Texas A & M University-Commerce
College of Business and Entrepreneurship
Department of Accounting
Syllabus for Fall 2014
ACCT 501 01W Accounting for Managers

Instructor: Shiyou Li, Ph.D., CPA, CMA
Office: BA 119
E-Mail: Shiyou.Li@tamuc.edu
Telephone: 903.886.5659
Office Hours:
24/7 in the Virtual Office or by e-mail. If you send an e-mail, Please include the course number and section number in the subject line of the email message, so that it will get directed to the proper mail folder.
Course Time and Location: Online
Proctored Final Exam
Proctored Final Exam using "ProctorU" is required by College of Business and Accounting Department for this course.
Hardware: Students must have a headset with microphone and a computer camera (webcam) for this class. Be sure to test the equipment before class begins.
Access Code and Textbook:
Access (using CengageNOW access code) to CengageBrain.com is required since all quizzes and exams are managed on CengageBrain.com. Detailed registration information is at the end of this syllabus.
Textbook:
Title: Accounting for Managers
Subtitle: ACCT 501
ISBN: 9781305283008
The textbook is a customized version (15chapters) of following book:
Cornerstones of Financial and Managerial Accounting, 2nd Edition
Jay Rich; Jeff Jones; Dan L. Heitger; Maryanne Mowen; Don Hansen
ISBN-10: 0-538-47348-7
ISBN-13: 978-0-538-47348-4
Course Description:
Study of the accounting concepts and procedures used by managers in making decisions. The focus in the course will be on users, not preparers, of accounting and management information.
Course Embedded Assessment Objectives:
1. Understand the role of accountants and auditors in corporate governance and decision making.
2. Provide information to outsiders of corporations to help them make decisions, and,
3. Provide information to managers of corporations to help them make decisions and control other managers and employees.

Lecture Videos:
Lecture videos will be posted under each week on eCollege. Questions can be emailed to me or posted on the online forum.
Virtual Office:
You can post questions pertaining to the course to the Virtual Office. This will allow everyone in the course to answer each other's questions and to have access to all questions and any posted answers. Many of you will have the same questions and this will reduce the number of times that the same answer will have to be given.
Grading Policy:
Course grades will be based upon **four exams (100 points each, the final exam will be proctored online and you will use the webcam and headset in the exam) and four quizzes (25 points each)**. Grades for the course will be determined by converting each student's points out of a possible 500 into a percentage and then applying the following ranges:

Range	Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Student Responsibilities:
Learning is every student's responsibility. My role is to facilitate and support your learning process. To accomplish the learning process you are required to:

1. Check eCollege frequently for announcements and other information.
2. Read assigned material listed on the course schedule. Work additional problems to gain mastery over the material and prepare for exams.
3. Prepare for, and take, scheduled quizzes and exams.
4. Contact me about any questions or issues *when they arise*. It's much easier to help and work out a solution early-on, than later when it may be too late.

Email Policy:
Please include the course number and section number in the subject line of the email message. If you need to contact me, email is the best method as it is the communication of choice by the university.
University Specific Procedures:
ADA Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Disability Resources & Services

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

ACADEMIC HONESTY POLICY
The College of Business and Entrepreneurship at Texas A & M University-Commerce will strive to be recognized as a community with legal, ethical, and moral principles and to practice professionalism in all that we do.

COURSE OUTLINE / CALENDAR

Weeks	Topics	Assignments will be on CengageBrain.com and will announce on eCollege when available
Aug. 26	Chapter 1	
Sept. 2	Chapter 2	
Sept. 9	Chapter 3	Quiz 1 (Chapters 1, 2 and 3)
Sept. 16	Chapter 5	Exam 1 (Chapters 1, 2, 3 and 5)
Sept. 23	Chapter 6	
Sept. 30	Chapter 7	
Oct. 7	Chapter 8	Quiz 2 (Chapters 6, 7 and 8)
Oct. 14	Chapter 9	Exam 2 (Chapters 6, 7, 8 and 9)
Oct. 21	Chapter 10	
Oct. 28	Chapter 11	
Nov. 4	Chapter 13	Quiz 3 (Chapters 10, 11 and 13)
Nov. 11	Chapter 14	Exam 3 (Chapters 10, 11, 13 and 14)
Nov. 18	Chapter 15	
Nov. 25	Chapter 16	Quiz 4 (Chapters 15 and 16)
Dec. 2	Chapter 17	
Dec. 6	Proctored Final Exam on Chapters 15, 16 and 17 Due by Dec. 12	(Chapters 15, 16 and 17)

NOTE: THIS SYLLABUS IS SUBJECT TO CHANGE AS NEEDED TO MEET THE OBJECTIVES OF THE COURSE OR TO AID IN COURSE ADMINISTRATION AT THE DISCRETION OF THE INSTRUCTOR.

Course Rubric

Criteria (Course Objectives)	**1 (Unsatisfactory)**	**2 (Emerging)**	**3 (Proficient)**	**4 (Exemplary)**
Identify, describe, and apply fundamental concepts and assumptions that related to management accounting	Student fails to identify concepts or assumptions	Student identifies concepts and assumptions	Student applies concepts to simple facts	Student applies concepts to complex facts
Use managerial accounting methods to help managers make decisions	Student fails to identify decision or need to plan	Student recognizes decision and method	Student applies methods to simple facts	Student applies methods to complex facts
Use managerial accounting methods to help managers control and monitor operations	Student fails to recognize methods to monitor and control	Student recognizes methods to monitor and control	Student applies methods to simple facts	Student applies methods to complex facts

Quizzes and Exams:

All quizzes and exams will be graded according to the following rubric.

Quizzes and exams				
	Excellent	Competent	Satisfactory	Unsatisfactory
Adequately Prepared				
Support method of achieving solution				
Demonstrate understanding of concepts				
Effective analysis				

Grade Scale:

Excellent – 90% of available points
Competent – 80% of available points
Satisfactory -70% of available points
Unsatisfactory – 69% and below of available points

Student Registration Information

Begin by going to http://login.cengagebrain.com.
Already Have an Account?
Provide your credentials and click the "Log In" button.
In the "Have Another Product to Register?" field, submit your course key: E-TWQN5W6EZ32FR.
You will see a new book appear, with an Open button. Click that button.

Don't Already Have an Account?
Click "Create an Account."
In the "Enter Code or Course Key" box, submit the course key: E-TWQN5W6EZ32FR.
Provide the "Account Information" when asked.
You will land on the "My Home" page at cengagebrain.com, and you will see an Open button. Click that button.