

Political Science 412

Political Theory III

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Office Hours: 8:00 a.m.-9:30 a.m. Mon-Thur.
and by appointment

Required Books:

- Ingersoll, David, et.al. The Philosophic Roots of Modern Ideology, 4th ed. Sloan Publishing. ISBN: 9781597380225
- Kauffmann, Walter ed. The Portable Nietzsche. Penguin Books . ISBN: 978-0140150629
- Tocqueville, Alexis de. Democracy in America, George Lawrence, translator. Harper Collins. ISBN: 9780060915223
- Tucker, Robert, ed., The Marx-Engels Reader, 2nd edition. W.W. Norton & Company, ISBN: 9780393090406
- Voegelin, Eric. Modernity Without Restraint. University of Missouri Press. ISBN: 978-0826212450

The Bible (any edition, any translation—Old and New Testament)

In addition to the above books, you must be able to access the internet in order to acquire course materials.

Course Description: This course is concerned with the emergence of ideological mass movements and their effects upon the international system and the development of a distinctly “modern” (and “post-modern”) political thought that is characterized by ideology.

Course Objectives:

1. Critical Thinking—Students will be able to differentiate between fact and opinion.
2. Communications—In written, oral, and/or visual communication, students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Personal Responsibility—Students will be able to understand their role in their own education.
4. Social Responsibility—Students will demonstrate awareness of societal and/or civic issues.

In addition to the core learning objectives, the following learning objectives will be achieved:

1. Students will acquire factual knowledge regarding the origins and effects of “ideology.”
2. Students will learn the fundamental principles of ideological systems as opposed to philosophy.
3. Acquire, develop, and improve critical thinking and analytical reasoning.

Attendance: Attendance will be taken daily and you would be well-advised to attend every class—if for no other reason than the fact that experience demonstrates that you will not do well if you are not here. Students who have more than 3 absences will have five percentage points deducted from their

final grade for each unexcused absence. If an absence happens to coincide with an examination or quiz, that examination or quiz cannot be made-up. Furthermore, if you do miss class, it is your responsibility to prevail upon your classmates to share their materials with you.

Of course attendance is more than merely being in your seat on time. You are expected to come to class prepared for class. Readings assigned for particular dates should be completed prior to coming to class. From time to time, quizzes will be given over the readings and those scores will be factored into your grade. Missed quizzes cannot be made up.

Do not be late to exams. Students who arrive after the exam has been distributed may not be given the opportunity to take the test. This can have a negative effect on your grade, so be on time for tests.

Electronics Policy: We are fortunate to live in a technologically advanced time. With that said, the following guidelines must be observed. First, laptop computers are wonderful things and I highly recommend their use. With that said, it is disrespectful to the class for you to cruise the internet, check your email, or engage in electronic conversations while class is in session. You will get one warning if you are engaged in such activities during class. After that, you will be asked to leave your computer at home.

The rule regarding text messaging extends to the other ubiquitous electronic marvel, the cellular telephone. In addition, one person has permission to leave his phone on during class—and it is not you. Repeated violations will result in the confiscation of the offending instrument.

Conduct: “All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” We shall, as much as possible, attempt to engage in constructive discussion of the texts used and the issues raised by them. You are expected to be civil, even in the face of heated disagreements.

At the appropriate time you will be given a handout explaining the requirements for the writing assignments you will do for this course. You will be responsible for writing a series of “reaction papers” about individual readings and two 6 to 8 page papers on an agreed upon topic for each. In both cases, you are expected to adhere to the assigned texts. Furthermore, you are expected to avoid the grave academic sin of plagiarism. Plagiarism is a form of theft—it is the theft of someone else’s work and ideas and the attempt to pass it off as your own. The consequences for this kind of academic dishonesty can be quite severe—up to expulsion from the university. In other words, do not do it. Do not copy something from a book, article, or the internet and claim it as your own. I will be happy to help you through the process of writing your own paper. If you choose to steal material, you will fail the assignment.

Assessment: Your grade will consist of the following elements:

Critical Precs	25%	Midterm Exam	20%
Term Paper	25%	Final Exam	20%
Participation	10%		

Course calendar

Dates are subject to change based on exigencies of the class.

- Aug. 26: Introduction to the course
- Aug. 28: The story so far...philosophy, science, and politics (Voegelin, *New Science*, Chapter 1)
- Sept. 2: Origins of Modern Liberalism (Ingersoll, Chapter 2; Burke Reading)
- Sept. 4: The American Context (Ingersoll, Chapter 3)
- Sept. 9: Democracy, Equality and Democracy in America (Tocqueville, Vol. One, Part I, Chapters 1-4)
- Sept. 11: Tocqueville, Vol. One, Part II, Chapters 1-5
- Sept. 16: Tocqueville, Vol. One, Part II, Chapters 6-7
- Sept. 18: Tocqueville, Vol. One, Part II, Chapters 8-9
- Sept. 23: Tocqueville, Vol. Two, Part I, Chapters 1-6
- Sept. 25: Tocqueville, Vol. Two, Part II
- Sept. 30: Tocqueville, Vol. Two, Part IV
- Oct. 2: The End of Democracy?
- Oct. 7: Review for Exam One
- Oct. 9: Exam One

Ideology and the Challenge of Modernity

- Oct. 14: Ingersoll, Chapter One; Voegelin, *New Science*, Chapter 4
- Oct. 16: Voegelin, *Science, Politics, and Gnosticism* all
- Oct. 21: Ingersoll, Chapter 5, Engels Speech at the Graveside of Karl Marx (681-683)
- Oct. 23 Marx-Engels, *Contribution* (53-65) and *Economic and Philosophic Manuscripts of 1844* (66-126)
- Oct. 28: Marx-Engels, *The German Ideology* (146-200)
- Oct. 30: Marx-Engels, *Wage, Labor and Capital*, *The Coming Upheaval* (203-219) and *The Communist Manifesto* (469)
- Nov. 4: Ingersoll, Chapter 6
- Nov. 6: National Socialism (Ingersoll, Chapter 8)
- Nov. 11: Nietzsche, *Thus Spake Zarathustra*, Parts 1 and 2 (103-259)
- Nov. 13: Nietzsche, *The Gay Science* (93-102); (447-450); *Toward a Genealogy of Morals* (450-454); and *Twilight of the Idols*
- Nov. 18: Hitler, readings (to be given in class)
- Nov. 20: *The Essence of Modernity*
- Nov. 25: *The Politicization of Religion*, the case of Islam; Ingersoll, Chapters 9-10
- Dec. 2: Final Review
- Dec. 4: Exam Two