Texas A&M University- Commerce
Psychology of Personality (Psychology 317.001)
Tuesdays & Thursdays 12:30pm-1:45pm (EDS133)
Spring 2015
3 Semester Hours

Instructor: Azadeh Mansour, PhD
Email: azadeh.mansour@tamuc.edu
Department’s Office Phone: 903-886-5637
Office Hours- Binnion (Commerce): Tuesdays & Thursdays 11:30am-12:00pm & 3:30pm-4:30pm & by Appointment

Catalog Course Description: “Psychology of Personality. Three semester hours. The various approaches to the study of personality and a consideration of its determinants, development, and assessment form the framework of the course” (see Catalog- http://coursecatalog.tamuc.edu/undergrad/courses/psy/).

Course objective include but not limited to, the following: This course’s primary objective is to assist students in the conceptual learning development that involves differentiating between main schools of thought in personality theory. Furthermore, recognizing the relevance of psychological research as it relates to psychology of personality research specifically with considerations to culture and diversity.

ISBN: 9780205254781
** Additional required reading materials may be placed on reserve at the Library.

Requirements & Grading: Students are expected to complete all assigned readings and attend each class prepared to ask questions and/or contribute to class discussions. Class lectures will provide an overview of some of the important information presented in each assigned reading chapter. Class lectures are not necessarily exhaustive. Therefore, please note that it is student’s responsibility to read each chapter, understand the content and to take appropriate study notes from their readings. Students are responsible for material that has been assigned, that might have not been discussed in class. To keep up with your up to date class performance on assignments, please note the earned grade for your own record after being informed about each of the assignment grades and/or exams once scored. Course grades will be determined by performance in the following areas:

Course Requirements & Assignments-

1- Attendance & Participation: Attendance and Participation- 30 points (Attend class meetings & complete all assigned readings)- Class attendance and participation is critical. Obviously, you cannot participate in class if you are not there. Students are responsible for any material missed due to an absence. Regular attendance, arriving to class on time, staying for the entire class and reading the materials before class are expected. Failure to
do so will result in points being deducted from your grade. For example attending even briefly to an outside of this class activity is not acceptable. You are encouraged to actively participate in and out of class. You will have many opportunities to contribute to the total learning experience through attendance, small and large group discussions, and assigned activities. Students will be required to participate and contribute to class discussion.

2- Exams: There will be three exams worth 100 points each. The exams may consist of multiple-choice, true/false, matching, and/or short answer items. Exams are scheduled for 02/17 (Exam 1), 03/31 (Exam 2), and Final Exam on 5/14. Exams are taken in class and on the days scheduled on the course schedule. Exams may only be made up if you have a university-documented excuse and the final decision concerning makeup exams rests with the instructor.

3- Poster Presentation Assignment: In Class Group Assignment- 50 points- The Groups will create a poster to present their topic. The topics should be a topic of personality development while including related cultural diversity considerations. Guidelines for parameters of this class presentation will be discussed with the class at the beginning of the semester for topic and group considerations. More specific guideline for parameters of assignment will be provided to the students on February 19th. Group Class Presentations are on 04/23, 04/28 & 04/30.

4- Research Article Assignments

   a. Research Article Summarization Assignment- 30 points- Review of assigned reading: research article and literature review. The purpose of this assignment is to help students with developing skills to be able to discuss and evaluate personality psychological research. Complete parameters and guidelines for the research article assignment will be provided. Research article summarization assignment is due on 03/03.

   b. Literature Review: Research Articles & APA Referencing Assignment- 50 points- Research two professional journal articles, published within the last five years from relevant professional journals, addressing issues related to your group presentation topic. More guidelines and feedback will be provided for the assignment’s format later in the semester. This assignment is due on 04/07.

All Assignments- are due on the dates noted on the syllabus. Late assignments will be considered only in case of exceptional circumstances. In all cases, it is the student’s responsibility to contact the instructor to discuss special consideration of assignments or completion of missed work. All papers are due at the beginning of the class period. Late papers will have 5 points deducted if turned in within 24 hours of due date. If the assignment is turned in between 24-48 hours of the due date, 10 points will be deducted. No credit is granted to assignments submitted more than 48 hours late, it will be scored a zero. Students are to complete assignments as instructed ON TIME.

All papers must be typed, with one-inch margins on all sides, and in 12 points Times New Roman font. Additionally, use APA format for citing all references.
Evaluation
Attendance and Participation 30 points
Exams (3 Exams -100 points each) 300 points
Research Article Summarization Assignment (a.) 30 points
Literature Review: Research Article & APA Referencing Assignment (b.) 50 points
Poster Presentation Assignment 50 points
Total Points Possible 460 points

Grades
A = 90% and above
B = 80-89%
C = 70-79%
D = 60-69%
F = < 60%

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state
laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex,
national origin, disability, age, genetic information or veteran status. Further, an environment
free from discrimination on the basis of sexual orientation, gender identity, or gender expression
will be maintained.

Student Conduct, Academic Honesty and Absences: According to Code of Student Conduct
from Student Guidebook, enrolled students at the university also have “... obligation to follow
the tenets of common decency and acceptable behavior commensurate with aspirations implied
by a college education” (Code of Student Conduct from online Student Guidebook-
cconduct also entails maintaining standards of academic honesty. Therefore, cheating and
plagiarism will not be tolerated. Students are to keep standards of integrity in their academic
work.

Plagiarism means that the words and ideas of someone else cannot be used without referencing
their work and giving that person credit. That means, “quotation marks should be used to
indicate the exact words of another. Each time you paraphrase another author … you need to
credit the source in the text” (APA, 2010, p. 15). All assignments turned in for credit must be
original work of the student. Students who plagiarize or engage in cheating will earn a grade of
zero or no credits on the assignment. In case of any questions about citing material or what is
considered cheating, please ask.

Attendance: The students are expected to attend all scheduled classes on time and prepared
with the assigned readings unless they have an excused absence. If absent for an excused reason,
the student is responsible to contact and inform the instructor, and then meet with the instructor
during office hours, in person, and to provide the instructor reason with appropriate written
documentation for their absence prior to class or immediately following an emergency
circumstance. If no written document is provided then the absence is considered unexcused.
The instructor determines if the student is excused for the absence based on Student’s Handbook
(Policies and Procedures, Academics). The student is responsible for speaking with the
instructor for making up the missed work covered in that class. The student is responsible for the
missed class work. Please note that more than 4 absences during the semester is considered
excessive. "It is the prerogative of the faculty to drop students from courses in which they have obtained excessive absences as defined in the course syllabus. In such cases, faculty recommend through the department head to the appropriate college dean that a student be dropped from a class. The faculty member will document absences and will make a reasonable effort to communicate with the student prior to recommending a drop. If approved, the college dean will forward the recommendation to the Registrar’s Office" (Catalog Texas A&M University-Commerce Undergraduate Academic Procedures- http://catalog.tamuc.edu/undergrad/academic-procedures/).

The students are responsible to drop a course based on University procedures. If the student stops attending the class for any reason, the student is responsible to initiate dropping procedures for the class based on University procedures, otherwise the student will receive a failing grade. Please note the University procedures for important dates and timelines regarding the dropping procedures to allow proper time.

Audio/Visual Recording of the Content of All Class Lectures & Use of Electronic Devices: Do not use any audio or visual recording or camera devices during class. Video or audio recording or photos of class lectures or content without consent of the instructor is not acceptable. Students who wish to tape record lectures or class content must request permission from the instructor prior to doing so given the nature of the psychology courses.

Additionally, be sure to turn off your cell phone or set it on silent. If you are expecting an urgent call, be sure to discuss it with the instructor and make arrangements prior to that class period. Do not text, use the web or use cell phones during this class. This is not only discourteous but it can be very distracting to both the instructor and other classmates. Turn off all personal electronic devices before class begins. If you need to bring a laptop to class, you must first discuss it with the instructor and then be sure to limit the use to typing relevant class notes only. If you are engaging in off task behavior, you may be asked to leave the classroom.

University Closing Due to Weather:
Check http://www.tamuc.edu/ regarding class cancellations- also, KETR radio on 88.9 FM and television channels 4, 5, and 8

Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
PSY 317.001 Spring 2015- Tentative Course Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assigned Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/20 (Tuesday)</td>
<td>Introduction/Overview</td>
<td>Introduction</td>
</tr>
<tr>
<td>01/22 (Thursday)</td>
<td>Freud</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>01/27 (Tuesday)</td>
<td>Jung</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>01/29 (Thursday)</td>
<td>Adler</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>02/03 (Tuesday)</td>
<td>Horney</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>02/05 (Thursday)</td>
<td>In Class Exam 1 (Chapters 1-4)</td>
<td></td>
</tr>
<tr>
<td>02/17 (Tuesday)</td>
<td>Parameters of Poster Project &amp; Research Articles Guidelines</td>
<td></td>
</tr>
<tr>
<td>02/19 (Thursday)</td>
<td>Feminist Approaches</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>02/24 (Tuesday)</td>
<td>Erickson</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>02/26 (Thursday)</td>
<td>Psychology of Personality &amp; Research-Research Article Summarization Assignment Due- (a)</td>
<td></td>
</tr>
<tr>
<td>03/03 (Tuesday)</td>
<td>James</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>03/10 (Tuesday)</td>
<td>Skinner</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>03/12 (Thursday)</td>
<td>No Class Spring Break</td>
<td></td>
</tr>
<tr>
<td>03/17 (Tuesday)</td>
<td>No Class Spring Break</td>
<td></td>
</tr>
<tr>
<td>03/19 (Thursday)</td>
<td>Bandura &amp; Beck</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>03/24 (Tuesday)</td>
<td>In Class Exam 2 (Chapters 5-9)</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>03/26 (Thursday)</td>
<td>Poster Project Questions &amp; Discussions-Research Article Review: Research Articles &amp; APA Referencing Assignment Due- (b)</td>
<td></td>
</tr>
<tr>
<td>04/02 (Thursday)</td>
<td>Kelly</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>04/07 (Tuesday)</td>
<td>Poster Project Questions &amp; Discussions-Literature Review: Research Articles &amp; APA Referencing Assignment Due- (b)</td>
<td></td>
</tr>
<tr>
<td>04/09 (Thursday)</td>
<td>Rogers</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>04/14 (Tuesday)</td>
<td>Maslow</td>
<td></td>
</tr>
<tr>
<td>04/16 (Thursday)</td>
<td>Poster Project: Group Meetings (No Class Meeting)</td>
<td></td>
</tr>
<tr>
<td>04/21 (Tuesday)</td>
<td>Zen</td>
<td>Chapter 14</td>
</tr>
<tr>
<td>04/23 (Thursday)</td>
<td>Poster Project Presentations</td>
<td></td>
</tr>
<tr>
<td>04/28 (Tuesday)</td>
<td>Poster Project Presentations</td>
<td></td>
</tr>
<tr>
<td>04/30 (Thursday)</td>
<td>Poster Project Presentations</td>
<td></td>
</tr>
<tr>
<td>05/05 (Tuesday)</td>
<td>Poster Project Literature &amp; Research Overview</td>
<td></td>
</tr>
<tr>
<td>05/07 (Thursday)</td>
<td>Course Wrap-Up</td>
<td></td>
</tr>
<tr>
<td>Final Exam Week-TRA In Class Final Exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05/14 (Thursday)</td>
<td>Final Exam (10:30am to 12:30pm)</td>
<td></td>
</tr>
</tbody>
</table>

Please Note: The instructor reserves the right to make changes to the class schedule and lectures. The instructor may announce alternations to the schedule and lectures either in class, or via email. The student is expected to attend class and check email regularly. University guidelines regarding attendance policy will be followed.