

**HPK 304 – MOTOR DEVELOPMENT**  
**Spring 2015**

Class Meeting Time: MWF 11am (web-enhanced), Field House 003  
Instructor: Dr. Sandy Kimbrough                      E-mail: sandy.kimbrough@tamuc.edu  
Office: Field House 100G                                  Office Phone: 886-5555  
Office hours: As announced in class, and by appointment

**Textbook (required):** Lifelong Motor Development (6th ed.), by C. Gabbard. The text is available in hard-cover format and electronically. If you have the 5<sup>th</sup> edition, you will probably be OK!

**Catalog Description:** This course will offer instructional techniques for early childhood motor activities and development. Experiences will be presented in a variety of activities with an emphasis on motor development, skill themes, rhythmic movement, and tumbling and developmental gymnastics. Prerequisites: HHPK 154.

**Course Objectives**

Specific course objectives are included in the textbook and identified on the schedule below.  
Generally, upon completion of the course, the student should be able to...

1. Define and discuss motor development and all associated terms.
2. Discuss the potential impact the quality of physical education programs might have on the development of motor skills.
3. Identify appropriate movement activities based on the mover's age and developmental readiness.

<b>Grading Scale</b>	<b>Points</b>		
90– 100 %	1000	A	(exceptional, excellent, mastery)
80– 89%	800-899	B	(above average, good performance and learning)
70– 79%	700-799	C	(average)
60-69%	600-699	D	(below average)
0-59%	0-599	F	(failing)

<b><u>Evaluation:</u></b>		
Test 1		5% (50)
Test 2		10% (100)
Test 3		10% (100)
Test 4		10% (100)
Test 5		10% (100)
Cumulative Essay Opportunity		20% (200)
Assessment Activity (TGMD-2)		5% (50)
E-college quizzes		10% (100)
E-college assignments (2)		5% (50)
Observation/Reflections (2)		5% (50)
Service (4)		10% (100)

**Tests**

Each test will have several types of questions: true/false, multiple-choice, fill-in-the-blank, short answer (a few words), and essay. Study the material indicated by the objectives listed on the schedule. Also study material that was supplied by notes and supplemental materials. Be able to APPLY the information learned, not just recite definitions and lists. For each test, you will have an allotted amount of time. At the end of that time, your test must be submitted. The "cumulative essay opportunity" will be discussed in detail later in the semester. Students who have a cumulative 90% (including all deductions for tardiness, absences, etc.) on all coursework just before the CEO will not be required to take the CEO.

### **Assessment Activity**

After we have covered assessment techniques, you will administer the TGMD-2. Based on the results, you will create a “movement prescription” for the child you assess. Instructions and a grading rubric will be provided in e-college.

### **E-college Quizzes**

Before some classroom days, there will be a quiz in e-college that you must submit no later than 11:59pm on the specified date. Each quiz will require that you read the corresponding material in the textbook. This will help you be prepared for class discussion and/or review information covered in class. The quizzes will count for 10% of your entire grade (100 points).

### **E-college assignments**

Within e-college, you will complete two assignments. This part of the course will count for 5% of your entire grade (50 points). Details are provided via e-college.

### **Observation/Reflections (2)**

You will be required to observe four different elementary physical education classes during the semester. You may do this on multiple days if needed. The exact locations, time, and dates will be announced in class and via e-college. Following each day of observation, a written reflection will be due by 11:59pm TWO DAYS after the observation. Drop the reflection in the dropbox, with the document named “lastname reflection1(2).” An example reflection will be provided in “doc sharing.”

### **Service (4)**

You will be required to participate in four service activities related to motor development and teaching physical activity. The exact days will be announced in class and via e-college. Following each service experience, a brief written report of your service will be due by 11:59pm TWO DAYS after the observation. Drop the report in the dropbox, with the document named “lastname service1(2,3,4).” An example report will be provided in “doc sharing.”

### **E-college lectures**

Some lectures (even some of those covered in class) will be presented via e-college.

### **Activity Days/Absences/Tardiness**

Besides the “lecture” part of the course, we will have some “moving” or “activity” days, where we will be doing some rhythmic and gymnastic activity. On activity days, you need to be dressed appropriately (wearing athletic shoes and athletic clothing [no denim, dress clothes, flip flops, sandals, boots, etc]). Some activity days are listed on the syllabus, but I may also announce additional activity days in the preceding class meeting; if you are absent, it is your responsibility to find out if the next class meeting is an activity day.

Material covered on activity days will be included on exams. I have discovered over the years that students who do not attend class regularly or are late to class do not do well! Do not miss class! In addition, being late to class is disruptive, rude, and detracts from the learning of all students. If you are late to class, you will lose 5 points per occurrence. Be on time.

### **Extra Credit**

Extra credit opportunities will be provided during the semester. Earning extra credit is something that I suggest ALL students do! I will NOT provide extra opportunities for students unless I provide the same or equitable opportunity to all the students in the class. The maximum number of extra credit points you can earn from any source is 40.

### **Chat Sessions**

Periodically throughout the semester, I will announce a “chat time” where you can meet with me and other students to talk about motor development. This is not me re-lecturing, nor is it me telling you what is on the test(s). It is an opportunity for you to engage your mind in the topic and enhance your grade (hopefully) by learning at a deeper level.

## **Statement on Student Behavior**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (see Student's Guide Handbook). I have zero tolerance for disrespect for the learning environment or other human beings, present or not. Included in disrespect for others is the use of any tobacco product, any type of cigarette, or cell phones in class. If you do any of the items listed above, I will ask you to leave class.

## **ADA statement**

Students requesting accommodations for disabilities must go through the Academic Support Committee. For more information, please contact the Director of Disability Resources and Services, Gee Library, (903) 886-5835.

### **Course Policies**

- 1 Students are expected to be in class, seated, on time.
- 2 An "excused absence" is defined as a documented university approved activity. The instructor reserves the right to change the content or format of all make-up work. The student is responsible for making up missed work.

If the absence is for one of the reasons listed below, you will be able to make up the work (within two business days). To reserve this right, you **MUST** provide written documentation on the day of your return to class (a copy that I can keep). Please notify me ahead of time if you know you will be absent.

  - Religious Holy Day
  - Illness that is too severe or contagious for the student to attend class (to be determined by Health Center or off campus physician)
  - Participation in an activity appearing on the University's authorized activity list.
  - Death or major illness in a student's immediate family.
  - Illness of a dependent family member
  - Participation in legal proceedings or administrative procedures that require a student's presence.
  - Required participation in military duty
- 3 Any student missing an exam or assignment without prior arrangement will receive a score of zero.
- 4 E-college will be a primary method of communication between you as the student and me as the instructor. Please refer to it regularly.
- 5 You **MUST** check your e-mail daily in case I need to communicate with you. I will not e-mail you junk, and I request that you do the same for me. I will be using your leo account.
- 6 While you are in class, I expect you to participate. That means that you should a) actively prepare by reading the assigned materials, b) TALK (ask and answer questions), c) bring your notes and textbook, d) bring your ideas, and e) refrain from anything that is not class-related during class (newspaper, reading for another class, text messages, etc). Students who choose to disrupt class by not participating will be asked to leave. If you use a cell phone, iPod, etc. in class, you will lose 5 points per incident.
- 7 **DUE DATES:** The due dates listed for assignments are the **LAST** chance to submit them. Please turn in your work early. I **DO NOT** accept late assignments.
- 8 If you have a question or concern, **TALK** to me. I am here to help. If you need to reach me and I am not in my office, e-mail me.

This schedule is tentative and is subject to change. I will let you know if the schedule changes!!

Class days shaded (in peach if you are using a color printer or online): we will not meet face-to-face----there will be online expectations for that day.

	Date	Read before class	Specific chapter objectives	Quizzes due..... <b>PAY ATTENTION TO THE DATES!</b>	Due/in-class activity
W	1/21	Syllabus, begin Chapter 1			
F	1/23	Chapter 1	1-4		
M	1/26	Chapter 1	5-11		
W	1/28	Chapter 2	7 and 9 only		
F	1/30	NO LIVE CLASS TODAY	STUDY!!!	Two quizzes due by 1/30: Ch. 1; Ch. 2	
M	2/2	Review/Activity Day			
W	2/4	Test 1 (5%)		<b><u>Chapters 1 and 2</u></b>	
F	2/6			Quiz due by 2/6: Ch. 3	
M	2/9	Chapter 3	1-5		
W	2/11	Chapter 3	6-11		
F	2/13			Quiz due by 2/13: Ch. 4	
M	2/16	Chapter 4	3, 4, 7, 8, 9, 10		
W	2/18	Test 2 (10%)		<b><u>Chapters 3-4 (and activities)</u></b>	
F	2/20			Quiz due by 2/20: Ch. 5	
M	2/23	Chapter 5	1-4		
W	2/25	Chapter 6	1, 2, 3, 4, 5, 8, 10		
F	2/27			Quiz due by 2/27: Ch. 6	
M	3/2	Chapter 7	3-6		
W	3/4	Finish Chapter 7 in class			
F	3/6			Quiz due by 3/6: Ch. 7 (you should listen to online lecture first)	
M	3/23	<b>ACTIVITY DAY/Review</b>			
W	3/25	Test 3 (10%)		<b><u>Chapters 5-7 (and activities)</u></b>	
F	3/27			Quiz due by 3/27: Ch. 8	
M	3/30	Chapter 8	1-8		
W	4/1	Finish chapter 8, start 9	1-4 (Ch. 9)		
F	4/3			Quiz due by 4/3: Ch. 9	Assignment 1 due by 11:59pm (dropbox, 25 pts)
M	4/6	Chapter 9 (activity day)	5-7		
W	4/8	Finish chapter 9 (activity day)			
F	4/10				All observation reports are due by today, 11:59pm (but within 2 days of when you observed).
M	4/13	Chapter 10	1-4		
W	4/15	Test 4 (10%)		<b><u>Chapters 8, 9, 10 (and activities)</u></b>	

F	4/17			Quiz due by 4/17: Chapter 12 and 13 (one quiz for two chapters)	
M	4/20	Chapter 12	1-4		
W	4/22	Chapter 13; talk about cumulative essay opportunity;	1-8		
F	4/24				Assignment 2 due by 11:59pm (dropbox, 25 pts)
M	4/27	Learn TGMD-2....dress to move			
W	4/29	Test 5 (10%)		<b><u>Chapters 12 and 13 (and TGMD-2)</u></b>	All service reports are due today by 11:59pm, (but within 2 days of your service).
F	5/1	NO LIVE CLASS.	1-4	You will sign up for a time and day to meet with me to “assess your assessment”	Come only at your assigned time (Friday, Monday, Tuesday)
M	5/4	NO LIVE CLASS.	1-4	You will sign up for a time and day to meet with me to “assess your assessment”	Come only at your assigned time (Friday, Monday, Tuesday)
W	5/6	CEO Part 1 (90 pts)			
F	5/8	Study day/no live class			
		CEO Part 2 (110 points)		CHECK FINAL EXAM SCHEDULE	Meet for final exam time for MWF 11am classes

**How to succeed in this class:**

1. Be in class every day, with your cell phone off and your brain engaged!
2. Study the assigned material before every class and take the quizzes!
3. Turn in all assignments and quizzes ON TIME.
4. Do quality work!
5. Take responsibility for your own grade; I do not give you a grade—you earn a grade.
6. Listen when I tell you about how to study for the tests!
7. Attend the chat sessions every chance you get.
8. STUDY this material at least two hours for every hour in class, more if it’s not sinking into your brain!
9. No excuses, just results!
10. Be in class every day, with your cell phone off and your brain engaged!