the same grade on the paper. However, a student can be removed from his/her team if the other student in the group comes to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the student will be notified in writing by the instructor. The student will then be responsible for doing the assignment on his/her own.
4. NCLEX Review Questions 5% Varies

To assist in preparing students for the HESI examinations and the NCLEX examination, you are required to complete a minimum of 500 NCLEX questions related to medical-surgical nursing during the semester. These questions must be completed on a computer and come from either the Evolve case studies, the Lewis textbook or the Silvestri NCLEX review text. You must provide proof of completion of the questions each week in class to the course instructor per the following schedule.

<table>
<thead>
<tr>
<th>Class Day</th>
<th>Required # of questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/9</td>
<td>50</td>
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<tr>
<td>6/20</td>
<td>100</td>
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<tr>
<td>6/27</td>
<td>50</td>
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<td>7/11</td>
<td>100</td>
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<td>7/18</td>
<td>50</td>
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<td>7/25</td>
<td>50</td>
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<tr>
<td>8/1</td>
<td>50</td>
</tr>
<tr>
<td>8/6</td>
<td>50</td>
</tr>
</tbody>
</table>

5. HESI Medical-Surgical Practice Examination Cr/NC 8/4

Complete online non-proctored exam by August 4th with a score of 90% or better to receive credit.

6. HESI Medical-Surgical Examination Cr/NC 8/6

Complete proctored exam on August 6th with a score of 850 or better to receive credit. If you receive below 850, you will have to complete remediation and re-take the examination to receive credit. If initial scores on the HESI of 900-949, you will receive 1 extra point for your grade; for scores of 950-999, you will receive 2 extra points and for scores of 1000 and greater, you will receive 3 extra points.

Clinical Assignments

1. Intensive Care/Observation Unit Nursing Plan of Care 30%, 10% each (3 total) Varies

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting. At least one (1) of your clients during this experience has to be 65 years of age or older. For each client you will complete a database, care plan, pathophysiology concept map on one diagnosis and include all additional assessment included with the database. These assessments will determine the psychosocial, cognitive, and physiological status of your adult clients. This assignment will also enhance the student’s communication with adult clients and provide the opportunity to apply principles in clinical situations. The completed plan of care will be submitted in Dropbox on eCollege by 2359, the day following your clinical day. The clinical day at the hospital will be from 0630-1630. The grading rubric is on eCollege.

During your clinical experiences, you are required to have a client with a medical diagnosis from three of the following categories. It does NOT have to be their primary diagnosis. This diagnosis will be the one that you complete your pathophysiology concept map on for the week. Only one (1) diagnosis can be completed for each client.

Three of the following:
- Respiratory failure/ARDS/Ventilator
- Diagnosis requiring Hemodynamic monitoring
- Infection (other than UTI/PNA)
- Any neuromuscular diagnosis
2. **Emergency Department/Quick Care Assessment**  
   27%, 9% each (3 total)  
   Varies

   During the clinical rotation, you will spend two (2) days in the emergency department and one (1) day in the off-site ED or Quick Care, for ten (10) hours each day. You are to complete the emergency department assignment on one (1) adult client each day. One (1) of these assessments has to be on a client 65 years of age or older. The completed assessment is to be submitted in Dropbox on eCollege by 23:59 the day following the clinical day.

3. **Outpatient Clinics**  
   28%, 4% each (7 total)  
   Varies

   You will spend an eight-hour clinical day in each of the following settings: Urgent Care, Dialysis Center, Wound Care, Infusion Clinic, and Diabetic Education. In addition, you will spend eight hours in two of the following: Cancer Center, Cancer Presentation, Interventional Cardiology, GI Lab, and Bariatric Clinic. These are observational experiences. You need to have the attendance sheet completed for each site (form is on eCollege). You need to complete a reflective journal on each experience; the grading rubric is on eCollege. The journal is due by 23:59 the day after the experience submitted on eCollege.

4. **Simulation Day Reflection Journal**  
   4%  
   Varies

   The purpose of this assignment is to provide the students an opportunity to reflect on their experiences during the simulation day. Complete the simulation effectiveness tool (posted on eCollege) and in the comment area reflect on your experience. It is due by 23:59 the day of your simulation experience and is to be submitted on eCollege.

   **Simulation schedule:**
   - Monday, July 14th: Boyle, Casselberry, Davis, James
   - Tuesday, July 15th: Blankenship, Busby, Durrett, Hamm
   - Monday, July 28th: Kirby, Tippit, Wynn
   - Tuesday, July 29th: Harris, Norwood, Oliphant, Smith

5. **Skills check**  
   Cr/NC  
   Varies

   In this course, you will learn to perform the below listed skills during skills day (Monday, June 23rd). You will be required to perform at least one of these skills on simulation day. If you do not perform the skill correctly, you will be given one opportunity to retest on the skill during the following week:

   a. tracheostomy care
   b. suctioning a tracheostomy
   c. changing a central line dressing

6. **Group Poster**  
   7%  
   7/25

   Each group will develop a poster based on their case study information for the course paper. An example is provided on eCollege. The poster should include the areas listed below and should be 3’x 4’ in size. It is to be brought to class on July 25th.

   The poster must include the following items:

   1. Names of group members
   2. Client HPI/PMH
   3. Client FMH/ROS
   4. Client Medications/Allergies
   5. Client PE
6. Client Laboratory/Diagnostic Test results
7. Nursing Practice Issue related to client situation
8. Short summary of research articles related to condition

Two weeks prior to the due date of the poster as indicated on the schedule, the group will submit an outline of their poster in PowerPoint format to their clinical instructor.

This poster is a group or team project. All members of the group will receive the same grade on the poster. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the student will be notified in writing by the instructor. The student will then be responsible for doing the assignment on his/her own.

7. Clinical Evaluation

<table>
<thead>
<tr>
<th></th>
<th>Cr/NC</th>
<th>End of semester</th>
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<tbody>
<tr>
<td>Clinical Evaluation</td>
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</tbody>
</table>

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade.

8. Virtual Clinical Excursions (VCE) 4% Varies

On your simulation day, you need to bring a blank Database (without additional assessments) for use during the VCE. You and a partner will be taking care of two clients (Chapter 5 & 18) during the VCE. You each will each pick one client to complete the database on along with the VCE paperwork that you will be provided. The complete database along with the VCE paperwork must be submitted in Dropbox on eCollege by 2359 the day after your simulation day.