HISTORY 1302.01E and HISTORY 1302.05E
The United States Since 1865
Course Syllabus: Spring 2015

Instructor: Manuel A. Grajales
Office Location: Ferguson Social Science Building, Room 144
Office Hours: Monday & Wednesday, 9am to 11am, 1pm to 2pm. Friday 9am-11am or by appointment
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Course Information

Course Materials:
The following required books are available in the book store. They can also be found through online distributors:

Additional materials will either be handed out in class or made available to you through E-College or email.

Course Description:
This course is designed to provide students with a basic understanding of the political, social, economic, and cultural events occurring in the United States since 1865. Students are expected to expand their critical thinking and analytical skills while improving their reading comprehension and writing capabilities.
Several basic questions will arise throughout the course. What major historical events have impacted America’s development as a nation during the last 150 years? How have issues of race, imperialism, and national identity influenced the patterns of America’s history and growth? What has been the minority experience in American history? How does our understanding of past events in US history impact our interpretations of current world affairs, and also, what national events or figures have contributed most significantly to the development of the United States’ national self-image? This course will explore the chronology of political, social, and economic events in the United States of America since 1865 in an attempt to isolate and analyze the factors that contributed most prominently to America’s development as a nation.

Prerequisite and/or Corequisite: ENG 1301 or 1302

Student Learning Outcomes:
1. Students will be able to form substantive and evidence driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose, and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

Student Responsibility Sheet
The student responsibility sheet is designed to measure the Student Learning Outcome that assesses students’ role in their education. It will be distributed to students electronically, via email or eCollege, in the first week of the semester. Completed responsibility sheets are due on or before 5:00pm on Friday February 6th (note: not our usually-scheduled class meeting time). The completed sheets may either be printed and submitted in person to the instructor, or may be emailed to the instructor. Failure to submit these sheets will result in a failing grade for the course regardless of any other work that has been completed for the course. Consequently, responsibility sheets that are submitted late will not be accepted. For further explanation of this requirement, please do not hesitate to ask the instructor.

Course Requirements

Instructional/Methods/Activities Assessments

Attendance Policy and Participation
Being present and participating in class is one of the surest ways for success. Each day I will take attendance and keep track of students’ participation in class throughout the semester. Students’ overall attendance and participation will count for 10% of their final grade. Excused absences will only be allowed if the student can provide a written excuse considered acceptable by the University and the instructor. Specifically this includes participation in University-sponsored events, illness with a doctor’s note, death in the student’s family, or a court appearance. Each missed day after 4 unexcused absences will result in a letter grade reduction from the semester/participation grade. More than 8 unexcused absences will result in an “F” for participation and may result in a failing grade for the course at the instructor’s discretion.
Students are expected to engage in class room discussions. Please bring any questions you have on the material presented during lecture to class.

**Quizzes**

There will be six quizzes throughout the semester, given in class during the last 10 minutes. Quizzes will generally be multiple choice or short answer. Quizzes will cover lectures, in-class discussion, videos/movies shown in class, etc. At the end of the semester, the lowest quiz grade will be dropped.

**Exams**

Students will have three exams throughout the semester, as indicated in the syllabus. Each exam will cover assigned readings, lectures, class discussions, films, etc. Exams will consist of multiple choice questions, a short answer identification section, and an essay question. The written component affords students opportunities to discuss and analyze the significance of the course materials and historical content. Students are required to bring an Examination Blue Book (available in the Campus Bookstore) to class on the day of the exam. Exams are closed book. The only materials that need to be on your table during the exam are your Blue Book and your writing utensil. The Final exam will NOT be comprehensive. All electronic devices must be turned off/ placed on silent and put away during exams. Failure to do so may result in an automatic “F” on the exam.

**Written Assignments: Movies and Historical Themes**

Students will write one essay of 3-5 pages. The films chosen will focus on the time periods we will discuss throughout the semester. The student will choose from a list of movies that will be provided by the instructor. **Students are allowed to choose a movie not on the list with instructor approval.**

After the film has been chosen, a project proposal with a list of at least three secondary sources (books, journal articles, reputable Movie reviews, etc.) will be turned in. Further details of the assignment will be made available by the instructor during the semester and the due date is listed in the Course Schedule below. Students will have the opportunity to rewrite their paper to improve their grade if they so choose.

Your grades for written work will be determined based on the following rubric:

- A = Mastery of reading and class material; factual accuracy; thoughtful, historical argumentation demonstrating ability to synthesize and/or some originality of thought; technically clean
- B = Good to excellent command of most reading and class material; accuracy; good level of historical argumentation; reasonable thesis statement
- C = Good command of class material; accuracy; ability to articulate a historical point of view, even if it is not compelling or is poorly reasoned
- D = Poor command of required assignments; errors; ahistorical or narrow reasoning

**Grading**

Grades for the semester will be determined according to the following breakdown:

| 3 Exams (18.33% each) | 55% |
Quizzes (6 quizzes, 5 count for grades) 15%
PAPER PROPOSAL/BIBLIOGRAPHY 5%
PAPER ASSIGNMENT 15%
ATTENDANCE/PARTICIPATION 10%

The grading scale used for this course is as follows:
- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 59 or less = F

Course expectations:
The following are the basic expectations for success in this course.
- Complete all reading and writing assignments before coming to class. You must keep up with the assignments to perform well in this course. All of the readings can and should be applied to exam responses and writing assignments.
- Written assignments are expected on the assigned due date.
- All assignments can be discussed with the instructor by email or in person during office hours.
- Exams must be completed on the scheduled due date, unless the student provides a valid, documented excuse. Absence on exam days will only be excused with appropriate documentation (e.g., medical documentation). If a student must miss an exam, the instructor must be notified of the absence prior to the exam and a make-up exam must be rescheduled within one week’s time. Absences without a valid excuse or exams that are not made-up per these guidelines will result in a “0” grade for the exam.

To pass this class, all assignments must be completed! No Exceptions!

COMMUNICATION AND SUPPORT

Interaction with Instructor:
Students are encouraged to contact me for any issues you might have. Beyond the classroom, the best way to get in touch with me is through email. I am also available during my office hours. Please come to talk to me about any concerns you might have and about any problems or issues that arise during the semester. The more you let me know what is going on with you, the better I can help you out when necessary.

TECHNOLOGY REQUIREMENTS, ACCESS, AND NAVIGATION

The following information has been provided to assist you in preparing to use technology successfully in this course:

Internet/Word Processing/eCollege:
Students will need internet for email and e-college access concerning course-related communications, etc. You should get into the habit of checking the eCollege site for this
course on a daily basis. You will need access to a word processor (Microsoft Office or equivalent) and printer to prepare for written exams and research projects. You should be able to insert footnotes in your papers.

This course is web-enhanced through eCollege, the Learning Management System used by Texas A&M University-Commerce. eCollege will be used to send you announcements and reminders, to post grades, and to provide access to course materials (except required readings) such as handouts and assignments. To access eCollege you will need an internet connection, preferably high speed, and your CWID and password. If you do not know your CWID or have forgotten your password, please contact Technology Services at 903-468-6000 or helpdesk@tamu-commerce.edu.

**Turnitin:**
All students must submit the major paper assignment to the dropbox on e-college to have it checked by Turnitin. The Turnitin application checks if the assignment has been plagiarized. Please let me know if you have any problems.

**COURSE AND UNIVERSITY PROCEDURES/POLICIES**

**Classroom Behavior**
All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive leaning environment (See Student’s Guide Handbook, Policies and Procedures, Conduct). During class time, I expect your undivided attention. **This means turning off/silencing cell phones, pagers, iPods, and other devices** for the duration of the class period (exceptions will be allowed for emergencies with advance permission of the instructor). Please come to class on time and plan to stay for the entire period. Coming late and/or disrupting the learning environment shows disrespect for me, your colleagues, and the educational endeavor in which you are engaged. **If you must leave early, please let me know at the beginning of class. I can be very understanding of problems that might arise, but only if I know what is going on with you.**

**Late Papers**
All written assignments are due at the start of class on the date listed in the Course Schedule below. Late assignments may be accepted only with my **advance approval** and will be assessed a penalty of one letter grade for every three days late. If you have a problem with a due date because of a specific emergency, please notify me in advance or plan to turn the assignment in early. **Notifying me in advance DOES NOT mean an email the night before the assignment is due (unless in case of emergency). I can be very understanding and flexible with you, but only if you come to talk to me in advance.**

**Academic Honesty**
In all courses, we expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and myself that no form of plagiarism, cheating, collusion, or any other form of academic dishonesty will be tolerated. Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own. Cheating is obtaining unauthorized assistance on any assignment. Collusion is the selling of academic
products with the intention that they be submitted to satisfy an academic requirement. Students are expected to uphold and support the highest academic standards at all times. Any student found guilty of academic dishonesty will automatically fail the assignment in question, will likely fail the entire course, and will be subject to disciplinary action by the University (See Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Further information on the History Department plagiarism policy can be found on the History Department web page. If you are even unclear about what constitutes plagiarism or academic dishonesty, please ask.

**Writing Center**
Students are encouraged to take advantage of the resources of the Writing Center for assistance drafting their papers. The Writing Center is a resource for you. They will not write your paper; they will help you improve your writing skills. If you use the Writing Center, please plan ahead; they can only help if you see them in advance and have time to incorporate their suggestions into the final paper. More information can be found at [http://www.tamu-commerce.edu/litlang/CSC/](http://www.tamu-commerce.edu/litlang/CSC/).

**Non Discrimination Statement**
Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
Student Disability Resources & Services
Course Outline/Calendar

This schedule will guide you throughout the semester and indicates when quizzes and exams will be done or assignments due. **I will do my best to adhere to the schedule but I reserve the right to make adjustments to the syllabus during the course of the semester as circumstances arise.**

**Week 1: Class introductions 1/20/2015-1/23/2015**
Monday: No class, Observance of Martin Luther King Day
Wednesday: First day of class: Introductions
Friday: Discuss semester projects, writing & technology tips

**Week 2: Chapter 15: The Effects of Reconstruction 1/26/2015-1/30/2015**
Monday: The devastation of the Civil War and Lincoln’s death (Start reading Chapter 15)
Wednesday: Chapter 15, Reconstruction Era.
Friday: Continue Chapter 15, Reconstruction Era.

Monday: Chapter 16, Second Industrial Revolution, Quiz 1.
Wednesday: Chapter 16, Gilded Age Politics.
Friday: Chapter 16, Plains War (Student Responsibility Sheets due by 5pm)

**Week 4: Chapter 17/18: Emergence as a World Power and Populist/Progressive Era 2/9/2015-2/13/2015**
Monday: Chapter 17, Populist Challenge/Spread of Segregation.
Wednesday: Chapter 17, Becoming a World Power.
Friday: Chapter 18, Beginning of the Progressive Era, Quiz 2.

**Week 5: Continue Chapter 18, Progressive Era 2/16/2015-2/20/2015**
Monday: Chapter 18, Progressive Politics and Presidents.
Wednesday: Exam 1 Review.
Friday: Exam 1

Monday: Chapter 19, Era of Intervention in Latin America.
Wednesday: Chapter 19, World War I and 1919.
Friday: Chapter 19, Who is an American?: Struggle for Equality by Women/African American activists.

**Week 7: Chapter 20: The 1920s: The highs and lows of an era 3/2/2015-3/6/2015**
Monday: Chapter 20, Growth in U.S. Prosperity. Paper Proposals due
Wednesday: Chapter 20, Culture Wars and the Jazz Age, Quiz 3
Friday: No Class-Free Research day for your semester project
Monday: Chapter 20, Stock Market Crash and Start Chapter 21, Great Depression.
Wednesday: Chapter 21, The New Deal.
Friday: Finish Chapter 21, Start Chapter 22, the Origins of World War II.

Spring Break: March 16 to March 20, Enjoy and have a safe and fun Spring Break

Monday: Chapter 22, America joins the War, the Homefront, and the Holocaust in Europe.
Wednesday: Chapter 22, The Atlantic and Pacific Theater, QUIZ 4
Friday: No Class-Free Research and Study day

Week 10: Chapter 23: U.S. as a World Power and the Cold War 3/30/2015-4/3/2015
Monday: Exam 2 Review
Wednesday: Exam 2
Friday: Chapter 23, Origins of the Cold War.

Week 11: Continue Chapter 23: War and Sports as an avenue for Integration
Monday: Chapter 23, Korean War and McCarthyism.
Wednesday: Chapter 23, Sports as an avenue for Integration.
Friday: No Class-Free day to finish project. SEMESTER PAPER PROJECT DUE FRIDAY, APRIL 10th by 11:59PM

Week 12: The 1950s as an affluent time
Monday: Chapter 24, An Affluent Society.
Wednesday: Chapter 24, Growth and Prosperity during the 60s, Quiz 5
Friday: Music of the 1940s and 1950s.

Week 13: Civil Rights and Social Freedom Movements
Monday: Chapter 24, The 1950s Civil Rights Movement.
Wednesday: Chapter 25, 1960s Civil Rights Movement.
Friday: Chapter 25, Emergence of Liberation Movements.

Week 14: Vietnam War and Social Unrest
Wednesday: 1968, A Year of Social Upheaval and Change, Quiz 6

Week 15: End of Vietnam Era
Wednesday: Finish any material remaining/Brief lecture on end of Cold War.
Friday: REVIEW FOR FINAL EXAM

FINAL EXAM Week, May 11th to May 15th
1301.01E (8am class)-Monday, May 11th 8am to 10am
1301.05E (12pm class)-Friday, May 15th 8am to 10am