



**SPA 132.001 (Elementary Spanish II)
Summer II 2014
(MTWR 9:00a-10:50, HL305)**



Instructor: Elisa Gironzetti
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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

Knorre, M, Dorwick, T., Pérez-Gironés, A., Glass, W, and Villareal, H. *Puntos de Partida*. 9th edition. New York: McGraw Hill, 2007.

Workbook and Lab Manual to accompany Puntos de Partida. 9th ed.

Recommended:

A good Spanish/English dictionary (not a pocket edition), such as Harper Collins Spanish Concise Dictionary. 2nd ed. (or later) New York: Harper Collins, 2000 (or later edition).

Additional materials will be available through the eCollege course site and in class.

Course Description:

Catalogue Description:

This course is a continuation of SPA 131 with emphasis on reading and comprehension, as well as on spoken language skills.

Description for this semester:

This course is a continuation of SPA 131 and focuses on the language and cultures of the Spanish-Speaking world. Students will improve their communication skills in the language and become more familiar with cultural aspects of the Spanish-speaking world.

This course is conducted in Spanish.

Course Objectives:

At the end of this course, you should have the tools to effectively discuss situations in present, past and future in Spanish. These may include participating in simple everyday conversations, asking questions, and formulating descriptions. You should also be able to express yourself in formal written Spanish. Furthermore, you will be expected to improve your knowledge of grammatical elements and functions in Spanish.

Student Learning Outcomes:

SLO 1: you will demonstrate the ability to express yourself in written Spanish by writing short essays on general issues in people's life, such as past holidays, experiences, etc. This outcome will be demonstrated by an in-class composition.

SLO 2: you will be able to engage in oral conversations in Spanish on general issues in people's life, such as past holidays, family history, past experiences, etc. This outcome will be demonstrated by an oral interview.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives of this course and instructional units/modules.

Students must bring their textbook to class every day.

Chapter exams	45%
Oral exam	20%
Quizzes	15%
Compositions	10%
Homework	10%

Grading

A=100-90 B=89-80 C=79-70 D=69-60 F=59-0

EXAMS (45% of the final grade)

Each exam consists of listening, reading, writing, grammar, and vocabulary sections. Makeup exams are not given unless arrangements have been made in advance of the absence from a scheduled exam. Students may not take the final exam early. If you are not present for the final exam, you will receive a zero. No makeup exams are allowed for the final exam.

Exam 1 – Chapters 7 and 8

Exam 2 – Chapters 9 and 10

Exam 3 – Chapters 11 and 12

ORAL PROFICIENCY EXAMS (20% of the final grade)

Two oral proficiency exams are conducted in my office and consist of a conversation / interview about one of the topics covered in class. More information will be provided at the beginning of the course.

QUIZZES (15% of the final grade)

Vocabulary and reading comprehension quizzes are given for each chapter. You can expect five quizzes throughout the semester. The lowest quiz grade is dropped. No makeup quizzes are given due to routine absences.

COMPOSITIONS (10% of the final grade)

There will be two assignments requiring you to write an in-class composition. The instructor will announce ahead of time the possible topics to write about. You will be provided a writing sheet to complete the task. Compositions will be graded on accuracy of grammatical forms, use of diverse vocabulary, and quality of content.

HOMEWORK (10% of the final grade)

Homework is assigned to provide students with additional practice and review of material. The exercises are essential to understanding the material presented in the textbook and in the class, and will help practicing listening, speaking, reading and writing, so improving the four language skills.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Academic Honesty Policy

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of **academic dishonesty**. Conduct that violates generally-accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another person and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension and expulsion (Texas A&M University-Commerce Code of Student Conduct 5.b [1, 2, 3]). Cheating, including plagiarizing papers in whole or part, will result in a grade of zero (0) on the assignment for the first offense and failure of the course for any subsequent offenses.

More details regarding academic honesty: Any student who commits plagiarism or violates any other tenet of academic honesty will receive a grade of zero for the first offense; a second violation will result in automatic failure of the course. Upon any infraction of academic honesty, I will provide the student with written notice of the infraction, will require a face-to-face meeting in my office to discuss the matter, and I will also notify the dean of the student's college.

Attendance Policy

Students are expected to come to class prepared to actively participate in all class activities and discussions. Your participation will be evaluated weekly with 100 points possible for the participation grade for the semester.

Your presence in class is imperative. In order to be able to participate in class, you must be present! Roll will be taken every day, and attendance is mandatory. **If you are absent more than three times, for each absence beyond the three allowed your final grade will be lowered by 1% up to a maximum of 10%.** After the sixth absence, you may be dropped from the course. Absences due to illness or unexpected situations count as absences. The only absences that do not count beyond the three allowed are those resulting from required participation in university events, hospitalization, or family emergencies of which your instructor has been notified by university officials. Make-up quizzes or exams must be arranged before the date of the absence. A tardy or leaving class early equals 1/3 of an absence. **During the summer semester, an absence for a whole class accounts as two absences.**

Assignment Policy

I will provide specific details during class meetings and possibly by email. Students must stay current with all readings. Students are responsible for completing and submitting all assignments by their respective due dates.

Late Work

I will not accept any assignment after its due date. Assignments submitted after the due date may receive a score of zero (0).

Drop a Course

A student may drop a course by logging into his/her myLEO account and clicking on the hyperlink labeled "Drop a class" from among the choices found under the myLeo section of the Web page.

Incompletes

Incompletes (grade of "X") are granted only under rare and extraordinary circumstances.

Administrative Withdrawal

I reserve the right to drop a student from the course administratively for excessive absences or violations of student conduct codes.

Tutoring and Advising

Your Instructor: I am your first resource and want to make your experience as positive as possible. Please talk to me if you are having any problems in the course and I will do my best to assist you.

Trio Program: Another chance of tutoring to improve your skills.

Advising: Dr. Inma Lyons is the Spanish undergraduate adviser. To declare a major, second major, or minor in Spanish, or to get further information on the Spanish program, please make an appointment with Dr. Lyons. You may contact her at the following e-mail address: Inma.Lyons@tamuc.edu

Notice to those seeking Teacher Certification: Students who plan to teach English, Spanish, or English as a Second Language in Texas public schools must pass the appropriate state certification tests. The Department of Literature and Languages grants approval to take the content-area tests.

Placement Exam: If you have taken any Spanish in the past, or if you speak Spanish, you should take the Spanish placement exam. It is offered every day in McDowell Administration Building, 315A. You may possibly place out of lower-division classes and receive up to 6 hours of credit!

Study Abroad: We encourage students to pursue an immersion experience in Spanish by participating in our study abroad programs. Anytime you receive credit for courses taken abroad, you must have them approved by the Spanish faculty and advisor BEFORE you leave. Please speak to your professor if you are interested in taking Spanish in Spain or Mexico. As a bilingual student, you can benefit enormously from a study-abroad experience. Financial aid will apply to most destinations and the Office of International Studies offers travel stipends for almost all interested students to travel to a variety of countries. For more information contact Dr. Kenneth Clinton in Ferguson Social Sciences 220, (903) 468-6034.

E-Culture Policy: When dealing with faculty over e-mail, it is important that students keep the following in mind:

- Always use the Tamuc e-mail account to communicate with your instructor. Messages from any other e-mail accounts may not be considered.
- Always use salutations and signatures. Be courteous. Add a recognizable subject to your email.
- For serious matters use e-mails to facilitate a mutually agreeable time to meet. E-mail should not be used to avoid personal interaction.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

Class-Specific Notes on Student Conduct: I expect all students to treat all members of the class community with respect, including respect to differences of opinion, cultural background, and other matters. Although I encourage students to debate issues, it is important to note that there are effective and logical ways of conducting such debates.

Finally, a piece of advice: Talk to yourself, talk to friends, don't be afraid of making mistakes!

Obvious, but very true: the best way to get better at a language is to speak it! The easiest language learning tip to try! Go ahead and speak and write and don't be afraid to make mistakes, because I guarantee you will! How will you ever get to be fluent or even comfortable with a language without speaking to anyone? If fear of mistakes held us back, no one would ever open their mouths. So go ahead, blab away in your new language. The more you speak the better you will get and the sooner you will be comfortable and even fluent.

(Source: www.language-learning-advisor.com)

COURSE OUTLINE / CALENDAR

The following course schedule is subject to revisions and other modifications as the instructor deems necessary for the course.

Semana 1	Lunes 7 de julio	<p>Introducción: curso, programa, libro. Actividades de repaso de SPA 131: - Interacción: presentaciones (nacionalidad, apariencia física, edad, residencia, gustos, familia, etc.)</p>
	Martes 8 de julio	<p>Capítulo 7 “¡A comer!” - Vocabulario: comida, comidas - Gramática: el verbo gustar - Interacción: ¿Qué te gusta comer/tomar? - Lectura/cultura: la comida en el mundo hispano - Interacción: costumbres alimenticias</p> <p>HW: Escritura: la comida en mi casa Lectura/cultura: Ecuador</p>
	Miércoles 9 de julio	<p>Quiz 1: vocabulario y lectura</p> <p>- Gramática: saber y conocer - Vocabulario: talentos e intereses - Interacción: ¿Qué sabes hacer? ¿Qué conoces? - Lectura/cultura: expresiones idiomáticas</p> <p>HW: Connect</p>
	Jueves 10 de julio	<p>- Gramática: palabras indefinidas y negativas - Lectura: El restaurante Mundo Latino - Gramática: objeto directo - Interacción: ¿qué es? (comida y bebida) - Comprensión oral/cultura: vídeo TelePuntos 7 “¡Qué rico!”</p> <p>HW: Connect</p>
Semana 2	Lunes 14 de julio	<p>Capítulo 8: “De viaje” - Interacción: de viaje juntos - Vocabulario: en el aeropuerto/en la playa - Gramática: se impersonal - Gramática: objeto directo e indirecto - Interacción: ¡te lo regalo!</p>

	Martes 15 de julio	<p>Quiz 2: vocabulario y gramática</p> <ul style="list-style-type: none"> - Gramática: el pasado (pretérito, verbos regulares) - Lectura: mi viaje a... - Interacción: ¿Qué hiciste? <p>HW: Escritura: mi viaje a...</p>
	Miércoles 16 de julio	<ul style="list-style-type: none"> - Gramática: el pasado (pretérito, verbos ir/regulares) - Interacción: ¿qué hiciste? - Lectura/escritura: biografías de famosos <p>HW: Connect Comprensión: “De viaje”</p>
	Jueves 17 de julio	<p>Examen 1: Cap. 7 y 8 Composición en clase I</p>
Semana 3	Lunes 21 de julio	<p>Examen Oral I – HL 305</p>
	Martes 22 de julio	<p>Capítulo 9 “Los días festivos”</p> <ul style="list-style-type: none"> - Lectura: los día festivos en el mundo hispano - Vocabulario: fiestas del mundo hispano - Interacción: busca a alguien quien... - Comprensión: TelePuntos 9 “De fiesta en fiesta” <p>HW: Escritura: mi fiesta favorita</p>
	Miércoles 23 de julio	<p>Quiz 3: vocabulario y gramática</p> <ul style="list-style-type: none"> - Vocabulario: emociones - Interacción: la última vez que - Gramática: combinación de pronombres - Música: La historia de Juan <p>HW: Ejercicios Connect</p>
	Jueves 24 de julio	<p>Capítulo 10: El tiempo libre</p> <ul style="list-style-type: none"> - Vocabulario: pasatiempos y deportes - Lectura: los deportes en el mundo hispanohablante - Interacción: tus pasatiempos favoritos de pequeño - Gramática: el imperfecto (pasado) <p>HW: Escritura: ¿cómo eras de pequeño/a?</p>

Semana 4	Lunes 28 de julio	<p>Quiz 4: vocabulario y lectura</p> <ul style="list-style-type: none"> - Vocabulario: los quehaceres domésticos - Gramática: expresar obligación - Interacción: experiencia laboral - Comprensión: TelePuntos 10 “Deportes que mueven masas” <p>HW: Ejercicios Connect</p>
	Martes 29 de julio	<p>Examen 2: Cap. 9 y 10 Composición en clase II</p>
	Miércoles 30 de julio	<p>Examen Oral II – HL 305</p>
	Jueves 31 de julio	<p>Capítulo 11: “La salud”</p> <ul style="list-style-type: none"> - Vocabulario: salud y bienestar (en el consultorio del médico) - Gramática: pretérito e imperfecto - Interacción: médico y paciente
Semana 5	Lunes 4 de agosto	<p>Quiz 5: vocabulario y gramática</p> <ul style="list-style-type: none"> - Interacción: ¿Cuántos años tenías...? - Comprensión: TelePuntos 11 “Remedios para todos” - Gramática: pronombres relativos - Gramática: pretérito e imperfecto <p>HW: Ejercicios Connect</p>
	Martes 5 de agosto	<p>Capítulo 12: “¡Conect@dos!”</p> <ul style="list-style-type: none"> - Vocabulario: en la ciudad (viviendas y barrios) - Interacción: busco casa - Lectura: le tecnología - Gramática: tengo, necesito, quiero - Comprensión: TelePuntos 12 “No sin mi celular” <p>HW: Ejercicios Connect</p>
	Miércoles 6 de agosto	Repaso final
	Jueves 7 de agosto	<p>Examen 3: Cap. 11 y 12</p>