

Political Science 2301
Principles of U.S. and Texas Government
Section 01H
Honors
9:30—10:45 TTh

Professor Information:

Dr. Jeffrey C. Herndon
Ferguson Social Science Building, 160
Jeffrey.Herndon@tamuc.edu
Office Hours: 8:00-9:30 a.m. Tuesday-Thurs.
And by appointment

Books:

ISBN: 9780143118107
Beeman, Richard. The Penguin Guide to the United States Constitution. Penguin Books.

ISBN: 9780393921106
Ginsberg, Benjamin, et.al. We the People: An Introduction to American Politics, 9th Essentials Edition. W.W. Norton.

ISBN: 9780073379142
Halter, Gary. Government and Politics of Texas, 9th ed. McGraw Hill.

ISBN: 978-0-19-280592-8
Hamilton, Alexander, et.al., The Federalist Papers. Oxford University Press.

In addition to the above materials, you will be required to keep up with your MyLeo email to receive material. For this reason, you will also need to purchase a 1 ¼ inch binder to keep primary documents as assigned. You will also have to access at least one major news source everyday in order to keep up with current events in order to fulfill the requirements of the course. Your professor reserves the right to assign additional readings as required.

Course Description:

This class is a survey of the principles underlying the American experiment in self-government with justice and the constitution and government of Texas.

Course Objectives:

1. Critical Thinking—Students will be able to differentiate between fact and opinion.
2. Communications—Student Communication will be clear, purposeful, and make appropriate use of evidence, data and technology as applicable.
3. Personal Responsibility—Students will be able to understand their role in their own education.
4. Social Responsibility—Students will demonstrate awareness of societal and/or civic issues.

The following learning objectives will also be achieved:

1. Students will understand and employ significant theoretical and analytical approaches to explain the political institutions and processes of the government of the United States.
2. Students will understand and employ significant theoretical and analytical approaches to explain the political institutions and processes of the state of Texas.

Attendance: Attendance will be taken daily and you would be well-advised to attend every class—if for no other reason than the fact that experience demonstrates that you will not do well if you are not here. Students will have ten points deducted from their final grade for each absence over three. You may use your three absences for any purpose you choose—the only exception is on exam days when you must be present. If an absence happens to coincide with an examination or quiz, that examination or quiz cannot be made-up. There will be no make-up examinations or quizzes. Furthermore, if you do miss class, it is your responsibility to prevail upon your classmates to share their materials with you.

Of course attendance is more than merely being in your seat on time (although timeliness is a virtue). You are expected to come to class prepared for class. Readings assigned for particular dates should be completed prior to coming to class. You will have quizzes over the readings and current events, so it is important that you arrive at class on time and that you have adequately prepared for class prior to attending.

You should not arrive late to class. Most importantly do NOT be late for exams! Tardiness for a quiz or exam will result in not receiving credit for it. Needless to say, this might have a deleterious effect on your final grade.

Finally, if you need to leave the class for any reason while it is in session, please make sure to take your belongings with you, as you will not be readmitted to class on that day. If you have to use the restroom you may do so before and after class, but not during. If you do have to leave class, you will, of course, be marked “absent” for that day.

Electronics Policy: We are fortunate to live in a technologically advanced time. With that said, the following guidelines must be observed. First, laptop computers are wonderful things—but their use is forbidden in this class during our time together. Do not, under any circumstances, engage in “social networking” during class.

With regard to cellular telephones: one person in this class has permission to leave his on during class—and it is not you. It is entirely possible that you will survive for two hours without using your telephone. Your instructor reserves the right to answer any telephone that rings during class (and trust me—you do not want him to do it). Repeat violations will result in the confiscation of the offending instrument. Texting during class is prohibited and will likewise result in the confiscation of the offending instrument. Failure to adhere to these guidelines will result in your being removed from the course.

Conduct: “All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” What this means in terms of our class is that from time to time we will discuss controversial issues. During these discussions, you are expected to conduct yourself with civility and politeness (remember, politeness is the first form of politics). A university education is a privilege and should not be abused through disruptive and impolite behavior.

With this in mind, the following are not allowed in the context of this class:

- Sunglasses, Bluetooth earpieces, caps/hats, etc.
- Eating during class
- Texting, or any other form of instant messaging
- Listening to your iPod™ or other media devices

Caveat:

Your professor reserves the right to amend this syllabus as required by the exigencies of the class.

Grading:

The following is a breakdown of your final grade:

Exam One:	100 points	Term Paper/Presentation:	100 points
Exam Two:	100 points	Quizzes/Reaction papers:	100 points
Exam Three:	100 points		

The scale used in calculating final grades is as follows:

455-500	A
405-454	B
350-404	C
300-349	D
000-299	F

Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services, Texas A&M University-Commerce, Gee Library, Room 132; Phone (903) 886-5150

Course Calendar

(All dates and content are subject to revision.)

August 26: Introduction to the Course

Thinking About “Politics”

August 28: Plato, “Allegory of the Cave”

September 2: selections from Aristotle’s *Politics*

September 4: selections from John Locke’s *Second Treatise of Government*

The Colonial Experience and the Development of American Constitutionalism

September 9: Mayflower Compact, The Fundamental Orders of Connecticut

September 11: The Declaration of Independence

September 16: John Adams, “Thoughts on Government”

September 18: Articles of Confederation

September 23: Review for Examination One

September 25: Examination One (Ginsberg, Chapter 1; Halter, Chapter 1)

Constructing a New Order for the Ages

September 30: The Virginia Plan and the New Jersey Plan

October 2: The Constitution of the United States

Deliberation and Choice

October 2: Publius and the Problem of Self-Government with Justice (*The Federalist* 10)

October 7: The Republican Solution

October 9: Theories of Representation (readings from *The Federalist*; Edmund Burke, “Speech to the Electors of Bristol”)

October 14: The Development of Law (selection from Aristotle’s *Politics*, Martin Luther King, “Letter from a Birmingham Jail”)

October 16: Abraham Lincoln and the Transformation of American Politics (Abraham Lincoln, “The Gettysburg Address”)

October 21: Framing the Regime: Structural Characteristics of the U.S. Constitution (*The Federalist* 51)

October 23: Framing the Regime, continued.

October 28: Examination Two (Ginsberg, Chapters 2 and 3; Halter, Chapters 2 and 4)

The Judiciary

October 30: The Judiciary: The Structure of the U.S. Court System

November 4: Principles of Statutory Interpretation

November 6: Judicial Power and the Role of the Courts (*The Federalist* 78; Marbury v. Madison)

Politics in the United States

November 11: Political Parties in the United States (Ginsberg, Chapter 7)
November 13: Media and Public Opinion
November 18: Pluralism and the Politics of Interest (Ginsberg, Chapter 8)

Texas

November 20: The Development of the Texas Constitution
November 25: Texas Politics

Back to the Beginning

December 2: Prospects for the American Republic (George Washington, "Farewell Address")

December 4: Examination Three, (Ginsberg, Chapters 5 and 6; Halter, Chapters 5 and 6)



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Fall 2014
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Student statement of understanding

I, _____, have read the syllabus and understand the guidelines and policies therein. Furthermore, I understand my obligation to adhere to these guidelines and policies in this class. As a student I have to exercise personal responsibility as demonstrated by my ability to follow the policies and procedures of the course as outlined in the syllabus and as explained in class. Furthermore, I acknowledge that this contract is a condition of the course and my failure to submit one will result in either removal from the course or a failing grade. I understand that failure to follow these policies and procedures may result in my being dropped from the course at the discretion of the professor.

X _____

Date: _____