



**History 589.01E—Graduate Studies in United States Women and Gender History  
Fall 2014 Syllabus**

**Instructor: Dr. Jessica Wranosky**

**Class Meets: TBD, but students also must attend Dr. W's undergraduate lectures in the HIST 439.01E for content and discussion (MW 12:30-1:45 PM)**

**In Building/Room: Ferguson SS 124**

**Office Hours: MW 9:15–11:45 AM and By Appointment**

**Email: Jessica.Wranosky@tamuc.edu**

**(Email is the best way to reach me; also you may leave a non-urgent message by calling my office phone or in my box in the History Department Office in SS 111.)**

**Office Phone: (903) 886-5224**

**Office Fax: (903) 468-3230**

**Website: located inside “eCollege” inside your “myLeo” account**

**COURSE INFORMATION**

**MATERIALS:**

**Required Texts:**

- 1) Danielle L. McGuire, *At the Dark End of the Street: Black Women, Rape, and Resistance--A New History of the Civil Rights Movement from Rosa Parks to the Rise of Black Power*. Knopf Publishers. (ISBN 030726906X)
- 2) *Through Women's Eyes: An American History with Documents* Vol. II, Third Edition, by Ellen Carol DuBois and Lynn Dumenil (Bedford St. Martin's: 2012) ISBN: 978-0-312-67607-0 —NOTE: MUST BE 3<sup>rd</sup> edition.
- 3) *Century of Struggle* by Eleanor Flexner and Ellen Fitzpatrick (Belknap Press: 1996) ISBN 9780674106536—NOTE: MUST BE 1996 edition.
- 4) *Separate Roads to Feminism: Black, Chicana, and White Feminist Movements in America's Second Wave* by Benita Roth (Cambridge University Press: 2003) ISBN 0521529727
- 5) *A Manual for Writers of Research Papers, Theses, and Dissertations*, Eighth Edition: Chicago Style for Students and Researchers (Chicago Guides to Writing, Editing, and Publishing), by Kate L. Turabian (ISBN 0226816389) University of Chicago Press.
- 6) *The Elements of Style*, Fourth Edition, by William Strunk Jr. and E. B. White (ISBN 0-205-30902-X) Longman Publishers.

Any additional reading assignments, such as brief articles, videos, or primary documents, will be supplied by the instructor in class or through e-college OR will be determined by each individual student's research and writing projects.

**Additional Class Materials:** Paper and Writing Implements for taking notes & access to a computer, working email, and Internet.

**Course Description:**

This course is an advanced exploration of the study of women, gender and sexuality in the United States with primary focus from the mid-nineteenth through the twentieth centuries. It is the goal of this course to encourage the analysis and discussion of social, political, and economic meanings of gender in the United States by examining the experiences of women and men from a variety of cultural vantage points using both primary and secondary sources.

**Student Learning Outcomes:**

- 1) Students will examine, in depth, the different historiographical schools which laid the foundation for and make up the field of United States women, gender and sexuality history.

<b>COURSE REQUIREMENTS</b>
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**Explanation of Evaluation Criteria:**

Book Review #1	10%	<b>Grade Breakdown:</b>
Book Review #2	10%	A = 89.5-100
Book Review #3	10%	B = 79.5-89.4
Historiographical Paper	30%	C = 69.5-79.4
Semester Project Work	25%	D = 59.5-69.4
<u>Class Attendance and Participation</u>	<u>15%</u>	F = 0-59.4
Semester Total	100%	

**Required Reading:** All of us will read and discuss the books on the list. They are available for purchase at the campus bookstore, through the Internet, and at many regional book retailers.

**TURNITIN.COM:** All typed assignments, exams, papers, and reviews must be uploaded to the appropriate listing in the course's turnitin.com space. Each student will need to use the specific course identification number and password to register to this class' turnitin shell. This information and directions for use will be provided to students in a separate document.

**Historiographical Paper:** Each student will determine a theme within the historiography of United States Women, Gender and Sexuality history and examine a mixture of foundational/classic and newer/recent/cutting-edge readings. The list of the readings examined will include both academic journal articles, academic books, and may include academic anthology articles/chapters. More about this assignment will be discussed once the semester begins.

**Class Project:** The class as a whole will work on primary document research placed in context using secondary sources on the presidential spouses for East Texas Normal College/East Texas State Teachers College/East Texas State University/Texas A&M University-Commerce. The material will be used as part of an online exhibit in commemoration of the 125<sup>th</sup> Anniversary of the founding of the University. Students in the class will be assigned certain individuals to

research, write about, and provide scanned digital objects to place in the online exhibit. Students will receive author credit in the online exhibit once it premier. More on this assignment will be provided to students in separate documents in class.

**Book Reviews (each 10%; joint review 20%; of the final grade):** You are required to write four book reviews for the course. All students will read and review the same books. Each review should be typed with 1-inch margins, free of grammatical and spelling errors, provide correct citation where necessary, and should be **no less than 3 full pages & absolutely no more than 5 pages.** You must turn in a hard copy of the assignment on the day that it is due. I will not accept electronic versions (email, diskette, etc.) of reviews without prior permission. Furthermore, each weekday a paper is late without a documented excuse I will deduct 10% off its earned grade. I will provide further details regarding this assignment in a separate document.

**Attendance and Class Participation (15% of the final term grade):** Class attendance is crucial to your success in this course. Developmental activities occur every day this class meets, and absences will adversely affect your grade. Habitual absences and tardiness are unacceptable. It is highly encouraged that you are in class promptly so that you do not miss anything or disrupt the rest of the students.

**Class Calendar and Dates:** While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the *start of class* and considered late thereafter.

## TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology successfully in this course.

- Internet access/connection – high speed recommended (not dial-up)
- Internet browser software (Internet Explorer and Mozilla Firefox work best)
- Word Processor (MS Word)

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

## ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

## COMMUNICATION AND SUPPORT

Emailing the professor's university email address ([Jessica.Wranosky@tamuc.edu](mailto:Jessica.Wranosky@tamuc.edu)) is the very best way to reach Dr. Wranosky. In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is.

Dr. Wranosky will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester), eCollege announcements, and the "Professor's Forum" discussion forum in the class. Please check these areas daily and before attending class. If an emergency arises, Dr. Wranosky will post the announcement for the class in all three of these locations.

In all forms of class communication including all online forums, students are expected and required to maintain a respectful tone and use semiformal to formal language.

### **eCollege Student Technical Support**

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

**Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with an eCollege Representative.

**Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.

**Email:** [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org) to initiate a support request with eCollege Technical Support Representative.

**Help:** Click on the *'Help'* button on the toolbar for information regarding working with eCollege

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

**BOTTOM LINE—PLAGIARISM, CHEATING, OR ACADEMIC DISHONESTY WILL NOT BE TOLERATED IN THIS CLASS (OR ANY OF MY OTHER CLASSES) IN ANY MANNER. This includes using more than 20% of any material produced for another course by the student for this course. You must turn in original work produced for this course.**

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the

appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

**Academic Integrity:** It is expected that university students demonstrate a high level of maturity, self-direction and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity and the capacity for self-direction in personal behavior.

**Academic Honesty:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, the participation in hindering classmates' learning environment or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) If any type of academic dishonesty is discovered in this class, you will receive a zero for the assignment, have the possibility of receiving a zero for the course, and the Dean of Students may become involved.

"The Code of Student Conduct" located in *Texas A&M University-Commerce Student Guidebook* covers those issues listed above. I make all efforts to follow all guidelines and regulations and expect students to do the same. If you are not familiar with the "The Code of Student Conduct," it is highly suggested that you review all of its material. If you have any questions, please contact the appropriate office or me.

**Please do not wear headphones turned on or off during class or exams. Have all cellular phones and paging devices turned to silent and put away during all class meetings. Do not wear hats with brims during exams.**

**Additional Course Resources:** Additional resource links are available on the course website.

#### **University Specific Procedures:**

**Federal ADA compliance:** Those students with special needs (recognized and documented by Texas A&M University-Commerce) should notify me immediately so I can discuss the availability of appropriate instructional aids or accommodations. These conversations will be confidential. If you do have special needs, you must register with the Office of Student Disability Resources and Services here at TAMU-Commerce.

#### **Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce  
Gee Library- Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

<b>ADDITIONAL HELPFUL RESOURCES FOR STUDENTS</b>
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**Parking:** If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar's Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

**Illness:** If you have health related issues (including needing a physician's attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.

<b>CLASS AND ASSIGNMENT SCHEDULE</b>
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Week 1	8/25-8/27	Class Introductions and Beginning Term Project Training	
LABOR DAY NO CLASSES (MONDAY, SEPTEMBER 1)			
Week 2	9/3	TWE-Ch. 4; 1/4 FLEXNER	
Week 3	9/8-9/10	TWE-Ch. 4; 1/4 FLEXNER	
Week 4	9/15-9/17	TWE-Ch. 5; 1/4 FLEXNER	
Week 5	9/22-9/24	TWE-Ch. 6; 1/4 FLEXNER	
Week 6	9/29-10/1	TWE-Ch. 7	Flexner Review Due 9/29
Week 7	10/6-10/8	TWE-Ch. 8	Monday, October 6 <sup>th</sup> , students will independently work on researching their “era” for the course web exhibit in the library.
Week 8	10/13-10/15	TWE-Ch. 9; 1/4 ROTH	
Week 9	10/20-10/22	TWE-Ch. 10; 1/4 ROTH	
Week 10	10/27-10/29	TWE-Ch. 11; 1/4 ROTH	
Week 11	11/3-11/5	TWE-Ch. 12; 1/4 ROTH	Roth Review Due 11/3
Week 12	11/10-11/12	1/4 McGuire	
Week 13	11/17-11/19	1/4 McGuire	
Week 14	11/24-11/26	1/4 McGuire	NOTE: Individual student library research day will occur on Wed, 11/26
THANKSGIVING NO CLASSES (THURSDAY, NOVEMBER 27-FRIDAY, NOVEMBER 28) CAMPUS CLOSED			
Week 15	12/1-12/3	1/4 McGuire	McGuire Review Due 12/1

**Final Exam Week 12/6-12/12—The Final Exam day for this class will be on Wednesday, December 10<sup>th</sup> from 1:15-3:15 PM in the normal classroom, and at this time each student will present a few minutes on their portion of the class wide “University Presidential Spouses” project, and their historiographical paper. Their portion of each of the projects will be due at that time in both digital and paper format.**

**Have a good semester, and please feel free and empowered to approach me with any questions.**