**MGT 394.01E (LIVE) ~ TR 11am-12:15pm**  
Human Resource Management  
Spring 2015 Course Syllabus

**Instructor:** Dr. Kendra Ingram  
**E-Mail:** Kendra.Ingram@tamuc.edu  
**Phone:** 903-886-5701  
**Fax:** 903-886-5702  
**Office:** BA 309  
**Office Hrs:** By appointment as needed

*IMPORTANT*

I check e-mail regularly. E-mail is the best way to contact me. Each time you send an e-mail the subject line should read MGT 394.01E to ensure that I receive the message. If you follow these directions exactly I will respond to emails within a 48 hour time period. If you do not follow these instructions exactly, I cannot assure you that I will respond as quickly because your e-mail will be lost in a sea of other e-mail messages. If, for any reason, you do not receive a response from me within 48 hours, please forward the e-mail to me again.


**Course Description:** This course provides a study of principles, policies, and practices related to staffing, employee development, compensation, employee and labor relations in profit, non-profit, domestic and international organizations.

**Objectives:**
- To identify and explore the primary areas of human resource management, including the legal framework for each of those areas.
- To develop an appreciation for the complexity of managing human resources in organizations and the critical role it plays in organizational success.
- To become innovative and creative in addressing human resource problems through case studies.

**Grading:**

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<thead>
<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>A = 90-100</td>
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<tr>
<td>B = 80-89</td>
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<tr>
<td>C = 70-79</td>
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<td>D = 60-69</td>
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<td>F = 00-59</td>
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**Exams:** 60% of overall grade. There are 4 exams. Each exam is worth 15%.

A missed exam equals a missed exam grade regardless of the reason unless you contact me immediately. If, for any reason, you miss a scheduled exam, you may take a make-up exam in my office within one week of the missed exam. I will warn you that the make-up exam is purposely more difficult than the scheduled exam because it means you have had more time to prepare. You
will need to e-mail me (always remember to put MGT 394.01E in the subject line) to set up a
day and time that works for both of us.

**Term Paper:** 20% of overall grade.
*Due Thurs., Apr. 24th by noon (12:00pm)*

This is a group assignment. One person should be designated as a group leader. Only that person
should submit the paper to the dropbox.

Instructions for the term paper can be found by clicking on COURSE MATERIALS and TERM
PAPER. Student papers will be submitted to the Term Papers Drop Box. Please do not e-mail
these papers to me. If you can see it in your drop box, then I can also see it. Any papers that are
received past noon will automatically drop one letter grade. For each day thereafter the
grade drops another letter grade. (In other words, just get your paper in on time or feel free to
submit it as early as you’d like. Procrastination is not recommended!)

**NOTE** All papers will be automatically submitted to Turnitin.com as they are loaded in the
Dropbox. Papers with a similarity index above 25% will be reviewed for plagiarism. You may
choose to upload your paper early in order to receive your score early and make any necessary
changes before the due date.

**Participation/Assignments:** 20% of overall grade. Class attendance is very important! Do
your best to always be in class and be on time! Treat this class like your job! Excessive absences
(more than 3) will be filed with the Dean of Students Office. Please see undergraduate catalog for
more information regarding the attendance policy.

**Extra Credit:** I DO NOT ASSIGN EXTRA CREDIT WORK. PLEASE DO NOT ASK.

**Comment on Academic Honesty:** There seems to be a belief among many that anything
found on the Internet is free to use as one wishes. The "cut and paste" option also makes it quite
tempting. However, information on the web must be properly cited just as you would any "hard
copy" periodicals. Keep the following in mind:
1. It is generally not advisable to quote anything verbatim in a paper unless there is an overriding
reason to do so, such as the use of a particular phrase or sentence that illustrates a point well and
should not be changed. When you do so, you must provide place the statement in quotes in addition
to a footnote at the end of the quote. Not placing the statement in quotes implies that the wording is
your own.
2. Changing a few words in a sentence (for example, "large" to "big") may alleviate the need for
quotes (depending on how much you change), but it is not the best way to go. If you are not going
to provide a direct quote, then the material should be stated in your own terms. Changing a couple
of words implies laziness.
3. Every idea you get from another source must be cited. Placing 100 citations in a paper does not
imply that the work is not original, but that you did a proper job of giving credit where it was due.
4. The real danger in a "cut and paste" approach to report writing is that you end up including a lot
of information that is related to the topic about which you are writing, but does not really address
what you are trying to say. Putting things in your own words allows you to focus your comments
more effectively.
Any deviation from the guidelines concerning quotes and citations constitutes plagiarism, as it suggests that you are trying to submit someone else's work and creativity as your own. If you have any questions, please let me know.

### MGT 394 - Tentative Schedule – Spring 2014

<table>
<thead>
<tr>
<th>Week:</th>
<th>Dates:</th>
<th>Chapter:</th>
<th>Assignment:</th>
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<tbody>
<tr>
<td>1</td>
<td>Jan 20-25</td>
<td>Introductions</td>
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<td></td>
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<td>Ch 1 – The Challenge of HRM</td>
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<td>2</td>
<td>Jan 26-Feb 1</td>
<td>Ch 2 – Strategy &amp; HR Planning</td>
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<td>3</td>
<td>Feb 2-8</td>
<td>Ch 3 – EEO &amp; HR</td>
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<td>4</td>
<td>Feb 9-15</td>
<td>Ch 4 – Job Analysis, Employee Involvement, &amp; Flexible Work Schedules</td>
<td>EXAM 1 (Ch. 1-4)</td>
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<td>5</td>
<td>Feb 16-22</td>
<td>Ch 5 – Expanding the Talent Pool: Recruitment &amp; Careers</td>
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<td>6</td>
<td>Feb 23-Mar 1</td>
<td>Ch 6 – Employee Selection</td>
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<td>7</td>
<td>Mar 2-8</td>
<td>Ch 7 – Training &amp; Development</td>
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<td>8</td>
<td>Mar 9-15</td>
<td>Ch 8 – Appraising &amp; Improving Performance</td>
<td>EXAM 2 (Ch. 5-8)</td>
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<td>9</td>
<td>Mar 16-22</td>
<td>SPRING BREAK</td>
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<td>10</td>
<td>Mar 23-29</td>
<td>Ch 9 – Managing Compensation</td>
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<td>11</td>
<td>Mar 30-Apr 5</td>
<td>Ch 10 – Pay-for-Performance: Incentive Rewards</td>
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<td>12</td>
<td>Apr 6-12</td>
<td>Ch 11 – Employee Benefits</td>
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<td>Ch 12 – Promoting Safety &amp; Health</td>
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<td>13</td>
<td>Apr 13-19</td>
<td>Ch 13 – Employee Rights &amp; Discipline</td>
<td>EXAM 3 (Ch. 9-12)</td>
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<tr>
<td>14</td>
<td>Apr 20-26</td>
<td>Ch 14 – The Dynamics of Labor Relations</td>
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<td>15</td>
<td>Apr 27-May 3</td>
<td>Ch 15 – International HRM</td>
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<td>16</td>
<td>May 4-10</td>
<td>Ch 16 – Creating High-Performance Work Systems</td>
<td>EXAM 4 (Ch. 13-16)</td>
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<td>17</td>
<td>May 11-15</td>
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“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook, Policies and Procedures, Conduct)
Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu

GRADING RUBRIC FOR TERM PAPER

“A” (90-100):

- Writes a well thought-out paper that fully addresses the required topics
- Incorporates pertinent and detailed information from peer-reviewed sources and text(s), providing needed evidence.
- Maintains focus/avoids being sidetracked by tangents
- Presents all information clearly and concisely and in an organized manner
- AVOIDS DISTRACTING GRAMMAR/SPACING/ETC. PROBLEMS
- Follows APA formatting guidelines exactly
- Provides more than the minimum of 4 peer-reviewed sources and additionally incorporates other sources
- Length of paper meets the requirement

“B” essay (80-89):

- Writes a well thought-out paper that fully covers the topics, but not as thorough as an “A” paper
- Incorporates some pertinent and detailed information from peer-reviewed sources and text(s), providing needed evidence.
- Mostly maintains focus/avoids being sidetracked by tangents
- Presents most information clearly and concisely and in an organized manner with very minor organization problems
- May contain a few distracting grammar/spelling/etc. problems
- Follows APA formatting guidelines almost exactly
- Provides a minimum of 4 peer-reviewed sources and incorporates other source(s)
- Length of paper meets the minimum requirement

“C” essay (70-79):

- Addresses the topics, but not as well or thorough as a “B” paper.
- Does not adequately incorporate pertinent and detailed information from peer-reviewed sources and text(s), providing needed evidence.
- Doesn’t maintain focus and gets somewhat sidetracked by tangents and strays from the topic (more than a “B” paper)
- Presents little information clearly or concisely and in lacks organization in many areas
- May contain several distracting grammar/spelling/etc. problems
- Somewhat tries to follow APA formatting guidelines
- Provides a minimum of 4 peer-reviewed sources
- Length of paper almost meets the minimum requirement

“D” essay (60-69):
• Does not directly address the topics
• Does not adequately incorporate pertinent and detailed information from peer-reviewed sources and text(s) or provide needed evidence.
• Lacks focus and gets sidetracked by tangents and completely strays from the topic (more than a “C” paper)
• Information is not clearly or concisely presented and in lacks overall organization
• Contains many distracting grammar/spelling/etc. problems
• Doesn’t follow APA formatting guidelines
• Provides a minimum of 3 peer-reviewed sources
• Length of paper doesn’t the minimum requirement

“F” essay (59 and below):

• Does not address the chosen subject
• Does not incorporate pertinent information from peer-reviewed sources and text(s)
• Complete loss of focus and gets continuously sidetracked by tangents and completely strays from the topic
• Information is unclearly presented and in lacks total organization
• Contains much distracting grammar/spelling/etc. problems and is basically incomprehensible
• Doesn’t use APA formatting guidelines
• Doesn’t provides peer-reviewed sources
• Length of paper doesn’t the minimum requirement