Welcome to ACCT 525, Advanced Managerial Accounting, where we will study how to use accounting methods to help managers make decisions and control employees, agents, and other persons.

A prerequisite for this class is ACCT 501, or undergraduate classes similar to ACCT 221 and 222.


We will also use two websites: a “Connect” site provided by McGraw Hill, and an “eCollege” web site provided by our university.

The address for the “Connect” website is posted on our eCollege page. The “Connect” page will be used to submit homework answers.

Our eCollege page is found on your MyLeo page, and will be used to submit tests answers and your written project.

On Thursday nights at 9 pm, we will meet in eCollege “Live” to discuss your homework answers, likely test questions, and your questions, comments, and concerns. Classes are recorded. Attendance is not required.

Your grade will be determined by six equally weighted factors: (1-4) four tests, (5) the average of your homework scores, and (6) one written project. Tests will be taken in eCollege, and homework submitted to eCollege. 90% of possible points are required for an A: 80% for a B: 70% for a C; and 60% to avoid an F.

Tests will be taken in eCollege, and homework submitted before midnight to “Connect”, on the following dates:

August 28    Introduction
September 4  Chapter One
September 11 Chapters Two and Three
September 18 Chapter Four
September 25 Our First Test (Chapters One to Four)

October 2    Chapters Five and Six
October 9    Chapter Seven
October 16    Chapter Eight
October 23   Our Second Test (Chapters Five, Six, Seven, and Eight)
October 30   Chapters Nine and Ten

November 6   Chapters Eleven and Twelve
November 13  Chapters Thirteen and Fourteen
November 20  Chapters Fourteen and Sixteen
November 27  Thanksgiving Day

December 4   Our Third Test (Chapters Nine to Fourteen, and Sixteen)
December 11  Our Fourth Test (Chapters One to Sixteen)

You are required to write a paper on an assigned subject that will be covered in this class. Details about the written project are posted on our eCollege page. The written project must be submitted to eCollege before November 20.

Grading rubrics for our course, tests, and written project are posted in our eCollege page.

Our academic honesty policy is posted on our eCollege page. Please read and ask questions and understand this policy, and post a copy of the policy in the eCollege drop box labeled “AHP” as evidence of your understanding and agreement to comply.

Our academic honesty policy allows you to work together on your written projects and homework, but your answers must be your own words. Identically worded homework answers or written projects suggest violations of our academic honesty policy. Please use your own words, and do not commit or enable plagiarism.

Our academic honesty policy does not allow you to work together on tests or to use references not expressly allowed.

Please report observations suggesting violations of our academic honesty policy.

Reasonable accommodations will be provided for students with disabilities. If needed, please ask. For more information, please contact the Director of Disability Resources & Services, Gee library room 132. Information concerning student disability resources and services (SDRS) may be obtained at: http://www.tamu-commerce.edu/deanstudents/sdrs/. SDRS phone numbers are 903.886.5150 and 903.866.5835.

All students enrolled at our University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The university, this department, and your instructor are all committed to maintaining an inoffensive, non-threatening learning environment for every student. Class members (including the instructor) are to treat each other politely both in word and deed. Offensive humor and aggressive personal advances are specifically forbidden. If you feel uncomfortable with a personal interaction, contact your instructor for help in solving the problem. Faculty have the authority to request students who exhibit inappropriate behavior to leave the class/online course and the duty to refer serious offenses to the University Police Department and/or the Dean of Students for disciplinary action.

**Course Description:** A study of accounting as related to making decisions. Readings, cases and problems dealing with managerial accounting issues, accounting concepts, budgeting and cost control, using accounting information in planning and control.

**Course Objectives:** To develop knowledge about, and proficiency in the use of, accounting as an information system for measuring, processing and communicating information that is useful in making economic decisions. To gain knowledge of the generally accepted accounting principles and procedures essential to the preparation and analysis of various reports that aid in managerial decision making and be able to apply them to practical situations.

**Course Embedded Assessment Objectives:** Your achievement level for each objective will be measured by your success in completing the tests, homework, and written project, which require you to demonstrate knowledge of managerial accounting and cost concepts and systems, use managerial accounting analytical tools, constrict managerial accounting reports, and use managerial accounting data to make decisions.

This document is subject to change as needed to meet the objectives of this class or to aid in course administration. Notices of any changes will be posted on our eCollege page.

Thank you for your interest in managerial accounting.

Please call or email with questions.

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