



History 415.01E—Texas History
Spring 2015 Syllabus

Instructor: Dr. Jessica Brannon-Wranosky

Class Meets: 11:00 am-12:15 pm

In Building/Room: SS 150

Office Located In Ferguson Social Sciences (SS) 107

Office Hours: MW Noon-2:00 PM in Person OR by appointment.

Email: Jessica.Wranosky@tamuc.edu

(Email is the best way to reach me, also you may leave a non-urgent message in my box in the History Department Office in SS 111.)

Office Phone: (903) 886-5224

Office Fax: (903) 468-3230

Website: located inside “eCollege” inside your “myLeo” account
(<https://leo.tamuc.edu/>)

COURSE INFORMATION

MATERIALS:

Required Texts:

- 1) REQUIRED—*Gone to Texas: A History of the Lone Star State, Second Edition*, by Randolph B. Campbell. (ISBN 978-0199779406). Oxford University Press.
- 2) REQUIRED—*Texas Women: Their Histories, Their Lives* (Southern Women: Their Lives and Times). Elizabeth Hayes Turner, Stephanie Cole, and Rebecca Sharpless, eds. Paperback (ISBN 978-0820347202). University of Georgia Press. Amazon says pre-order, but the Press should have the copies available for order. Copies were shipped out the week of December 15.
- 3) REQUIRED—*Texas Through Women’s Eyes: The Twentieth Century Experience*, by Judith N. McArthur and Harold L. Smith (ISBN 978-0-292-72303-0). University of Texas Press.
- 4) REQUIRED—*Stephen F. Austin: Empresario of Texas*, by Gregg Cantrell (ISBN 978-0300090932). Yale University Press.
- 5) REQUIRED—*The White Scourge: Mexicans, Blacks, and Poor Whites in Texas Cotton Culture*, by Neil Foley (ISBN: 9780520207240). University of California Press.
- 6) REQUIRED—*A Manual for Writers of Research Papers, Theses, and Dissertations*, Eighth Edition: Chicago Style for Students and Researchers (Chicago Guides to Writing, Editing, and Publishing), by Kate L. Turabian (ISBN 0226816389). University of Chicago Press.
- 7) REQUIRED—*The Elements of Style*, Fourth Edition, by William Strunk Jr. and E. B. White (ISBN 0-205-30902-X). Longman Publishers.

Additional Class Materials: Paper and Writing Implements for taking notes & access to a computer, working university email, and Internet.

Course Description:

A topical examination of Texas history, this course covers material from the time of Spanish colonization to the present day. The state's diversity and development take center stage, and the state's history is placed in the context of national and global trends. This course examines political, economic racial, ethnic gender, and social issues in Texas history.

Course Pre-Requisites, Co-Requisites: HIST 253.

If you are taking HIST 253 at the same time during this course or any upper-level history course, you must not drop HIST 253 or you will have to drop all of your upper-level history courses including this one.

Student Learning Outcomes:

Students will employ primary research in the writing of a conference-length research paper discussing a Texas history subtopic.

COURSE REQUIREMENTS

Explanation of Evaluation Criteria:

Texas History Research Paper	30%
Readings and Lecture Tests	25% (combined)
Cantrell Book Review	15%
Foley Book Review	15%
<u>Class Attendance and Participation</u>	<u>15%</u>
Semester Total	100%

Grade Breakdown:

A = 89.5-100
 B = 79.5-89.4
 C = 69.5-79.4
 D = 59.5-69.4
 F = 0-59.4

Required Reading: All of us will read and discuss the books on the list. They are available for purchase at the campus bookstore, through the Internet, and at many regional book retailers.

TURNITIN.COM: All typed assignments, exams, papers, and reviews must be uploaded to the appropriate listing in the course's turnitin.com space via the eCollege Dropbox for each assignment. Students are required to submit a copy of their work to the Dropbox before the professor will grade the piece of work.

Attendance and Class Participation (15% of the final term grade): Class attendance is crucial to your success in this course. Developmental activities occur every day this class meets, and absences will adversely affect your grade. Habitual absences and tardiness are unacceptable. It is highly encouraged that you are in class promptly so that you do not miss anything or disrupt the rest of the students. If a student is caught using email, accessing non-class related websites, or social networking of any kind during lecture or class activities, the entire class gets a fair warning; no second chance will be issued. On the second occurrence, the ENTIRE class will receive an F as their daily grade. At any time, the professor reserves the right to ban technological devices from classroom use.

Please do not wear headphones turned on or off during class or exams. Have all mobile communication devices turned to silent and put away during all class meetings. Do not wear hats with brims during exams.

Class Calendar and Dates: While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the *start of class* and considered late thereafter.

Readings and Lecture Tests will be in class assessments of your understanding and completion of assigned readings and lectures. The tests may consist of short answer, brief essay, multiple choice, true false questions, or brief verbal individual or group presentations of assigned content, that will test your knowledge and understanding of content covered in lecture activities, assigned textbooks and other readings, and any other assigned class content. **Only one makeup per student is allotted during the semester, and it must be arranged with the professor within one week of the original date. Makeup test may be in a different format and/or with different content than the original test.** Students are highly encouraged to be in class each day on time and prepared.

Book Reviews: You are required to write two book reviews for the course. Each review should follow the formatting and style of the template book review provided in the eCollege course, be typed with 1-inch margins, free of grammatical and spelling errors, provide correct citation where necessary, include discussion of a published academic review of the assigned book, and should be **no less than 3 full pages (approx. 900 words) & absolutely no more than 5 pages (approx. 1500 words)**. You must turn in a hard copy of the assignment on the day that it is due in addition to the file you upload to the eCollege Dropbox that will upload it to the Turnitin website for plagiarism checking. I will not accept electronic versions (email, diskette, etc.) of reviews in lieu of the hardcopy without prior permission. **Furthermore, each weekday a paper is late without a documented excuse I will deduct 10% off its earned grade.**

Texas History Research Paper (30% of the final grade): Students will each produce over the course of the semester an original research paper that includes the use of at least 3 separate primary sources and at least 10 secondary sources research. The paper needs to be the approximate average length of a conference paper, thus ranging **between 3000 and 3600 words—not including endnotes and bibliography in the word count**. Each should be typed with 1-inch margins, free of grammatical and spelling errors, provide correct citation, and include the discussion of academically-produced secondary works where necessary. You must turn in a hard copy of the assignment on the day that it is due in addition to the file you upload to the corresponding eCollege Dropbox that will also upload it automatically and check it for plagiarism via Turnitin. I will not accept electronic versions (email, diskette, etc.) of the research papers in lieu of the hardcopy without prior permission. **Late papers will incur an automatic deduction of 10% per weekday that they are late.** I will provide further details regarding this assignment in a separate document.

TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology successfully in this course.

- Internet access/connection – high speed recommended (not dial-up)
- Internet browser software
- Word Processor (MS Word)

Additionally, the following hardware and software are necessary to use eCollege:
Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (7 or newer) and a recent version of Microsoft Internet Explorer.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamu-commerce.edu.

COMMUNICATION AND SUPPORT

Emailing the professor’s university email address (Jessica.Wranosky@tamuc.edu) is the very best way to reach Dr. Wranosky. In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is.

Dr. Wranosky will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester), eCollege announcements, and the “Professor’s Forum” discussion forum in the class. Please check these areas daily and before attending class. If an emergency arises, Dr. Wranosky will post the announcement for the class in all three of these locations.

In all forms of class communication including all online forums, students are expected and required to maintain a respectful tone and use semiformal to formal language.

eCollege Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

Chat Support: Click on ‘Live Support’ on the tool bar within your course to chat with an eCollege Representative.

Phone: 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.

Email: helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

Help: Click on the ‘Help’ button on the toolbar for information regarding working with eCollege

COURSE AND UNIVERSITY PROCEDURES/POLICIES

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Academic Integrity: It is expected that university students demonstrate a high level of maturity, self-direction and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity and the capacity for self-direction in personal behavior.

Academic Honesty: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, the participation in hindering classmates' learning environment or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) If any type of academic dishonesty is discovered in this class, you will receive a zero for the assignment, have the possibility of receiving a zero for the course, and the Dean of Students may become involved.

"The Code of Student Conduct" located in *Texas A&M University-Commerce Student Guidebook* covers those issues listed above. I make all efforts to follow all guidelines and regulations and expect students to do the same. If you are not familiar with the "The Code of Student Conduct," it is highly suggested that you review all of its material. If you have any questions, please contact the appropriate office or me.

Additional Course Resources: Additional resource links are available on the course website.

University Specific Procedures:

Federal ADA compliance: Those students with special needs (recognized and documented by Texas A&M University-Commerce) should notify me immediately so I can discuss the availability of appropriate instructional aids or accommodations. These conversations will be confidential. If you do have special needs, you must register with the Office of Student Disability Resources and Services here at TAMU-Commerce.

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

ADDITIONAL HELPFUL RESOURCES FOR STUDENTS

Parking: If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar's Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

Illness: If you have health related issues (including needing a physician's attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.

				CLASS AND ASSIGNMENT SCHEDULE	
wk 1			21-Jan	Geography and The First Texans	Preface, Acknowledgements and Chapter 1 Campbell; Preface, Acknowledgements, Part One Intro, "Writing Texas Women's History," and "Indian Women..." chapters from <i>Texas Women</i>
wk 2	26-Jan	to	28-Jan	Spanish Texas, 1519-1821	Chapter 2 & 3 Campbell; Intro, Ack, Note, Chs 1-4 Cantrell; "Spanish Law..." chapter from <i>Texas Women</i>
wk 3	2-Feb	to	4-Feb	Texas Under the Mexican Flag, 1821-1835	Chapter 4 & 5 Campbell; Chs 5-11 Cantrell
wk 4	9-Feb	to	11-Feb	The Texas Revolution, 1835-1836	Chapter 6 Campbell; Chs 12-Epilogue Cantrell
wk 5	16-Feb	to	18-Feb	The Texas Republic, 1836-1846; Annexation & The U. S. War With Mexico	Cantrell Book Review Due 2/12; "Enslaved Women" chapter from <i>Texas Women</i> ; Chapter 7 Campbell; Preface, Intro, Ch 1 Foley
wk 6	23-Feb	to	25-Feb	Antebellum Texas, 1845-1861	"Sallie McNeill" chapter from <i>Texas Women</i> ; Chapter 8 & 9 Campbell; Ch 1 Foley
wk 7	2-Mar	to	4-Mar	Secession and The Civil War	"Harriet Perry" chapter from <i>Texas Women</i> ; Chapter 10 Campbell
wk 8	9-Mar	to	11-Mar	Reconstruction in Texas	"Capitalist Women..." chapter from <i>Texas Women</i> ; Chapter 11 Campbell
SPRING BREAK MARCH 16-21 NO CLASSES					

wk 9	23-Mar	to	25-Mar	Texas and the "Old West," 1865-1890	Part Two Intro and "Adele Looscan" chapter from <i>Texas Women</i> ; Chapter 12 Campbell; Ch 2 Foley
wk 10	30-Mar	to	1-Apr	Texas and the "New South," 1865-1890	"Ellen Dabbs" and "Mariana Folsom" chapters from <i>Texas Women</i> ; Chapter 13 Campbell ; Chs 3&4 Foley
wk 11	6-Apr	to	8-Apr	Populist/Progressive Reform in Texas	"Jovita Idar" and "Maturity Wars" chapters from <i>Texas Women</i> ; Chapter 14 Campbell; Ch 5&6 Foley; Intro & Part 1 McArthur & Smith
wk 12	13-Apr	to	15-Apr	Texas and the First World War; Texas and the 1920s	Part Three Intro, "Frances Fisk," and "Latinas in Dallas" chapters from <i>Texas Women</i> ; Chapter 15 Campbell; Ch 7&8 & Conclusion Foley
wk 13	20-Apr	to	22-Apr	Texas in the Great Depression	"Oveta Hobby" and "Ranch Women..." chapters from <i>Texas Women</i> ; Chapter 16 Campbell; Part 2 McArthur & Smith **Research Paper due April 22 during class**
wk 14	27-Apr	to	29-Apr	World War II and The Rise of Modern Texas, 1941-1971	"Casey Hayden," "Julia Reed," and "Barbara Jordan" chapters from <i>Texas Women</i> ; Chapter 17&18 Campbell; Part 3 McArthur & Smith
wk 15	4-May	to	6-May	Postwar Civil Rights in Texas	Foley Book Review due 4/28; "Hermine Tobolowsky," "Mae Jemison," and Epilogue chapters from <i>Texas Women</i> ; Chapters 19&20 Campbell; Part 4 McArthur & Smith
Final Class Meeting will be Students' Verbal Presentations of Texas Through Women's Eyes Primary and Secondary Source Summary Connection Wednesday, May 13-- 10:30-12:30					

Have a good semester, and please feel free and empowered to approach me with any questions.