

## CSCI 534 Networking II - Routers and Switches Spring 2015

Instructor: Dr. Saffer sam.saffer@tamuc.edu

Office: JOUR 235 Office Hours: M 10:00 AM – 11:00 AM 3:00 PM - 6:30 PM

W 10:00 AM – 11:00 AM 3:00 PM - 6:30 PM

MW Also available by appointment

TR by appointment

Communication by email is welcome any time, evenings, and weekends.

Textbook: Materials for the major topics for this course are presented in Class Notes, which will be provided to students free of charge.

Supplemental reading: On reserve in the Library

Data Communications, Computer Networks, and Open Systems. Fred Halsall. Addison-Wesley, Menlo Park, Calif.

Cisco Certified Network Associate Study Guide 4th Ed. by Todd Lammie. Sybex

This course is a continuation of CSCI 525 (Networking I, Local Area Networks). This course is designed to instruct students in the detailed operation of the Cisco 2500 series router and the 1900 series data switch. Students will learn how to program and configure network routers and data switches. Laboratory exercises will be provided. Also, such common network security techniques as Virtual Local Area Networks (VLANs) and Access Control Lists will be presented along with other network security topics. Students will have the opportunity to work with equipment in the laboratory as they learn to design and configure network devices in the implementation lab exercises. . During this class, the student will receive over 45 contact hours, which is the usual number of contact hours for a 3 semester hour course. While a portion of these contact hours will be in the form of lecture, the course is designed to be a laboratory course with about 45% of these contact hours in the form of individualized instruction in the Router/Switch lab. The schedule below alternates between lectures and lab. It is therefore important to keep up with the current schedule and to know when and where you need to be.

**LABS:** The formal class schedule is W 12:30 PM - 3:10 PM. However, Labs will be scheduled in 4-5 hour blocks at various times in the weeks when there is no lecture. There will be approximately 3-5 lab sections with 10-14 students each. Multiple lab sections are provided to so students can easily fit a lab into their schedule. The student may sign up for any lab that meets his or her schedule. However, the students cannot transfer from one lab to another. Once a student signs up for a lab, this will be their permanent lab time for the entire semester. The approximate schedule for lecture and labs are listed below. However, this schedule may be adjusted as the semester progresses.

### Grade Determination:

Test #1 20%

Test #2 20%

Test #3 20%

Lab Grade 10%

Final Exam 30%

Extra Points from Pop quizzes may be added to the Test scores. To enhance the importance of the Final Exam, and to encourage improvement in performance over the semester, 10 points will be added to a Final Exam score of 77 or better. Five (5) points will be deducted from the student's final average for each

unexcused absence from lecture. Five (5) points will be deducted from the student's final average for each unexcused absence from the lab. If any student has 3 or more unexcused absences they may be dropped from the class. The claim of illness must be accompanied with a Doctor's written note and will be reviewed by the Assistant Dean. (See Student Handbook).

Student Learning Outcomes:

- 1) Students will demonstrate the ability to design and configure a router network.
- 2) Students will demonstrate the ability to design and configure a switched network and VLANs.
- 3) Students will demonstrate the ability to utilize Access Control List in configuring a router for ACLs.
- 4) Students will demonstrate knowledge of the basic concepts of Wide Area Networks and WAN components, and integrate the knowledge of subnets, routers, switches, VLANs, ACLs and WANs, into an understanding of modern digital computer networks.
- 5) Students will gain practical laboratory experience working with routers and switches in a modern network.

**WEEK 1 January 21 Lecture:**

Class Lecture and Lab Organization

Review subnetting; Classful/Classless; IP subnetting; CIDR; VLSM

Review IEEE 802.3 and IEEE 802.5 and how Routers and Switches enhanced Ethernet.

**WEEK 2 January 28**

Routing protocols, routed protocols, Distance-vector protocols, Link -State Protocols.

Configuring the Cisco Router; Cabling considerations.

**WEEK 3 of February 2 LAB:**

LAB #1: Making Cables, Configuration of the Cisco Series 2500 Router

**WEEK 4 of February 9 LAB:**

LAB #2 More of Router Configuration; LAB TEST: Router Configuration

**WEEK 5 February 18 Lecture:**

EXAM #1 - Routing Protocols; Router Configuration

**WEEK 6 February 25 Lecture:**

Ch. 7 Communications Switches

Spanning Tree Protocols and associated terms; Configuring a switch.

**WEEK 7 March 4 Lecture:**

Review Configuration of Communications Switch; Virtual Local Area Networks (VLANs).

**WEEK 8 of March 9 LAB:**

LAB#3: Configuration of Switches; Configuration of VLANs.

**WEEK 9 March 18 Spring Break**

**WEEK 10 March 25 Lecture:**  
EXAM #2 - Switches, VLANs

**WEEK 11 April 1 Lecture:**  
Standard and Extended Access Control Lists ACLs

**WEEK 12 of April 6 LAB:**  
LAB#4: ACL's

**WEEK 13 April 15 Lecture:**  
EXAM#3 ACLs

**WEEK 14 April 22 Lecture:**  
Wide Area Networks (WANs); Course Review

**WEEK 15 of April 27 Lab:**  
LAB#5: **Semester Project LAB** (Review of lab work)

**WEEK 16 May 6 Free Lab / Lecture**

**WEEK 17 May 13 Final Exam**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct).

Students requesting accommodations for disabilities must go through the Academic Support Committee. For more information, please contact the Director of Disability Resources & Services, Halladay Student Services Bldg., Room 303D, (903) 886-5835

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

**Texas A&M University-Commerce**

**Halladay Student Services Building**

**Room 303 A/D**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

**[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)**

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.