Instructor: Dr. Jessica Brannon-Wranosky  
Class Meets: MW 9:30 am-10:45 am  
In Building/Room: SS 124  
Office Located In Ferguson Social Sciences (SS) 107  
Office Hours: MW 12:00 AM-2:00 PM in Person OR by appointment.  
Email: Jessica.Wranosky@tamu.edu  
(Calendar is the best way to reach me, also you may leave a non-urgent message in my box in the History Department Office in SS 111.)  
Office Phone: (903) 886-5224  
Office Fax: (903) 468-3230  
Website: located inside “eCollege” inside your “myLeo” account  
(https://leo.tamuc.edu/)

COURSE INFORMATION

MATERIALS:
Required Texts:
5) Access to Google Earth. Gee Library Computers labs should have this installed.

Any additional reading assignments, such as brief articles, videos, or primary documents, will be supplied by the instructor in class, through e-college, or on reserve in Gee Library.

Additional Class Materials: Paper and Writing Implements for taking notes & access to a computer, working email, and Internet.

Course Description:
A study of the various ways in which history has affected and has been affected by geography, including but not limited to physical, political, cultural, and environmental elements. Topics may include the emergence of ancient civilizations, the spread of Islam, and global commercial relations. An overall goal of this course is to prepare students for an interconnected world. As such, this course is designated as one which fulfills a global course requirement for the University’s Global Scholars and Global Fellow Programs.
Course Pre-Requisites, Co-Requisites: HIST 253.

If you are taking HIST 253 at the same time during this course or any upper-level history course, you must not drop HIST 253 or you will have to drop all of your upper-level history courses including this one.

**Student Learning Outcomes:** Students will be able to *apply* knowledge of the interconnectedness of global dynamics.

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<td><strong>Explanation of Evaluation Criteria:</strong></td>
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<td>7 map Quizzes (6% each)</td>
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<td>Google Earth Map Project</td>
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**Grade Breakdown:**

A = 89.5-100
B = 79.5-89.4
C = 69.5-79.4
D = 59.5-69.4
F = 0-59.4

**Required Reading:** All of us will read and discuss the books on the list. They are available for purchase at the campus bookstore, through the Internet, and at many regional book retailers.

**TURNITIN.COM:** All typed assignments, exams, papers, and reviews must be uploaded to the appropriate listing in the course’s turnitin.com space via the ecollege dropbox for each assignment. Students are required to submit a copy of their work to the dropbox before the professor will grade the piece of work.

**Attendance and Class Participation (13% of the final term grade):** Class attendance is crucial to your success in this course. Developmental activities occur every day this class meets, and absences will adversely affect your grade. Habitual absences and tardiness are unacceptable. It is highly encouraged that you are in class promptly so that you do not miss anything or disrupt the rest of the students. If a student is caught using email, accessing non-class related websites, or social networking of any kind during lecture or class activities, the entire class gets a fair warning; no second chance will be issued. On the second occurrence, the ENTIRE class will receive an F as their daily grade. At any time, the professor reserves the right to ban technological devices from classroom use.

Please do not wear headphones turned on or off during class or exams. Have all mobile communication devices turned to silent and put away during all class meetings. Do not wear hats with brims during exams.

**Class Calendar and Dates:** While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the *start of class* and considered late thereafter.
Map Quizzes (6% each): To successfully complete this course, students must demonstrate a working knowledge of political boundaries and natural landscapes. To this end, students will take a series of map quizzes designed to test their knowledge of relevant political and natural features.

Global Connections Assignment—Google Earth Map Project & Presentation (15%): Each student will create a map using Google Earth (NOTE: NOT Google Maps); a corresponding bibliography (using correct Turabian style) of the sources used to create the map; a cover letter (with “formal letter” formatting including date and closing with signature) explaining the assignment, with a summary of each of your points on the map, and how they work together; and give a 10 minute presentation of the map’s content including the narrative connections between the points created on the map. A packet containing a copy of the Google Earth map(s), any power point or other slides used during the presentation, the cover letter, and the bibliography are due the day of the in-class presentation. More on this assignment will be provided to students at a later date. Creativity in content and presentation will be a significant portion of the grade.

Global Scholars: If any student is seeking the designation of “Global Scholar,” the Google Earth Map Project & Presentation is the assignment/assessment you must upload to get credit for this course as a Global Connections class. Each student working toward becoming a Global Scholar must upload their QEP assignment into their ePortfolio at http://www.tamuc.edu/aboutus/institutionalEffectiveness/qualityEnhancementPlan/global-scholar.aspx

Since this Global Connections assignment is not a traditionally-defined essay, Dr. Wranosky highly suggests that the student include the entire assignment packet (cover letter, map, power point slide copies if used, and bibliography) in the upload to the ePortfolio file. This assignment is designed to be “global” in its geographical concept as well as its mastery of a technological tool that historians can use to further their academic output and research—Google Earth. I will discuss the ePortfolio upload briefly during the Google Earth training class training day.

Both Exams (15% each): will consist of both long and short essay questions that will cover assigned readings and lectures. In the case of in-class exams, you will receive a review sheet in advance containing all possible essay questions for the exam. More explanation of the essay requirements will appear on your exam reviews and on the course website. International students may use translation devices approved by me during exams.

Make-up Exams—in the rare case that a student misses a regularly scheduled exam with a documented reason, that student must contact me within one week after the exam was scheduled to set up a make-up exam without penalty. If for some reason the student cannot provide some sort of documentation regarding the reason for the absence during the original exam date OR does not contact me within one week of the regularly scheduled exam, a make-up exam may be taken with a point penalty determined by the instructor. The design of the make-up exam may differ from the regularly scheduled exam, and therefore, it is suggested that students take the exam when scheduled. ***YOU CANNOT RESCHEDULE THE FINAL EXAM WITHOUT PRIOR AUTHORIZATION—SEE ME ABOUT THIS IF NECESSARY***

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<th>TECHNOLOGY REQUIREMENTS</th>
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<td>The following information has been provided to assist you in preparing to use technology successfully in this course.</td>
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- Internet access/connection – high speed recommended (not dial-up)
- Internet browser software
- Word Processor (MS Word)

Additionally, the following hardware and software are necessary to use eCollege:
Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (7 or newer) and a recent version of Microsoft Internet Explorer.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

**ACCESS AND NAVIGATION**

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: https://leo.tamuc.edu

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

**COMMUNICATION AND SUPPORT**

Emailing the professor’s university email address (Jessica.Wranosky@tamuc.edu) is the very best way to reach Dr. Wranosky. In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is.

Dr. Wranosky will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester), eCollege announcements, and the “Professor’s Forum” discussion forum in the class. Please check these areas daily and before attending class. If an emergency arises, Dr. Wranosky will post the announcement for the class in all three of these locations.

In all forms of class communication including all online forums, students are expected and required to maintain a respectful tone and use semiformal to formal language.

**eCollege Student Technical Support**

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

**Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.

**Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.

**Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

**Help:** Click on the 'Help' button on the toolbar for information regarding working with eCollege
A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

**Academic Integrity:** It is expected that university students demonstrate a high level of maturity, self-direction and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity and the capacity for self-direction in personal behavior.

**Academic Honesty:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, the participation in hindering classmates’ learning environment or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) If any type of academic dishonesty is discovered in this class, you will receive a zero for the assignment, have the possibility of receiving a zero for the course, and the Dean of Students may become involved.

“The Code of Student Conduct” located in Texas A&M University-Commerce Student Guidebook covers those issues listed above. I make all efforts to follow all guidelines and regulations and expect students to do the same. If you are not familiar with the “The Code of Student Conduct,” it is highly suggested that you review all of its material. If you have any questions, please contact the appropriate office or me.

**Additional Course Resources:** Additional resource links are available on the course website.

**University Specific Procedures:**

**Federal ADA compliance:** Those students with special needs (recognized and documented by Texas A&M University-Commerce) should notify me immediately so I can discuss the availability of appropriate instructional aids or accommodations. These conversations will be confidential. If you do have special needs, you must register with the Office of Student Disability Resources and Services here at TAMU-Commerce.

**Students with Disabilities:**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
ADDITIONAL HELPFUL RESOURCES FOR STUDENTS

**Parking:** If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar’s Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

**Illness:** If you have health related issues, (including needing a physician’s attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.
| wk 1 | 21-Jan | Class Introduction; Preface, Prologue Diamond; Intro Harvey |
| wk 2 | 26-Jan to 28-Jan | Part 1 Diamond; Ch. 1-3 Harvey; Map Quiz #1 |
| wk 3 | 2-Feb to 4-Feb | Part 2 Diamond; Ch. 4-6 Harvey |
| wk 4 | 9-Feb to 11-Feb | Part 3 Diamond; Ch. 7-9 Harvey; C Map Quiz # 2; |
| wk 5 | 16-Feb to 18-Feb | Ch. 10-13 Harvey |
| wk 6 | 23-Feb to 25-Feb | Epilogue, Ack. & Interview in Harvey; Map Quiz # 3 |
| wk 7 | 2-Mar to 4-Mar | Parts 4 & 5 Diamond |
| wk 8 | 9-Mar to 11-Mar | Map Quiz # 4; Epilogue Diamond |

**SPRING BREAK MARCH 16-21 NO CLASSES**

| wk 9 | 23-Mar to 25-Mar | *Exam 1 DUE Wednesday, March 25, 2015*; Intro Wells |
| wk 10 | 30-Mar to 1-Apr | Map Quiz # 5; Chapter 1 Wells |
| wk 11 | 6-Apr to 8-Apr | Chapters 2&3 Wells |
| wk 12 | 13-Apr to 15-Apr | Map Quiz #6; Chapter 4 Wells |
| wk 13 | 20-Apr to 22-Apr | Map Quiz # 7; Chapter 5 Wells |
| wk 14 | 27-Apr to 29-Apr | Chapter 6 & Epilogue Wells |
| wk 15 | 4-May to 6-May | Google Earth Map & Presentations |

**Final Exam—Monday, May 11-- 10:30-12:30 Google Earth Map & Presentations Continued; Final Exam Due in Person**

Have a good semester, and please feel free and empowered to approach me with any questions.