Soc 320-01W Deviant Behavior

COURSE SYLLABUS: Fall 2014

Instructor: Dr. Monica Castator, PhD
Office Location: AB 211 – Corsicana Campus of Navarro College
Office Hours: Tues – 3:30-5:00 p.m. (Other times available)
Office Phone: (903) 875-7405; Cell Phone: (903) 879-5454
University Email Address: Monica.castator@navarrocollege.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

♦ Textbook(s) Required: The required textbook is listed below. You may obtain it as an etext or print version and with or without the MyLab online companion resources. (MyLab contains many helpful online resources for studying the material but no grades will be assigned based on MyLab materials.)

Deviant Behavior

by Erich Goode

©2011 • Pearson • Paper, 368 pp
Published 04/19/2010
Course Description:
This course is an introduction to the general phenomenon of social deviance. The course focuses on criminal as well as non-criminal deviance such as mental disorders, drug use, and prostitution. Theoretical approaches which seek to explain deviance will be critically explained.

Student Learning Outcomes:

1. Successful students will demonstrate understanding of:
   a. The history of deviance and its evolving definition.
   b. Positivist and constructivist theories of deviance
   c. Research Methods for studying deviance

2. Successful students will demonstrate fundamental knowledge of the following forms of deviance:
   a. Violence
   b. Alcohol Abuse
   c. Illicit Drug Use
   d. Sexual Deviance
   e. Deviant Organizational Behavior
   f. Cognitive Deviance: Unconventional Beliefs
   g. Mental Disorder
   h. Physical Characteristics as Deviance

3. Successful students will demonstrate:
   a. The ability to create, support and present scholarly opinions in online discussions.
   b. The ability to critically assess theories, evidence, and opinions of others in online discussions.
   c. Scholarly writing with appropriate citations

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments
In this course, you will explore the field of sociological deviance using a variety of instructional methods. You will have a textbook, a study guide, online learning resources, discussions online with your professor and other students and communication with your professor when you have questions. You will engage various online learning exercises to help you understand the course materials.

Grading

Grades on final grade report will be based on the total number of points accumulated. Students may accumulate points through the following activities:

1. Three unit exams and the final exam (60% of overall grade): The exams questions will be a combination of objective (multiple choice), short answer and essay questions. The questions will be taken from assigned readings in the textbook and other materials, lecture notes, and
class discussions. The exams will be announced no less than one week prior to the scheduled date.

2. Other online activities including quizzes, discussions, and various other assignments (20% of overall grade). These assignments will be given on a periodic, announced or unannounced basis. Students are strongly encouraged to read assigned course material on time and be prepared to engage these activities as assigned.

3. Class Presentation/Research Paper (20% of overall grade). Students will be required to complete a class presentation based on a book chosen from an reading list or a research paper from the list of approved topics as part of the course. Specific details of this assignment will be given at a later date.

The following point system will be used to determine the final course grade. These percentage reference the weighted average of assignments.

<table>
<thead>
<tr>
<th>% of Total</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>90%+</td>
<td>A</td>
</tr>
<tr>
<td>80%</td>
<td>B</td>
</tr>
<tr>
<td>70%</td>
<td>C</td>
</tr>
<tr>
<td>60%</td>
<td>D</td>
</tr>
<tr>
<td>&lt;60%</td>
<td>F</td>
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</tbody>
</table>

**TECHNOLOGY REQUIREMENTS**

The following technology is required to be successful in this course.

- Internet connection
- Word Processor (Microsoft Office Word or comparable)
- Access to University Library site
- Access to Email
- Access to Ecollege course management system at TAMU-Commerce

Access to MyLab textbook publisher materials is optional.

**COMMUNICATION AND SUPPORT**

Interaction with Instructor Statement:

*Participation & Communication*: I expect each of you to be active and thoughtful participants within the learning environment. This includes completing readings and other assignments on time and contributing to discussions in class. If you need to contact me outside of class, use one of the following methods.

1. Email is the best way to reach me as I check it daily. A reply will be sent within 24 hours.
2. Urgent matters may be handled by phone. My office number is (903) 875-7405.
3. I also maintain office hours on campus. These hours vary by semester but are always posted on my office door. In general, I will always be in my office at least one hour prior to class.

**Access and Log in Information**

All materials and learning activities will be provided for this course through eCollege. ECollege is the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to:

https://leo.tamu-commerce.edu/login.aspx

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at helpdesk@tamucommerce.edu.

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you experience issues while taking your exams or at any other point, feel free to contact the support desk.

- **Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
- **Help:** Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc...).

**COURSE AND UNIVERSITY PROCEDURES/POLICIES**

Course Specific Procedures/Policies:

**Attendance and Preparation:**

A course of this sort does not require attendance in terms of scheduled class meetings. However, it is very important that you complete the course objectives within the time allotted for each portion of the course. Students who fail to login to the online course for any two week period may be given failing a failing grade in the course. These weeks may or may not be consecutive. This accounting begins on the first day of the semester regardless of the date of enrollment. Students who miss a major exam and fail to contact the professor within the allotted makeup period for excused absences may not make up missed work. Note additional information below.
Excessive absences are defined as the equivalent of two weeks in a 16-week semester (or 1/8th of any shorter term). Absence is defined as not completing an assigned activity within the time allotted. If you miss a graded assignment OR a discussion assignment online, you will be counted absent for the entire time allotted for the assignment.

- Failure to withdraw may result in your name remaining on the class roll and you will receive an ‘F’ at the end of the semester.

- Deadlines for withdrawing from the course and their associated consequences to your college transcript are recorded in the course bulletin.

- If you experience difficulty in this course or in meeting the class schedule, contact the instructor immediately to discuss your options.

General Policies and Procedures:
- Students are required to read the syllabus and course outline and be familiar with the policies contained therein.
- Students are required to complete all assigned reading on time and all written assignments.
- Students are required to take all exams as scheduled. If a student misses a scheduled exam and the absence is deemed excused by the instructor, s/he may request a make-up test. The student will have one week to make up the exam. If the student must miss an exam due to illness or family emergency, the student must contact the instructor IMMEDIATELY to let the instructor know of the impending absence. Makeup exams will be given only if the student has previously cleared the absence with the instructor and are by appointment only.
- Students are required to attend all class meetings, arrive on time and actively participate in class discussions and activities.
- Students are required to pass all exams and complete all writing assignments with a final average grade of 60% or better in order to pass the course.

Academic Honesty Policy

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. “Academic dishonesty” includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Disciplinary action for these offenses may include any combination of the following:

1. Point deduction on an assignment.
2. Failure for an assignment.
3. A grade of zero for an assignment.
4. Failure for the course.
5. Referral to the Academic Integrity Committee or department head for further action.
6. Referral to the Dean of the College of Education and Human Services, Business and Technology, Arts and Sciences, or Graduate School as appropriate.
7. Referral to the University Discipline Committee.
8. Communication of student's behavior to the Teacher Certification Office and/or Dean of the College of Education as constituting a reason to bar student from entering into or continuing in a teacher certification program. Procedures, A 13.04, 13.12, 13.31, and 13.32
University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
Student Disability Resources & Services

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

Disclaimer:

The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced by the instructor in class or via email. Students who do not attend class, or check their email assume full responsibility for missing changes to the course.
<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chapter 1 Introduction</td>
<td>Make sure you find my notes in the website... great companion to your textbook reading...also be sure that you follow and respond to the discussion group activities every week.</td>
</tr>
<tr>
<td>1</td>
<td>Research outside project choices on the list and choose one</td>
<td>Go to the second unit of the course in eCollege. You will find details of the assignment there. Email me with your choice of an outside book to read or research to conduct...You must do this during the first week of class.</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 2 Explaining Deviant Behavior: Positivist Theories</td>
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<tr>
<td>3</td>
<td>Chapter 3 Constructionist Perspectives of Deviance</td>
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</tr>
<tr>
<td>4</td>
<td>Test 1: Ch 1-3</td>
<td>This exam is 'open-book' may be taken at home. Finish this exam by midnight on 'last chance' date. It is timed and can only be taken once so study well before you begin.</td>
</tr>
<tr>
<td>5</td>
<td>Chapter 4 Studying Deviance: Research Methods</td>
<td>Evaluate your testing experience critically. Were you prepared? How often did you have to use your outside resources? The next exam will be taken in a proctored center so plan effectively for taking it with no outside resources.</td>
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<tr>
<td>6</td>
<td>Chapter 5 Criminal Behavior: An Introduction</td>
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<tr>
<td>6</td>
<td>Chapter 6 Violence</td>
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<td>7</td>
<td>Chapter 7 Alcohol Abuse</td>
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<tr>
<td>8</td>
<td><strong>Test 2: Ch 4, 5, 6, 7</strong></td>
<td>This exam must be taken in a proctored Testing Center. See 'How to take a Proctored Exam' in the syllabus for more details.</td>
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<tr>
<td>8</td>
<td><strong>Due date! Submit Your class presentations - see note to right before submitting.</strong></td>
<td>Submit your class presentation to the dropbox no later than this date. Name the file with your lastname_firstname-booktitle(orprojecttitle). (e.g. Smith_Andy-The other Wes Moore.doc) After you submit to the dropbox, also submit to the 'doc sharing' tab in Ecollege so that your classmates can view your presentation.</td>
</tr>
<tr>
<td>9</td>
<td><strong>Class Presentations</strong></td>
<td>Your paper should be submitted now. Spend the remainder of the time allotted for &quot;class presentations&quot; reading the papers of your classmates and choosing 3 to which you will write reaction papers. Reaction papers should be written using presentations from books other than the one you read. You must read all of the class papers.</td>
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<tr>
<td>10</td>
<td><strong>Chapter 8 Illicit Drug Use</strong></td>
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<tr>
<td>10</td>
<td><strong>Chapter 9 Sexual Deviance</strong></td>
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<td>11</td>
<td><strong>Chapter 10 Deviant Organizational Behavior</strong></td>
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<tr>
<td>11</td>
<td><strong>Chapter 11 Cognitive Deviance: Unconventional Beliefs</strong></td>
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<tr>
<td>12</td>
<td><strong>Test 3: Ch 8, 9, 10, 11</strong></td>
<td>This exam is 'open-book' may be taken at home. Finish this exam by midnight on 'last chance' date. It is timed and can only be taken once so study well before you begin.</td>
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<tr>
<td>13</td>
<td><strong>Chapter 12 Mental Disorder</strong></td>
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<td>13</td>
<td>Chapter 13 Physical Characteristics as Deviance</td>
<td>Have a great Thanksgiving break but don't forget to complete your study of this chapter and visit the discussions before or after your celebration.</td>
</tr>
<tr>
<td>14</td>
<td>Reaction papers due</td>
<td>Save your papers as three separate files named using your lastname_firstname-presentation reviewed (e.g. Jones_Sam-Savage Inequalities.doc) Attach all three files to a single submission to the dropbox. These will be read by the instructor only... not shared with the entire class. If you wish, you can submit your reviews to the 'doc sharing' tab also for your classmates to read.</td>
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<tr>
<td>14</td>
<td>Summary Discussions</td>
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<tr>
<td>15</td>
<td>Review for Final Exam</td>
<td>Note: The Review can be accessed in the assignments link near the end of the semester. It is the best guide to what will be on the final exam.</td>
</tr>
<tr>
<td>16</td>
<td>Final Exam - Comprehensive</td>
<td>This exam must be taken in a proctored Testing Center. See 'How to take a Proctored Exam' in the syllabus for more details.</td>
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