ELED. 200.003/SED200.002

Education in a Global Society

COURSE SYLLABUS

Fall 2014

Instructor: Mike Cardwell, M.S., Instructor
Office Location: 248F Education South
Office Hours: 3:00-4:30 p.m. Tuesdays
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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

***Required Textbooks*:**

- *Teachers, Schools and Society*, David Sadker and Karen Zittleman, 10th Edition, Texas Edition, McGraw Hill, New York, NY. ISBN: 978-0-07-741116-9

Course Description: This course has been selected as a Global Course- tied to the Quality Enhancement Plan (QEP). Texas A&M-Commerce seeks to prepare students for an interconnected world. This course explores a world-view of the culture of schooling and classrooms from the perspective of current political, social, and familial issues impacting schooling and classrooms. Students will participate in early field experiences with varied and diverse student populations designed to analyze the learning environment and the human experiences of teachers and learners. **Ten clock hours of Early Field Experiences are required.**

Goals: The goals of this class include, but are not limited to, providing a critical overview of historical, intellectual, social, and political foundations of American education.

- Investigate and evaluate differing views regarding the relationship of public schools and American society.
- Explore current controversies that will impact schools and teachers in the years ahead.
- Provide an enriched integrated pre-service experience that allows for active recruitment and support of undergraduate students interested in careers in teaching.
- Provide ample opportunities for students to engage in written and oral reflection as it relates to teaching.
- Examine current issues in American and Global Education Systems with attention to language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity.

Student Learning Outcomes:

By the conclusion of the course, the students will demonstrate the following outcomes at the knowledge/comprehension level.

1. The student will be an active and engaged participant in discussions by analyzing, synthesizing and evaluating information presented within the textbooks, assignments, class activities and field-experiences.
2. In relation to the QEP the student will demonstrate know of the interconnectedness of global dynamics, specifically with current issues in American and Global Education Systems with particular attention to education structure and student diversities (i.e. governance, curriculum, language, gender, socioeconomic, ethnic, and academics).
3. Students will be **active** and **engaged** participants in discussions by analyzing, construction/creating, and evaluating information presented within the textbook, assignments, class activities, and field-experiences.
4. Students will examine current issues in education with attention to language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity.
5. Students will examine and analyze the culture of schooling and classrooms from the perspective of current political, social, and familial issues impacting schooling and classrooms.
6. Students will participate in **10 hours** of early field-experience in diverse classrooms to gain an understanding of the roles of elementary, middle school, and high school teachers.
7. Students will communicate effectively, utilizing written and oral expression, throughout the course.

COURSE REQUIREMENTS

1. **Attend class**. Report on time and participate in all class activities.
   "Students are expected to be present for **all** class meetings of any course for which they are enrolled. **If you are unable to attend class you are expected to notify Mike Cardwell by phone and/or email.** Students are responsible for learning about and complying with the attendance policy stated in the catalog, *Student's Guidebook*, and/or faculty syllabus. Faculty members will provide details on requirements and guidelines for attendance in their classes in their course syllabus. Faculty members will keep students' attendance records.
   CONSISTENT LATE ARRIVAL OR EARLY DEPARTURE MAY FACTOR INTO A REDUCTION IN POINTS/GRADE FOR THE CLASS. ABSENCES (BEYOND ONE) WILL RESULT IN A REDUCTION IN GRADE. The student is responsible for contacting the instructor (phone or email) if they are unable to attend a class session.
   Students are responsible for requesting makeup work when they are absent. They will be permitted to make up work for absences which are considered by the faculty member to be excusable. The method of making up this work shall be determined by the faculty member. The student is responsible for providing the faculty member reason(s) for his/her absence. The faculty member then determines the validity of the reason(s) for the absence and whether the student is to be excused for the absence. Faculty members may consider the following reasons for absence as excusable:
   - Participating in a required/authorized university activity
   - Verified illness
   - Death in a student's immediate family
   - Obligation of a student at legal proceedings in fulfilling responsibility as a citizen, and
   - Others determined by individual faculty to be excusable (e.g. elective University activities)
   - Appeals can be made through normal administrative channels.
   - A record of excused and unexcused absences will be maintained by a faculty member.
2. **Participate** in an Early Field Experience (EFE). Student will participate in an early field experience activity, maintain the agreed-upon schedule, complete a minimum of 10 clock hours of documented time observing in the assigned school in a professional manner, be evaluated on the work experiences by the assigned mentor teacher in the school, and complete and submit the two required EFE forms (Log Sheet and Evaluation Form) before

the established due date. Failure to submit these required documents on time results in failing the course. **In addition, concerns or unprofessional behavior noted by the cooperating school or representative(s) will be documented by the instructor and filed with the Department of Curriculum & Instruction**. Guidelines about this assignment will be provided on the first class meeting.

3. **Read** required textbook(s). The student will be expected to read the required text and any supplemental materials (found course outline and calendar).
4. **Reflections**: throughout the course, the student will be asked to consider ideas presented in articles and class discussions. Some of the reflections will be assigned and submitted to the instructor, others will be for personal reflection and kept by the student.
5. **Written assignments**: Completion of all written assignments and projects should exhibit professionalism in appearance and content at an **acceptable level of scholarship.**

Assignments are expected to be completed and turned in on time according to the schedule in the syllabus**.** Late work will not be accepted without an excused absence and/or extenuating circumstances as determined by the instructor. If you miss a class, email or bring due assignments to the instructor as soon as possible (preferable the day due). The campus library and/or computer labs are available for use in the event personal technology fails or supplies or assistance is needed.

The following rubric will be used for grading **all** written assignments

Category	Full Credit	Partial Credit	No Credit
Supporting information (comprehensive response)	Information is clearly stated, comprehensive, and includes required supporting information.	Information is stated, but is unclear.	Information presented does not specifically or comprehensively address the topic.
Evidence and Examples	All responses and examples provided are specific and relevant to the topic.	Most of the responses and/or examples are present, specific and relevant to the topic.	Reponses and/or examples are not specific or relevant to the topic.
Sentence Structure	All sentences are well-constructed.	Most of the sentences are well-constructed.	Most sentences are not well-constructed.
Capitalization, punctuation and grammar usage	There are no errors in capitalization, punctuation, or grammar usage.	There are one or two errors in capitalization, punctuation, or grammar.	There are several (two or more) errors in capitalization, punctuation, or grammar.
Quality of Work (Prefer) Computer generated or handwritten	Complete clear, readable responses.	Partially readable clear responses.	Not legible and/or unreadable.

Written Assignments: All written assignments are to be **typed double-spaced in a legible 12 pt. font** with 1" margins and are expected to exhibit professional quality. You should demonstrate mastery of organizing, structuring, and editing (for all aspects of mechanics) in your writing. Excessive grammar, spelling, and vocabulary errors will result in a reduction of your score at the instructor's discretion. College level writing and higher order thinking must be evident in all written assignments. If you are unsure of your writing abilities, please visit the writing lab for help.

Grading

The course grade will be determined based on **total points** as follows:

Area	Points	Points	Grade
Three Tests (100 points per)	300	950-1000	A
*[1] Participation/Discussion	100	899-949	B
Education Around the World	300	848-898	C
*[2] Early Field Experience	300	797-847	D
Total	**1000**	746-796	F

***[1] Five (5) points will be deducted from total participation/discussion points for each unexcused absence.**
***[2] The four (4) EFE forms may be turned in at any time during the semester, but MUST be turned in by the last class session.**

Cell phone policy: Please respect the instructor and your peers **by silencing or turning off** your cell upon entering the classroom. If there is an emergency you may leave your phone on silence mode. This should constitute only emergencies. Texting during class is unprofessional and will result in a deduction in your professionalism grade.

Student Conduct: All students are expected to conduct themselves in a professional manner at all times. You are adults and will be treated as such. Discriminatory, rude, and inappropriate language will not be tolerated in this class and students will be asked to leave or drop the class. If a student continues to act in the same manner during future classes, the instructor reserves the right to drop the student from the course. Use of cell phones, texting or email devices during class is forbidden.

TECHNOLOGY REQUIREMENTS

The following technology is required to be successful in this course:

1. Internet connection-high speed recommended
2. Word Processor (Microsoft Office Word- 2003 or 2007)
3. Access to University Library site
4. Access to an Email

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Instructor: **Mike Cardwell, M.S.**
Email: **Michael.Cardwell@tamuc.edu**
US Mail: **Texas A&M-Commerce, C&I Dept.**
P.O. Box 3011,
Commerce, Texas 75429

Office Hours: **3:00-4:30, Tuesday or by appointment**

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures: Information about class preparation, attendance, and participation may be found under *Course Requirements* on page 2 of this document.

University Specific Procedures:

Requests for Special Accommodations:

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. An individual instructor cannot decide to make accommodations for you without that Committee's approval.

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that

provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: **Office of Student Disability Resources and Services, Texas A&M University-Commerce, Gee Library 132, Phone (903) 886-5150 or (903) 886-5835Fax (903) 468-8148.** StudentDisabilityServices@tamu-commerce.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook).*

Withdrawal Policy: Every student has the right to drop the course without penalty until the drop-date. Students dropping the course during this period will be given a DP (drop while passing). A grade of DP is GPA neutral, but a grade of DF (drop while failing) counts as an F on the transcript. If a student chooses to stop attending class, he/she student may be dropped from the course due to excessive absences. If a student is not satisfied with your grade in the course and wish to drop, it is the student's responsibility to drop the course. Once a grade of DP or DF has been registered, the instructor will not be able to change it. A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web page.

Academic Integrity is the pursuit of scholarly work free from fraud and deception and is an educational objective of this institution. Texas A&M University-Commerce has explicit rules and regulations governing academic dishonesty and academic misconduct. The minimum penalty for an act of academic dishonesty will be the assignment grade of '0' on the examination or homework assignment. The maximum penalty is expulsion form the University. Academic dishonesty includes, but in not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

If you are unsure what constitutes plagiarism and how to avoid it, visit the following websites:
http://www.plagiarism.org/
http://www.unc.edu/depts/wcweb/handouts/plagiarism.html
htp://www.indiana.edu/wts/pamphlets/plafiarism.shtml

Disclaimer: The instructor reserves the right to make changes to the class schedule. Any alterations will be announced in class and/or via email by the instructor. Students who do not attend class assume responsibility for missing alterations to the course.