**Course:** This is a survey course designed to provide you with a synthetic overview of the major people and ideas that have shaped psychology. In short, this course will be a whirlwind tour of the key events in the history of psychology from Adam up through about the 1990s.

**Text:** *An Introduction to the History of Psychology*, Hergenhahn & Henley, 7th edition.

**The Basics:** Do the reading. If you do I promise you will find this class both educational and easy, if you don't--well--it may not be pretty. Let me be blunt, if you do not do the readings you almost certainly will fail this course. Also, keep in mind that a syllabus sometimes shifts a little as the course gets underway. I say that by way of noting the importance of class attendance, as you will be held responsible for any change in plans announced in class. The other basic admonition every syllabus must include is that cheating (broadly defined) is not allowed. Or, as the university likes me to say: "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student’s Guide Handbook, Policies and Procedures, Conduct)." If you have any questions about what constitutes cheating please see me. Also, note that "Students requesting accommodations for disabilities must go through the Academic Support Committee. For more information, please contact the Director of Disability Resources & Services."

**Format:** In general this will be a lecture course, though I (seriously) encourage you to interrupt me with your thought-provoking questions at any time. Since this is an upper-division class I would like to see it materialize somewhat like a seminar, that is, with people jumping in with comments frequently.

**Grades:** There will be three in-class tests and three short (10 page-ish) papers. The tests will be worth 50 total points and will be composed of roughly half multiple choice questions (mostly from the reading) and essay questions (equaling the other half of the points, and being drawn mostly from the lecture).

Final grades will be based on your 5 best scores from these 6 assignments, plus any extra-credit you may do. The grade scale is shown below. As for extra-credit, while I am a believer in the idea I am not certain what options we will have this term. Traditionally students participate in research studies to earn extra-credit. If not many such studies are available we can no doubt make alternative arrangements like writing extra papers. Those interested in extra-credit should speak with me before doing something to ensure that it will count.

The Grade Scale will be:  

- **A=** 230 and above (~92%)  
- **B=** 210 to 229 (~84%)  
- **C=** 190 to 209 (~76%)  
- **D=** 170 to 189 (~68%)  
- **F=** 169 and below
Papers:

Paper 1 Topics – pick one of these two

Read one of Plato’s Socratic dialogues. Extend that work after a new sophist who holds a position common to a modern psychologist joins the conversation.

Read Marcus Aurelius’ Meditations; write a book report on how it relates to modern clinical or social psychology

Paper 2 Topics – pick one of these three

Read Darwin’s Expression of the Emotions in Man and Animals; write a book report on its importance for the history of animal psychology.

Read James’ Varieties of Religious Experience; write a book report on the relationship between psychology and religion relevant for today.

Read Skinner’s Walden Two, write a book report on what the world would be like if Skinner were the World Overlord.

Paper 3 Topics – pick one of these four

Read either Freud’s Civilization and Its Discontents or his Psychopathology of Everyday Life. In your book report discuss how Freud actually differs from what you expected.

Read Frankl’s Man’s Search for Meaning. In your book report discuss the relevance of existentialism for contemporary psychology.

Read Gould’s Mismeasure of Man. In your book report discuss how intelligence testing should be used in the public schools.

Write a report tracing the history of one of these topics: artificial intelligence, categorization, psycholinguistics, cognitive development or social cognition.

Late Penalties and Make-ups: Papers turned in late will be charged 5 points per day as a late penalty. The first missed exam will become your drop grade. If you miss more than one exam, you will need to see me about what to do for a make-up.

The Schedule of Events (have the reading listed that day done before class)

January
Tu 20 Course Overview
Th 22 Basic Issues in History
Basic Themes and Issues in the Philosophy of Psychology
Tu 27 Pre-Socratic Philosophy in Greece and Elsewhere
Th 29 Plato and Aristotle
Later Greek thought

February
Tu 3 Rome and the Middle Ages
Islamic Influences
Th 5 Renaissance Philosophy and Science
Descartes and his contemporaries
Tu 10 British Empiricism, Associationism and French Sensationalism
Positivism
Chapter 2
Chapter 3
Chapter 4
Chapter 5
Th 12 Early Rationalism: Kant and Hegel
The Scottish School and German Faculty Theories
Chapter 6
Tu 17 Romanticism and Existentialism
Chapter 7
Th 19 TEST-1 and PAPER-1
Tu 24 Early Physiology
Phrenology and Early Psychophysics
Chapter 8
Th 26 Voluntarism and Wundt
Structuralism and Titchener
Chapter 9

March
Tu 3 Phenomenological Alternatives to Structuralism
Chapter 10
Th 5 Evolution
Animal Psychology
Tu 10 Galton and British Psychology
Individual Differences
Th 12 American Psychology through William James
SPRING BREAK
Tu 24 James' Contemporaries, then Functionalism
Th 26 Thorndike
Russian Psychology
Chapter 11
Tu 31 Watson and Behaviorism
McDougall

April
Th 2 Positivism Revisited
Guthrie, Hull, and Skinner
Tolman and beyond
Chapter 12
Tu 7 TEST-2 and PAPER-2

May
Tu 5 Cognitive Science
Chapter 13
Th 7 …and Beyond

Final exam period TEST-3 and PAPER-3

The Instructor: I am Tracy B. Henley, PhD. I should be around the office every class day until the early afternoon. If that is not good for you, see me before/after class and we can find an alternative time for an appointment. You can also contact me at tracy.henley@tamuc.edu